

## **ESL 265.51Z/ESL 465.51Z- Low Advanced Grammar, Writing and Reading**

Fall 2023

Class time and place: Tuesdays and Thursdays from 6:30 PM- 9:20 PM on Zoom

Instructor: Lisa Kohnhorst

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**Office hours: Sundays from 8:00 PM-9:20 PM on Zoom**

**Mondays and Wednesdays from 6:00 PM-6:25 PM in L33 on campus**

**Course Description:** This course will develop low-advanced skills for writing clear, organized, and well-developed multi-paragraph compositions. We will also develop low-advanced skills in grammar, sentence structure, and editing. In addition, the course is designed to help you develop reading skills through extensive reading of college-level material. In the reading part of this course we will focus on improving your reading comprehension, summary writing skills, vocabulary, and your ability to infer meaning.

### **Student Learning Outcomes:**

- Student Learning Outcome: Write well-developed, connected, analytical paragraphs in response to reading materials.
- Student Learning Outcome: Evaluate own writing for unity, coherence, clarity, development and rhetorical structure by means of revision and editing.
- Student Learning Outcome: Demonstrate understanding and usage of low-advanced grammar, sentence structure, and vocabulary in writing and reading.
- Student Learning Outcome: Demonstrate reading comprehension skills of low-advanced academic reading materials and fiction.
- Student Learning Outcome: Identify and analyze organization and rhetorical modes of extended reading materials.

### **Text and Materials:**

**Required:** *Reading for Today 5: Topics*, 5th edition by Lorraine Smith and Nancy Mare

Also, you should always have a pen/pencil and paper with you for classwork.

## Course Requirements:

1. **Attendance:** Class begins at 6:30, so be sure to log in to our Zoom meeting by 6:30 each day. If you have to miss a class, you should look at Canvas to see what you missed.
2. **Participation:** You should actively participate in all classroom activities. Class participation will include individual, pair and group work. Your contribution to class activities will help you to better understand the coursework. **During class discussions, pair and group work, exams, quizzes and in-class writing assignments, I expect to be able to see and hear you. Make sure that your computer has the necessary audio and video equipment.**
3. **Homework:** Homework assignments will include paragraph writing, revising, editing, vocabulary work, reading, textbook exercises, summary writing and other preparation necessary for class work. You are expected to do all your homework assignments in order to be prepared for class.
4. **Quizzes and exams:** There will be quizzes and exams on vocabulary, reading comprehension, grammar and editing. Also, you will have in-class writing as part of your midterm and final.
5. **Writing Assignments:** Your writing assignments will include multiple drafts.

**Plagiarism:** Plagiarism is cheating; specifically it is presenting someone else's words as your own. If you include phrases, sentences or passages from other sources (including the internet) in a writing assignment, you must cite the source. Any writing that is not your own will not receive a grade.

\*\*\* Cheating also includes using ChatGPT. It is important that you do the work on your own so that you can learn the necessary and useful skill of writing.

**Grading:** Your grade will be based on the following.

*Vocabulary logs (5)	50 points
Classwork and participation	40 points
Quizzes	120 points
*Summaries (and a revision)	50 points
*Writing assignments (and revisions)	150 points
In-class writing and reading midterm	120 points
In-class writing and reading final	140 points

**\*Once an assignment closes on Canvas, you won't be able to turn it in.**

Grading Scale: 90-100% = A; 80-89% = B; **75-79% = C**; 60-74% = D; below 60% = F

### **Important Dates:**

Last day to drop a class without a "W": Sunday, October 8

Last Day to Drop with a "W": Friday, November 17

Thanksgiving Holiday, no class: Thursday, November 23

Final Exam: Thursday, December 14 from 6:15 PM to 8:15 PM

### **Disability Support Services:**

- Disabled Student Services: <http://deanza.edu/dsps/dss/index.html>

(408) 864-8753

### **Ways to get extra help at De Anza:**

1. **Come to my office hours.** This is a great way to get individual help with any problems that you are having.
2. **Go to the Listening Speaking Center.**


The Listening and Speaking Center (LSC) at De Anza is an ESL tutorial center where you can practice and improve your communication skills in English. We offer individual tutoring and small-group workshops on a variety of topics, including grammar, pronunciation, listening, reading, and conversation. The LSC tutors and staff members are excited to practice English with you! You can view our weekly schedule and start signing up for the sessions via our [website](#)


3. **Get help from the Student Success Center.**


**Need help with this class? You are not alone.**


Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#)

4. and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#)

5. page for information about **NetTutor** (accessible via Canvas.