

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|---------------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount | 12,286 | 11,713 | 11,398 | 10,970 | 9,592 | -21.9% |
| Census Enrollment | 24,080 | 22,635 | 22,749 | 21,758 | 18,585 | -22.8% |
| Sections | 939 | 882 | 882 | 869 | 844 | -10.1% |
| WSCH | 38,471 | 36,225 | 35,680 | 33,971 | 28,607 | -25.6% |
| FTEF (end of term) | 2,554 | 2,404 | 2,373 | 2,258 | 1,897 | -25.7% |
| FTEF (end of term) | 102.9 | 93.7 | 93.0 | 91.0 | 79.7 | -22.5% |
| Productivity (WSCH/FTEF) | 374 | 387 | 384 | 373 | 359 | -4.1% |

Faculty Workload

FHDA District->De Anza College->Language Arts

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|-----------------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 37.3 | 36.5 | 37.3 | 35.6 | 31.2 | -16% |
| Full Time % | 36.2% | 38.9% | 40.1% | 39.1% | 39.1% | 8% |
| Overload | 12.8 | 13.5 | 13.7 | 13.6 | 11.9 | -7% |
| Overload % | 12.4% | 14.4% | 14.7% | 14.9% | 15.0% | 21% |
| Part Time Load | 52.8 | 43.7 | 42.0 | 41.8 | 36.6 | -31% |
| Part Time % | 51.3% | 46.6% | 45.2% | 46.0% | 45.9% | -11% |
| Total FTEF | 102.9 | 93.7 | 93.0 | 91.0 | 79.7 | -22% |

Course Success

FHDA District->De Anza College->Language Arts

| | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 19,356 | 80% | 18,315 | 81% | 18,260 | 80% | 17,044 | 78% | 14,231 | 77% |
| Non Success | 2,497 | 10% | 2,372 | 10% | 2,299 | 10% | 2,466 | 11% | 2,386 | 13% |
| Withdrew | 2,227 | 9% | 1,947 | 9% | 2,188 | 10% | 2,247 | 10% | 1,968 | 11% |
| Total | 24,080 | 100% | 22,634 | 100% | 22,747 | 100% | 21,757 | 100% | 18,585 | 100% |

Course Success for African American, Latinx, and Filipinx Students

| | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 5,904 | 73% | 5,430 | 72% | 5,553 | 72% | 5,490 | 70% | 4,578 | 68% |
| Non Success | 1,110 | 14% | 1,168 | 16% | 1,146 | 15% | 1,301 | 17% | 1,236 | 18% |
| Withdrew | 1,066 | 13% | 927 | 12% | 1,037 | 13% | 1,074 | 14% | 956 | 14% |
| Total | 8,080 | 100% | 7,525 | 100% | 7,736 | 100% | 7,865 | 100% | 6,770 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 13,452 | 84% | 12,885 | 85% | 12,707 | 85% | 11,554 | 83% | 9,653 | 82% |
| Non Success | 1,387 | 9% | 1,204 | 8% | 1,153 | 8% | 1,165 | 8% | 1,150 | 10% |
| Withdrew | 1,161 | 7% | 1,020 | 7% | 1,151 | 8% | 1,173 | 8% | 1,012 | 9% |
| Total | 16,000 | 100% | 15,109 | 100% | 15,011 | 100% | 13,892 | 100% | 11,815 | 100% |

Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts

by Gender

| | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|-------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 11,938 | 50% | 11,236 | 50% | 11,470 | 50% | 11,545 | 53% | 9,498 | 51% |
| Male | 12,008 | 50% | 11,253 | 50% | 11,077 | 49% | 10,040 | 46% | 8,912 | 48% |
| Non-Binary | 0 | 0% | 0 | 0% | 9 | 0% | 5 | 0% | 4 | 0% |
| Unknown | 134 | 1% | 146 | 1% | 193 | 1% | 168 | 1% | 171 | 1% |
| Total | 24,080 | 100% | 22,635 | 100% | 22,749 | 100% | 21,758 | 100% | 18,585 | 100% |

by Ethnicity

| | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|---------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 901 | 4% | 756 | 3% | 804 | 4% | 795 | 4% | 715 | 4% |
| Asian | 11,698 | 49% | 11,074 | 49% | 10,840 | 48% | 9,279 | 43% | 7,688 | 41% |
| Decline to State/Unknown | 372 | 2% | 321 | 1% | 610 | 3% | 1,109 | 5% | 1,406 | 8% |
| Filipinx | 1,460 | 6% | 1,347 | 6% | 1,343 | 6% | 1,412 | 6% | 1,203 | 6% |
| Latinx | 5,719 | 24% | 5,423 | 24% | 5,590 | 25% | 5,658 | 26% | 4,852 | 26% |
| Native American | 71 | 0% | 78 | 0% | 62 | 0% | 63 | 0% | 44 | 0% |
| Pacific Islander | 173 | 1% | 174 | 1% | 176 | 1% | 176 | 1% | 130 | 1% |
| White | 3,686 | 15% | 3,462 | 15% | 3,324 | 15% | 3,266 | 15% | 2,547 | 14% |
| Total | 24,080 | 100% | 22,635 | 100% | 22,749 | 100% | 21,758 | 100% | 18,585 | 100% |

Success Rates by Gender FHDA District->De Anza College->Language Arts

| | 2021-22 | | | | | | | |
|---------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 7,449 | 78% | 1,084 | 11% | 965 | 10% | 9,498 | 100% |

2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Male | 6,642 | 75% | 1,282 | 14% | 988 | 11% | 8,912 | 100% |
| Non-Binary | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| Unknown | 136 | 80% | 20 | 12% | 15 | 9% | 171 | 100% |
| All | 14,231 | 77% | 2,386 | 13% | 1,968 | 11% | 18,585 | 100% |

2020-21

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 9,244 | 80% | 1,167 | 10% | 1,133 | 10% | 11,544 | 100% |
| Male | 7,650 | 76% | 1,285 | 13% | 1,105 | 11% | 10,040 | 100% |
| Non-Binary | 4 | 80% | 0 | 0% | 1 | 20% | 5 | 100% |
| Unknown | 146 | 87% | 14 | 8% | 8 | 5% | 168 | 100% |
| All | 17,044 | 78% | 2,466 | 11% | 2,247 | 10% | 21,757 | 100% |

2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 9,483 | 83% | 952 | 8% | 1,033 | 9% | 11,468 | 100% |
| Male | 8,607 | 78% | 1,326 | 12% | 1,144 | 10% | 11,077 | 100% |
| Non-Binary | 8 | 89% | 1 | 11% | 0 | 0% | 9 | 100% |
| Unknown | 162 | 84% | 20 | 10% | 11 | 6% | 193 | 100% |
| All | 18,260 | 80% | 2,299 | 10% | 2,188 | 10% | 22,747 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 9,358 | 83% | 972 | 9% | 905 | 8% | 11,235 | 100% |
| Male | 8,853 | 79% | 1,380 | 12% | 1,020 | 9% | 11,253 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown | 104 | 71% | 20 | 14% | 22 | 15% | 146 | 100% |
| All | 18,315 | 81% | 2,372 | 10% | 1,947 | 9% | 22,634 | 100% |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 9,933 | 83% | 980 | 8% | 1,025 | 9% | 11,938 | 100% |
| Male | 9,331 | 78% | 1,494 | 12% | 1,183 | 10% | 12,008 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown | 92 | 69% | 23 | 17% | 19 | 14% | 134 | 100% |
| All | 19,356 | 80% | 2,497 | 10% | 2,227 | 9% | 24,080 | 100% |

Success Rates by Ethnicity
FHDA District->De Anza College->Language Arts

2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 463 | 65% | 141 | 20% | 111 | 16% | 715 | 100% |
| Asian | 6,347 | 83% | 726 | 9% | 615 | 8% | 7,688 | 100% |
| Decline to State/Unknown | 1,196 | 85% | 119 | 8% | 91 | 6% | 1,406 | 100% |
| Filipinx | 905 | 75% | 145 | 12% | 153 | 13% | 1,203 | 100% |
| Latinx | 3,210 | 66% | 950 | 20% | 692 | 14% | 4,852 | 100% |
| Native American | 34 | 77% | 5 | 11% | 5 | 11% | 44 | 100% |
| Pacific Islander | 72 | 55% | 28 | 22% | 30 | 23% | 130 | 100% |

2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|-------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| White | 2,004 | 79% | 272 | 11% | 271 | 11% | 2,547 | 100% |
| All | 14,231 | 77% | 2,386 | 13% | 1,968 | 11% | 18,585 | 100% |

2020-21

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 545 | 69% | 142 | 18% | 108 | 14% | 795 | 100% |
| Asian | 7,823 | 84% | 730 | 8% | 725 | 8% | 9,278 | 100% |
| Decline to State/Unknown | 945 | 85% | 101 | 9% | 63 | 6% | 1,109 | 100% |
| Filipinx | 1,121 | 79% | 163 | 12% | 128 | 9% | 1,412 | 100% |
| Latinx | 3,824 | 68% | 996 | 18% | 838 | 15% | 5,658 | 100% |
| Native American | 46 | 73% | 7 | 11% | 10 | 16% | 63 | 100% |
| Pacific Islander | 108 | 61% | 36 | 20% | 32 | 18% | 176 | 100% |
| White | 2,632 | 81% | 291 | 9% | 343 | 11% | 3,266 | 100% |
| All | 17,044 | 78% | 2,466 | 11% | 2,247 | 10% | 21,757 | 100% |

2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 572 | 71% | 122 | 15% | 110 | 14% | 804 | 100% |
| Asian | 9,248 | 85% | 808 | 7% | 783 | 7% | 10,839 | 100% |
| Decline to State/Unknown | 521 | 85% | 61 | 10% | 28 | 5% | 610 | 100% |
| Filipinx | 1,046 | 78% | 152 | 11% | 145 | 11% | 1,343 | 100% |
| Latinx | 3,935 | 70% | 872 | 16% | 782 | 14% | 5,589 | 100% |
| Native American | 51 | 82% | 3 | 5% | 8 | 13% | 62 | 100% |
| Pacific Islander | 120 | 68% | 27 | 15% | 29 | 16% | 176 | 100% |
| White | 2,767 | 83% | 254 | 8% | 303 | 9% | 3,324 | 100% |
| All | 18,260 | 80% | 2,299 | 10% | 2,188 | 10% | 22,747 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 537 | 71% | 128 | 17% | 90 | 12% | 755 | 100% |
| Asian | 9,592 | 87% | 818 | 7% | 664 | 6% | 11,074 | 100% |
| Decline to State/Unknown | 269 | 84% | 32 | 10% | 20 | 6% | 321 | 100% |
| Filipinx | 1,041 | 77% | 174 | 13% | 132 | 10% | 1,347 | 100% |
| Latinx | 3,852 | 71% | 866 | 16% | 705 | 13% | 5,423 | 100% |
| Native American | 55 | 71% | 13 | 17% | 10 | 13% | 78 | 100% |
| Pacific Islander | 116 | 67% | 36 | 21% | 22 | 13% | 174 | 100% |
| White | 2,853 | 82% | 305 | 9% | 304 | 9% | 3,462 | 100% |
| All | 18,315 | 81% | 2,372 | 10% | 1,947 | 9% | 22,634 | 100% |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 634 | 70% | 146 | 16% | 121 | 13% | 901 | 100% |
| Asian | 9,970 | 85% | 954 | 8% | 774 | 7% | 11,698 | 100% |
| Decline to State/Unknown | 318 | 85% | 37 | 10% | 17 | 5% | 372 | 100% |
| Filipinx | 1,142 | 78% | 157 | 11% | 161 | 11% | 1,460 | 100% |
| Latinx | 4,128 | 72% | 807 | 14% | 784 | 14% | 5,719 | 100% |
| Native American | 54 | 76% | 4 | 6% | 13 | 18% | 71 | 100% |
| Pacific Islander | 110 | 64% | 38 | 22% | 25 | 14% | 173 | 100% |
| White | 3,000 | 81% | 354 | 10% | 332 | 9% | 3,686 | 100% |
| All | 19,356 | 80% | 2,497 | 10% | 2,227 | 9% | 24,080 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.