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**ESL 255/455**  
**High Intermediate Grammar, Writing, and Reading**  
**Fall 2023**

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<b>Instructor:</b>	Daniel Chia-I Tung	<b>Email:</b>	<a href="mailto:tungdaniel@fhda.edu">tungdaniel@fhda.edu</a>
<b>Time:</b>	Mon/Wed 6:30pm - 9:20pm	<b>Office Hours:</b>	M/Tu/W/Th (L28) 3:45pm – 4:15pm
<b>Classroom:</b>	<a href="https://fhda-edu.zoom.us/my/tungdaniel">https://fhda-edu.zoom.us/my/tungdaniel</a>		Wed (Zoom) 6:00pm - 6:30pm
<b>Zoom:</b>	<a href="https://fhda-edu.zoom.us/my/tungdaniel">https://fhda-edu.zoom.us/my/tungdaniel</a>		

Email is the best way to contact me, and please include your name and class.

**Prerequisites**

Prerequisite: ESL 244 or ESL 444 or a qualifying score on the English as a Second Language Placement Test.

**Course Description**

This course develops high-intermediate reading comprehension, vocabulary, and writing skills using high-intermediate grammar. Students will be able to write well-organized and well-developed descriptive, narrative, and explanatory paragraphs.

**Student Learning Outcomes**

- Develop high intermediate English reading comprehension skills and vocabulary building skills in extended written materials.
- Demonstrate understanding and usage of high intermediate vocabulary in readings and writing.
- Write well-developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating high intermediate grammar and vocabulary in response to reading materials.
- Evaluate own writing for rhetorical structure, clarity, organization, and grammatical correctness by means of revision and editing.

**Required Texts and Materials**

Title: **Reading Explorer 4 (SECOND EDITION)**  
Author: Paul Macintyre, David Bohlke, Nancy Douglas  
ISBN: 9781285846927

## Attendance

Attend every class and arrive a few minutes before class begins. If you are going to be absent during the first 2 weeks of the quarter, you **MUST** notify me. If not, I will assume that you are not interested in the class anymore and drop you. **You may be dropped from the course if you miss class.** Attendance is directly related to your success.

If you are absent or late, please contact a classmate or check Canvas to find out what you missed.

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

Because this is an online class, it is extremely helpful to the instructor if you are able to turn on your camera, thanks!

## Course Assignments

- In-class
  - Nine (9) **reading quizzes** on textbook
  - Nine (9) **grammar quizzes** on each week's topic
  - One (1) **midterm** exam with writing and reading
  - One (1) **final** exam with writing and reading
  - Two (2) in-class expository **paragraphs** (250-500 words)
    - One (1) will be used as revision homework
- Homework
  - Two (2) take-home multi-drafted expository **paragraphs** based on readings (250-500 words)
  - One (1) revision of an in-class expository **paragraph**
  - Nine (9) **vocabulary journals** and two (2) **academic summaries** from textbook
  - Nine (9) **reading responses** from textbook

## Grading Categories **Late assignments lose 50% of total points.**

Reading and grammar quizzes	20%
Midterm	20%
Final	20%
Paragraph assignments	20%
Vocab journals, academic summaries, and reading responses	20%

## Grading Scale

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 70-76=C, **69-0=NO PASS**

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

## Academic Honesty

All assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student's homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

The first instance of plagiarism found by instructor will result in ZERO credit for the assignment. The second instance of plagiarism found by instructor will result in failure of class.

## Electronic Devices

You will be required to refrain from using electronics in a distracting and/or disruptive manner during class time.

### **Classroom Behavior**

Please listen respectfully to others in class. Sometimes we may disagree with each other, but it is important to do so in a respectful way. Also, unless it's an emergency, please remain in our class until it is over. Anyone showing disrespectful or disruptive behavior may be asked to leave the class.

### **Disability**

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

### **Important Dates**

September 25

The first day of fall quarter – Monday, Sept. 25 – is also **Yom Kippur**. Students will not be dropped from a class for not attending that day in observance of the holiday. Please [email your instructors](#) if this applies to you.

October 7

Last day to [add classes](#)

October 8

Last day to [drop classes](#) without a W

November 10

Veterans Day holiday – no classes; offices closed

November 17

Last day to [drop classes](#) with a W

November 23-26

Thanksgiving holiday – no classes; offices closed

December 11-15

[Final exams](#)

## **Community Resources**

At De Anza, you can find academic and social support through your [Guided Pathways Village](#). Each [Village Space](#) is a place on campus where you'll **find a community** of students, faculty and staff members who share your interests, along with events, **services, and resources** that are relevant to **your major**. The Villages are a [great starting point](#) for the whole college experience:

- Each Village offers events and fun activities keyed to your major and related subjects.
- Each Village has space for you to study alone or in groups.
- Each Village has charging stations, books, and games
- Each Village has student ambassadors, instructional faculty, and counselors available to help you.
- Each Village has Support Service professionals and information to help you find the support you need.
- Each Village can be reserved for club, group, or class use, so if you belong to a group looking for a great space to have meetings, ask us how to reserve your space and time!
- Villages are generally open from 10am to 3pm, Monday through Thursday, but there are also special event hours, so check with your Village!

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Cross Cultural Partners (CCP) seeks to promote cross cultural friendships and improve English language communication between De Anza College students from English as a Second Language (ESL) and non-ESL classes, thus enhancing understanding and appreciation for cultural diversity in an informal and relaxed atmosphere. If you want to **make friends with different cultural backgrounds**, CCP is the place! <https://www.deanza.edu/ccpartners/>

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Free online tutoring available to all De Anza students! Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentsuccess/onlinetutoring/>

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Student Success Center: <https://www.deanza.edu/studentsuccess/>

**Writing and Reading Center (WRC):** <https://www.deanza.edu/studentsuccess/wrc/>

## ESL 255/455 Tentative Schedule

RE: *Reading Explorer 4*

	<b>Monday</b>	<b>Wednesday</b>	<b>Homework</b>
<b>Week 1</b> 9/25, 9/27	Course Introductions <b>Writing:</b> Academic Paragraphs, MLA Format <b>Reading:</b> Prefixes/Suffixes/Roots Reading Tips – Speed Reading	<b>Reading:</b> Fiction and Short Stories Literary Terms Making Inferences Annotating	Buy <i>Reading Explorer 4!</i>
<b>Week 2</b> 10/2, 10/4	<b>Grammar 1:</b> Parts of Speech Nouns, Articles, Adjectives Types of Sentences, Punctuation	<b>Grammar Quiz 1</b> <b>Reading:</b> RE 1 Introduce Vocab Journals Introduce Reading Response Introduce <b>Paragraph 1</b>	RE 1 <b>Vocab Journal 1</b> <b>Reading Response 1</b> <b>HW Paragraph 1 (First Draft)</b>
<b>Week 3</b> 10/9, 10/11	<b>Reading Quiz 1 (RE 1)</b> <b>Grammar 2:</b> Verbs Agreement Modals <b>Writing:</b> Peer Review	<b>Grammar Quiz 2</b> <b>Reading:</b> RE 2	RE 2 <b>Vocab Journal 2</b> <b>Reading Response 2</b> <b>HW Paragraph 1 (Final Draft)</b>
<b>Week 4</b> 10/16, 10/18	<b>Reading Quiz 2 (RE 2)</b> <b>Grammar 3:</b> Prepositions Word Forms Gerunds Infinitives	<b>Grammar Quiz 3</b> <b>Reading:</b> RE 3 <b>Writing:</b> <b>In-Class Paragraph 1</b>	RE 3 <b>Vocab Journal 3</b> <b>Reading Response 3</b>
<b>Week 5</b> 10/23, 10/25	<b>Reading Quiz 3 (RE 3)</b> <b>Grammar 4:</b> Passive Voice Conditionals	<b>Grammar Quiz 4</b> <b>Reading:</b> RE 4 <b>Writing:</b> <b>In-Class Paragraph 2</b>	RE 4 <b>Vocab Journal 4</b> <b>Reading Response 4</b>
<b>Week 6</b> 10/30, 11/1	<b>Reading Quiz 4 (RE 4)</b> <b>Grammar 5:</b> Adjective Clauses <b>Writing:</b> Introduce Summaries / Practice	<b>Grammar Quiz 5</b> <b>Reading:</b> RE 6 Review Study Guide for Midterm	RE 6 <b>Vocab Journal 5</b> <b>Reading Response 5</b> <b>TWO Summaries</b> from RE 1, 2, 3, 4, 6 Study for Midterm Exam
<b>Week 7</b> 11/6, 11/8	<b>Reading Quiz 5 (RE 6)</b> <b>Reading:</b> RE 7 <b>MIDTERM REVIEW</b>	<b>MIDTERM EXAM</b>	RE 7 <b>Vocab Journal 6</b> <b>Reading Response 6</b>
<b>Week 8</b> 11/13, 11/15	<b>Reading Quiz 6 (RE 7)</b> <b>Grammar 6:</b> Adverb Clauses	<b>Grammar Quiz 6</b> <b>Reading:</b> RE 8	RE 8 <b>Vocab Journal 7</b> <b>Reading Response 7</b> <b>Revision of any In-Class Paragraph (Final Draft)</b>
<b>Week 9</b> 11/20, 11/22	<b>Reading Quiz 7 (RE 8)</b> <b>Grammar 7:</b> Noun Clauses	<b>Grammar Quiz 7</b> <b>Reading:</b> RE 11	RE 11 <b>Vocab Journal 8</b> <b>Reading Response 8</b>
<b>Week 10</b> 11/27, 11/29	<b>Reading Quiz 8 (RE 11)</b> <b>Grammar 8:</b> Sentence Structure Variety	<b>Grammar Quiz 8</b> <b>Reading:</b> RE 12 Introduce <b>Paragraph 2</b>	RE 12 <b>Vocab Journal 9</b> <b>Reading Response 9</b> <b>HW Paragraph 2 (First Draft)</b>
<b>Week 11</b> 12/4, 12/6	<b>Reading Quiz 9 (RE 12)</b> <b>Grammar 9:</b> Parallelism and Types of Errors <b>Writing:</b> Peer Review	<b>Grammar Quiz 9</b> <b>Reading:</b> Practice <b>FINAL REVIEW</b>	<b>HW Paragraph 2 (Final Draft)</b> Study for Final Exam
<b>Week 12</b> 12/13		<b>FINAL EXAM (6:15pm-8:15pm)</b>	