

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Language Arts->Reading-DA

	2021-22	1-yr %Inc
<b>Unduplicated Headcount</b>	29	0.0%
<b>Census Enrollment</b>	29	0.0%
<b>Sections</b>	1	0.0%
<b>WSCH</b>	48	0.0%
<b>FTES (end of term)</b>	3	0.0%
<b>FTEF (end of term)</b>	0.1	0.0%
<b>Productivity (WSCH/FTEF)</b>	400	0.0%

## Faculty Workload

FHDA District->De Anza College->Language Arts->Reading-DA

	2021-22	1-yr %Inc
<b>Full Time Load</b>	0.1	0%
<b>Full Time %</b>	100.0%	0%
<b>Part Time Load</b>	0.0	
<b>Part Time %</b>	0.0%	
<b>Total FTEF</b>	0.1	0%

## Course Success

FHDA District->De Anza College->Language Arts->Reading-DA

	2021-22	
	Grades	Percent
<b>Success</b>	14	48%
<b>Non Success</b>	7	24%
<b>Withdrew</b>	8	28%
<b>Total</b>	29	100%

## Course Success for African American, Latinx, and Filipinx Students

2021-22

	Grades	Percent
Success	12	50%
Non Success	5	21%
Withdrew	7	29%
Total	24	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2021-22

	Grades	Percent
Success	2	40%
Non Success	2	40%
Withdrew	1	20%
Total	5	100%

## Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Reading-DA

### by Gender

2021-22

	Enr	Percent
Female	20	69%
Male	8	28%
Unknown	1	3%
Total	29	100%

### by Ethnicity

2021-22

	Enr	Percent
Asian	2	7%
Latinx	24	83%
White	3	10%
Total	29	100%

## Success Rates by Gender FHDA District->De Anza College->Language Arts->Reading-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9	45%	5	25%	6	30%	20	100%
Male	5	63%	2	25%	1	13%	8	100%
Unknown	0	0%	0	0%	1	100%	1	100%
All	14	48%	7	24%	8	28%	29	100%

## Success Rates by Ethnicity

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Asian</b>	1	50%	0	0%	1	50%	2	100%
<b>Latinx</b>	12	50%	5	21%	7	29%	24	100%
<b>White</b>	1	33%	2	67%	0	0%	3	100%
<b>All</b>	14	48%	7	24%	8	28%	29	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.