



**Homework**

Homework will be due approximately weekly. The due dates are already listed on the schedule. You need to turn in your assignment as soon as you walk into class, even if you are late to class. The problems must be completed in the order they are assigned, skipping a line between problems. You may use up to two columns on your page. If you choose to use two columns you must complete the column on the left before moving on to the column on the right. All pages of the homework must be stapled together. Four points of your homework grade are allotted to formatting. On the first assignment you will be penalized 1 point per formatting error. On the second assignment you will be penalized 2 points per formatting error. After the second assignment any formatting error will forfeit all 4 points that are assigned for formatting. Each homework will consist of 20 problems. Four of these problems will be graded for content. These will be graded out of 5 points each. You will not know which 4 problems will be graded. For the remaining 16 problems you will be awarded one point each provided that I believe you attempted the problem. In this way each assignment is worth 40 points. Some homeworks will list Additional Problems. These are required problems that are part of the assignments 20 problems. Each assignment will also list Honors Problems. If you are not taking the honors section of this course you are not required to do the Honors Problems. No late work will be accepted. Your lowest homework score will be dropped.

**Discussion**

The only way to learn math is to practice math. For this reason, we will be having discussions on an approximately weekly basis. In discussion we will work in groups on additional problems. Your work will be graded on participation and effort.

**Final Exam**

A two-hour comprehensive final exam will be given on Monday, March 25 from 7 to 9 am.

**Accommodations**

Those of you who need additional accommodations, due to disability, campus-related activities, or some other reason, please meet with me during the first two weeks of class to discuss your options.

**Honors**

If you are taking the honors section of this course you will be required to do the honors problems on the homework assignments. These problems will represent half of your homework grade. In lieu of your discussion grade you will also complete an honors project. The honors project will be a somewhat shorter version of a lab assignment that you will complete individually.

**Grading Scale**

Due to the complexity of the material the grading scale we will use is as follows

A <sup>+</sup> : 90 – 100	B <sup>+</sup> : 80 – 84	C <sup>+</sup> : 67 – 69	D : 50 – 59	F : 0 – 49
A <sup>-</sup> : 85 – 89	B : 75 – 79	C : 60 – 66		
	B <sup>-</sup> : 70 – 74			

Tentative Schedule  
Math 1A Winter Quarter 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
January	Introductions Ch. 2.1 7	Review of Functions 8 Ch. 1	Families of Functions 9 Ch. 1	Building Functions 10 Ch. 1	Prerequisite Quiz 11 Hw 1 due
January	Limits Ch. 2.2 14	Limit Laws Ch. 2.3 15	Discussion 1  16	Lab 1 (part 1)  17	Lab 1 (part 2) Quiz 1 18 Hw 2 due
January	Martin Luther King Jr. Day 21	Continuity Ch. 2.5 22	Continuity Ch. 2.5 23	Limits at $\infty$ Ch. 2.6 24	Discussion 2 Lab 1 due 25
January/ February	Derivatives Quiz 2 Hw 3 due 28 Ch. 2.7	Derivatives Ch. 2.8 29	Basic Derivatives 30 Ch. 3.1	Lab 2  31	Midterm 1 Hw 4 due 1
February	Product and Quotient Rules 4 Ch. 3.2	Trigonometric Derivatives 5 Ch. 3.3	Discussion 3  6	The Chain Rule Ch. 3.4 7 Hw 5 due	Discussion 4 Quiz 3 8
February	(Ch. 3.5) Implicit Differentiation 11 Lab 2 due	Logarithmic Differentiation 12 Ch. 3.6	Discussion 5 Hw 6 due 13	Lab 3 Quiz 4 14	President's Weekend 15
February	President's Weekend 18	Applications Ch. 3.7 19 Hw 7 due	Related Rates Ch. 3.9 20 Quiz 5	Related Rates Ch. 3.9 21 Lab 3 due	Discussion 6  22
February/ March	(Ch. 3.10) Linear Approximation 25 Hw 8 due	Lab 4 Quiz 6 26	Relative Extrema Ch. 4.1 27	Midterm 2 Hw 9 due 28	Mean Value Theorem 1 Ch. 4.2
March	Discussion 7  4	Derivatives and Graphs Ch. 4.3 5 Lab 4 due	Derivatives and Graphs 6 Ch. 4.3	Lab 5 Quiz 7 7 Hw 10 due	L'Hospital's Rule 8 Ch. 4.4
March	Discussion 8  11	Optimization Ch. 4.7 12	Optimization Quiz 8 13 Hw 11 due	Newton's Method 14 Ch.4.8	Lab 6 Lab 5 due 15
March	Anti-Derivatives Ch. 4.9 18 Hw 12 due	Discussion 9  19	Midterm 4  20	Discussion 10  21	Quiz 9 Hw 13 due 22 Lab 6 due
December	<b>Final</b> <b>7:00-9:00am</b> 25	  26	  27	  28	  29

Important Dates: January 19: Last day to add a class  
 January 20: Last day to drop with no grade on record.  
 February 1: Last day to request Pass/No Pass grade.  
 March 1: Last day to drop with a "W".

## Lab Grading Policies

Nobody makes it into a Calculus class without being exceptionally bright. For this reason, you may at some time in the past, have decided that it is easier to work alone than to work with others. This is unfortunate for two reasons:

- 1) The further you go in Math (or any other discipline) the more difficult the material becomes. If you go far enough, no matter how smart you are, you will reach a point that you cannot proceed without help.
- 2) Presumably the end result of your education will be to obtain a job that you enjoy and that will maintain you in a style in which you enjoy. Almost certainly this job will require you to work with others.

The labs we will cover in this class serve two purposes, they allow us to dig deeper into the fertile soil of the Calculus and they provide us the opportunity to develop our co-operative skills. Most of you, at some point after you transfer will take a class where a single group project might be worth as much as one of your midterms. It can be difficult to rely on others for such a large part of your grade. To ease you into these dynamics, your labs represent a relatively small part of your grade, each lab accounting for about 1%. Part of your grade for each of these labs will depend on the other members of your group.

**General Grading:** Each lab member is required to turn in their own lab report. Failure to turn in a lab report will result in a 0 for that lab member. There will be no late labs accepted. Each lab will be graded out of 100 points. Except where indicated on an individual lab, I will randomly select different lab reports to assess for each section of the lab. Every member of the lab group will receive the same score for a particular section as the one member whose report I assessed for that section. As a result all labs will be returned to the group rather than the individual members. It is in your best interest to meet with your group outside of class time to make sure that everyone understands and agrees upon conclusions.

**Group Size:** Groups must consist of three or four people. Groups must be declared on the day a lab is introduced. After the first lab you will have the opportunity to choose your own groups provided that everyone who is present on time on a lab day has the opportunity to join a group with at least 3 members. If this is not the case, I reserve the right to reform groups as needed. You may change lab groups with each lab, but you are not required to do so. All lab days are already on your calendar. If you are not there on a lab day, you may still do the lab as a group of 1, but you will be subject to a 20 point penalty. You may, of course, make arrangements with other members of the class to declare yourself as part of their group on the day groups are declared.

**Incompletes:** To avoid groups being penalized for a member who does not complete certain sections you will need to indicate whenever your lab is incomplete. You MUST write Incomplete at the top of the front page of your lab and indicate which sections you did not do. Your lab will only be graded out of the sections you completed. Failure to do this may result in a score of 0 for the individual who has an incomplete lab.

**Student Learning Outcome(s):**

- \*Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
- \*Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
- \*Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.