

FHDA Program Review

Limits: DSPS students DSPS students

Enrollment Trends FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	1,369	1,281	1,255	1,076	1,140	-16.7%
Census Enrollment	6,690	6,210	5,934	5,008	5,330	-20.3%
Sections	2,745	2,500	2,608	2,460	2,311	-15.8%
WSCH	11,818	11,046	9,672	10,015	12,700	7.5%
FTEF (end of term)	792	741	649	670	851	7.4%
FTEF (end of term)	21.7	19.9	18.6	16.8	17.6	-18.6%
Productivity (WSCH/FTEF)	545	556	519	598	720	32.1%

Faculty Workload FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	10.8	10.8	9.3	8.6	8.9	-18%
Full Time %	49.7%	54.6%	50.2%	51.1%	50.2%	1%
Overload	2.4	2.4	2.7	2.4	2.7	15%
Overload %	10.9%	12.3%	14.3%	14.1%	15.4%	41%
Part Time Load	8.5	6.6	6.6	5.9	6.2	-28%
Part Time %	39.4%	33.2%	35.5%	35.5%	35.0%	-11%
Total FTEF	21.7	19.9	18.6	16.8	17.6	-19%

Course Success FHDA District->De Anza College

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,571	83%	5,217	84%	5,014	84%	4,194	84%	4,399	83%
Non Success	621	9%	542	9%	489	8%	283	6%	408	8%
Withdrew	498	7%	450	7%	431	7%	531	11%	523	10%
Total	6,690	100%	6,209	100%	5,934	100%	5,008	100%	5,330	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,728	77%	1,520	77%	1,566	77%	1,479	78%	1,480	78%
Non Success	287	13%	268	14%	273	13%	144	8%	196	10%
Withdrew	233	10%	181	9%	192	9%	272	14%	215	11%
Total	2,248	100%	1,969	100%	2,031	100%	1,895	100%	1,891	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,843	87%	3,697	87%	3,448	88%	2,715	87%	2,919	85%
Non Success	334	8%	274	6%	216	6%	139	4%	212	6%
Withdrew	265	6%	269	6%	239	6%	259	8%	308	9%
Total	4,442	100%	4,240	100%	3,903	100%	3,113	100%	3,439	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,040	45%	2,869	46%	2,631	44%	2,460	49%	2,507	47%
Male	3,545	53%	3,259	52%	3,219	54%	2,490	50%	2,747	52%
Non-Binary	0	0%	9	0%	6	0%	2	0%	1	0%
Unknown	105	2%	73	1%	78	1%	56	1%	75	1%
Total	6,690	100%	6,210	100%	5,934	100%	5,008	100%	5,330	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	388	6%	338	5%	397	7%	302	6%	301	6%
Asian	1,580	24%	1,590	26%	1,437	24%	1,269	25%	1,353	25%
Decline to State/Unknown	231	3%	211	3%	278	5%	161	3%	198	4%
Filipinx	248	4%	206	3%	176	3%	241	5%	276	5%
Latinx	1,612	24%	1,426	23%	1,458	25%	1,352	27%	1,314	25%
Native American	45	1%	68	1%	56	1%	39	1%	37	1%
Pacific Islander	40	1%	55	1%	32	1%	23	0%	14	0%
White	2,546	38%	2,316	37%	2,100	35%	1,621	32%	1,837	34%
Total	6,690	100%	6,210	100%	5,934	100%	5,008	100%	5,330	100%

Success Rates by Gender FHDA District->De Anza College

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,063	82%	192	8%	252	10%	2,507	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	2,282	83%	210	8%	255	9%	2,747	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown	53	71%	6	8%	16	21%	75	100%
All	4,399	83%	408	8%	523	10%	5,330	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,034	83%	141	6%	285	12%	2,460	100%
Male	2,107	85%	139	6%	244	10%	2,490	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	51	91%	3	5%	2	4%	56	100%
All	4,194	84%	283	6%	531	11%	5,008	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,237	85%	207	8%	187	7%	2,631	100%
Male	2,710	84%	278	9%	231	7%	3,219	100%
Non-Binary	5	83%	0	0%	1	17%	6	100%
Unknown	62	79%	4	5%	12	15%	78	100%
All	5,014	84%	489	8%	431	7%	5,934	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,418	84%	241	8%	209	7%	2,868	100%
Male	2,742	84%	284	9%	233	7%	3,259	100%
Non-Binary	5	56%	4	44%	0	0%	9	100%
Unknown	52	71%	13	18%	8	11%	73	100%
All	5,217	84%	542	9%	450	7%	6,209	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,577	85%	247	8%	216	7%	3,040	100%
Male	2,922	82%	357	10%	266	8%	3,545	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	72	69%	17	16%	16	15%	105	100%
All	5,571	83%	621	9%	498	7%	6,690	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	231	77%	28	9%	42	14%	301	100%
Asian	1,124	83%	99	7%	130	10%	1,353	100%
Decline to State/Unknown	173	87%	4	2%	21	11%	198	100%
Filipinx	213	77%	32	12%	31	11%	276	100%
Latinx	1,036	79%	136	10%	142	11%	1,314	100%
Native American	31	84%	3	8%	3	8%	37	100%
Pacific Islander	8	57%	0	0%	6	43%	14	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	1,583	86%	106	6%	148	8%	1,837	100%
All	4,399	83%	408	8%	523	10%	5,330	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	213	71%	40	13%	49	16%	302	100%
Asian	1,109	87%	35	3%	125	10%	1,269	100%
Decline to State/Unknown	142	88%	6	4%	13	8%	161	100%
Filipinx	190	79%	11	5%	40	17%	241	100%
Latinx	1,076	80%	93	7%	183	14%	1,352	100%
Native American	34	87%	0	0%	5	13%	39	100%
Pacific Islander	19	83%	2	9%	2	9%	23	100%
White	1,411	87%	96	6%	114	7%	1,621	100%
All	4,194	84%	283	6%	531	11%	5,008	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	309	78%	54	14%	34	9%	397	100%
Asian	1,249	87%	96	7%	92	6%	1,437	100%
Decline to State/Unknown	240	86%	19	7%	19	7%	278	100%
Filipinx	138	78%	28	16%	10	6%	176	100%
Latinx	1,119	77%	191	13%	148	10%	1,458	100%
Native American	45	80%	4	7%	7	13%	56	100%
Pacific Islander	32	100%	0	0%	0	0%	32	100%
White	1,882	90%	97	5%	121	6%	2,100	100%
All	5,014	84%	489	8%	431	7%	5,934	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	264	78%	46	14%	27	8%	337	100%
Asian	1,361	86%	108	7%	121	8%	1,590	100%
Decline to State/Unknown	201	95%	2	1%	8	4%	211	100%
Filipinx	166	81%	23	11%	17	8%	206	100%
Latinx	1,090	76%	199	14%	137	10%	1,426	100%
Native American	52	76%	11	16%	5	7%	68	100%
Pacific Islander	40	73%	9	16%	6	11%	55	100%
White	2,043	88%	144	6%	129	6%	2,316	100%
All	5,217	84%	542	9%	450	7%	6,209	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	295	76%	53	14%	40	10%	388	100%
Asian	1,345	85%	139	9%	96	6%	1,580	100%
Decline to State/Unknown	222	96%	5	2%	4	2%	231	100%
Filipinx	214	86%	19	8%	15	6%	248	100%
Latinx	1,219	76%	215	13%	178	11%	1,612	100%
Native American	40	89%	3	7%	2	4%	45	100%
Pacific Islander	22	55%	13	33%	5	13%	40	100%
White	2,214	87%	174	7%	158	6%	2,546	100%
All	5,571	83%	621	9%	498	7%	6,690	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.