

# **Geography 10: WORLD REGIONAL GEOGRAPHY - ONLINE**

## **DE ANZA COLLEGE, Winter 2025**

Instructor: Eileen Peña

Office hours: Tuesdays 2-3pm

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**COURSE DESCRIPTION:** An introduction to the major distinctive regions of the world; their natural environment, people, resources, agriculture, manufacturing, trade, cities and the problems relating to contemporary society in each of the regions. Understanding the increasing interdependencies among and between regions.

**Requisites:** Advisory: EWRT 1A or EWRT 1AH or ESL 5; MATH 210 or equivalent. **4 units**

### **STUDENT LEARNING OBJECTIVES:**

- A. Examine the basic themes and traditions in geography. Compare and contrast the two main branches of geography (physical and cultural/ human). Summarize the relationship of cultural/ human geography to the other social sciences. Identify women and men who have contributed to the field of geography.
- B. Explain the regional concept of geographic analysis and illustrate its use. Critically evaluate the concept of region.
- C. Identify and explain the factors used to divide the world into major and minor cultural regions.
- D. Examine the interaction of human beings with the physical environment in each region.
- E. Identify the major cultural regions of the world and compare and contrast their spatial variations.

### **STUDENT LEARNING OUTCOME STATEMENTS (SLO): • Student Learning Outcome:**

Students will be able to identify and apply geographic themes to describe the major geographic regions of the world.

**Student Learning Outcome:** Students will be able to explain and analyze the interaction and interdependence of physical and human landscapes in major geographic realms.

**Student Learning Outcome:** Students will be able to demonstrate understanding of the dynamics of population change, resource distribution, global economics and culture, and political conflicts in designated regions. F. Examine the interaction of environmental, cultural political and economic systems in each region through the forces of globalization. Analyze the tensions resulting from the interplay of globalization and regional and local diversity.

**TRANSFER STATUS:** This course fulfills De Anza G.E. requirements and is UC and CSU transfer-able.

**De Anza G.E.:**Area D, Sub Area 2, History and Society

**CSU Breadth:** Area D, Sub Area 5, Social, Political and Economic Institutions and Behavior, Historical Background

**IGETC (UC/CSU):**Area 4, Sub Area E, Social and Behavioral Sciences

**REQUIRED TEXTS and MATERIALS:** There are no required texts or course materials beyond reliable Internet access. Each week, you will complete activities in Canvas.

**Course Access:** Access to a computer and the Internet is required for this course. The course is delivered through Canvas, De Anza's new online learning management system.

<https://deanza.instructure.com>

If this is your first time using Canvas, you should view the Online Education Student Resources website to learn how to log in and get started. <https://www.deanza.edu/online-ed/>

## CLASS POLICIES:

- **ATTENDANCE:** In an online class, you should be logging in approximately 2 times a week. If you do not log in to Canvas, you will be dropped from the course. **There are no required in-person orientations or class meetings.**
- **Make-up exams and assignment extensions are never allowed**, as you have an entire week to complete the assignments. The course is designed so that most assignments and quizzes are worth only 10 points, so missing one or two will not dramatically affect your grade. However, numerous missed assignments can add up, so be careful to stay on top of your work, or face the consequences of a lower final course grade. Plan to work ahead, so that unexpected technical difficulties, illnesses or other circumstances do not keep you from completing the assignments on time.
- No form of cheating or **PLAGIARISM** will be tolerated. You are probably a conscientious student who would never think of cheating, but less prudent students found cheating will receive zero points on the exam/assignment and in case of recurrence, an F in the course and/or academic discipline or dismissal from the college. Copying large pieces of content or entire sentences from the Internet and/or other source without proper citation is considered plagiarism! **Sharing questions and/or answers with another student is also considered cheating.** All incidents of cheating will be reported to the college. For more information on academic integrity at De Anza College, view the following website: <https://www.deanza.edu/studenthandbook/academic-integrity.html>

**STUDENT CONDUCT:** Everyone in the online classroom is expected to be civil and courteous. We will not always agree with the perspectives and opinions shared in the classroom, but I do expect that we will treat each other with respect. Online discussion forum postings or comments should always be professional and respectful.

**ACCESSIBILITY:** If you wish to request accommodation due to a health condition or disability, please contact me as soon as possible. I will work with Disability Support Services (DSS) and Educational Diagnostic Center (EDC) to ensure that such accommodations are arranged in a timely manner.

## **GRADING:**

### **Grading Scale:**

Introduction assignment: 10 points  
Weekly quizzes and/or assignments: 110 points  
Weekly map activities: 110 points  
Midterm Exam: 100 points  
Research Paper: 70 points  
Final Exam: 100 points

**Total 500 points**

### **Letter Grade**

**No A+ grade is available**

475-500 **A**  
450- 474 **A-**  
435-449 **B+**  
415-434 **B**  
400-414 **B-**  
365-399 **C+**  
335-364 **C**  
300-334 **C-**  
285-299 **D+**  
250-284 **D**  
Less than 250 **F**

**Always keep your eye on the total number of points in the grade book. The percentage shown in Canvas grade book is not necessarily an accurate reflection of your grade in the course, as it does not account for assignments not attempted and so can show a higher grade than you are actually earning.**

**Topics, readings, assignment due dates and exam schedule** All assignments open on Mondays and are due by the next Sunday evening at 11:59pm. No late work will be accepted, so be sure to work well ahead of the due date. Schedule subject to change with fair notice.

**Student Success Center** Visit De Anza's Student Success Center for peer tutoring and workshops! The Student Success Center offers free tutoring for many De Anza classes. Visit <http://www.deanza.edu/studentsuccess> for hours and information about workshops, group, drop-in, weekly individual and online tutoring. Academic Skills Center for workshops and Adjunct study skills courses in ATC 302. General Subject tutoring in ATC 305. Listening & Speaking and World Language support in ATC 313. Math, Science and Technology tutoring in S43. Writing and Reading tutoring in ATC 309

**WEEKLY TOPICS & DATES (subject to change with fair notice from instructor)**

<b>Week starting...</b>	<b>Topics and Assignments</b>
January 6	Introduction to Geography
January 13	North America
January 20	Middle and South America
January 27	Europe
February 3	Russia & the Post-Soviet States
February 10	North Africa & Southwest Asia and <b>MIDTERM EXAM - open all week</b>
February 17	Sub-Saharan Africa
February 24	South Asia and <b>Research Paper due Sunday night</b>
March 3	East and Southeast Asia
March 10	Thanksgiving Week - no assignments due
March 17	Oceania
March 24	<b>FINAL EXAM - closes Sunday at 11:59pm</b>