# SYLLABUS 

| Instructor: | Dr. Kejian Shi |
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| e-mail: | shikejian@ fhda.edu |
| Office Hour: | Mondays: 10:30am-11:30am (Room S16-A) |

Prerequisites: Math 1A (with a grade of C or better), or equivalent Textbook: $\quad C A L C U L U S-$ Early Transcendentals $8^{\text {th }}$ Ed. by James Stewart Materials: Graphing calculator recommended

| Attendance: | This class is an in-person class. Students are expected to attend all classes on time. Students who are absent more than two times may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the deadline will not be considered by the instructor. |
| :---: | :---: |
| Homework: | Homework is the key to success in this class. Plan to devote a minimum of TWO hours to homework for each class lesson. |
| Quizzes: | Three Quizzes (33, 33, and 34 points) will be given from 8:00pm-9:40pm on the quiz day. No makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz scores. |
| Midterms: | Two midterm examinations (100 points each) will be given from 8:00pm-9:15pm on the midterm exam day. No makeup tests. The lowest midterm score will be replaced by the percentage of the final exam if the final percentage is higher. |
| Final Exam: | One comprehensive examination will be given from 9:15am-11:15am on Tuesday, June 27, 2023. (This is school scheduled final exam time. It cannot be changed by the instructor.) Any students missing the final will receive an F grade for the course. |
| Integrity: | Any type of cheating is not tolerated. Corresponding school rules will be followed. |

Grading: $\underline{\text { Distribution }} \quad \underline{\text { Scale }}$

|  | 100 | Grade | Points | Percentage |
| :---: | :---: | :---: | :---: | :---: |
|  |  | A+ | 473-500 | 95\%-100\% |
| Quizzes |  | A | 448-472 | 90\%-94\% |
|  |  | A- | 438-447 | 88\%-89\% |
|  | 200 | B+ | 423-437 | 85\%-87\% |
|  |  | B | 398-422 | 80\%-84\% |
| Midterms |  | B- | 388-397 | 78\%-79\% |
|  |  | C+ | 373-387 | 75\%-77\% |
|  |  | C | 323-372 | 65\%-74\% |
|  | 200 | D+ | 298-322 | 60\%-64\% |
| Final Exam |  | D | 288-297 | 58\%-59\% |
|  | ------ | D- | 273-287 | 55\%-57\% |
| Total | 500 | F | 0-272 | 0\%-54\% |

## Tentative Schedule:

|  | MON | TUE | WED | THUR | FRI | SAT | SUN | Wk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APL | $10$ $5.1$ | $11$ $5.1$ | $\begin{array}{rr} 12 \\ 5.2 \\ \hline \end{array}$ | 13 <br> 5.2 | $14$ $5.3$ | 15 | 16 | 1 |
| APL | $5.3,5.4$ | $5.4{ }^{18}$ | 5.5 ${ }^{19}$ | $5.5{ }^{20}$ | Quiz \#1 <br> 8:00pm-8:40pm | Last day to add | Last day to drop with no record | 2 |
| APL | Solutions $^{24}{ }^{24} 11$ | $\begin{array}{ll} \hline & 25 \\ 6.1 \end{array}$ | $\begin{array}{ll} \hline 26 \\ 6.2 \end{array}$ | $\text { 6.2, } 6.3$ | $\begin{array}{ll} \hline & 28 \\ 6.3 & \\ \hline \end{array}$ | 29 | 30 | 3 |
| MAY | $6.4$ | $6.5$ | $7.1{ }^{3}$ | $4$ <br> Review | Exam \#1 8:00pm-9:15pm | 6 | 7 | 4 |
| MAY | $8$ <br> Solutions | $7.1{ }^{9}$ <br> 9 $7.1$ | 7.110  <br>   | $\begin{array}{rr} \hline & 11 \\ 7.2 & \\ \hline \end{array}$ | $7.2$ | 13 | 14 | 5 |
| MAY | $\begin{array}{ll} \hline & 15 \\ 7.3 & \\ \hline \end{array}$ | 7.3  <br>   <br>   | $\begin{array}{rr} \hline & 17 \\ 7.4 & \\ \hline \end{array}$ | $\begin{array}{rr} 18 \\ 7.4 & \\ \hline \end{array}$ | $19$ <br> Quiz \#2 <br> 8:00pm-8:40pm | 20 | 21 | 6 |
| MAY | $22$ <br> Solutions $7.4$ | $\begin{array}{r} 23 \\ 7.4 \\ \hline \end{array}$ | 24 $7.5,7.6$ | $\begin{array}{r} 25 \\ 7.7 \\ \hline \end{array}$ | $26$ $7.7$ | 27 | 28 | 7 |
| $\begin{array}{\|c\|} \hline \text { MAY } \\ 1 \\ \text { JUN } \\ \hline \end{array}$ | 29 <br> Memorial Day <br> Holiday | $7.8{ }^{30}$ | $7.8 \quad 1$ | Review | (Drop with "W") 2 <br> Exam \#2 <br> 8:00pm-9:15pm | 3 | 4 | 8 |
| JUN | $5$ <br> Solutions | $6$ $8.1$ | $\begin{array}{ll} \hline & 7 \\ 8.2 \end{array}$ | $8.3{ }^{8}$ | 8.3 ${ }^{9}$ | 10 | 11 | 9 |
| JUN | $12$ $8.5$ | $\begin{array}{ll} \hline & 13 \\ 9.1 & \\ \hline \end{array}$ | $\begin{array}{rr} \hline & 14 \\ 9.2 & \\ \hline \end{array}$ | $9.3{ }^{15}$ | Quiz \#3 8:00pm-8:40pm | 17 | 18 | 10 |
| JUN | 19 <br> Juneteenth Day <br> Holiday | $\begin{array}{lr\|} \hline & 20 \\ 9.3 & \\ \hline \end{array}$ | $\begin{array}{r} 21 \\ 9.4 \\ \hline \end{array}$ | $22$ <br> Review | $23$ <br> Review | 24 | 25 | 11 |
| $\begin{gathered} \hline \mathrm{JUN} \\ \text { / } \\ \mathrm{JUL} \\ \hline \end{gathered}$ | 26 | 27 Final Exam 9:15am-11:15am | 28 | 29 | 30 | 1 | 2 | 12 |
| JUL | 3 <br> SUMMER BEGINS | 4 | 5 | 6 | 7 | 8 | 9 | 1 |

Homework Problems:

| Sections | Problems |
| :---: | :--- |
| 5.1 | $1,4,7,13,21,25,27$ |
| 5.2 | $1,4,7,10,17,20,23,28,30,33,37,40,56,57,64,70$ |
| 5.3 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,59,62$ |
| 5.4 | $1,4,7,10,13,16,21,24,27,30,33,36,37,39,42,45$ |
| 5.5 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,46,53,56,59,62,65,68,71$ |
| 3.11 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43$ |
| 6.1 | $1,4,7,10,13,16,19,22,25,28$ |
| 6.2 | $1,4,7,10,13,16,19,22,25,28,31,34,41,48,50,60,63,66$ |
| 6.3 | $1,4,7,10,13,16,19,22,25,31,37,40,47$ |
| 6.4 | $1,4,7,10,13,16,19,22,24,25,28$ |
| 6.5 | $1,4,7,10,13,16,19,22,25,26$ |
| 7.1 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,47,50,53,61,72$ |
| 7.2 | $1,4,7,10,13,16,19,22,25,28,31,34,37,40,43,46,49$ |
| 7.3 | $1,2,4,5,7,8,10,11,13,14,16,17,19,20,22,23,25,26,28,29,31,32$ |
| 7.4 | $1,2,3,4,5,6,7,10,13,16,19,24,27,30,34,37,59,60,63$ |
| 7.5 | $1,6,11,16,21,26,31,36,41,46,51,56,61,66,71,76,81$ |
| 7.6 | $1,4,7,10,13,16,19,22,25,28,31$ |
| 7.7 | $1,6,10,16,21,27$ |
| 7.8 | $1,2,5,8,11,14,17,20,23,26,29,32,35,38,49,51,54,59$ |
| 8.1 | $1,4,7,10,13,16,19,25,33,35,39$ |
| 8.2 | $1(\mathrm{a}), 4(\mathrm{a}, 7,10,13,16,27,33,35,37$ |
| 8.3 | $1,4,7,10,14,22,23,25,28,30,33,35$ |
| 8.5 | $1,5,6,8$ |
| 9.1 | $1,4,7,10,13$ |
| 9.2 | $1,4,7,10,13,21,24$ |
| 9.3 | $1,4,7,10,13,16,19,22,29,32,45,46,47$ |
| 9.4 | $3,5,11,13,18$ |

## Student Learning Outcome(s):

*Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
*Formulate and use the Fundamental Theorem of Calculus.
*Apply the definite integral in solving problems in analytical geometry and the sciences.

## Office Hours:

M 10:30 AM 11:30 AM In-Person S16-A
T 01:30 PM 02:30 PM Canvas
W 01:30 PM 02:30 PM Canvas

