



FALL QUARTER 2023

COURSE: LING D001.50Z CRN: 01359
TITLE: INTRO TO LINGUISTICS
DAYS/ROOM: ONLINE (ASYNCHRONOUS)
OFFICE HOURS: MONDAY 6:30-7:30 P.M. OR BY APPOINTMENT

INTRODUCTION TO LINGUISTICS

INSTRUCTOR: JASMINA TOPALOVIC, PH.D.
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OFFICE HOURS: ONLINE VIA ZOOM (SYNCHRONOUS)

JOIN ZOOM MEETING: <https://fhda-edu.zoom.us/j/89351367004?pwd=lun5KEwxrBuZcbzyymywlqNMqi3fKC.1>

ADVISORY: EWRT 1A or EWRT 1AH or (EWRT 1AS and EWRT 1AT) or ESL 5.

Hours: Lec Hrs: 48.00. Out of Class Hrs: 96.00. Total Student Learning Hrs: 144.00.

COURSE DESCRIPTION:

The science of language; an introduction to the study of how language works, such as the basics of linguistic description, including systems of phonetics and phonology, semantics, pragmatics, morphology and syntax. Course may also include the development of spoken and written languages, how people learn language, how language changes, the history of English, American Sign Language, and the study of general linguistic principles as they apply across languages.

STUDENT LEARNING OUTCOMES (SLOs):

The student will:

- **Student Learning Outcome:** Comprehend and analyze the descriptive systems of phonetics, phonology, morphology, syntax, and semantics.
- **Student Learning Outcome:** Analyze language universals contrasted by variations in social class, gender, age, ethnicity, geographic area, and idiosyncratic usage.

COURSE OBJECTIVES:

- Identify universal attributes of human languages; evaluate explanations from language development theories based on physiological, psycholinguistic, cognitive or behavioral perspectives of language origin. Compare/contrast stages and strategies of language acquisition in first and second language learning.
- Use the major descriptive systems of phonology, phonetics, morphology, syntax, and semantics to gather, analyze, and formalize the description of language samples of some of the world's major language groups, such as Indo-European (the prototype of English) Altaic, Sino-Tibetan, Afroasiatic, Austronesian, American Indian and sign languages.
- Describe the major historical, political, social (cultural), and linguistic factors affecting the changes in languages, using English as a primary example, and using selected diverse examples from languages such as Hindi, Chinese, Spanish, Japanese and American Sign Language (ASL).
- Examine language universals as contrasted to variations by social class, gender, age, ethnicity, geographic area, and idiosyncratic usage.

REQUIRED TEXTBOOK:

- Edited by J. Bruhn de Garavito and J. W. Schwieter. *Introducing Linguistics*. Cambridge University Press. ISBN 9781108710657. Online ISBN: 9781108696784.

CLASS POLICIES:

Assignment Submission: To submit assignments through turnitin.com, follow these directions:

Go to Canvas

Click on "Assignments"

Scroll to the bottom of the assignment and you will see the picture (turnitin.com).

Upload Submission

Submit your essay as a Microsoft Word doc or docx format

If you use Google Drive, simply download your document as a Word doc.

Academic Dishonesty: Plagiarism includes quoting or paraphrasing material without documentation and copying from other students or professionals. Intentional plagiarism is a grave offense; the resulting response will be distasteful. Depending upon the severity, instances of plagiarism may result in a failing grade for the paper or the course and possible administrative action. All assignments will be scanned and scrutinized for academic dishonesty. Please refer to your handbook for more information regarding plagiarism.

Attendance: Attendance is a significant part of this course, and success in this course depends on regular attendance and active participation. If excessive absences become a problem (determined by late and missing assignments or failure to sign in regularly), you may be dropped from this course (see your handbook for more on De Anza's official attendance policy). It is your responsibility to talk to me your absences or other conflicts. Work done in class cannot be made up. If you must be absent, please arrange with a classmate to get assignments and notes. Also, please arrive on time, as you will not be able to make up work completed before you arrive, including quizzes.

Conduct, Courtesy, and Electronic Devices: (Including in-person setting) In this class, we will regularly engage in the discussion of topics that may stir passionate debates. Please speak freely and candidly; however, while your thoughts and ideas are important to me and to the dynamics of the class, you must also respect others and their opinions. Courtesy will allow each person to have the opportunity to express his or her ideas in a comfortable environment. Courtesy includes but is not limited to politely listening to others when they contribute to class discussions or while they give presentations, not slamming the classroom door or walking in front of classmates giving presentations if you do arrive late, and maintaining a positive learning environment for your fellow classmates. To help maintain a positive learning environment, please focus on the work assigned. We will discuss appropriate use of computers and tablets. Do not text-message in class; if you have an emergency communication, please step outside. If your behavior becomes disruptive to the learning environment of the class, you may be asked to leave and/or be marked absent.

Participation: Participation includes doing all work asked of you inside and outside of class, maintaining a positive learning environment for your classmates, and contributing to class discussion. Participation points are accrued based on your in-class participation.

Quizzes: There are various formal quizzes that you will take on Canvas. You are honor-bound to take the quiz on your own. You may use your book or notes, but you may not work in pairs or groups. I may also decide to include pop quizzes from time to time to ensure you are completing all readings in a timely fashion. There are no make up opportunities for quizzes.

Exams: We will have two exams during the quarter. They will likely be identification, short answer, and essay style. I will offer one make-up opportunity only for students with undeniable inability to take the test: doctor's note, court date, or other documented excuse.

Late Work: The penalty for late work is 10% each day late. I will not accept any assignments after a week.

Appointments: You can schedule an office visit with me by using the appointment finder on the class website, drop by during office hours, or email me if you need to make an appointment outside of my formal office hours.

Adding and Dropping: Adding and dropping this class is the responsibility of the student. Please observe all deadlines regarding the same should you wish to add or drop this class.

Educational Use of Student Papers: Occasionally, I retain copies of written work to share with this class or future sections of the course; selections of student work used in these ways will be anonymous. However, if you absolutely object to the use of your work in these ways, please let me know now, so that I can respect your preference.

GRADING:	Percent	Grade:	Percent (cont.)	Grade
	94 - 100%	A	77 - 79%	C+
	90 - 93%	A-	73 - 76%	C
	87 - 89 %	B+	66-72%	D+
	83 - 86%	B	60 - 65%	D
	80 - 82%	B-	Below 60%	F

GRADING:	Percent	Grade:	IMPORTANT DATES: HTTPS://WWW.DEANZA.EDU/CALENDAR/INDEX.HTML
	94 - 100%	A	September 25: The first day of fall
	90 - 93%	A-	October 7: Last day to add classes
	87 - 89 %	B+	October 8: Last day to drop classes without a W
	83 - 86%	B	November 10: Veterans Day holiday – no classes; offices closed
	80 - 82%	B-	November 17: Last day to drop classes with a W
	77 - 79%	C+	November 23-26: Thanksgiving holiday – no classes; offices closed
	73 - 76%	C	December 11-15: Final exams
	66-72%	D+	December 12: Intro to Linguistics Final Due
	60 - 65%	D	
	Below 60%	F	

Student Resources:

- **Health Services:** Hinson Campus Center, Lower Level
<https://www.deanza.edu/healthservices/>
- **Disability Support Services:** LCW 110
<https://www.deanza.edu/dss/>
- **Counseling and Advising Center:** Student & Community Services Building; 2nd Floor
<https://www.deanza.edu/counseling/>
- **Library:** Library Building
<https://www.deanza.edu/library/>
- **De Anza Associated Student Body (DASB) Senate:** Hinson Campus Center, Lower Level
<https://www.deanza.edu/dasb>

Tutoring: Student Success Center

- Need help? Visit De Anza's Student Success Center for peer tutoring and workshops!
- The Student Success Center offers free tutoring (funded in part by your DASB fees) for many De Anza classes. Visit <http://www.deanza.edu/studentsuccess> for our hours and information about workshops, group, drop-in and online tutoring, and to apply for (limited) weekly individual tutoring. Or stop by in person to check out our fun and welcoming centers.
- Academic Skills Center in ATC 302
 - General Subject Tutoring in ATC 304
 - Listening & Speaking in ATC 313
 - Math, Science and Technology tutoring in S43
 - Writing and Reading tutoring in ATC 309

Disruptive Behavior: De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way (e.g. inappropriate use of electronics). A student who disrupts instruction may be asked to leave that class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook. www.deanza.edu/studenthandbook/studentrights.html.