

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	14,624	14,507	14,417	14,750	13,291	-9.1%
Census Enrollment	33,633	33,276	34,028	34,898	30,445	-9.5%
Sections	976	938	914	979	923	-5.4%
WSCH	45,378	45,133	46,323	47,646	41,631	-8.3%
FTEs (end of term)	3,062	3,044	3,121	3,211	2,805	-8.4%
FTEF (end of term)	83.4	79.5	79.0	81.2	77.1	-7.6%
Productivity (WSCH/FTEF)	544	568	586	587	540	-0.7%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	26.4	25.6	19.8	22.4	20.1	-24%
Full Time %	31.6%	32.2%	25.1%	27.6%	26.0%	-18%
Overload	10.8	10.8	9.0	9.8	9.9	-8%
Overload %	12.9%	13.6%	11.3%	12.1%	12.9%	0%
Part Time Load	46.3	43.1	50.2	48.9	47.1	2%
Part Time %	55.4%	54.2%	63.6%	60.3%	61.1%	10%
Total FTEF	83.4	79.5	79.0	81.2	77.1	-8%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	26,683	79%	26,845	81%	27,722	81%	28,256	81%	24,229	80%
Non Success	4,148	12%	3,845	12%	3,594	11%	3,657	10%	3,436	11%
Withdrew	2,802	8%	2,580	8%	2,710	8%	2,985	9%	2,780	9%
Total	33,633	100%	33,270	100%	34,026	100%	34,898	100%	30,445	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,122	71%	8,613	71%	9,128	72%	9,601	73%	8,326	71%
Non Success	2,338	18%	2,225	18%	2,074	16%	2,083	16%	1,967	17%
Withdrew	1,422	11%	1,345	11%	1,409	11%	1,528	12%	1,480	13%
Total	12,882	100%	12,183	100%	12,611	100%	13,212	100%	11,773	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	17,561	85%	18,232	86%	18,594	87%	18,655	86%	15,903	85%
Non Success	1,810	9%	1,620	8%	1,520	7%	1,574	7%	1,469	8%
Withdrew	1,380	7%	1,235	6%	1,301	6%	1,457	7%	1,300	7%
Total	20,751	100%	21,087	100%	21,415	100%	21,686	100%	18,672	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	17,765	53%	17,354	52%	17,888	53%	19,480	56%	16,861	55%
Male	15,653	47%	15,706	47%	15,877	47%	15,116	43%	13,266	44%
Non-Binary	0	0%	5	0%	18	0%	11	0%	1	0%
Unknown	215	1%	211	1%	245	1%	291	1%	317	1%
Total	33,633	100%	33,276	100%	34,028	100%	34,898	100%	30,445	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,406	4%	1,161	3%	1,219	4%	1,306	4%	1,205	4%
Asian	14,582	43%	15,097	45%	15,431	45%	14,418	41%	12,194	40%
Decline to State/Unknown	454	1%	473	1%	689	2%	1,328	4%	1,688	6%
Filipinx	2,303	7%	2,011	6%	2,028	6%	2,371	7%	2,054	7%
Latinx	9,173	27%	9,015	27%	9,365	28%	9,535	27%	8,514	28%
Native American	203	1%	191	1%	98	0%	128	0%	110	0%
Pacific Islander	271	1%	243	1%	257	1%	266	1%	243	1%
White	5,241	16%	5,085	15%	4,941	15%	5,546	16%	4,437	15%
Total	33,633	100%	33,276	100%	34,028	100%	34,898	100%	30,445	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13,444	80%	1,877	11%	1,540	9%	16,861	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	10,514	79%	1,533	12%	1,219	9%	13,266	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown	271	85%	25	8%	21	7%	317	100%
All	24,229	80%	3,436	11%	2,780	9%	30,445	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15,931	82%	1,933	10%	1,616	8%	19,480	100%
Male	12,078	80%	1,693	11%	1,345	9%	15,116	100%
Non-Binary	8	73%	0	0%	3	27%	11	100%
Unknown	239	82%	31	11%	21	7%	291	100%
All	28,256	81%	3,657	10%	2,985	9%	34,898	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,831	83%	1,666	9%	1,389	8%	17,886	100%
Male	12,680	80%	1,894	12%	1,303	8%	15,877	100%
Non-Binary	11	61%	3	17%	4	22%	18	100%
Unknown	200	82%	31	13%	14	6%	245	100%
All	27,722	81%	3,594	11%	2,710	8%	34,026	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,285	82%	1,731	10%	1,335	8%	17,351	100%
Male	12,387	79%	2,086	13%	1,230	8%	15,703	100%
Non-Binary	3	60%	2	40%	0	0%	5	100%
Unknown	170	81%	26	12%	15	7%	211	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,406	81%	1,916	11%	1,443	8%	17,765	100%
Male	12,099	77%	2,208	14%	1,346	9%	15,653	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	178	83%	24	11%	13	6%	215	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Social Sciences and Humanities

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	783	65%	227	19%	195	16%	1,205	100%
Asian	10,640	87%	793	7%	761	6%	12,194	100%
Decline to State/Unknown	1,489	88%	124	7%	75	4%	1,688	100%
Filipinx	1,602	78%	248	12%	204	10%	2,054	100%
Latinx	5,941	70%	1,492	18%	1,081	13%	8,514	100%
Native American	73	66%	20	18%	17	15%	110	100%
Pacific Islander	163	67%	47	19%	33	14%	243	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	3,538	80%	485	11%	414	9%	4,437	100%
All	24,229	80%	3,436	11%	2,780	9%	30,445	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	895	69%	238	18%	173	13%	1,306	100%
Asian	12,878	89%	778	5%	762	5%	14,418	100%
Decline to State/Unknown	1,129	85%	111	8%	88	7%	1,328	100%
Filipinx	1,903	80%	255	11%	213	9%	2,371	100%
Latinx	6,803	71%	1,590	17%	1,142	12%	9,535	100%
Native American	101	79%	10	8%	17	13%	128	100%
Pacific Islander	191	72%	51	19%	24	9%	266	100%
White	4,356	79%	624	11%	566	10%	5,546	100%
All	28,256	81%	3,657	10%	2,985	9%	34,898	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	868	71%	216	18%	135	11%	1,219	100%
Asian	13,648	88%	934	6%	848	5%	15,430	100%
Decline to State/Unknown	584	85%	74	11%	31	4%	689	100%
Filipinx	1,602	79%	226	11%	200	10%	2,028	100%
Latinx	6,658	71%	1,632	17%	1,074	11%	9,364	100%
Native American	77	79%	11	11%	10	10%	98	100%
Pacific Islander	177	69%	45	18%	35	14%	257	100%
White	4,108	83%	456	9%	377	8%	4,941	100%
All	27,722	81%	3,594	11%	2,710	8%	34,026	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	762	66%	258	22%	139	12%	1,159	100%
Asian	13,284	88%	1,023	7%	788	5%	15,095	100%
Decline to State/Unknown	410	87%	41	9%	22	5%	473	100%
Filipinx	1,520	76%	302	15%	189	9%	2,011	100%
Latinx	6,331	70%	1,665	18%	1,017	11%	9,013	100%
Native American	148	77%	27	14%	16	8%	191	100%
Pacific Islander	158	65%	54	22%	31	13%	243	100%
White	4,232	83%	475	9%	378	7%	5,085	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	942	67%	308	22%	156	11%	1,406	100%
Asian	12,582	86%	1,155	8%	845	6%	14,582	100%
Decline to State/Unknown	415	91%	28	6%	11	2%	454	100%
Filipinx	1,760	76%	322	14%	221	10%	2,303	100%
Latinx	6,420	70%	1,708	19%	1,045	11%	9,173	100%
Native American	149	73%	25	12%	29	14%	203	100%
Pacific Islander	165	61%	62	23%	44	16%	271	100%
White	4,250	81%	540	10%	451	9%	5,241	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.