# COURSE SYLLABUS DE ANZA COLLEGE APR 05-JUNE 25, 2021

# MATH 12 5 units Section: 45432 T, Th: 6:30pm-8:45pm Room: ONLINE

Instructor: Duc Q. Nguyen, Ph.D. E-mail: <u>nguyenducg@fhda.edu</u> Office: ONLINE Office Hours: T, Th 8:45pm-9:15pm

#### **COURSE INFORMATION**

Prerequisite: MATH 11, 41 or 41H.

## Required Text/Materials: Calculus and its Applications, 11<sup>th</sup> Ed. Authors: Bittinger, Ellenbogen, and Surgent

**Homework:** You are expected to do homework on the sections that are covered during class. You will be given ample opportunities to ask questions concerning with homework problems at the beginning of every class.

**Quizzes:** quizzes based on homework type problems are given in class. Please see the schedule for the date of the quizzes. <u>No make-up is given</u>.

**Exams: Three Zoom proctored Midterms** and a **Final**. <u>No make-up is given</u>. **Calculator –** Graphing calculator (numerical but not symbolic).

### **Grades SCALE:**

Mid-term Exams	375 pts	T>=579 (96.5%) = A+	T>=474 (79%) = B-
Quizzes	100 pts	T>=558 (93%) = A	T>=453 (75.5%) = C+
Final Exam	125 pts	T>=537 (89.5%) = A-	T>=420 (70%) = C
		T>=516 (86%) = B+	T>=360 (60%) = D
TOTAL	600 pts	T>=495 (82.5%) = B	T<=360 = F

#### Important dates:

- Last date to drop class with no record of grade : 04/18/2021
- Last day to drop with a "W": **05/28/2021**

**Attendance:** A student who discontinues participation in class and does not drop the course will get an F. It is the student's responsibility to drop the course officially.

#### NOTE:

This course is going to be a combination of synchronous and asynchronous learning. The students are expected to take midterms and final exam during the scheduled class time as mentioned in the syllabus. The rest of the course will be considered asynchronous so that you are not expected to be present to watch the videos of the lectures. The lecture will be pre-recorded and the link will be posted on Canvas each week.

#### SPECIAL INFORMATION

**Disability Assistance:** If you feel that you may need an accommodation based on the impact of a disability, you should contact me privately to discuss your specific needs. Also, please contact Disability Support Services (864-8753) or Educational Diagnostic Center (864-8839) for information or questions about eligibility, services and accommodations for physical (DSS), psychological (DSS) or learning (EDC) disabilities.

<u>Academic Dishonesty</u>: Academic dishonesty, in all of its forms, including plagiarism, is not tolerated. Students found responsible for violating this rule may be given a failing grade in the specific course and are subject to further disciplinary action. Specifically, students who are caught cheating will be given a zero score on the quiz or exam in question. A repeat incident will result in expulsion.

**Disruptive Behavior:** Students are required to respect classroom activities and show common courtesy to both instructor and peers. Behavior such as excessive discussion between classmates on content which is unrelated to course materials will not be tolerated. It is the instructor's discretion to determine what disruptive behavior is and request appropriate remedy which may result in student's expulsion from the class.

#### Please turn your cell phone ring into vibration mode.

<u>Students' Responsibility</u>: Students should behave as educated adults. You should try to understand your strengths and weaknesses so that you can maximize your learning potential. Since the pace of the class may be quite fast at times, you should ask for assistance as soon as you realize that you are falling behind. Instructor is always available for help or advice. **Plan early so that you have more options !** 

The instructor may make changes in the syllabus during the semester. It is the student's responsibility to stay informed of these changes. Students may contact the instructor during office hours and before/after class, time permitting. Students may also wish to have a study partner whom they can contact if they miss class.

-	F.B.
	For S.
	Section .

# PSME Spring 2021 Academic Calendar

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Week
	4	<b>5</b> First Day of	6	7	8	9	10	
		Spring	INTRO		1.3, 1.4			
April		Quarter	1.1, 1.2					1
	11	12	13	14	15	16	17 Last Day	
			1.5, 1.6		1.7		to Add Classes	
					Quiz 1		0103303	2
	18 Last Day	19 Census	20	21	22	23	24	
	to Drop	Day	1.8, 2.1,		2.3 Outr 2			
	25	26	2.2	20		20	1	3
	25	20	27	28		50	1000 000	
			3.3				VIRIAU	
	2	3	4	5	6	7	DCarSansifich	4
	-		3.4. 3.5		o Quiz 3		0	
May					3.6			5
	9	10	11	12	13	14	15	
			4.1, 4.2,	×	4.4			
			4.3		Quiz 4			6
	16	17	18	19	20	21	22	
			4.6, 47		EXAM 2			
								7
	23	24	25	26	27	28 Last Day	29	
			5.1, 5.2		5.3, 5.4	to Drop W/		
						a "W"		8
	30	31 Memorial	1	2	3	4	5	
		Day-Campus Closed 👍	5.5, 5.6		5.7			
June		-			Quiz 5		10	9
	6	7	8	9	10	11	12	
			6.1, 6.2		6.3, 6.4 Quiz 6			
	12	1.0	15	16	17	10	10	10
	15	14	15 65 66	10	17 EXAM 2	10	19	
			0.3, 0.0		LARIVIS			11
	20	21	22	23	24	25 Graduation	26	
					FINAL	CONGRATS		
					EXAM			12
		,				1 7 <b>6 - 1</b> - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		

# Student Learning Outcome(s):

\*Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.

\*Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.