## DE ANZA COLLEGE WINTER 2017

MW Room L25 BEGINNING ALGEBRA: Math 114.22 1:30PM to 3:45 PM

INSTRUCTOR: Steve Headley steve@headley.org Office 12:30-1:20 MW S43

TEXT: INTERMEDIATE ALGEBRA Workbook - De Anza College BRING TO CLASS EACH DAY EQUIPMENT: Graphing Calculator TI-84+, TI-83, TI-84 Rent a calculator http://www.rentcalculators.org PREREQUISITES: Prerequisite: Qualifying score on the Math Placement Test within the last calendar year; or Mathematics 210 with a grade of C or better.

COURSE DESCRIPTION; Applications of linear functions, quadratic functions and linear systems. The development of models of real world applications and interpretation of their characteristics.

HOMEWORK: Mathematics is learned by **DOING MATHEMATICS**. You are expected to **READ** the worked problems. DO THE IN-CLASS EXAMPLES in the book with the teacher and ask questions for understanding. DO all of the YOU TRY problems and all of the PRACTICE problems at the end of each chapter. MINIMUM OUTSIDE CLASS TIME TEN HOURS/WEEK

QUIZZES: Daily quizzes will be given at the end of each class meeting, twenty for a total for 100 points. NO **OUIZ MAKE-UPS, YOU MUST BE IN CLASS EVERY DAY.** 

EXAMS: There will be 4 EXAMS and a FINAL EXAM. Test #1 will cover Chapters 1&2. Test #2: Chapters 3-6. Test #3: Chapters 7, 8, 9, Test #4: Chapter 10, 11, 12, 13. The lowest test score will not be used in the computation of your course grade. No TEST or FINAL make-ups will be given. The Final Exam will cover Chapters 1 through 13 and will be given Monday, March 27, 2017 at 1:45 to 3:45 PM. in room L25. BRING A BROWN SCANTRON FIFTY QUESTIONS ON ONE SIDE

ATTENDANCE: Regular and punctual attendance is expected of each student. A student may be dropped for missing TWO classes during the quarter. If you decide to stop attending, it is your responsibility to drop the course prior to the drop date, or a grade of F will be given.

EVALUATION: The following scale will be used to determine course grade:

Quiz total	100	600 to 540 points	Α
Mid-term tests	300	539 to 480 points	В
Final Exam	200	479 to 420 points	$\mathbf{C}$
TOTAL	600	419 to 360 points	D
		000 to 359 points	F

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DATE	<u>S DUE</u>			
JAN	9	FIRST DAY	27	9.4, 9.5, 9.6
	11	1.1, 1.2, 1.3, 1.4, 1.5	MAR 1	TEST 3 – CHAPTER 7, 8, 9
	16	HOLIDAY MLK	3	Last Day to DROPw/W(3-3)
	18	2.1, 2.2, 2.3, 2.4	6	10.1, 10.2, 10.3, 10.4,
	22	Last Day to DROP w/NG(1-22)	13	11.1, 11.2, 11.3
	23	TEST 1 - CHAPTERS 1 & 2	15	12.1, 12.2, 12.3
	25	3.1, 3.2, 4.1, 4.2	20	13.1, 13.2, 13.3
	30	5.1, 5.2, 5.3, 5.4	22	TEST 5 – CHAPTERS 10, 11,12, 13
FEB	1	6.1, 6.2 Last Day to Request P/NP(2-2)	27	FINAL CHAPTERS 1 – 13
	6	TEST 2 - CHAPTER 3, 4, 5, 6.		1:45 – 3:45PM
	13	7.1, 7.2, 7.3, 7.4		
	15	7.5, 7.6, 8.1, 8.2		
	20	HOLIDAY PRESIDENTS		
	22	9.1, 9.2, 9.3		

Student Learning Outcomes: 1. Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately. 2. Analyze, interpret. and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.