

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	4,203	4,092	3,931	3,201	1,021	-75.7%
Census Enrollment	4,887	4,715	4,526	3,637	1,127	-76.9%
Sections	174	166	150	131	48	-72.4%
WSCH	6,502	6,262	6,016	4,812	1,460	-77.5%
FTEs (end of term)	439	423	406	324	98	-77.7%
FTEF (end of term)	10.5	9.5	9.7	8.2	2.6	-75.5%
Productivity (WSCH/FTEF)	617	657	622	588	564	-8.5%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	4.7	6.0	3.3	2.3	0.5	-89%
Full Time %	45.0%	63.3%	34.1%	27.9%	19.3%	-57%
Overload	0.6	0.5	0.6	0.8	0.3	-50%
Overload %	5.7%	5.2%	6.2%	9.8%	11.6%	104%
Part Time Load	5.2	3.0	5.8	5.1	1.8	-66%
Part Time %	49.3%	31.5%	59.7%	62.3%	69.1%	40%
Total FTEF	10.5	9.5	9.7	8.2	2.6	-75%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,579	73%	3,280	70%	3,314	73%	2,676	74%	826	73%
Non Success	669	14%	775	16%	605	13%	503	14%	170	15%
Withdrew	639	13%	659	14%	607	13%	458	13%	131	12%
Total	4,887	100%	4,714	100%	4,526	100%	3,637	100%	1,127	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,632	67%	1,443	64%	1,526	68%	1,209	67%	403	68%
Non Success	438	18%	446	20%	373	17%	317	18%	113	19%
Withdrew	372	15%	357	16%	337	15%	273	15%	79	13%
Total	2,442	100%	2,246	100%	2,236	100%	1,799	100%	595	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,947	80%	1,837	74%	1,788	78%	1,467	80%	423	80%
Non Success	231	9%	329	13%	232	10%	186	10%	57	11%
Withdrew	267	11%	302	12%	270	12%	185	10%	52	10%
Total	2,445	100%	2,468	100%	2,290	100%	1,838	100%	532	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,659	54%	2,506	53%	2,388	53%	2,014	55%	619	55%
Male	2,202	45%	2,172	46%	2,100	46%	1,589	44%	492	44%
Non-Binary	0	0%	2	0%	1	0%	2	0%	0	0%
Unknown	26	1%	35	1%	37	1%	32	1%	16	1%
Total	4,887	100%	4,715	100%	4,526	100%	3,637	100%	1,127	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	257	5%	248	5%	272	6%	217	6%	63	6%
Asian	1,659	34%	1,630	35%	1,579	35%	1,162	32%	316	28%
Decline to State/Unknown	62	1%	62	1%	66	1%	89	2%	36	3%
Filipinx	404	8%	354	8%	354	8%	243	7%	82	7%
Latinx	1,781	36%	1,644	35%	1,610	36%	1,339	37%	450	40%
Native American	26	1%	23	0%	8	0%	18	0%	4	0%
Pacific Islander	48	1%	49	1%	50	1%	40	1%	5	0%
White	650	13%	705	15%	587	13%	529	15%	171	15%
Total	4,887	100%	4,715	100%	4,526	100%	3,637	100%	1,127	100%

Success Rates by Gender FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	473	76%	83	13%	63	10%	619	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	344	70%	85	17%	63	13%	492	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	9	56%	2	13%	5	31%	16	100%
All	826	73%	170	15%	131	12%	1,127	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,524	76%	249	12%	241	12%	2,014	100%
Male	1,127	71%	250	16%	212	13%	1,589	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	23	72%	4	13%	5	16%	32	100%
All	2,676	74%	503	14%	458	13%	3,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,774	74%	306	13%	308	13%	2,388	100%
Male	1,512	72%	294	14%	294	14%	2,100	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown	27	73%	5	14%	5	14%	37	100%
All	3,314	73%	605	13%	607	13%	4,526	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,739	69%	417	17%	350	14%	2,506	100%
Male	1,515	70%	353	16%	304	14%	2,172	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	24	71%	5	15%	5	15%	34	100%
All	3,280	70%	775	16%	659	14%	4,714	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,982	75%	343	13%	334	13%	2,659	100%
Male	1,576	72%	324	15%	302	14%	2,202	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	21	81%	2	8%	3	12%	26	100%
All	3,579	73%	669	14%	639	13%	4,887	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	33	52%	19	30%	11	17%	63	100%
Asian	261	83%	30	9%	25	8%	316	100%
Decline to State/Unknown	30	83%	4	11%	2	6%	36	100%
Filipinx	63	77%	11	13%	8	10%	82	100%
Latinx	307	68%	83	18%	60	13%	450	100%
Native American	1	25%	1	25%	2	50%	4	100%
Pacific Islander	3	60%	1	20%	1	20%	5	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	128	75%	21	12%	22	13%	171	100%
All	826	73%	170	15%	131	12%	1,127	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	143	66%	44	20%	30	14%	217	100%
Asian	971	84%	91	8%	100	9%	1,162	100%
Decline to State/Unknown	62	70%	14	16%	13	15%	89	100%
Filipinx	179	74%	39	16%	25	10%	243	100%
Latinx	887	66%	234	17%	218	16%	1,339	100%
Native American	13	72%	5	28%	0	0%	18	100%
Pacific Islander	29	73%	9	23%	2	5%	40	100%
White	392	74%	67	13%	70	13%	529	100%
All	2,676	74%	503	14%	458	13%	3,637	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	171	63%	57	21%	44	16%	272	100%
Asian	1,285	81%	147	9%	147	9%	1,579	100%
Decline to State/Unknown	51	77%	10	15%	5	8%	66	100%
Filipinx	252	71%	50	14%	52	15%	354	100%
Latinx	1,103	69%	266	17%	241	15%	1,610	100%
Native American	6	75%	1	13%	1	13%	8	100%
Pacific Islander	31	62%	7	14%	12	24%	50	100%
White	415	71%	67	11%	105	18%	587	100%
All	3,314	73%	605	13%	607	13%	4,526	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	141	57%	50	20%	57	23%	248	100%
Asian	1,236	76%	210	13%	183	11%	1,629	100%
Decline to State/Unknown	43	69%	9	15%	10	16%	62	100%
Filipinx	221	62%	62	18%	71	20%	354	100%
Latinx	1,081	66%	334	20%	229	14%	1,644	100%
Native American	15	65%	6	26%	2	9%	23	100%
Pacific Islander	32	65%	12	24%	5	10%	49	100%
White	511	72%	92	13%	102	14%	705	100%
All	3,280	70%	775	16%	659	14%	4,714	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	169	66%	46	18%	42	16%	257	100%
Asian	1,335	80%	151	9%	173	10%	1,659	100%
Decline to State/Unknown	53	85%	7	11%	2	3%	62	100%
Filipinx	288	71%	52	13%	64	16%	404	100%
Latinx	1,175	66%	340	19%	266	15%	1,781	100%
Native American	17	65%	2	8%	7	27%	26	100%
Pacific Islander	34	71%	9	19%	5	10%	48	100%
White	508	78%	62	10%	80	12%	650	100%
All	3,579	73%	669	14%	639	13%	4,887	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.