

# FHDA Program Review

## Enrollment Trends Cross Country - DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	28	18	34	25	21	-25.0%
<b>Census Enrollment</b>	42	33	57	38	37	-11.9%
<b>Sections</b>	4	4	4	3	3	-25.0%
<b>WSCH</b>	89	73	127	84	87	-2.0%
<b>FTEF (end of term)</b>	6	5	9	6	6	0.0%
<b>FTEF (end of term)</b>	0.2	0.2	0.2	0.2	0.2	0.0%
<b>Productivity (WSCH/FTEF)</b>	533	434	770	503	522	-2.0%

## Faculty Workload Cross Country - DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Full Time Load</b>	0.2	0.2	0.2	0.2	0.2	0%
<b>Full Time %</b>	100.0%	100.0%	100.0%	100.0%	100.0%	0%
<b>Part Time Load</b>	0.0	0.0	0.0	0.0	0.0	
<b>Part Time %</b>	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Total FTEF</b>	0.2	0.2	0.2	0.2	0.2	0%

## Course Success Cross Country - DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	41	98%	32	97%	54	95%	38	100%	36	97%
<b>Non Success</b>	0	0%	0	0%	0	0%	0	0%	0	0%
<b>Withdraw</b>	1	2%	1	3%	3	5%	0	0%	1	3%
<b>Total</b>	42	100%	33	100%	57	100%	38	100%	37	100%

### Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	18	95%	19	95%	25	96%	18	100%	19	100%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	1	5%	1	5%	1	4%	0	0%	0	0%
Total	19	100%	20	100%	26	100%	18	100%	19	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	23	100%	13	100%	29	94%	20	100%	17	94%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	0	0%	0	0%	2	6%	0	0%	1	6%
Total	23	100%	13	100%	31	100%	20	100%	18	100%

### Enr Distribution by Student Demographics Cross Country - DA

#### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	14	33%	16	48%	19	33%	20	53%	23	62%
Male	28	67%	17	52%	38	67%	18	47%	14	38%
Total	42	100%	33	100%	57	100%	38	100%	37	100%

#### by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	8	19%	2	6%	4	7%	6	16%	2	5%
Asian	9	21%	2	6%	12	21%	11	29%	9	24%
Decline to State/Unknown	0	0%	0	0%	1	2%	0	0%	0	0%
Filipinx	0	0%	0	0%	3	5%	3	8%	2	5%
Latinx	11	26%	18	55%	19	33%	9	24%	15	41%
Pacific Islander	3	7%	0	0%	0	0%	0	0%	0	0%
White	11	26%	11	33%	18	32%	9	24%	9	24%
Total	42	100%	33	100%	57	100%	38	100%	37	100%

### Success Rates by Gender Cross Country - DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	22	96%	0	0%	1	4%	23	100%
Male	14	100%	0	0%	0	0%	14	100%
All	36	97%	0	0%	1	3%	37	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	20	100%	0	0%	0	0%	20	100%
Male	18	100%	0	0%	0	0%	18	100%
All	38	100%	0	0%	0	0%	38	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	19	100%	0	0%	0	0%	19	100%
Male	35	92%	0	0%	3	8%	38	100%
All	54	95%	0	0%	3	5%	57	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16	100%	0	0%	0	0%	16	100%
Male	16	94%	0	0%	1	6%	17	100%
All	32	97%	0	0%	1	3%	33	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14	100%	0	0%	0	0%	14	100%
Male	27	96%	0	0%	1	4%	28	100%
All	41	98%	0	0%	1	2%	42	100%

Success Rates by Ethnicity  
Cross Country - DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	100%	0	0%	0	0%	2	100%
Asian	9	100%	0	0%	0	0%	9	100%
Decline to State/Unknown	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	15	100%	0	0%	0	0%	15	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	8	89%	0	0%	1	11%	9	100%
All	36	97%	0	0%	1	3%	37	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	100%	0	0%	0	0%	6	100%
Asian	11	100%	0	0%	0	0%	11	100%
Decline to State/Unknown	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	3	100%	0	0%	0	0%	3	100%
Latinx	9	100%	0	0%	0	0%	9	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	9	100%	0	0%	0	0%	9	100%
All	38	100%	0	0%	0	0%	38	100%

2019-20

	Success		Non Success		2019-20		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdraw		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	100%	0	0%	0	0%	4	100%	4	100%
Asian	12	100%	0	0%	0	0%	12	100%	12	100%
Decline to State/Unknown	0	0%	0	0%	1	100%	1	100%	1	100%
Filipinx	2	67%	0	0%	1	33%	3	100%	3	100%
Latinx	19	100%	0	0%	0	0%	19	100%	19	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%	0	100%
White	17	94%	0	0%	1	6%	18	100%	18	100%
All	54	95%	0	0%	3	5%	57	100%	57	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	100%	0	0%	0	0%	2	100%
Asian	2	100%	0	0%	0	0%	2	100%
Decline to State/Unknown	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	17	94%	0	0%	1	6%	18	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	11	100%	0	0%	0	0%	11	100%
All	32	97%	0	0%	1	3%	33	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	8	100%	0	0%	0	0%	8	100%
Asian	9	100%	0	0%	0	0%	9	100%
Decline to State/Unknown	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	10	91%	0	0%	1	9%	11	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	11	100%	0	0%	0	0%	11	100%
All	41	98%	0	0%	1	2%	42	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.