Math 114 Course Syllabus De Anza College Spring 2019

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Office Hours: M,Tu,W,Th 8:50-9:30 am in S76B

Tu 12:30-1:10 pm in S76B

Counselor: Luis Carrillo Email: carrilloluisalberto@fhda.edu

Course: Intermediate Algebra; Math 114.MP1

Meets: M-F 9:30 -11:20am in MLC108

Course Description: Application of exponential and logarithmic functions, rational functions, and sequences and series to problems. Emphasis on the development of models of real world applications and interpretation of their characteristics.

Prerequisites: Qualifying score on the Math Placement Test within last calendar year; or Mathematics 212 or equivalent with a grade of C or better.

Required Materials: Textbook,worksheet packet, scientific calculator, pencil, eraser, stapler, and ruler. A T1-83 plus or TI-84 is strongly recommended, but not required. Bring these items to class daily.

Text: Elementary and Intermediate Algebra: Functions and Authentic Applications by Jay Lehmann, 2^{nd} edition.

Worksheet Packet: The De Anza bookstore sells a worksheet packet for our course which consists of daily in class worksheets that we will need this quarter.

Attendance: You are expected to attend every lecture. You may be dropped from the class if you miss any classes during the first 2 weeks and you may be dropped from the program if you are absent more than 5 times during the quarter.

Standards of Work:

- Homework must be stapled and turned in as a single packet. Homework pages that are not stapled will not be graded and will receive no credit.
- When needed, correct answers must be supported by correct work in order to receive credit. Even if your final answer is correct, you may lose credit if the instructor cannot read or understand your work, or if necessary steps are missing.

Grading:

Total	655-670 Points
Final	120 Points
Activites	45-60 Points
Quizzes	90 Points
Homework	100 Points
Exams	300 Points

Grade Breakdown:

A+: 97-100%	B+:87-88%	C+: 77-78%	D: 62-66%
A: 92-96%	B: 82-86%	C: 69-76%	D-: 60-61%
A-: 89-91%	B-: 79-81%	D+: 67-68%	F: < 60%

Exams: There will be 3 in class exams. Each exam is worth 100 points. They will be closed book and closed notes. No make-ups will be allowed. In the case of a documented emergency, I will replace a missing exam score with the corresponding portion of your final grade. See the course calendar for tentative exam dates.

Homework: Homework assignments will be submitted weekly. There will be a total of 11 homework assignments, with each assignment worth 10 points. Every student, only once during the quarter, may turn in their homework by the beginning of the next class. Other than that, no late homework will be accepted for any reason. At the end of the quarter, your lowest homework score will be dropped. See the course calendar for tentative homework due dates.

Quizzes: We will have 7 quizzes during the quarter. Each quiz is worth 15 points. No make-ups will be allowed. If you know that you will be absent, see me about taking the quiz earlier than scheduled. At the end of the quarter, your lowest quiz score will be dropped. See the course calendar for

tentative quiz dates.

Activities: We will have daily in class problems and worksheets throughout the quarter which will count towards your activity score. These problems must be turned in by the end of the class session. If you are absent the day of a worksheet, you may not turn in the worksheet in for credit.

Final Exam: The final exam will be comprehensive and will be given on $Tuesday\ June\ 25^{th}$ from 9:15-11:15 am.

Student Conduct: Cheating is forbidden. There shall be no talking to, or unauthorized helping of other students during any exam or quiz. You may not share calculators during exams or quizzes. All electronic devices other than a calculator must be put away during quizzes and exams. An exam or course grade of F may be given for any of the above infractions. Any student found cheating on an exam or quiz will not be allowed to retake that exam or quiz.

Classroom Behavior: Turn off and put away cell phones and other devices during class. Cell phones must be off desks and in your bag during class time. Please do not take calls or text message during class. Do not talk while I or fellow classmates are talking. Students not following these policies or are disrupting class may be asked to leave which will then count as an absence for the day. Any students with more than 5 absences may be dropped from the MPS program.

Important Dates:

- The last day to add classes is Saturday, April 20^{th} .
- The last day to drop for a full refund is Sunday, April 21^{st} .
- The last day to drop classes with no record of a grade is Sunday, April 21^{st} .
- The last day to drop with a "W" is Friday, May 31st.

Wk	Mandau	Tuesday	Wednesday	Thdo	Friday
VVK	Monday 8-Apr	Tuesday 9-Apr	10-Apr	Thursday 11-Apr	Friday 12-Apr
	Introduction	15.1	5.2-5.3	5.6	8.1-8.2
		15.1	5.2-5.5	3.0	0.1-0.2
1	15.1				
	15-Apr	16-Apr	17-Apr	18-Apr	19-Apr
	8.3	8.4	12.1	12.2	12.2
		6.4	12.1	12.2	
2	Quiz 1(15.1,5.2-5.3,5.6,8.1-8.2)				12.3
	HW 1 due	122 4==	24-Apr	25 4	26 Ann
	22-Apr	23-Apr		25-Apr	26-Apr
	12.3	12.5	12.5	12.6	12.8
3		Quiz 2(8.3-8.4,12.1-12.3)	12.6		
		HW 2 due			
	29-Apr	30-Apr	1-May	2-May	3-May
	Exam Review	Exam 1	10.1	10.1	10.3
4		HW 3 due			
	6-May	7-May	8-May	9-May	10-May
	10.2	10.2	10.4	10.4	10.5
5		Quiz 3(10.1,10.3)		10.5	
		HW 4 due			
	13-May	14-May	15-May	16-May	17-May
	11.2	11.3	11.3	11.4	11.4
6	Quiz 4(10.2,10.4,10.5)				
	HW 5 due				
	20-May	21-May	22-May	23-May	24-May
	11.5	Exam Review	Exam 2	11.6	11.7
7			HW 6 due		
	27-May	28-May	29-May	30-May	31-May
	Memorial Day	13.4	13.5	13.6	13.1
8	No Class	13.5	Quiz 5(11.6-11.7)		
			HW 7 due		
	3-Jun	4-Jun	5-Jun	6-Jun	7-Jun
	13.1	13.2	13.3/15.3A	13.3/15.3B	
9	Quiz 6(13.4-13.6)				No Class
	HW 8 due				
	10-Jun	11-Jun	12-Jun	13-Jun	14-Jun
	Exam Review	Exam 3	14.1	14.2	14.3
10		HW 9 due			
	17-Jun	18-Jun	19-Jun	20-Jun	21-Jun
	14.4	Final Review	Final Review	Final Review	Final Review
11	Quiz 7(14.1-14.2)				HW 11 due
	HW 10 due				
	24-Jun	25-Jun	26-Jun	27-Jun	28-Jun
		Final Exam			
12		9:15-11:15am			
		1	1	1	1

Student Learning Outcome(s):

- *Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
- *Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view visual, formula, numerical, and written.