

De Anza College

Date: 08-31-2025

Social Sci. and Humanities
ADMJ - Admin. of Justice
AAT Associate in Arts in Law, Public Policy, and Society for Transfer <ul style="list-style-type: none">• Define and analyze the discipline of philosophy with a sustained focus on the ethics branch of philosophy• Compare and analyze the key aspects of political systems within the concepts of state, state and society, political culture and political economy• Identify and evaluate the process of economic decision-making within the context of social science• Describe and explain the roles of major ethnic, cultural, social and gender groups in the development of United States political institutions and traditions• Define and assess the critical role of both group and individual action in democratic decision-making• Identify and evaluate how laws and the legal system affect the development and implementation of public policy and social control
AA Corrections/Probation <ul style="list-style-type: none">• Identify and discuss the legal and sociological approaches to correctional theories and practices• Analyze the current correctional system and alternative sentencing solutions• Analyze and evaluate the current theories and concepts that attribute social deviations to juvenile delinquency
AA Law Enforcement <ul style="list-style-type: none">• Identify the responsibilities of each component of the criminal justice system• Analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field• Construct a professional report of a crime utilizing report criteria
AA Private Security <ul style="list-style-type: none">• Identify the components of the criminal justice system and describe how each is fundamental to criminology procedures• Identify the elements of a crime based on a factual situation• Construct a professional report of a crime utilizing report criteria
AST Associate in Science in Administration of Justice for Transfer <ul style="list-style-type: none">• Identify the responsibilities of each component of the criminal justice system• Analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field• Construct a professional report of a crime utilizing report criteria
COAA Community Service Officer <ul style="list-style-type: none">• Identify the responsibilities of each component of the criminal justice system as they relate to laws, investigations, and rules of evidence• Obtain the knowledge to investigate crimes, traffic accidents, and other public safety hazards• Develop the skills to complete factual and concise investigations and investigative reports• Obtain the knowledge and capabilities to establish positive interactions and develop partnerships between law enforcement and the community
COAA Cyber Forensics and Investigations <ul style="list-style-type: none">• Identify the responsibilities of each component of the criminal justice system in relation to laws, investigations and rules of evidence• Describe cyber network components and application of technologies• Obtain skills to detect, retrieve digital data from and protect cyber systems from intrusion, data theft and corruption• Prepare to investigate illicit activities and deter intrusions within computer network systems• Prepare students for cyber security, hacking forensic investigator or examiner credentials
COAA Forensic Criminal Investigation Technician

- Conduct a detailed crime scene investigation of a wide variety of felony crimes
- Identify the responsibilities of a crime scene investigator, including the identification, collection and processing of crime scene evidence
- Demonstrate knowledge and experience of the advanced skill set of investigative steps and the use of state-of-the-art investigative procedures and equipment
- Show knowledge and skill in completing a detailed, scientific criminal investigative report of the crime scene investigation
- Demonstrate ability to testify in a criminal court adjudication related to a broad spectrum of felony crimes

COAA_Private Security

- Identify the responsibilities of each component of the criminal justice system
- Identify and analyze ethical standards and unethical conduct that are unique to the criminal justice profession
- Construct a professional report of a crime utilizing report criteria

ANTH - Anthropology

AAT_Associate in Arts in Anthropology for Transfer

- Apply a scientific, evolutionary and holistic approach to understanding human biological variation and cultural variation
- Use cultural relativism and recognize the validity of each culture as an adaptation to its physical, biotic and social environment
- Apply anthropological skills to address issues facing humanity both locally and globally

C D - Child Development

AA_Child Development

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Build partnerships with local, national and international resource organizations in order to advocate effectively for the needs of children and families
- Integrate developmentally appropriate practices and their application to teaching young children
- Demonstrate skills in building relationships with children and families

AST_Associate in Science in Early Childhood Education for Transfer

- Synthesize child development research with principles and practices for early childhood teaching to create early learning environments that are respectful, supportive and challenging for all children, from infancy through adolescence
- Design inclusive, culturally and linguistically appropriate learning environments, based on child development, child observations, family information and knowledge of culturally diverse child rearing practices
- Incorporate strategies for building respectful, reciprocal family and community relationships in order to support families with their children's development and learning
- Assess children's learning through observation, documentation and interpretation, using results to guide curriculum and teaching strategies
- Recommend developmentally appropriate and culturally relevant approaches to teaching and learning that include respectful, supportive relationships with children and families, and curriculum that support foundational skills and concepts in language, math, art, and social relationships
- Demonstrate practices that maintain standards of health, nutrition and safety in group care early childhood settings
- Apply ethical standards of behavior accepted by the profession of early childhood education

COAA_Child Development

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community
- Integrate developmentally appropriate practices and apply them to curriculum design for teaching young children
- Demonstrate skills in building culturally responsive partnerships with children and families

COAA_Early Intervention/Special Education Assistant

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community
- Integrate early intervention/special education practices and their application to teaching young children with special needs
- Demonstrate skills in building relationships with children and families

<p>COA_Child Development</p> <ul style="list-style-type: none"> • Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards • Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community • Integrate developmentally appropriate practices and their application to teaching young children • Demonstrate skills in building relationships with children and families <p>COA_Early Childhood Mental Health</p> <ul style="list-style-type: none"> • Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community • Integrate early childhood mental health practices to support the development of social and emotional skills in young children • Demonstrate skills in building relationships with children and families <p>SC_Trauma Informed Care</p> <ul style="list-style-type: none"> • Increase knowledge of trauma in Early Childhood Education, understand the key universal trauma-informed strategies and apply strategies in a wide range of early childhood settings
ECON - Economics
<p>AAT_Associate in Arts in Economics for Transfer</p> <ul style="list-style-type: none"> • Develop a critical way of thinking with the goal of optimal decision-making in everyday life • Demonstrate the ability to analyze and understand the current economic situation using diverse economic theories and how they impact society's well-being
EDUC - Education
<p>PSLO</p> <p>No PSLOs</p>
GEO - Geography
<p>PSLO</p> <p>No PSLOs</p>
HIST - History
<p>AAT_Associate in Arts in History for Transfer</p> <ul style="list-style-type: none"> • Demonstrate and apply historical knowledge to support defensible statements of meaning and evaluation about a time period's developments • Use secondary and primary sources to construct historical analyses of the human condition within the context of various cultures, civilizations and time periods
HUMI - Humanities
<p>COA_Humanities</p> <ul style="list-style-type: none"> • Synthesize critical, empathetic, creative, cooperative and independent thinking skills • Demonstrate the ability, both orally and in writing, to analyze meaning within various modes of cultural production in relation to their political, economic, social and religious context • Formulate knowledge of the deep connections between and within the complexities of diverse historical periods and cultural traditions as a framework for a dynamic understanding of the contemporary world • Develop the practice of thinking through moral and ethical problems and examining one's own assumptions • Deepen sources of wisdom through a complex understanding of how others have dealt with failures, successes, adversities and triumphs • Cultivate the capacity for personal, as well as social change
PARA - Paralegal Studies
<p>AA_Paralegal Studies</p> <ul style="list-style-type: none"> • Evaluate, critique and analyze legal and factual information • Synthesize and analyze legal and factual information through effective written and oral communication • Compare and contrast the American and California legal systems within a global legal environment • Research legally relevant facts from diverse source materials

- Assess the quality of information and utilize appropriate informational resources to evaluate a legal issue

COAA_Paralegal Studies

- Evaluate, critique and analyze legal and factual information
- Synthesize and analyze legal and factual information through effective written and oral communication
- Compare and contrast the American and California legal systems within a global legal environment
- Research legally relevant facts from diverse source materials
- Assess the quality of information and utilize appropriate informational resources to evaluate a legal issue

COAA_Paralegal Studies - Corporate Law

- Evaluate, critique and analyze legal and factual information
- Synthesize and analyze legal and factual information through effective written and oral communication
- Compare and contrast the American and California legal systems within a global legal environment
- Research legally relevant facts from diverse source materials
- Compare and contrast the different types of California business organizations
- Outline the processes for formation and dissolution of each type of California business organization
- Compare federal and state registration requirements and key forms
- Explain the sanctions and remedies for violations of securities regulations
- Assess the quality of information and utilize appropriate informational resources to evaluate a legal issue

COAA_Paralegal Studies - Intellectual Property

- Evaluate, critique and analyze legal and factual information
- Synthesize and analyze legal and factual information through effective written and oral communication
- Compare and contrast the American and California legal systems within a global legal environment
- Research legally relevant facts from diverse source materials
- Explain general legal principles protecting all types of Intellectual Property
- Outline the procedures to obtain and maintain trademarks under California and Federal law
- Outline the procedures to obtain and maintain United States patents
- Outline the procedures to obtain and maintain common law and United States copyright
- Assess the quality of information and utilize appropriate informational resources to evaluate a legal issue

COAA_Paralegal Studies - Litigation

- Evaluate, critique and analyze legal and factual information
- Synthesize and analyze legal and factual information through effective written and oral communication
- Compare and contrast the American and California legal systems within a global legal environment
- Research legally relevant facts from diverse source materials
- Demonstrate knowledge of civil discovery rules, procedures and motions
- Prepare drafts of discovery requests and responses for attorney review
- Outline the steps necessary to prepare for trial
- Assess the quality of information and utilize appropriate informational resources to evaluate a legal issue

PHIL - Philosophy

AAT_Associate in Arts in Philosophy for Transfer

- Analyze and evaluate a broad range of figures, texts, ideas, theories and problems within philosophy
- Apply philosophical methods to the development and defense of original critical theses

POLI - Political Science

<p>AAT_Associate in Arts in Political Science for Transfer</p> <ul style="list-style-type: none"> • Evaluate how political decisions are shaped by institutions and processes • Assess the impact of political decisions on individuals and groups • Demonstrate the capacity to critically analyze and apply political values • Demonstrate the capacity to participate effectively in the political process
POLS - Political Science
<p>PSLO</p> <p>No PSLOs</p>
PSYC - Psychology
<p>AAT_Associate in Arts in Psychology for Transfer</p> <ul style="list-style-type: none"> • Apply the scientific method to the study of behavior and mental processes • Understand historical and contemporary perspectives of psychology and be able to apply these theories to real-world experiences • Prepare to apply psychological concepts and theories to local and global issues affecting all beings as well as the environment
SOC - Sociology
<p>AAT_Associate in Arts in Sociology for Transfer</p> <ul style="list-style-type: none"> • Apply the sociological imagination to analyze and evaluate real world situations and problems • Demonstrate the above capacity (first outcome) in written or oral communication
SOSC - Social Science
<p>COA_Leadership and Social Change</p> <ul style="list-style-type: none"> • Analyze the social processes that foster inequality and disempowerment, and those that challenge inequality and lead to empowerment • Analyze the ways that social processes are amenable to transformation through strategic planning and constituent mobilization • Apply leadership skills, such as meeting facilitation, strategic planning, consensus-building and generating buy-in from stakeholders, with the aim of fostering social justice and empowerment