## Program Review Data Sheet

## **Enrollment Trends**

FHDA District->De Anza College->Intercultural/Internation Stu->Italian-FD

|                          | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 5-yr %lnc |
|--------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount   | 81      | 90      | 146     | 131     | 116     | 43.2%     |
| Enrollment               | 104     | 109     | 198     | 183     | 155     | 49.0%     |
| Sections                 | 3       | 3       | 5       | 5       | 5       | 66.7%     |
| WSCH                     | 173     | 182     | 330     | 305     | 258     | 49.0%     |
| FTES (end of term)       | 11      | 12      | 22      | 20      | 17      | 54.5%     |
| FTEF (end of term)       | 0.3     | 0.3     | 0.6     | 0.6     | 0.6     | 66.6%     |
| Productivity (WSCH/FTEF) | 520     | 581     | 594     | 549     | 465     | -10.5%    |

### Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Italian-FD

|                |        |        |        |        | 2022-23 | 5-yr %Inc |
|----------------|--------|--------|--------|--------|---------|-----------|
| Full Time Load | 0.0    | 0.0    | 0.0    | 0.0    | 0.0     |           |
| Full Time %    | 0.0%   | 0.0%   | 0.0%   | 0.0%   | 0.0%    |           |
| Part Time Load | 0.3    | 0.3    | 0.6    | 0.6    | 0.6     | 67%       |
| Part Time %    | 100.0% | 100.0% | 100.0% | 100.0% | 100.0%  | 0%        |
| Total FTEF     | 0.3    | 0.3    | 0.6    | 0.6    | 0.6     | 67%       |

#### Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Italian-FD

|             | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         | 2022-23 |         |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | Grades  | Percent |
| Success     | 85      | 82%     | 72      | 66%     | 152     | 77%     | 126     | 69%     | 118     | 76%     |
| Non Success | 12      | 12%     | 17      | 16%     | 18      | 9%      | 32      | 17%     | 22      | 14%     |
| Withdrew    | 7       | 7%      | 20      | 18%     | 28      | 14%     | 25      | 14%     | 15      | 10%     |
| Total       | 104     | 100%    | 109     | 100%    | 198     | 100%    | 183     | 100%    | 155     | 100%    |







## Course Success for Black, Latinx, and Filipinx Students

|             | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021   | -22     | 2022-23 |         |  |
|-------------|---------|---------|---------|---------|---------|---------|--------|---------|---------|---------|--|
|             | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades | Percent | Grades  | Percent |  |
| Success     | 26      | 76%     | 28      | 56%     | 61      | 67%     | 45     | 60%     | 43      | 69%     |  |
| Non Success | 4       | 12%     | 12      | 24%     | 9       | 10%     | 17     | 23%     | 13      | 21%     |  |
| Withdrew    | 4       | 12%     | 10      | 20%     | 21      | 23%     | 13     | 17%     | 6       | 10%     |  |
| Total       | 34      | 100%    | 50      | 100%    | 91      | 100%    | 75     | 100%    | 62      | 100%    |  |

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|             | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021   | -22     | 2022-23 |         |
|-------------|---------|---------|---------|---------|---------|---------|--------|---------|---------|---------|
|             | Grades  | Percent | Grades  | Percent | Grades  | Percent | Grades | Percent | Grades  | Percent |
| Success     | 59      | 84%     | 44      | 75%     | 91      | 85%     | 81     | 75%     | 75      | 81%     |
| Non Success | 8       | 11%     | 5       | 8%      | 9       | 8%      | 15     | 14%     | 9       | 10%     |
| Withdrew    | 3       | 4%      | 10      | 17%     | 7       | 7%      | 12     | 11%     | 9       | 10%     |
| Total       | 70      | 100%    | 59      | 100%    | 107     | 100%    | 108    | 100%    | 93      | 100%    |

Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Italian-FD

## Student Headcounts by Gender

|                | 2018-19 |         | 201 | 2019-20 |     | 2020-21 |     | 2021-22 |     | 2022-23 |  |
|----------------|---------|---------|-----|---------|-----|---------|-----|---------|-----|---------|--|
|                | Enr     | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |  |
| Female         | 71      | 68%     | 58  | 53%     | 132 | 67%     | 119 | 65%     | 99  | 64%     |  |
| Male           | 33      | 32%     | 50  | 46%     | 61  | 31%     | 64  | 35%     | 49  | 32%     |  |
| Unknown gender | 0       | 0%      | 1   | 1%      | 5   | 3%      | 0   | 0%      | 7   | 5%      |  |
| Total          | 104     | 100%    | 109 | 100%    | 198 | 100%    | 183 | 100%    | 155 | 100%    |  |

## Student Headcounts by Race/Ethnicity

|                                       | 2018         | 3-19                    | 201                  | 9-20                    | 2020            | -21               | 202       | 1-22          | 202            | 2-23                         |
|---------------------------------------|--------------|-------------------------|----------------------|-------------------------|-----------------|-------------------|-----------|---------------|----------------|------------------------------|
|                                       | Enr          | Percent                 | Enr                  | Percent                 | Enr             | Percent           | Enr       | Percent       | Enr            | Percent                      |
| Asian                                 | 20           | 19%                     | 16                   | 15%                     | 28              | 14%               | 34        | 19%           | 24             | 15%                          |
| Black                                 | 3            | 3%                      | 4                    | 4%                      | 9               | 5%                | 5         | 3%            | 5              | 3%                           |
| Filipinx                              | 2            | 2%                      | 1                    | 1%                      | 12              | 6%                | 6         | 3%            | 3              | 2%                           |
| Latinx                                | 29           | 28%                     | 45                   | 41%                     | 70              | 35%               | 64        | 35%           | 54             | 35%                          |
| Native American                       | 2            | 2%                      | 0                    | 0%                      | 3               | 2%                | 3         | 2%            | 2              | 1%                           |
| Pacific Islander                      | 2            | 2%                      | 1                    | 1%                      | 3               | 2%                | 1         | 1%            | 0              | 0%                           |
| Unknown ethnicity                     | 3            | 3%                      | 1                    | 1%                      | 7               | 4%                | 8         | 4%            | 7              | 5%                           |
| White                                 | 43           | 41%                     | 41                   | 38%                     | 66              | 33%               | 62        | 34%           | 60             | 39%                          |
| Total                                 | 104          | 100%                    | 109                  | 100%                    | 198             | 100%              | 183       | 100%          | 155            | 100%                         |
| · · · · · · · · · · · · · · · · · · · |              | ercultural/In           | ternation St         | u->Italian-FD           |                 |                   |           |               |                |                              |
| · · · · · · · · · · · · · · · · · · · |              | ercultural/In           | ternation St         | u->Italian-FD           | 21              | 022-23            |           |               |                |                              |
|                                       |              | ercultural/In<br>Succes |                      | u->Italian-FD<br>Non Su |                 | 022-23<br>W       | /ithdrew  |               | Tota           | 1                            |
|                                       | ollege->Inte |                         |                      |                         |                 | V                 |           | Percent       | Tota<br>Grades |                              |
| HDA District->De Anza Co              | ollege->Inte | Succes                  | ss                   | Non Su                  | ccess           | W<br>nt Grad      |           | Percent<br>8% |                | Percen                       |
| HDA District->De Anza Co              | ollege->Inte | Succes                  | ss<br>Percent        | Non Su<br>Grades        | ccess<br>Percer | M<br>nt Grad      | es P      |               | Grades         | <b>Percen</b><br>100%        |
| Female<br>Male<br>Unknown gender      | ollege->Inte | Succes<br>Grades<br>74  | ss<br>Percent<br>75% | Non Su<br>Grades<br>17  | ccess<br>Percer | M<br>nt Grad<br>% | es P<br>8 | 8%            | Grades         | I<br>Percent<br>100%<br>100% |

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|                |                                    |         |        | 2021-   | -22    |         |        |         |  |  |
|----------------|------------------------------------|---------|--------|---------|--------|---------|--------|---------|--|--|
|                | Success Non Success Withdrew Total |         |        |         |        |         |        |         |  |  |
|                | Grades                             | Percent | Grades | Percent | Grades | Percent | Grades | Percent |  |  |
| Female         | 76                                 | 64%     | 22     | 18%     | 21     | 18%     | 119    | 100%    |  |  |
| Male           | 50                                 | 78%     | 10     | 16%     | 4      | 6%      | 64     | 100%    |  |  |
| Unknown gender | 0                                  | N/A     | 0      | N/A     | 0      | N/A     | 0      | 100%    |  |  |
| All            | 126                                | 69%     | 32     | 17%     | 25     | 14%     | 183    | 100%    |  |  |

#### 2020-21

|                | Succe  | Success |        | Non Success |        | rew     | Total  |         |
|----------------|--------|---------|--------|-------------|--------|---------|--------|---------|
|                | Grades | Percent | Grades | Percent     | Grades | Percent | Grades | Percent |
| Female         | 104    | 79%     | 14     | 11%         | 14     | 11%     | 132    | 100%    |
| Male           | 44     | 72%     | 4      | 7%          | 13     | 21%     | 61     | 100%    |
| Unknown gender | 4      | 80%     | 0      | 0%          | 1      | 20%     | 5      | 100%    |
| All            | 152    | 77%     | 18     | 9%          | 28     | 14%     | 198    | 100%    |

#### 2019-20

|                | Succe  | Success |        | ccess   | Withd  | rew     | Total  |         |
|----------------|--------|---------|--------|---------|--------|---------|--------|---------|
|                | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female         | 38     | 66%     | 11     | 19%     | 9      | 16%     | 58     | 100%    |
| Male           | 33     | 66%     | 6      | 12%     | 11     | 22%     | 50     | 100%    |
| Unknown gender | 1      | 100%    | 0      | 0%      | 0      | 0%      | 1      | 100%    |
| All            | 72     | 66%     | 17     | 16%     | 20     | 18%     | 109    | 100%    |

#### 2018-19

|                | Success |         | Non Su | ccess   | Withd  | rew     | Total  |         |  |
|----------------|---------|---------|--------|---------|--------|---------|--------|---------|--|
|                | Grades  | Percent | Grades | Percent | Grades | Percent | Grades | Percent |  |
| Female         | 64      | 90%     | 4      | 6%      | 3      | 4%      | 71     | 100%    |  |
| Male           | 21      | 64%     | 8      | 24%     | 4      | 12%     | 33     | 100%    |  |
| Unknown gender | 0       | N/A     | 0      | N/A     | 0      | N/A     | 0      | 100%    |  |
| All            | 85      | 82%     | 12     | 12%     | 7      | 7%      | 104    | 100%    |  |

## Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Italian-FD

|                   |        |         |        | 2022    | -23    |         |        |         |  |
|-------------------|--------|---------|--------|---------|--------|---------|--------|---------|--|
|                   | Succe  | ess     | Non Su | ccess   | Withd  | rew     | Tota   | Total   |  |
|                   | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |  |
| Asian             | 20     | 83%     | 2      | 8%      | 2      | 8%      | 24     | 100%    |  |
| Black             | 5      | 100%    | 0      | 0%      | 0      | 0%      | 5      | 100%    |  |
| Filipinx          | 0      | 0%      | 0      | 0%      | 3      | 100%    | 3      | 100%    |  |
| Latinx            | 38     | 70%     | 13     | 24%     | 3      | 6%      | 54     | 100%    |  |
| Native American   | 1      | 50%     | 0      | 0%      | 1      | 50%     | 2      | 100%    |  |
| Pacific Islander  | 0      | N/A     | 0      | N/A     | 0      | N/A     | 0      | 100%    |  |
| Unknown ethnicity | 6      | 86%     | 1      | 14%     | 0      | 0%      | 7      | 100%    |  |
| White             | 48     | 80%     | 6      | 10%     | 6      | 10%     | 60     | 100%    |  |
| All               | 118    | 76%     | 22     | 14%     | 15     | 10%     | 155    | 100%    |  |
|                   |        |         |        | 2021    | -22    |         |        |         |  |
|                   | Succe  | ess     | Non Su | ccess   | Withd  | rew     | Tota   | al      |  |
|                   | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |  |
| Asian             | 29     | 85%     | 4      | 12%     | 1      | 3%      | 34     | 100%    |  |
| Black             | 3      | 60%     | 1      | 20%     | 1      | 20%     | 5      | 100%    |  |
| Filipinx          | 5      | 83%     | 1      | 17%     | 0      | 0%      | 6      | 100%    |  |
| Latinx            | 37     | 58%     | 15     | 23%     | 12     | 19%     | 64     | 100%    |  |
| Native American   | 3      | 100%    | 0      | 0%      | 0      | 0%      | 3      | 100%    |  |
| Pacific Islander  | 0      | 0%      | 0      | 0%      | 1      | 100%    | 1      | 100%    |  |

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|                   | 2021-22 |         |             |         |          |         |        |         |  |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
|                   | Succe   | ess     | Non Success |         | Withdrew |         | Total  |         |  |
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |  |
| Unknown ethnicity | 8       | 100%    | 0           | 0%      | 0        | 0%      | 8      | 100%    |  |
| White             | 41      | 66%     | 11          | 18%     | 10       | 16%     | 62     | 100%    |  |
| All               | 126     | 69%     | 32          | 17%     | 25       | 14%     | 183    | 100%    |  |

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|---|----|---|----|---|--|

|                   | Success |         | Non Su | Non Success |        | Withdrew |        | Total   |  |
|-------------------|---------|---------|--------|-------------|--------|----------|--------|---------|--|
|                   | Grades  | Percent | Grades | Percent     | Grades | Percent  | Grades | Percent |  |
| Asian             | 26      | 93%     | 2      | 7%          | 0      | 0%       | 28     | 100%    |  |
| Black             | 6       | 67%     | 0      | 0%          | 3      | 33%      | 9      | 100%    |  |
| Filipinx          | 10      | 83%     | 1      | 8%          | 1      | 8%       | 12     | 100%    |  |
| Latinx            | 45      | 64%     | 8      | 11%         | 17     | 24%      | 70     | 100%    |  |
| Native American   | 3       | 100%    | 0      | 0%          | 0      | 0%       | 3      | 100%    |  |
| Pacific Islander  | 1       | 33%     | 0      | 0%          | 2      | 67%      | 3      | 100%    |  |
| Unknown ethnicity | 4       | 57%     | 2      | 29%         | 1      | 14%      | 7      | 100%    |  |
| White             | 57      | 86%     | 5      | 8%          | 4      | 6%       | 66     | 100%    |  |
| All               | 152     | 77%     | 18     | 9%          | 28     | 14%      | 198    | 100%    |  |

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|---|----|----|---|---|
|---|----|----|---|---|

|                   | Success |         | Non Success |         | Withdrew |         | Total  |         |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Asian             | 13      | 81%     | 1           | 6%      | 2        | 13%     | 16     | 100%    |
| Black             | 3       | 75%     | 1           | 25%     | 0        | 0%      | 4      | 100%    |
| Filipinx          | 1       | 100%    | 0           | 0%      | 0        | 0%      | 1      | 100%    |
| Latinx            | 24      | 53%     | 11          | 24%     | 10       | 22%     | 45     | 100%    |
| Native American   | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| Pacific Islander  | 0       | 0%      | 0           | 0%      | 1        | 100%    | 1      | 100%    |
| Unknown ethnicity | 1       | 100%    | 0           | 0%      | 0        | 0%      | 1      | 100%    |
| White             | 30      | 73%     | 4           | 10%     | 7        | 17%     | 41     | 100%    |
| All               | 72      | 66%     | 17          | 16%     | 20       | 18%     | 109    | 100%    |

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|----|----|-----|---|
|----|----|-----|---|

|                   | Success |         | Non Success |         | Withdrew |         | Total  |         |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Asian             | 17      | 85%     | 3           | 15%     | 0        | 0%      | 20     | 100%    |
| Black             | 3       | 100%    | 0           | 0%      | 0        | 0%      | 3      | 100%    |
| Filipinx          | 2       | 100%    | 0           | 0%      | 0        | 0%      | 2      | 100%    |
| Latinx            | 21      | 72%     | 4           | 14%     | 4        | 14%     | 29     | 100%    |
| Native American   | 2       | 100%    | 0           | 0%      | 0        | 0%      | 2      | 100%    |
| Pacific Islander  | 2       | 100%    | 0           | 0%      | 0        | 0%      | 2      | 100%    |
| Unknown ethnicity | 3       | 100%    | 0           | 0%      | 0        | 0%      | 3      | 100%    |
| White             | 35      | 81%     | 5           | 12%     | 3        | 7%      | 43     | 100%    |
| All               | 85      | 82%     | 12          | 12%     | 7        | 7%      | 104    | 100%    |

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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