

# FHDA Program Review

Limits: Puente sections Puente sections

## Enrollment Trends FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	41	30	32	32	31	-24.4%
<b>Census Enrollment</b>	185	146	149	138	114	-38.4%
<b>Sections</b>	7	7	5	6	4	-42.9%
<b>WSCH</b>	257	204	198	183	153	-40.5%
<b>FTEF (end of term)</b>	17	13	13	12	10	-41.2%
<b>FTEF (end of term)</b>	0.6	0.5	0.5	0.5	0.4	-37.0%
<b>Productivity (WSCH/FTEF)</b>	423	401	404	378	399	-5.6%

## Faculty Workload FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Full Time Load</b>	0.2	0.1	0.4	0.1	0.4	64%
<b>Full Time %</b>	38.3%	26.2%	73.9%	27.6%	100.0%	161%
<b>Overload</b>	0.4	0.4	0.1	0.4	0.0	-100%
<b>Overload %</b>	61.7%	73.8%	26.1%	72.4%	0.0%	-100%
<b>Part Time Load</b>	0.0	0.0	0.0	0.0	0.0	
<b>Part Time %</b>	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Total FTEF</b>	0.6	0.5	0.5	0.5	0.4	-37%

## Course Success FHDA District->De Anza College

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	177	96%	140	96%	118	79%	116	84%	105	92%
<b>Non Success</b>	7	4%	6	4%	9	6%	8	6%	4	4%
<b>Withdrew</b>	1	1%	0	0%	22	15%	14	10%	5	4%
<b>Total</b>	185	100%	146	100%	149	100%	138	100%	114	100%

### Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	176	96%	140	96%	118	79%	116	84%	105	92%
<b>Non Success</b>	7	4%	6	4%	9	6%	8	6%	4	4%
<b>Withdrew</b>	1	1%	0	0%	22	15%	14	10%	5	4%
<b>Total</b>	184	100%	146	100%	149	100%	138	100%	114	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1	100%	0		0		0		0	
<b>Non Success</b>	0	0%	0		0		0		0	
<b>Withdrew</b>	0	0%	0		0		0		0	
<b>Total</b>	1	100%	0	100%	0	100%	0	100%	0	100%

### Enr Distribution by Student Demographics FHDA District->De Anza College

#### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	100	54%	84	58%	80	54%	85	62%	64	56%
<b>Male</b>	79	43%	62	42%	69	46%	53	38%	50	44%
<b>Unknown</b>	6	3%	0	0%	0	0%	0	0%	0	0%
<b>Total</b>	185	100%	146	100%	149	100%	138	100%	114	100%

#### by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Latinx</b>	184	99%	146	100%	149	100%	138	100%	114	100%
<b>White</b>	1	1%	0	0%	0	0%	0	0%	0	0%
<b>Total</b>	185	100%	146	100%	149	100%	138	100%	114	100%

### Success Rates by Gender FHDA District->De Anza College

	2021-22									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	62	97%	2	3%	0	0%	64	100%		
<b>Male</b>	43	86%	2	4%	5	10%	50	100%		
<b>Unknown</b>	0	N/A	0	N/A	0	N/A	0	100%		
<b>All</b>	105	92%	4	4%	5	4%	114	100%		

	2020-21									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	62	97%	2	3%	0	0%	64	100%		
<b>Male</b>	43	86%	2	4%	5	10%	50	100%		
<b>Unknown</b>	0	N/A	0	N/A	0	N/A	0	100%		
<b>All</b>	105	92%	4	4%	5	4%	114	100%		

	Grades		Percent		Grades		Percent		Grades		Percent	
	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	75	88%	6	7%	4	5%	85	100%				
Male	41	77%	2	4%	10	19%	53	100%				
Unknown	0	N/A	0	N/A	0	N/A	0	100%				
All	116	84%	8	6%	14	10%	138	100%				

2019-20

	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	65	81%	5	6%	10	13%	80	100%				
Male	53	77%	4	6%	12	17%	69	100%				
Unknown	0	N/A	0	N/A	0	N/A	0	100%				
All	118	79%	9	6%	22	15%	149	100%				

2018-19

	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	79	94%	5	6%	0	0%	84	100%				
Male	61	98%	1	2%	0	0%	62	100%				
Unknown	0	N/A	0	N/A	0	N/A	0	100%				
All	140	96%	6	4%	0	0%	146	100%				

2017-18

	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	99	99%	1	1%	0	0%	100	100%				
Male	72	91%	6	8%	1	1%	79	100%				
Unknown	6	100%	0	0%	0	0%	6	100%				
All	177	96%	7	4%	1	1%	185	100%				

Success Rates by Ethnicity  
FHDA District->De Anza College

2021-22

	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Latinx	105	92%	4	4%	5	4%	114	100%				
White	0	N/A	0	N/A	0	N/A	0	100%				
All	105	92%	4	4%	5	4%	114	100%				

2020-21

	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Latinx	116	84%	8	6%	14	10%	138	100%				
White	0	N/A	0	N/A	0	N/A	0	100%				
All	116	84%	8	6%	14	10%	138	100%				

2019-20

	Success		Non Success		Withdrew		Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Latinx	118	79%	9	6%	22	15%	149	100%				
White	0	N/A	0	N/A	0	N/A	0	100%				

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>All</b>	118	79%	9	6%	22	15%	149	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Latinx</b>	140	96%	6	4%	0	0%	146	100%
<b>White</b>	0	N/A	0	N/A	0	N/A	0	100%
<b>All</b>	140	96%	6	4%	0	0%	146	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Latinx</b>	176	96%	7	4%	1	1%	184	100%
<b>White</b>	1	100%	0	0%	0	0%	1	100%
<b>All</b>	177	96%	7	4%	1	1%	185	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.