

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	9,304	8,916	9,045	9,562	8,733	-6.1%
Census Enrollment	20,115	19,266	19,815	21,292	18,868	-6.2%
Sections	536	492	519	540	521	-2.8%
WSCH	33,777	32,642	33,411	36,034	31,363	-7.1%
FTEs (end of term)	2,226	2,150	2,200	2,372	2,064	-7.3%
FTEF (end of term)	57.0	53.4	56.8	59.3	54.9	-3.7%
Productivity (WSCH/FTEF)	592	612	589	608	571	-3.6%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	21.1	19.5	19.1	19.1	19.9	-6%
Full Time %	36.9%	36.5%	33.6%	32.2%	36.2%	-2%
Overload	8.8	8.5	8.8	8.2	6.7	-24%
Overload %	15.4%	15.9%	15.5%	13.9%	12.2%	-21%
Part Time Load	27.2	25.4	28.9	31.9	28.3	4%
Part Time %	47.7%	47.6%	50.9%	53.9%	51.6%	8%
Total FTEF	57.0	53.4	56.8	59.3	54.9	-4%

Course Success

FHDA District->De Anza College->Business/Computer Systems

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	15,063	75%	14,469	75%	15,386	78%	16,904	79%	14,869	79%
Non Success	2,695	13%	2,627	14%	2,275	11%	1,985	9%	2,065	11%
Withdraw	2,357	12%	2,169	11%	2,152	11%	2,403	11%	1,934	10%
Total	20,115	100%	19,265	100%	19,813	100%	21,292	100%	18,868	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,185	64%	3,031	63%	3,485	66%	3,982	70%	3,813	70%
Non Success	986	20%	1,043	22%	997	19%	824	14%	896	16%
Withdrew	843	17%	769	16%	795	15%	907	16%	739	14%
Total	5,014	100%	4,843	100%	5,277	100%	5,713	100%	5,448	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,878	79%	11,438	79%	11,901	82%	12,922	83%	11,056	82%
Non Success	1,709	11%	1,584	11%	1,278	9%	1,161	7%	1,169	9%
Withdrew	1,514	10%	1,400	10%	1,357	9%	1,496	10%	1,195	9%
Total	15,101	100%	14,422	100%	14,536	100%	15,579	100%	13,420	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Business/Computer Systems

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	8,186	41%	7,864	41%	7,956	40%	8,745	41%	7,564	40%
Male	11,793	59%	11,271	59%	11,685	59%	12,338	58%	11,059	59%
Unknown	136	1%	131	1%	174	1%	209	1%	245	1%
Total	20,115	100%	19,266	100%	19,815	100%	21,292	100%	18,868	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	741	4%	766	4%	771	4%	710	3%	640	3%
Asian	10,920	54%	10,528	55%	10,518	53%	10,920	51%	9,103	48%
Decline to State/Unknown	329	2%	341	2%	580	3%	968	5%	1,398	7%
Filipinx	1,011	5%	962	5%	949	5%	1,131	5%	1,111	6%
Latinx	3,262	16%	3,115	16%	3,557	18%	3,872	18%	3,697	20%
Native American	85	0%	70	0%	60	0%	70	0%	90	0%
Pacific Islander	88	0%	111	1%	95	0%	93	0%	123	1%
White	3,679	18%	3,373	18%	3,285	17%	3,528	17%	2,706	14%
Total	20,115	100%	19,266	100%	19,815	100%	21,292	100%	18,868	100%

Success Rates by Gender FHDA District->De Anza College->Business/Computer Systems

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,093	81%	742	10%	729	10%	7,564	100%
Male	8,601	78%	1,287	12%	1,171	11%	11,059	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown	175	71%	36	15%	34	14%	245	100%
All	14,869	79%	2,065	11%	1,934	10%	18,868	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,130	82%	735	8%	880	10%	8,745	100%
Male	9,611	78%	1,233	10%	1,494	12%	12,338	100%
Unknown	163	78%	17	8%	29	14%	209	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,399	80%	822	10%	735	9%	7,956	100%
Male	8,840	76%	1,447	12%	1,396	12%	11,683	100%
Unknown	147	84%	6	3%	21	12%	174	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,160	78%	924	12%	780	10%	7,864	100%
Male	8,205	73%	1,687	15%	1,378	12%	11,270	100%
Unknown	104	79%	16	12%	11	8%	131	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,360	78%	945	12%	881	11%	8,186	100%
Male	8,593	73%	1,741	15%	1,459	12%	11,793	100%
Unknown	110	81%	9	7%	17	13%	136	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Business/Computer Systems

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	410	64%	129	20%	101	16%	640	100%
Asian	7,667	84%	691	8%	745	8%	9,103	100%
Decline to State/Unknown	1,178	84%	132	9%	88	6%	1,398	100%
Filipinx	879	79%	125	11%	107	10%	1,111	100%
Latinx	2,524	68%	642	17%	531	14%	3,697	100%
Native American	59	66%	22	24%	9	10%	90	100%
Pacific Islander	81	66%	22	18%	20	16%	123	100%
White	2,071	77%	302	11%	333	12%	2,706	100%
All	14,869	79%	2,065	11%	1,934	10%	18,868	100%

2020-21

	Success	Non Success	Withdraw	Total
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	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	461	65%	113	16%	136	19%	710	100%
Asian	9,228	85%	745	7%	947	9%	10,920	100%
Decline to State/Unknown	803	83%	103	11%	62	6%	968	100%
Filipinx	859	76%	114	10%	158	14%	1,131	100%
Latinx	2,662	69%	597	15%	613	16%	3,872	100%
Native American	51	73%	8	11%	11	16%	70	100%
Pacific Islander	67	72%	10	11%	16	17%	93	100%
White	2,773	79%	295	8%	460	13%	3,528	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	480	62%	171	22%	120	16%	771	100%
Asian	8,768	83%	806	8%	943	9%	10,517	100%
Decline to State/Unknown	454	78%	83	14%	43	7%	580	100%
Filipinx	669	70%	146	15%	134	14%	949	100%
Latinx	2,336	66%	680	19%	541	15%	3,557	100%
Native American	44	73%	10	17%	6	10%	60	100%
Pacific Islander	61	64%	22	23%	12	13%	95	100%
White	2,574	78%	357	11%	353	11%	3,284	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	412	54%	217	28%	137	18%	766	100%
Asian	8,469	80%	1,097	10%	962	9%	10,528	100%
Decline to State/Unknown	280	82%	42	12%	19	6%	341	100%
Filipinx	652	68%	168	17%	142	15%	962	100%
Latinx	1,967	63%	658	21%	490	16%	3,115	100%
Native American	36	52%	14	20%	19	28%	69	100%
Pacific Islander	74	67%	20	18%	17	15%	111	100%
White	2,579	76%	411	12%	383	11%	3,373	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	435	59%	163	22%	143	19%	741	100%
Asian	8,653	79%	1,219	11%	1,048	10%	10,920	100%
Decline to State/Unknown	269	82%	38	12%	22	7%	329	100%
Filipinx	710	70%	149	15%	152	15%	1,011	100%
Latinx	2,040	63%	674	21%	548	17%	3,262	100%
Native American	58	68%	15	18%	12	14%	85	100%
Pacific Islander	54	61%	18	20%	16	18%	88	100%
White	2,844	77%	419	11%	416	11%	3,679	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.