



SLO Core Team Meeting Minutes

Present: Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu  
Tuesday, January 26, 2021; 1:30 – 2:30 pm on Zoom

**Present: Dawn Lee Tu, Karen Chow, Mary Pape, Veronica Avila**

| TOPIC                      | Purpose | LEADER | Notes  |
|----------------------------|---------|--------|--|
| SLO Symposium Presentation | I/D/A   | All    | <p>Register for the Symposium:<br/><a href="https://www.eventbrite.com/e/8th-annual-slo-symposium-tickets-124649555175">https://www.eventbrite.com/e/8th-annual-slo-symposium-tickets-124649555175</a></p> <p>Friday AM, Jan 29<br/>This year De Anza College's SLO Core Team would like to present "Meaningful Assessment of Classroom Practices to Close the Equity Gap" workshop. SLO Core team is composed of Karen Chow (English Instructor &amp; President of Academic Senate), Mae Lee (Ethnic Studies Faculty &amp; Vice-Chair Curriculum), Mallory Newell (College Researcher), and Dawn Lee Tu (Faculty Director, Professional Development) in addition to Veronica and me. The Presentation is one that we gave for Foothill-De Anza District <a href="#">Opening Day Events</a>. Despite our Friday afternoon 3:00 - 5:00 pm timeslot, attendees remained on past 5:00 pm adding more to the rich discussion and collection of ideas. We have repeated the presentation at Division meetings on campus.</p> <p><b>Problem statement:</b> Too few students of color, specifically African American, Latinx and Filipinx students, are successfully completing their courses. At De Anza College success rates in 2018-19 for these student groups was 69 percent compared to 83 percent for White and other Asian students. These long-standing equity gaps demand a close examination of how faculty can re-evaluate their practices, so all</p> |

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|                              |     |                 | <p>students learn and succeed.</p> <p><b>Objective:</b> How do we use meaningful assessments of our classroom practices to address success rates to increase successful outcomes for non-traditional students?</p> <p><b>Description:</b> This workshop will explore current classroom assessments with the aim of providing pragmatic solutions to improve the equity gap. The facilitators will provide a forum in which faculty can examine their classroom intentions, hold critical discussions, and then evaluate and revise current assessments.</p> <p>Link from Karen Hunter via Mallory:<br/> <a href="https://www.csun.edu/undergraduate-studies/faculty-development/equity-minded-teaching">https://www.csun.edu/undergraduate-studies/faculty-development/equity-minded-teaching</a></p> |
| Assessments & Program Review | I/D | Veronica & Dawn | <p>Veronica is working with Michele LeBlue Burns (and Dawn) on reshaping the way in which we address the program review process. Student Services will be using the CAS system to assess SLOs and all other services the Student Services area of the college provides.</p> <p>While there might be a possibility to incorporate some ideas of CAS into Instructional Program Review, it seems to be separate from assessing outcomes as in SLOs, PLOs, ISLOs, and SSLOs.</p>   |