

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	3,614	3,632	3,412	3,059	2,698	-25.3%
<b>Census Enrollment</b>	4,339	4,296	3,980	3,574	3,136	-27.7%
<b>Sections</b>	112	102	97	88	82	-26.8%
<b>WSCH</b>	5,730	5,670	5,280	4,767	4,181	-27.0%
<b>FTEs (end of term)</b>	387	383	357	322	282	-27.1%
<b>FTEF (end of term)</b>	9.6	9.4	8.8	8.0	7.8	-19.0%
<b>Productivity (WSCH/FTEF)</b>	595	604	599	596	536	-9.9%

## Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Full Time Load</b>	4.6	4.0	2.9	1.3	1.0	-78%
<b>Full Time %</b>	47.8%	42.6%	32.4%	16.3%	12.8%	-73%
<b>Overload</b>	1.7	1.9	1.2	0.8	0.8	-53%
<b>Overload %</b>	17.6%	20.2%	13.2%	10.0%	10.3%	-42%
<b>Part Time Load</b>	3.3	3.5	4.8	5.9	6.0	80%
<b>Part Time %</b>	34.6%	37.2%	54.4%	73.7%	76.9%	122%
<b>Total FTEF</b>	9.6	9.4	8.8	8.0	7.8	-19%

## Course Success

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	3,212	74%	3,264	76%	3,003	75%	2,746	77%	2,330	74%
<b>Non Success</b>	644	15%	643	15%	563	14%	520	15%	403	13%
<b>Withdrew</b>	483	11%	388	9%	414	10%	308	9%	403	13%
<b>Total</b>	4,339	100%	4,295	100%	3,980	100%	3,574	100%	3,136	100%

### Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,091	64%	1,047	64%	949	64%	947	67%	777	65%
<b>Non Success</b>	358	21%	387	24%	303	21%	292	21%	208	17%
<b>Withdrew</b>	253	15%	201	12%	220	15%	172	12%	212	18%
<b>Total</b>	1,702	100%	1,635	100%	1,472	100%	1,411	100%	1,197	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,121	80%	2,217	83%	2,054	82%	1,799	83%	1,553	80%
<b>Non Success</b>	286	11%	256	10%	260	10%	228	11%	195	10%
<b>Withdrew</b>	230	9%	187	7%	194	8%	136	6%	191	10%
<b>Total</b>	2,637	100%	2,660	100%	2,508	100%	2,163	100%	1,939	100%

### Enr Distribution by Student Demographics FHDA District->De Anza College->Social Sciences and Humanities->History-FD

#### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	1,975	46%	1,772	41%	1,657	42%	1,582	44%	1,288	41%
<b>Male</b>	2,348	54%	2,493	58%	2,288	57%	1,952	55%	1,821	58%
<b>Non-Binary</b>	0	0%	1	0%	2	0%	5	0%	0	0%
<b>Unknown</b>	16	0%	30	1%	33	1%	35	1%	27	1%
<b>Total</b>	4,339	100%	4,296	100%	3,980	100%	3,574	100%	3,136	100%

#### by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	185	4%	170	4%	157	4%	129	4%	135	4%
<b>Asian</b>	1,820	42%	1,838	43%	1,777	45%	1,384	39%	1,193	38%
<b>Decline to State/Unknown</b>	50	1%	50	1%	89	2%	134	4%	212	7%
<b>Filipinx</b>	302	7%	257	6%	232	6%	257	7%	200	6%
<b>Latinx</b>	1,215	28%	1,209	28%	1,083	27%	1,025	29%	862	27%
<b>Native American</b>	42	1%	25	1%	9	0%	12	0%	9	0%
<b>Pacific Islander</b>	27	1%	32	1%	25	1%	33	1%	25	1%
<b>White</b>	698	16%	715	17%	608	15%	600	17%	500	16%
<b>Total</b>	4,339	100%	4,296	100%	3,980	100%	3,574	100%	3,136	100%

### Success Rates by Gender FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	970	75%	147	11%	171	13%	1,288	100%

## 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	1,337	73%	253	14%	231	13%	1,821	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	23	85%	3	11%	1	4%	27	100%
All	2,330	74%	403	13%	403	13%	3,136	100%

## 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	78%	217	14%	136	9%	1,582	100%
Male	1,484	76%	298	15%	170	9%	1,952	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown	28	80%	5	14%	2	6%	35	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

## 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,270	77%	201	12%	186	11%	1,657	100%
Male	1,705	75%	356	16%	227	10%	2,288	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Unknown	27	82%	5	15%	1	3%	33	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

## 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,367	77%	228	13%	176	10%	1,771	100%
Male	1,872	75%	411	16%	210	8%	2,493	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown	24	80%	4	13%	2	7%	30	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

## 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,502	76%	255	13%	218	11%	1,975	100%
Male	1,698	72%	386	16%	264	11%	2,348	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	12	75%	3	19%	1	6%	16	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

## Success Rates by Ethnicity

FHDA District-&gt;De Anza College-&gt;Social Sciences and Humanities-&gt;History-FD

## 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	78	58%	25	19%	32	24%	135	100%
Asian	984	82%	101	8%	108	9%	1,193	100%
Decline to State/Unknown	182	86%	20	9%	10	5%	212	100%
Filipinx	147	74%	24	12%	29	14%	200	100%
Latinx	552	64%	159	18%	151	18%	862	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%

## 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	366	73%	67	13%	67	13%	500	100%
All	2,330	74%	403	13%	403	13%	3,136	100%

## 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	64%	31	24%	16	12%	129	100%
Asian	1,185	86%	111	8%	88	6%	1,384	100%
Decline to State/Unknown	115	86%	16	12%	3	2%	134	100%
Filipinx	208	81%	32	12%	17	7%	257	100%
Latinx	657	64%	229	22%	139	14%	1,025	100%
Native American	9	75%	1	8%	2	17%	12	100%
Pacific Islander	26	79%	4	12%	3	9%	33	100%
White	464	77%	96	16%	40	7%	600	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

## 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	98	62%	37	24%	22	14%	157	100%
Asian	1,489	84%	157	9%	131	7%	1,777	100%
Decline to State/Unknown	69	78%	17	19%	3	3%	89	100%
Filipinx	167	72%	36	16%	29	13%	232	100%
Latinx	684	63%	230	21%	169	16%	1,083	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
White	475	78%	77	13%	56	9%	608	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

## 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	102	60%	50	30%	17	10%	169	100%
Asian	1,566	85%	152	8%	120	7%	1,838	100%
Decline to State/Unknown	36	72%	7	14%	7	14%	50	100%
Filipinx	203	79%	32	12%	22	9%	257	100%
Latinx	742	61%	305	25%	162	13%	1,209	100%
Native American	19	76%	3	12%	3	12%	25	100%
Pacific Islander	18	56%	12	38%	2	6%	32	100%
White	578	81%	82	11%	55	8%	715	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

## 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	107	58%	55	30%	23	12%	185	100%
Asian	1,484	82%	180	10%	156	9%	1,820	100%
Decline to State/Unknown	44	88%	6	12%	0	0%	50	100%
Filipinx	219	73%	49	16%	34	11%	302	100%
Latinx	765	63%	254	21%	196	16%	1,215	100%
Native American	26	62%	6	14%	10	24%	42	100%
Pacific Islander	18	67%	4	15%	5	19%	27	100%
White	549	79%	90	13%	59	8%	698	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.