

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	3,004	2,612	2,650	2,770	2,256	-24.9%
Census Enrollment	5,134	4,432	4,537	4,839	3,912	-23.8%
Sections	148	128	126	129	111	-25.0%
WSCH	8,153	7,225	7,261	7,774	6,270	-23.1%
FTEs (end of term)	539	477	479	512	413	-23.4%
FTEF (end of term)	14.5	12.7	13.1	13.4	11.1	-23.5%
Productivity (WSCH/FTEF)	564	567	555	579	567	0.6%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	6.5	5.5	4.2	5.1	5.2	-20%
Full Time %	45.0%	43.5%	32.0%	38.0%	47.2%	5%
Overload	3.0	3.2	2.6	1.7	1.0	-66%
Overload %	20.6%	24.7%	19.8%	12.4%	9.0%	-56%
Part Time Load	5.0	4.0	6.3	6.7	4.8	-3%
Part Time %	34.4%	31.8%	48.2%	49.6%	43.8%	27%
Total FTEF	14.5	12.7	13.1	13.4	11.1	-24%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,891	76%	3,327	75%	3,596	79%	4,082	84%	3,285	84%
Non Success	673	13%	618	14%	496	11%	380	8%	355	9%
Withdrew	570	11%	487	11%	444	10%	377	8%	272	7%
Total	5,134	100%	4,432	100%	4,536	100%	4,839	100%	3,912	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	721	61%	675	61%	796	66%	992	75%	913	75%
Non Success	255	22%	269	24%	229	19%	179	14%	175	14%
Withdrew	203	17%	166	15%	176	15%	147	11%	130	11%
Total	1,179	100%	1,110	100%	1,201	100%	1,318	100%	1,218	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,170	80%	2,652	80%	2,800	84%	3,090	88%	2,372	88%
Non Success	418	11%	349	11%	267	8%	201	6%	180	7%
Withdrew	367	9%	321	10%	268	8%	230	7%	142	5%
Total	3,955	100%	3,322	100%	3,335	100%	3,521	100%	2,694	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,501	49%	2,118	48%	2,086	46%	2,337	48%	1,853	47%
Male	2,593	51%	2,289	52%	2,418	53%	2,462	51%	2,023	52%
Unknown	40	1%	25	1%	33	1%	40	1%	36	1%
Total	5,134	100%	4,432	100%	4,537	100%	4,839	100%	3,912	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	141	3%	152	3%	137	3%	101	2%	103	3%
Asian	2,978	58%	2,505	57%	2,477	55%	2,539	52%	1,929	49%
Decline to State/Unknown	76	1%	80	2%	131	3%	235	5%	260	7%
Filipinx	214	4%	215	5%	215	5%	274	6%	280	7%
Latinx	824	16%	743	17%	849	19%	943	19%	835	21%
Native American	16	0%	14	0%	20	0%	12	0%	19	0%
Pacific Islander	20	0%	30	1%	17	0%	25	1%	32	1%
White	865	17%	693	16%	691	15%	710	15%	454	12%
Total	5,134	100%	4,432	100%	4,537	100%	4,839	100%	3,912	100%

Success Rates by Gender FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,588	86%	148	8%	117	6%	1,853	100%
Male	1,671	83%	201	10%	151	7%	2,023	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown	26	72%	6	17%	4	11%	36	100%
All	3,285	84%	355	9%	272	7%	3,912	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,990	85%	171	7%	176	8%	2,337	100%
Male	2,061	84%	207	8%	194	8%	2,462	100%
Unknown	31	78%	2	5%	7	18%	40	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,705	82%	208	10%	173	8%	2,086	100%
Male	1,861	77%	287	12%	269	11%	2,417	100%
Unknown	30	91%	1	3%	2	6%	33	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,650	78%	260	12%	208	10%	2,118	100%
Male	1,661	73%	351	15%	277	12%	2,289	100%
Unknown	16	64%	7	28%	2	8%	25	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,982	79%	266	11%	253	10%	2,501	100%
Male	1,878	72%	402	16%	313	12%	2,593	100%
Unknown	31	78%	5	13%	4	10%	40	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	74	72%	19	18%	10	10%	103	100%
Asian	1,742	90%	105	5%	82	4%	1,929	100%
Decline to State/Unknown	227	87%	21	8%	12	5%	260	100%
Filipinx	237	85%	23	8%	20	7%	280	100%
Latinx	602	72%	133	16%	100	12%	835	100%
Native American	18	95%	1	5%	0	0%	19	100%
Pacific Islander	23	72%	4	13%	5	16%	32	100%
White	362	80%	49	11%	43	9%	454	100%
All	3,285	84%	355	9%	272	7%	3,912	100%

2020-21

	Success	Non Success	Withdrew	Total
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	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	73	72%	17	17%	11	11%	101	100%
Asian	2,262	89%	132	5%	145	6%	2,539	100%
Decline to State/Unknown	204	87%	19	8%	12	5%	235	100%
Filipinx	232	85%	18	7%	24	9%	274	100%
Latinx	687	73%	144	15%	112	12%	943	100%
Native American	10	83%	0	0%	2	17%	12	100%
Pacific Islander	21	84%	3	12%	1	4%	25	100%
White	593	84%	47	7%	70	10%	710	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	74%	21	15%	15	11%	137	100%
Asian	2,110	85%	181	7%	185	7%	2,476	100%
Decline to State/Unknown	111	85%	15	11%	5	4%	131	100%
Filipinx	152	71%	34	16%	29	13%	215	100%
Latinx	543	64%	174	20%	132	16%	849	100%
Native American	15	75%	1	5%	4	20%	20	100%
Pacific Islander	9	53%	4	24%	4	24%	17	100%
White	555	80%	66	10%	70	10%	691	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	66%	38	25%	13	9%	152	100%
Asian	2,042	82%	240	10%	223	9%	2,505	100%
Decline to State/Unknown	66	83%	8	10%	6	8%	80	100%
Filipinx	138	64%	46	21%	31	14%	215	100%
Latinx	436	59%	185	25%	122	16%	743	100%
Native American	9	64%	1	7%	4	29%	14	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	514	74%	95	14%	84	12%	693	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	81	57%	35	25%	25	18%	141	100%
Asian	2,384	80%	314	11%	280	9%	2,978	100%
Decline to State/Unknown	64	84%	7	9%	5	7%	76	100%
Filipinx	141	66%	36	17%	37	17%	214	100%
Latinx	499	61%	184	22%	141	17%	824	100%
Native American	12	75%	2	13%	2	13%	16	100%
Pacific Islander	11	55%	6	30%	3	15%	20	100%
White	699	81%	89	10%	77	9%	865	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.