Instructor : Jyothsna Viswanadha

Email: viswanadhayogeswari @fhda.edu

Class Hours: Asynchronous

Office Hours: M-F 10-11am and by

appointment

Textbook : Precalculus by Jay Abramson

Download the free text book by following the link <a href="https://openstax.org/details/books/precalculus">https://openstax.org/details/books/precalculus</a>
<a href="Calculators">Calculators</a>
<a href="Scientific or Graphing calculators">Scientific or Graphing calculators</a>

## Class Structure for Fall Quarter:

- This class is completely online. I will post videos and lecture notes and homeworks on canvas. You can work at your own time.
- We will use Canvas as our online class where you will find the videos, notes, information pertaining to HomeWorks, quizzes and test.
- Pre-recorded micro lectures on each topic and for necessary examples will be posted on to canvas.

Grade	Percentage	Grade	Percentage
A+	At least 98%	В-	80% – 81%
Α	92% – 97%	C+	78% – 79%
A -	90% – 91%	С	70% – 77%
B+	88% – 89%	D	60% – 69%
В	82% – 87%	F	Under 60%

Make up Policy – There are no make ups.

- Exams will be given on the scheduled dates. There are absolutely no make-up quizzes or exams.
- Lowest guiz score (or missed guiz score) is dropped.
- Lowest or missed exam score will be replaced with the final exam score.
- Please don't ask or email about makeup exams or quizzes. Missed exam score will be replaced by the final exam score.

<u>Quizzes</u>: Quizzes will be given on the materials covered during that week or the previous week. Each quiz is worth 20 points. No makeups will be given.

<u>Exams</u>: There will be 4 exams including the final. No make up exams will be given.

Tips for Success in our class.

- View the online class videos.
- Attend Zoom office hours.
- Ask questions. You can always e-mail me or ask questions on discussions board or during office hours.
- Reading the textbook is an important aspect of learning and retaining the material.
- Work on the assigned online homework and also chapter exercises from textbook.
- Get help if you need it. Use resources in the Math, Science and Technology Learning Center
  - Resources can be accessed here. http://deanza.edu/studentsuccess/servicesupdate.html
  - For individual tutoring sessions, click here: http://deanza.fhda.edu/studentsuccess/mstrc/weekly ind.html
- Work with others in this class. Share contact information with classmates and work together.
- Attend office hours. I'm happy to help, and I value your questions. If you have them, others will too

#### Student resources:

- Your classmates: Participate in the Canvas Discussion boards and form virtual study groups to learn from one another.
- MSTRC (Math, Science and Technology Resource Center): Since campus is closed, free online tutoring via Zoom is available instead, along with Academic Skills Workshops. More details can be found here http://deanza.edu/studentsuccess/servicesupdate.html.
- Your instructor: Make use of virtual office hours and email (preferably through the Canvas Inbox).
- If you are not available during office hours, please make an appointment to chat with me at another time. Do not wait until you are drowning to get help! Please contact me for help or to talk about your grade. That is what I am here for!

# **Academic Integrity:**

**Cheating and academic dishonesty** aren't tolerated and can result in a grade of 0 or F for the assignment (quiz/exam/otherassignment) or a grade of F for the course and referral to the Dean for a cademic discipline. *Just don't do it*. Any grade of 0 or F for dishonesty will be not be dropped and not replaced.

Cheatingincludes, butisn't limited to: copying from other students, permitting other students to copy from you, plagiarism, submitting work that isn't your own, using notes that don't meet permitted specifications, continuing to write/erase on an exam/quizafter permitted time has ended, changing your exam/quizapper after it's been graded and then requesting a grading correction.

Accommodations for Students with Learning Differences:

If you have questions about these services or your eligibility for support services or eligibility, contact one of the following resources:

- Disability Support Service (DSS): Student Services Building (408) 864-8753, TTY (408) 864-8748
- Educational Diagnostic Center (EDC): Learning Center West 110 (408) 864-8839
- Special Education Division: (408) 864-8407;

<u>www.deanza.edu/specialed</u> Speak with me privately or e-mail me regarding your accommodations.

## Disclaimer:

Any of information in this syllabus is subject to change if the instructor finds it necessary. Changes will be announced during a class session and those who are absent will be held responsible for any announced changes to the syllabus.

Thanks for reading this in detail.

If you have any questions at all regarding our class, please ask.
I'm really looking forward working together

# **Student Learning Outcome(s):**

- \* Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
- \* Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.