Math 22-3, 8:30 am --9:20 am, MTWThF, Room: E33, Winter, 2018

SYLLABUS

Instructor: Dr. Kejian Shi **Office:** S-16A

Office Phone: (408) 864-8481

Office Hour: 7:40am – 8:10am and 10:30 am --11:00 am MTWThF or by appointment

Prerequisites: Math 43 (with a grade of C or better), or equivalent **Textbook:** Discrete Mathematics, Brief Edition, by Susanna S. Epp

Materials: A scientific calculator recommended

Attendance: Students are expected to attend all classes on time. Students who are absent more than 3 times

may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the

instructor.

Homework: Homework (hw) will be assigned **every day in class** and will be collected three times, each on **the**

examination days (20 points for each collection). No late hws will be accepted. Hw is the key to

success in this class. Plan to devote a minimum of TWO hours to hw for each class hour.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems

are similar to homework problems and lecture examples.

Midterms: <u>Two</u> one-class-hour midterm examinations (100 points each) will be given in class. No makeup

except for extenuating circumstances assuming the student notifies the instructor as soon as the

emergency arises.

Final Exam: One two-hour comprehensive examination will be given from 7:00am-9:00am on Wednesday,

March 28, 2018. Any student missing the final will receive an F grade for the course.

Grading:	<u>Distribution</u>		<u>Scale</u>		
			Grade	Points	Percentage
	Homework	60	A+	530-560	95%-100%
			A	502-529	90%-94%
			A-	490-501	88%-89%
	Quizzes	100	B+	474-489	85%-87%
			В	446-473	80%-84%
			B-	434-445	78%-79%
	Midterms	200	C+	418-433	75%-77%
			C	362-417	65%-74%
			D+	334-361	60%-64%
	Final Exam	200	D	322-333	58%-59%
			D-	308-321	55%-57%
	Total	560	F	0-307	0%-54%

Integrity: Any type of cheating is not tolerated. Corresponding school rules will be followed.

Student Learning Outcome(s):

- *Critique a mathematical statement for its truth value, defend choice by formulating a mathematical proof or constructing a counterexample.
- *Analyze and apply patterns of discrete mathematical structures to demonstrate mathematical thinking.