

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	732	762	817	802	562	-23.2%
Census Enrollment	987	1,041	1,077	1,079	770	-22.0%
Sections	34	37	38	39	25	-26.5%
WSCH	1,333	1,388	1,436	1,441	1,027	-23.0%
FTEs (end of term)	90	94	97	97	69	-23.3%
FTEF (end of term)	2.7	2.4	2.5	2.5	2.0	-25.9%
Productivity (WSCH/FTEF)	494	579	583	577	513	3.9%

Faculty Workload

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	2.3	2.1	2.1	1.8	1.5	-35%
Full Time %	85.2%	87.6%	83.6%	72.0%	75.0%	-12%
Overload	0.2	0.3	0.3	0.4	0.3	50%
Overload %	7.4%	12.4%	12.3%	16.0%	15.0%	102%
Part Time Load	0.2	0.0	0.1	0.3	0.2	0%
Part Time %	7.4%	0.0%	4.1%	12.0%	10.0%	35%
Total FTEF	2.7	2.4	2.5	2.5	2.0	-26%

Course Success

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	741	75%	818	79%	836	78%	784	73%	580	75%
Non Success	127	13%	101	10%	110	10%	150	14%	111	14%
Withdraw	119	12%	122	12%	131	12%	145	13%	79	10%
Total	987	100%	1,041	100%	1,077	100%	1,079	100%	770	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	298	72%	306	71%	305	70%	306	67%	207	70%
Non Success	58	14%	56	13%	68	16%	82	18%	52	18%
Withdrew	60	14%	67	16%	62	14%	67	15%	36	12%
Total	416	100%	429	100%	435	100%	455	100%	295	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	443	78%	512	84%	531	83%	478	77%	373	79%
Non Success	69	12%	45	7%	42	7%	68	11%	59	12%
Withdrew	59	10%	55	9%	69	11%	78	13%	43	9%
Total	571	100%	612	100%	642	100%	624	100%	475	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->English/Literature-DA

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	525	53%	564	54%	606	56%	599	56%	431	56%
Male	453	46%	464	45%	442	41%	457	42%	325	42%
Non-Binary	0	0%	0	0%	4	0%	4	0%	2	0%
Unknown	9	1%	13	1%	25	2%	19	2%	12	2%
Total	987	100%	1,041	100%	1,077	100%	1,079	100%	770	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	38	4%	44	4%	46	4%	33	3%	35	5%
Asian	300	30%	373	36%	389	36%	335	31%	273	35%
Decline to State/Unknown	11	1%	8	1%	8	1%	23	2%	18	2%
Filipinx	94	10%	98	9%	65	6%	86	8%	47	6%
Latinx	284	29%	287	28%	324	30%	336	31%	213	28%
Native American	6	1%	11	1%	4	0%	7	1%	2	0%
Pacific Islander	10	1%	17	2%	9	1%	12	1%	2	0%
White	244	25%	203	20%	232	22%	247	23%	180	23%
Total	987	100%	1,041	100%	1,077	100%	1,079	100%	770	100%

Success Rates by Gender FHDA District->De Anza College->Language Arts->English/Literature-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	328	76%	58	13%	45	10%	431	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	241	74%	51	16%	33	10%	325	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	9	75%	2	17%	1	8%	12	100%
All	580	75%	111	14%	79	10%	770	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	453	76%	74	12%	72	12%	599	100%
Male	312	68%	73	16%	72	16%	457	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown	15	79%	3	16%	1	5%	19	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	498	82%	52	9%	56	9%	606	100%
Male	316	71%	53	12%	73	17%	442	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown	18	72%	5	20%	2	8%	25	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	462	82%	38	7%	64	11%	564	100%
Male	346	75%	61	13%	57	12%	464	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	10	77%	2	15%	1	8%	13	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	407	78%	59	11%	59	11%	525	100%
Male	330	73%	66	15%	57	13%	453	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	4	44%	2	22%	3	33%	9	100%
All	741	75%	127	13%	119	12%	987	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Literature-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	17	49%	10	29%	8	23%	35	100%
Asian	223	82%	29	11%	21	8%	273	100%
Decline to State/Unknown	15	83%	1	6%	2	11%	18	100%
Filipinx	39	83%	3	6%	5	11%	47	100%
Latinx	151	71%	39	18%	23	11%	213	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	0	0%	1	50%	1	50%	2	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	133	74%	28	16%	19	11%	180	100%
All	580	75%	111	14%	79	10%	770	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	58%	5	15%	9	27%	33	100%
Asian	271	81%	33	10%	31	9%	335	100%
Decline to State/Unknown	19	83%	2	9%	2	9%	23	100%
Filipinx	63	73%	12	14%	11	13%	86	100%
Latinx	224	67%	65	19%	47	14%	336	100%
Native American	3	43%	1	14%	3	43%	7	100%
Pacific Islander	7	58%	3	25%	2	17%	12	100%
White	178	72%	29	12%	40	16%	247	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	67%	7	15%	8	17%	46	100%
Asian	328	84%	19	5%	42	11%	389	100%
Decline to State/Unknown	5	63%	2	25%	1	13%	8	100%
Filipinx	42	65%	15	23%	8	12%	65	100%
Latinx	232	72%	46	14%	46	14%	324	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	6	67%	1	11%	2	22%	9	100%
White	189	81%	20	9%	23	10%	232	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	57%	10	23%	9	20%	44	100%
Asian	317	85%	24	6%	32	9%	373	100%
Decline to State/Unknown	7	88%	1	13%	0	0%	8	100%
Filipinx	75	77%	13	13%	10	10%	98	100%
Latinx	206	72%	33	11%	48	17%	287	100%
Native American	10	91%	1	9%	0	0%	11	100%
Pacific Islander	12	71%	2	12%	3	18%	17	100%
White	166	82%	17	8%	20	10%	203	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	74%	6	16%	4	11%	38	100%
Asian	237	79%	29	10%	34	11%	300	100%
Decline to State/Unknown	11	100%	0	0%	0	0%	11	100%
Filipinx	63	67%	11	12%	20	21%	94	100%
Latinx	207	73%	41	14%	36	13%	284	100%
Native American	3	50%	0	0%	3	50%	6	100%
Pacific Islander	4	40%	4	40%	2	20%	10	100%
White	188	77%	36	15%	20	8%	244	100%
All	741	75%	127	13%	119	12%	987	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.