Program Review Data Sheet

Limits: Course Credit Status Credit

Enrollment Trends Hip Hop Flow

	2020-21	2021-22	2022-23	3-yr %lnc
Unduplicated Headcount	55	48	33	-40.0%
Enrollment	91	100	64	-29.7%
Sections	3	4	2	-33.3%
WSCH	142	115	64	-54.8%
FTES (end of term)	9	7	4	-55.6%
FTEF (end of term)	0.3	0.3	0.1	-41.1%
Productivity (WSCH/FTEF)	567	363	435	-23.3%

Faculty Workload Hip Hop Flow

	2020-21	2021-22	2022-23	3-yr %lnc
Full Time Load	0.3	0.3	0.1	-41%
Full Time %	100.0%	100.0%	99.9%	0%
Part Time Load	0.0	0.0	0.0	
Part Time %	0.0%	0.0%	0.0%	
Total FTEF	0.3	0.3	0.1	-41%

Course Success Hip Hop Flow

	2020-	-21	2021	-22	2022-23		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	63	69%	55	55%	44	69%	
Non Success	24	26%	29	29%	18	28%	
Withdrew	4	4%	16	16%	2	3%	
Total	91	100%	100	100%	64	100%	

Course Success for Black, Latinx, and Filipinx Students

	2020-	21	202′	1-22	2022-23		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	39	67%	35	54%	28	68%	
Non Success	17	29%	21	32%	11	27%	
Withdrew	2	3%	9	14%	2	5%	
Total	58	100%	65	100%	41	100%	

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2020-	-21	2021-22 2022-23			-23
	Grades	Percent	Grades	Percent	Grades	Percent
Success	24	73%	20	57%	16	70%
Non Success	7	21%	8	23%	7	30%
Withdrew	2	6%	7	20%	0	0%
Total	33	33 100% 35 100%		23	100%	

Enr Distribution by Student Demographics Hip Hop Flow

Student Headcounts by Gender

	2020-	-21	202	1-22	2022-23		
	Enr	Percent	Enr	Percent	Enr	Percent	
Female	47	52%	30	30%	18	28%	
Male	43	47%	69	69%	44	69%	
Unknown gender	1	1%	1	1%	2	3%	
Total	91	100%	100	100%	64	100%	

Student Headcounts by Race/Ethnicity

	2020	2020-21 2021-22		1-22	2022	2-23
	Enr	Percent	Enr	Percent	Enr	Percent
Asian	18	20%	20	20%	19	30%
Black	20	22%	12	12%	2	3%
Filipinx	4	4%	23	23%	2	3%
Latinx	34	37%	30	30%	37	58%
Pacific Islander	0	0%	1	1%	0	0%
Unknown ethnicity	2	2%	2	2%	0	0%
White	13	14%	12	12%	4	6%
Total	91	100%	100	100%	64	100%

Success Rates by Gender Hip Hop Flow

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	Succe	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	10	56%	6	33%	2	11%	18	100%	
Male	33	75%	11	25%	0	0%	44	100%	
Unknown gender	1	50%	1	50%	0	0%	2	100%	
All	44	69%	18	28%	2	3%	64	100%	



2021-22

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	12	40%	9	30%	9	30%	30	100%
Male	43	62%	19	28%	7	10%	69	100%
Unknown gender	0	0%	1	100%	0	0%	1	100%
All	55	55%	29	29%	16	16%	100	100%

2020-21

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	29	62%	15	32%	3	6%	47	100%
Male	33	77%	9	21%	1	2%	43	100%
Unknown gender	1	100%	0	0%	0	0%	1	100%
All	63	69%	24	26%	4	4%	91	100%

Success Rates by Ethnicity Hip Hop Flow

2022-23

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	14	74%	5	26%	0	0%	19	100%
Black	1	50%	1	50%	0	0%	2	100%
Filipinx	1	50%	1	50%	0	0%	2	100%
Latinx	26	70%	9	24%	2	5%	37	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
White	2	50%	2	50%	0	0%	4	100%
All	44	69%	18	28%	2	3%	64	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	11	55%	7	35%	2	10%	20	100%
Black	5	42%	6	50%	1	8%	12	100%
Filipinx	16	70%	3	13%	4	17%	23	100%
Latinx	14	47%	12	40%	4	13%	30	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
Unknown ethnicity	2	100%	0	0%	0	0%	2	100%
White	7	58%	1	8%	4	33%	12	100%
All	55	55%	29	29%	16	16%	100	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	12	67%	5	28%	1	6%	18	100%
Black	14	70%	4	20%	2	10%	20	100%
Filipinx	2	50%	2	50%	0	0%	4	100%
Latinx	23	68%	11	32%	0	0%	34	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	1	50%	0	0%	1	50%	2	100%
White	11	85%	2	15%	0	0%	13	100%
All	63	69%	24	26%	4	4%	91	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



