# De Anza College <br> Spring 2023 

Course: Intermediate Algebra (MATH D114.21)
Lecture: 6:30-8:45 Tue/Thurs Room MLC 270
Email:abbwilliam@fhda.edu
Office Hours: 8:45-9:15 Room MLC 270
PSME Web Site: http://deanza.edu/psme/

Prerequisite: Math 212 or equivalent.
Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer. Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not allowed.

## Student

Learning
Objectives: Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.

Analyze, interpret, and communicate results of exponential, logarithmic, and rational models in a logical manner from four points of view - visual, formula, numerical, and written.

Exams: Three 100-point examinations will be given during the Spring Quarter. No make-up exams will be given. You may replace the lowest exam with the final exam score if the final exam score is higher.

Final: $\quad$ The date is listed on the calendar. To pass the class, you must take the final examination. The final examination will be given on Tuesday, May $27^{\text {th }}$ from 6:30-8:30 pm.

Homework: Homework will be assigned each class session. Assignments will be reviewed on the next class session.

Quizzes: Each quiz is worth 20 points. Four quizzes will be given during the spring quarter. No make-up quizzes are given.

Attendance: Students are encouraged to attend class each night in order to succeed. Students are responsible for dropping or withdrawing from the class.

Points : 1 final examination @ 100 points $=100$ points 3 tests@100 points=300 points
4 quizzes @ 20 points each = 80 points
Total points $=480$ points
Grading: A 432-480
B $\quad 384-431$
C $\quad 336-383$
D 288-335
F 0-287

## Spring 2023 Math 114 (Abb)

## April $11^{\text {th }}$ and $13^{\text {th }}$

Sections 1.6,1.7, and 4.3

## April 18 ${ }^{\text {th }}$ and 20 ${ }^{\text {th }}$

Sections 5.6, 6.1, and 6.2
Quiz \#1
April 25 ${ }^{\text {th }}$ and 27 ${ }^{\text {th }}$
Sections 6.3, 6.4
Quiz \#2
May $2^{\text {nd }}$ and $4^{\text {th }}$
Sections 6.6, 6.7, and review for the test
Test\#1

## May $9^{\text {th }}$ and $11^{\text {th }}$

February $3^{\text {rd }}$ and $5^{\text {th }}$
Sections 7.1,7.2, and 7.3

May $16^{\text {th }}$ and $18^{\text {th }}$
Sections 7.4, 7.5, 7.6
Quiz \#3
May $23^{\text {rd }}$ and 25 ${ }^{\text {th }}$
Sections 9.1
Test \#2
May $30^{\text {th }}$ and June $1^{\text {st }}$
Sections 9.2,9.3, 9.4

June $\mathbf{6}^{\text {th }}$ and $\mathbf{8}^{\text {th }}$
Sections 9.5,9.6, and 10.1
Quiz \#4
June $13^{\text {th }}$ and $15^{\text {th }}$
Sections 11.1 and 11.2
Test \#3
June 20 ${ }^{\text {th }}$ and 22 ${ }^{\text {nd }}$
Section 11.3 and review for the final
June 27 ${ }^{\text {th }}$
Final Examination: 6:30-8:30 PM

## Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

## Office Hours:

T,TH 08:45 PM 09:15 PM In-Person MLC 270

