## Program Review Data Sheet

# Enrollment Trends Environmental Studies-DA

|                          | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 5-yr %Inc |
|--------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount   | 1,181   | 1,392   | 1,295   | 858     | 966     | -18.2%    |
| Enrollment               | 1,667   | 1,896   | 1,838   | 1,244   | 1,335   | -19.9%    |
| Sections                 | 60      | 61      | 60      | 48      | 53      | -11.7%    |
| WSCH                     | 1,838   | 2,101   | 1,989   | 1,367   | 1,445   | -21.4%    |
| FTES (end of term)       | 123     | 141     | 133     | 92      | 96      | -22.0%    |
| FTEF (end of term)       | 3.6     | 4.2     | 4.0     | 3.2     | 3.3     | -9.5%     |
| Productivity (WSCH/FTEF) | 506     | 506     | 494     | 421     | 439     | -13.1%    |

## Faculty Workload Environmental Studies-DA

|                | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 2.2     | 2.5     | 1.9     | 1.9     | 2.0     | -8%       |
| Full Time %    | 59.7%   | 59.2%   | 48.1%   | 58.9%   | 60.9%   | 2%        |
| Overload       | 0.4     | 0.3     | 0.5     | 0.4     | 0.3     | -25%      |
| Overload %     | 9.8%    | 6.2%    | 13.3%   | 11.6%   | 8.1%    | -17%      |
| Part Time Load | 1.1     | 1.4     | 1.6     | 1.0     | 1.0     | -8%       |
| Part Time %    | 30.5%   | 34.6%   | 38.6%   | 29.4%   | 31.0%   | 2%        |
| Total FTEF     | 3.6     | 4.2     | 4.0     | 3.2     | 3.3     | -10%      |

## Course Success Environmental Studies-DA

|             | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         | 2022-23 |         |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | Grades  | Percent |
| Success     | 1,248   | 75%     | 1,457   | 77%     | 1,412   | 77%     | 917     | 74%     | 1,039   | 78%     |
| Non Success | 261     | 16%     | 233     | 12%     | 234     | 13%     | 192     | 15%     | 191     | 14%     |
| Withdrew    | 158     | 9%      | 206     | 11%     | 190     | 10%     | 135     | 11%     | 105     | 8%      |
| Total       | 1,667   | 100%    | 1,896   | 100%    | 1,836   | 100%    | 1,244   | 100%    | 1,335   | 100%    |



### Course Success for Black, Latinx, and Filipinx Students

|             | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         | 2022-23 |         |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | Grades  | Percent |
| Success     | 381     | 64%     | 491     | 67%     | 442     | 73%     | 366     | 69%     | 387     | 73%     |
| Non Success | 120     | 20%     | 146     | 20%     | 96      | 16%     | 92      | 17%     | 91      | 17%     |
| Withdrew    | 92      | 16%     | 100     | 14%     | 68      | 11%     | 71      | 13%     | 52      | 10%     |
| Total       | 593     | 100%    | 737     | 100%    | 606     | 100%    | 529     | 100%    | 530     | 100%    |

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|             | 2018-19 |         | 2019-20 |         | 2020-21 |         | 2021-22 |         | 2022-23 |         |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|             | Grades  | Percent |
| Success     | 867     | 81%     | 966     | 83%     | 970     | 79%     | 551     | 77%     | 652     | 81%     |
| Non Success | 141     | 13%     | 87      | 8%      | 138     | 11%     | 100     | 14%     | 100     | 12%     |
| Withdrew    | 66      | 6%      | 106     | 9%      | 122     | 10%     | 64      | 9%      | 53      | 7%      |
| Total       | 1,074   | 100%    | 1,159   | 100%    | 1,230   | 100%    | 715     | 100%    | 805     | 100%    |

Enr Distribution by Student Demographics Environmental Studies-DA

## Student Headcounts by Gender

|                | 2018  | 3-19    | 2019-20 |         | 2020-21 |         | 2021-22 |         | 2022-23 |         |
|----------------|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                | Enr   | Percent | Enr     | Percent | Enr     | Percent | Enr     | Percent | Enr     | Percent |
| Female         | 750   | 45%     | 953     | 50%     | 914     | 50%     | 567     | 46%     | 608     | 46%     |
| Male           | 899   | 54%     | 927     | 49%     | 901     | 49%     | 664     | 53%     | 703     | 53%     |
| Non-Binary     | 0     | 0%      | 2       | 0%      | 2       | 0%      | 0       | 0%      | 2       | 0%      |
| Unknown gender | 18    | 1%      | 14      | 1%      | 21      | 1%      | 13      | 1%      | 22      | 2%      |
| Total          | 1,667 | 100%    | 1,896   | 100%    | 1,838   | 100%    | 1,244   | 100%    | 1,335   | 100%    |

## Student Headcounts by Race/Ethnicity

|                   | 2018-19 |         | 2019  | 2019-20 |       | 2020-21 |       | 1-22    | 2022-23 |         |
|-------------------|---------|---------|-------|---------|-------|---------|-------|---------|---------|---------|
|                   | Enr     | Percent | Enr   | Percent | Enr   | Percent | Enr   | Percent | Enr     | Percent |
| Asian             | 646     | 39%     | 660   | 35%     | 654   | 36%     | 362   | 29%     | 413     | 31%     |
| Black             | 74      | 4%      | 87    | 5%      | 52    | 3%      | 59    | 5%      | 63      | 5%      |
| Filipinx          | 91      | 5%      | 101   | 5%      | 104   | 6%      | 87    | 7%      | 73      | 5%      |
| Latinx            | 428     | 26%     | 549   | 29%     | 452   | 25%     | 383   | 31%     | 394     | 30%     |
| Native American   | 9       | 1%      | 8     | 0%      | 14    | 1%      | 6     | 0%      | 12      | 1%      |
| Pacific Islander  | 13      | 1%      | 15    | 1%      | 17    | 1%      | 10    | 1%      | 12      | 1%      |
| Unknown ethnicity | 32      | 2%      | 56    | 3%      | 82    | 4%      | 64    | 5%      | 58      | 4%      |
| White             | 374     | 22%     | 420   | 22%     | 463   | 25%     | 273   | 22%     | 310     | 23%     |
| Total             | 1,667   | 100%    | 1,896 | 100%    | 1,838 | 100%    | 1,244 | 100%    | 1,335   | 100%    |

Success Rates by Gender Environmental Studies-DA

| 2 | n | 2 | 2 | -2 | 9 |
|---|---|---|---|----|---|

|            | Succ   | Success |        | Non Success |        | rew     | Total  |         |
|------------|--------|---------|--------|-------------|--------|---------|--------|---------|
|            | Grades | Percent | Grades | Percent     | Grades | Percent | Grades | Percent |
| Female     | 466    | 77%     | 89     | 15%         | 53     | 9%      | 608    | 100%    |
| Male       | 554    | 79%     | 101    | 14%         | 48     | 7%      | 703    | 100%    |
| Non-Binary | 2      | 100%    | 0      | 0%          | 0      | 0%      | 2      | 100%    |



#### 2022-23

|                | Succe  | Success |        | Non Success |        | rew     | Total  |         |  |
|----------------|--------|---------|--------|-------------|--------|---------|--------|---------|--|
|                | Grades | Percent | Grades | Percent     | Grades | Percent | Grades | Percent |  |
| Unknown gender | 17     | 77%     | 1      | 5%          | 4      | 18%     | 22     | 100%    |  |
| All            | 1,039  | 78%     | 191    | 14%         | 105    | 8%      | 1,335  | 100%    |  |

#### 2021-22

|                | Success |         | Non Su | Non Success |        | rew     | Total  |         |  |
|----------------|---------|---------|--------|-------------|--------|---------|--------|---------|--|
|                | Grades  | Percent | Grades | Percent     | Grades | Percent | Grades | Percent |  |
| Female         | 412     | 73%     | 85     | 15%         | 70     | 12%     | 567    | 100%    |  |
| Male           | 496     | 75%     | 106    | 16%         | 62     | 9%      | 664    | 100%    |  |
| Non-Binary     | 0       | N/A     | 0      | N/A         | 0      | N/A     | 0      | 100%    |  |
| Unknown gender | 9       | 69%     | 1      | 8%          | 3      | 23%     | 13     | 100%    |  |
| All            | 917     | 74%     | 192    | 15%         | 135    | 11%     | 1,244  | 100%    |  |

#### 2020-21

|                | Success |         | Non Su | Non Success |        | rew     | Total  |         |  |
|----------------|---------|---------|--------|-------------|--------|---------|--------|---------|--|
|                | Grades  | Percent | Grades | Percent     | Grades | Percent | Grades | Percent |  |
| Female         | 714     | 78%     | 104    | 11%         | 95     | 10%     | 913    | 100%    |  |
| Male           | 683     | 76%     | 124    | 14%         | 93     | 10%     | 900    | 100%    |  |
| Non-Binary     | 2       | 100%    | 0      | 0%          | 0      | 0%      | 2      | 100%    |  |
| Unknown gender | 13      | 62%     | 6      | 29%         | 2      | 10%     | 21     | 100%    |  |
| All            | 1,412   | 77%     | 234    | 13%         | 190    | 10%     | 1,836  | 100%    |  |

#### 2019-20

|                | Success |         | Non Su | Non Success |        | Withdrew |        | Total   |  |
|----------------|---------|---------|--------|-------------|--------|----------|--------|---------|--|
|                | Grades  | Percent | Grades | Percent     | Grades | Percent  | Grades | Percent |  |
| Female         | 725     | 76%     | 130    | 14%         | 98     | 10%      | 953    | 100%    |  |
| Male           | 720     | 78%     | 101    | 11%         | 106    | 11%      | 927    | 100%    |  |
| Non-Binary     | 1       | 50%     | 0      | 0%          | 1      | 50%      | 2      | 100%    |  |
| Unknown gender | 11      | 79%     | 2      | 14%         | 1      | 7%       | 14     | 100%    |  |
| All            | 1,457   | 77%     | 233    | 12%         | 206    | 11%      | 1,896  | 100%    |  |

#### 2018-19

|                | Success |         | Non Success |         | Withdrew |         | Total  |         |
|----------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Female         | 560     | 75%     | 116         | 15%     | 74       | 10%     | 750    | 100%    |
| Male           | 682     | 76%     | 136         | 15%     | 81       | 9%      | 899    | 100%    |
| Non-Binary     | 0       | N/A     | 0           | N/A     | 0        | N/A     | 0      | 100%    |
| Unknown gender | 6       | 33%     | 9           | 50%     | 3        | 17%     | 18     | 100%    |
| All            | 1,248   | 75%     | 261         | 16%     | 158      | 9%      | 1,667  | 100%    |

# Success Rates by Ethnicity Environmental Studies-DA

#### 2022-23

|                   | Success |         | Non Success |         | Withdrew |         | Total  |         |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Asian             | 347     | 84%     | 44          | 11%     | 22       | 5%      | 413    | 100%    |
| Black             | 43      | 68%     | 11          | 17%     | 9        | 14%     | 63     | 100%    |
| Filipinx          | 59      | 81%     | 10          | 14%     | 4        | 5%      | 73     | 100%    |
| Latinx            | 285     | 72%     | 70          | 18%     | 39       | 10%     | 394    | 100%    |
| Native American   | 10      | 83%     | 2           | 17%     | 0        | 0%      | 12     | 100%    |
| Pacific Islander  | 10      | 83%     | 2           | 17%     | 0        | 0%      | 12     | 100%    |
| Unknown ethnicity | 51      | 88%     | 7           | 12%     | 0        | 0%      | 58     | 100%    |
| White             | 234     | 75%     | 45          | 15%     | 31       | 10%     | 310    | 100%    |
| All               | 1,039   | 78%     | 191         | 14%     | 105      | 8%      | 1,335  | 100%    |



#### 2021-22

|                   | Success |         | Non Success |         | Withdrew |         | Total  |         |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Asian             | 289     | 80%     | 42          | 12%     | 31       | 9%      | 362    | 100%    |
| Black             | 38      | 64%     | 9           | 15%     | 12       | 20%     | 59     | 100%    |
| Filipinx          | 65      | 75%     | 13          | 15%     | 9        | 10%     | 87     | 100%    |
| Latinx            | 263     | 69%     | 70          | 18%     | 50       | 13%     | 383    | 100%    |
| Native American   | 5       | 83%     | 0           | 0%      | 1        | 17%     | 6      | 100%    |
| Pacific Islander  | 8       | 80%     | 1           | 10%     | 1        | 10%     | 10     | 100%    |
| Unknown ethnicity | 53      | 83%     | 8           | 13%     | 3        | 5%      | 64     | 100%    |
| White             | 196     | 72%     | 49          | 18%     | 28       | 10%     | 273    | 100%    |
| All               | 917     | 74%     | 192         | 15%     | 135      | 11%     | 1,244  | 100%    |

#### 2020-21

| Success |                            | Non Success   |   | Withdrew  |  | Total   |   |
|---------|----------------------------|---|---|---|--|---|---|
| Grades  | Percent                    | Grades  | Percent   | Grades  | Percent  | Grades  | Percent   |
| 548     | 84%                        | 60  | 9%  | 46  | 7%   | 654   | 100%  |
| 33      | 63%                        | 16  | 31%   | 3   | 6%   | 52  | 100%  |
| 82      | 80%                        | 7   | 7%  | 14  | 14%  | 103   | 100%  |
| 327     | 73%                        | 73  | 16%   | 51  | 11%  | 451   | 100%  |
| 11      | 79%                        | 0   | 0%  | 3   | 21%  | 14  | 100%  |
| 14      | 82%                        | 0   | 0%  | 3   | 18%  | 17  | 100%  |
| 62      | 76%                        | 14  | 17%   | 6   | 7%   | 82  | 100%  |
| 335     | 72%                        | 64  | 14%   | 64  | 14%  | 463   | 100%  |
| 1,412   | 77%                        | 234   | 13%   | 190   | 10%  | 1,836   | 100%  |
|         | 548 33 82 327 11 14 62 335 | Grades         Percent           548         84%           33         63%           82         80%           327         73%           11         79%           14         82%           62         76%           335         72% | Grades         Percent         Grades           548         84%         60           33         63%         16           82         80%         7           327         73%         73           11         79%         0           14         82%         0           62         76%         14           335         72%         64 | Grades         Percent         Grades         Percent           548         84%         60         9%           33         63%         16         31%           82         80%         7         7%           327         73%         73         16%           11         79%         0         0%           14         82%         0         0%           62         76%         14         17%           335         72%         64         14% | Grades         Percent         Grades         Percent         Grades           548         84%         60         9%         46           33         63%         16         31%         3           82         80%         7         7%         14           327         73%         73         16%         51           11         79%         0         0%         3           14         82%         0         0%         3           62         76%         14         17%         6           335         72%         64         14%         64 | Grades         Percent         Grades         Percent         Grades         Percent           548         84%         60         9%         46         7%           33         63%         16         31%         3         6%           82         80%         7         7%         14         14%           327         73%         73         16%         51         11%           11         79%         0         0%         3         21%           14         82%         0         0%         3         18%           62         76%         14         17%         6         7%           335         72%         64         14%         64         14% | Grades         Percent         Grades         Percent         Grades           548         84%         60         9%         46         7%         654           33         63%         16         31%         3         6%         52           82         80%         7         7%         14         14%         103           327         73%         73         16%         51         11%         451           11         79%         0         0%         3         21%         14           14         82%         0         0%         3         18%         17           62         76%         14         17%         6         7%         82           335         72%         64         14%         64         14%         463 |

#### 2019-20

|                   | Success |         | Non Success |         | Withdrew |         | Total  |         |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Asian             | 565     | 86%     | 39          | 6%      | 56       | 8%      | 660    | 100%    |
| Black             | 43      | 49%     | 28          | 32%     | 16       | 18%     | 87     | 100%    |
| Filipinx          | 78      | 77%     | 17          | 17%     | 6        | 6%      | 101    | 100%    |
| Latinx            | 370     | 67%     | 101         | 18%     | 78       | 14%     | 549    | 100%    |
| Native American   | 5       | 63%     | 1           | 13%     | 2        | 25%     | 8      | 100%    |
| Pacific Islander  | 12      | 80%     | 2           | 13%     | 1        | 7%      | 15     | 100%    |
| Unknown ethnicity | 39      | 70%     | 9           | 16%     | 8        | 14%     | 56     | 100%    |
| White             | 345     | 82%     | 36          | 9%      | 39       | 9%      | 420    | 100%    |
| All               | 1,457   | 77%     | 233         | 12%     | 206      | 11%     | 1,896  | 100%    |

#### 2018-19

|                   | Success |         | Non Success |         | Withdrew |         | Total  |         |
|-------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
|                   | Grades  | Percent | Grades      | Percent | Grades   | Percent | Grades | Percent |
| Asian             | 543     | 84%     | 76          | 12%     | 27       | 4%      | 646    | 100%    |
| Black             | 35      | 47%     | 28          | 38%     | 11       | 15%     | 74     | 100%    |
| Filipinx          | 66      | 73%     | 13          | 14%     | 12       | 13%     | 91     | 100%    |
| Latinx            | 280     | 65%     | 79          | 18%     | 69       | 16%     | 428    | 100%    |
| Native American   | 6       | 67%     | 1           | 11%     | 2        | 22%     | 9      | 100%    |
| Pacific Islander  | 10      | 77%     | 0           | 0%      | 3        | 23%     | 13     | 100%    |
| Unknown ethnicity | 21      | 66%     | 7           | 22%     | 4        | 13%     | 32     | 100%    |
| White             | 287     | 77%     | 57          | 15%     | 30       | 8%      | 374    | 100%    |
| All               | 1,248   | 75%     | 261         | 16%     | 158      | 9%      | 1,667  | 100%    |

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

