

Course: Math 1A – CRN: 28612 and 28613

Classroom: G10

Course Details: Time: 1:30 pm to 3:45 pm, M, W, and Th

Term: Spring 2026

College: De Anza College, PSME Division, Mathematics Department

Instructor: Dr. Mo Rezvani

Contact: Send email using RezvaniMohamad@fhda.edu for the first two weeks. Only Canvas communication after the second week.

Text: Calculus Early Transcendentals, 9th Edition (9E), Stewart, Clegg, and Watson; CENGAGE Publishing Co. No WebAssign required

Office Hours: M, W 12:15 to 1:15 pm – Rm. S55

Homework: Will be assigned, and you are responsible to do the homework. Homework will not be graded.

Tests: Plan on giving 3 tests. The lowest graded test (or the one you miss) will be dropped. The tests will be 40% of your grade (20% each). Absolutely no make ups will be given. Test dates may/will change. It will be announced in the class.

Attendance: Mandatory – Will take random attendance.

Midterm: One midterm. Midterm counts as 25% of your grade. No make ups. If you miss midterm exam (or the final exam score is higher than midterm), the final exam score will replace the midterm exam score.

Final: One final will be given. Absolutely no make ups will be given. If you have a conflict for final exam date with another class, you must inform me within the first 2 weeks of classes. No exceptions. Final will be 35% of your grade.

Make ups: Absolutely no make ups will be given.

Scaling/Curving: The scores you make in tests and final mathematically decides your grade. No scaling/curving will be done.

Cheating: Will NOT be tolerated. It will result in an “F” for that test/midterm/final and may lead to an “F” for the course.

Grades: A: 90% to 100%; B+: 87% to 89.99%; B: 83% to 86.99%; B-: 80% to 82.99%; C+: 77% to 79.99%; C: 77% to 70%; D: 60% to 69.99%; F: 0% to 59.99%.

Final Exam: Will be posted on De Anza Website. Please check it out there.

Drop Policy: It is the responsibility of the student to drop the class after he/she attends at least one of the first two sessions. If you miss three classes in a row or miss total of 6 classes during the quarter, the instructor can drop you from the class. If you do not attend the first two sessions, the instructor has the right to drop you.

Week	Week Start Date	Monday	Wednesday	Thursday
1	09/21/26	PreCalc Review	2.1	2.2
2	09/28/26	2.3	2.5	Test 1
3	10/05/26	2.6	2.7	2.8
4	10/12/26	3.1	Test 2	3.2
5	10/19/26	3.3	3.4	3.5
6	10/26/26	3.6	3.9	Test 3
7	11/02/26	3.1	4.1	4.2
8	11/09/26	4.3	No Classes De Anza Closed	4.4
9	11/16/26	4.5	4.7	4.8
10	11/23/26	Midterm Review	Midterm Exam	No Classes De Anza Closed
11	11/30/26	4.9	Final Exam Review	Final Exam review
12	12/07/26	Final Exam Week - No Lectures		

It is the responsibility of the student to confirm the dates below	
:: 09/21/2026 First day of classes	
:: 10/04/2026 Last day to add	
:: 10/04/2026 Last day to drop a class w/o W	
:: 11/13/2026 Last day to drop with a W	

MATH 1A – HW problems

2.1 – 1, 3, 5, 7, 9

2.2 – Odd ones from 1 to 39 (1, 3, 5, , ..., 35, 37, 39)

2.3 – Odd ones from 1 to 33 (1, 3, ..., 31, 33) 45, 47, 49, 53, 54

2.4 – N/A

2.5 – 1, 3, 7, 8, 9, 10, 11, 13, 15, 17, 21, 23, 25, 27, 29, 31, 35, 43

2.6 – 1, 3, 5, 7, 9, 15, 17, 25, 31, 35, 41, 47, 51

2.7 – 1, 5, 7, 9, 13, 15, 17, 18, 23, 25, 27, 29, 42

2.8 – 1, 3, 19, 21, 23, 25, 27, 29, 31, 35, 47

3.1 – 1 to 41 odd ones (1, 3, 5,37, 39, 41), 59, 61, 63, 79

3.2 – 1 to 38 odd ones (1, 3, 5,33, 35, 37), 43, 47, 49, 51

3.3 – 1 to 30 odd ones (1, 3, 5,25, 27, 29) and 45 to 60 odd ones (45, 47, 49, , 55, 57, 59)

3.4 – 1 to 60 odd ones (1, 3, 5,55, 57, 59) and 71, 77, 79, 81, 85

3.5 – 1 to 32 odd ones. (1, 3, ..., 29, 31) and 35, 43, 47

3.6 – 1 to 32 odd ones. (1, 3, ..., 29, 31) and 39, 43, 57

3.7 – N/A

3.8 – N/A

3.9 – 1 to 13 odd ones. (1, 3, ..., 9, 11, 13) and 39

3.10 – 1, 3, and 11 to 26 odd ones (11, 13, 15,, 21, 23, 25)

4.1 – 15, 21, 27, and 51 to 66 odd ones (51, 53, 55,, 61, 63, 65)

4.2 – 5, 9, 11, 13, 15, 17, 19, 21,

4.3 – 1, 3, 9, 13, 17, 21, 23, 35, 39, 45, 51

4.4 – 1, 3, 9, 15, 27, 33, 41, 51, 59, 65

4.5 – 1, 11, 19, 33, 45, 53

4.6 – Not required

4.7 – 3, 7, 13, 19

4.8 – 23 where $x_1=1.3$, 27 where $x_1=0.8$ and 27 where $x_1=-0.8$,

– 1 to 26 odd ones, 36 to 44 (odd ones)

Student Learning Outcome(s):

- Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

Office Hours:

12:00 PM - 1:25 PM

S55 M,W