FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	702	591	626	631	212	-69.8%
Census Enrollment	745	617	673	681	214	-71.3%
Sections	35	29	25	24	8	-77.1%
WSCH	993	823	897	908	285	-71.3%
FTES (end of term)	67	56	61	61	19	-71.6%
FTEF (end of term)	1.8	1.6	1.4	1.4	0.6	-67.4%
Productivity (WSCH/FTEF)	539	514	644	652	475	-11.8%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	0.3	0.4	0.3	0.4	0.0	-100%
Full Time %	16.3%	25.0%	21.2%	29.1%	0.0%	-100%
Overload	0.0	0.0	0.0	0.0	0.1	∞%
Overload %	0.0%	0.0%	0.0%	0.0%	16.6%	∞%
Part Time Load	1.5	1.2	1.1	1.0	0.5	-68%
Part Time %	83.7%	75.0%	78.8%	70.9%	83.4%	0%
Total FTEF	1.8	1.6	1.4	1.4	0.6	-67%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	559	75%	450	73%	464	69%	499	73%	139	65%
Non Success	83	11%	85	14%	95	14%	67	10%	37	17%
Withdrew	103	14%	82	13%	114	17%	115	17%	38	18%
Total	745	100%	617	100%	673	100%	681	100%	214	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018	3-19	2019	2019-20)-21
'	Grades	Percent Grades Percent		Grades	Percent	Grades	Percent	Grades	Percent	
Success	94	56%	110	61%	102	55%	109	59%	29	50%
Non Success	31	18%	38	21%	36	19%	31	17%	17	29%
Withdrew	43	26%	33	18%	47	25%	45	24%	12	21%
Total	168	100%	181	100%	185	100%	185	100%	58	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2020-21		2019-20		3-19	2018	2017-18		2016-17		
Percent	Grades Per									
71%	110	79%	390	74%	362	78%	340	81%	465	Success
13%	20	7%	36	12%	59	11%	47	9%	52	Non Success
17%	26	14%	70	14%	67	11%	49	10%	60	Withdrew
100%	156	100%	496	100%	488	100%	436	100%	577	Total



Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

by Gender

Female
Male
Non-Binary
Not Reported
Total

20	16-17	201	2017-18 2018-19 2019-20		9-20 2020-21				
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
365	49%	326	53%	340	51%	358	53%	113	53%
376	50%	287	47%	324	48%	313	46%	96	45%
0	0%	0	0%	0	0%	0	0%	1	0%
4	1%	4	1%	9	1%	10	1%	4	2%
745	100%	617	100%	673	100%	681	100%	214	100%

by Ethnicity

African American
Asian
Filipinx
Latinx
Native American
Pacific Islander
White
Decline to State
Total

	2016-17		6-17 2017-18			8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
1	23	3%	36	6%	24	4%	18	3%	7	3%	
	482	65%	333	54%	393	58%	372	55%	120	56%	
	41	6%	46	7%	58	9%	59	9%	16	7%	
	104	14%	99	16%	103	15%	108	16%	35	16%	
	2	0%	6	1%	2	0%	5	1%	0	0%	
	0	0%	3	0%	1	0%	9	1%	1	0%	
	76	10%	74	12%	83	12%	93	14%	27	13%	
	17	2%	20	3%	9	1%	17	2%	8	4%	
	745	100%	617	100%	673	100%	681	100%	214	100%	

by Age

19	or	less
- 2	20-	24
- 2	25-	39
	40	+
	Tot	al

2016-17		201	2017-18		2018-19		9-20	2020-21	
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
144	19%	125	20%	186	28%	152	22%	64	30%
457	61%	365	59%	361	54%	405	59%	115	54%
134	18%	104	17%	100	15%	104	15%	28	13%
10	1%	23	4%	26	4%	20	3%	7	3%
745	100%	617	100%	673	100%	681	100%	214	100%

by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

	2016-17		201	7-18	2018-19		201	2019-20		2020-21	
Ī	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
	20	3%	21	3%	30	4%	21	3%	7	3%	
ĺ	9	1%	15	2%	12	2%	17	2%	5	2%	
ĺ	635	85%	537	87%	589	88%	599	88%	193	90%	
ĺ	81	11%	44	7%	42	6%	44	6%	9	4%	
	745	100%	617	100%	673	100%	681	100%	214	100%	

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

Female
Male
Non-Binary
Not Reported
All

			202	0-21				
Success		Non Su	ccess	Witho	drew	Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
77	68%	14	12%	22	19%	113	100%	
57	59%	23	24%	16	17%	96	100%	
1	100%	0	0%	0	0%	1	100%	
4	100%	0	0%	0	0%	4	100%	
139	65%	37	17%	38	18%	214	100%	

Succe	ss	Non Su	ccess	Withd	rew	Tota	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent



Female	267	75%	36	10%	55	15%	358	100%		
Male	225	72%	29	9%	59	19%	313	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	7	70%	2	20%	1	10%	10	100%		
All	499	73%	67	10%	115	17%	681	100%		
				2018	-19					
	Succe	ess	Non Su	ccess	Withd	rew	Tot	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
Female	225	66%	53	16%	62	18%	340	100%		
Male	235	73%	40	12%	49	15%	324	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	4	44%	2	22%	3	33%	9	100%		
All	464	69%	95	14%	114	17%	673	100%		
	2017-18									
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
Female	236	72%	39	12%	51	16%	326	100%		
Male	210	73%	46	16%	31	11%	287	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	4	100%	0	0%	0	0%	4	100%		
All	450	73%	85	14%	82	13%	617	100%		
				2016	-17					
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
Female	267	73%	34	9%	64	18%	365	100%		
Male	289	77%	49	13%	38	10%	376	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	3	75%	0	0%	1	25%	4	100%		
All	559	75%	83	11%	103	14%	745	100%		

Success Rates by Age

FHDA District->De Anza College->Intercultural/Internation Stu->International Studies-DA

				2020	-21							
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen				
19 or less	48	75%	9	14%	7	11%	64	100%				
20-24	70	61%	21	18%	24	21%	115	100%				
25-39	16	57%	7	25%	5	18%	28	100%				
40 +	5	71%	0	0%	2	29%	7	100%				
AII	139	65%	37	17%	38	18%	214	100%				
				2019	-20							
	Succ	ess	Non Su	cess	Withd	rew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen				
19 or less	123	81%	10	7%	19	13%	152	1009				
20-24	299	74%	38	9%	68	17%	405	1009				
25-39	64	62%	14	13%	26	25%	104	1009				
40 +	13	65%	5	25%	2	10%	20	1009				
AII	499	73%	67	10%	115	17%	681	1009				
		2018-19										
	Succ	ess	Non Suc	cess	Withd	rew	Tota	al				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen				
19 or less	147	79%	17	9%	22	12%	186	100%				
20-24	233	65%	53	15%	75	21%	361	100%				
25-39	68	68%	20	20%	12	12%	100	100%				
40 +	16	62%	5	19%	5	19%	26	1009				
AII	464	69%	95	14%	114	17%	673	1009				
				2017								
	Succ		Non Suc		Withd		Tota					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen				
19 or less	97	78%	17	14%	11	9%	125	100%				
20-24	267	73%	53	15%	45	12%	365	100%				
25-39	68	65%	11	11%	25	24%	104	1009				



40 +	18	78%	4	17%	1	4%	23	100%
AII	450	73%	85	14%	82	13%	617	100%
				2016-	-17			
	Succ	Non Su	ccess	Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	117	81%	11	8%	16	11%	144	100%
20-24	342	75%	50	11%	65	14%	457	100%
25-39	94	70%	20	15%	20	15%	134	100%
40 +	6	60%	2	20%	2	20%	10	100%
All	559	75%	83	11%	103	14%	745	100%

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	43%	3	43%	1	14%	7	100%
Asian	88	73%	14	12%	18	15%	120	100%
Filipinx	11	69%	2	13%	3	19%	16	100%
Latinx	15	43%	12	34%	8	23%	35	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	15	56%	5	19%	7	26%	27	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	139	65%	37	17%	38	18%	214	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	78%	3	17%	1	6%	18	100%
Asian	305	82%	21	6%	46	12%	372	100%
Filipinx	37	63%	4	7%	18	31%	59	100%
Latinx	58	54%	24	22%	26	24%	108	100%
Native American	3	60%	1	20%	1	20%	5	100%
Pacific Islander	5	56%	0	0%	4	44%	9	100%
White	61	66%	14	15%	18	19%	93	100%
Decline to State	16	94%	0	0%	1	6%	17	100%
All	499	73%	67	10%	115	17%	681	100%
		2018-19						
	Succ		Non Su		Withd		Tota	
A61 A	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	42%	9	38%	5	21%	24	100%
Asian	294	75%	46	12%	53	13%	393	100%
Filipinx	33	57%	6	10%	19	33%	58	100%
Latinx	59	57%	21	20%	23	22%	103	100%
Native American	1	50%	1	50%	0	0%	2	100%
December 1-1-1-1-1	0	0%	0	0% 14%	1	100%	1	100%
Pacific Islander		740/			12	14%	83	100%
White	59	71%	12		4	440/		100%
White Decline to State	8	89%	0	0%	1 114	11%		100%
White				0% 14%	114	11% 17%	673	100%
White Decline to State	8 464	89% 69%	0 95	0% 14% 2017	114	17%	673	100%
White Decline to State	8 464 Succ	89% 69%	0 95 Non Su	0% 14% 2017	114 -18 Withd	17%	673 Tot	al
White Decline to State All	8 464 Succ Grades	89% 69% ess Percent	0 95 Non Sud Grades	0% 14% 2017	114 -18 Withd Grades	17% rew Percent	673 Tot Grades	al Percent
White Decline to State All African American	8 464 Succ Grades	89% 69% ess Percent 67%	0 95 Non Sud Grades	0% 14% 2017 ccess Percent 19%	114 -18 Withd Grades	rew Percent	673 Tot: Grades 36	al Percen 100%
White Decline to State All African American Asian	8 464 Succ Grades 24 268	89% 69% ess Percent 67% 80%	0 95 Non Sud Grades 7 33	0% 14% 2017-ccess Percent 19% 10%	114 -18 Withd Grades 5 32	17% rew Percent 14% 10%	673 Tot. Grades 36 333	Percent 100%
White Decline to State All African American Asian Filipinx	\$ 464 Succ Grades 24 268 36	89% 69% ess Percent 67% 80% 78%	0 95 Non Sud Grades 7 33 5	0% 14% 2017. ccess Percent 19% 10% 11%	114 -18 Withd Grades 5 32 5	17% rew Percent 14% 10% 11%	673 Tot. Grades 36 333 46	Percent 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx	8 464 Succ Grades 24 268 36 50	89% 69% ess Percent 67% 80% 78% 51%	0 95 Non Sud Grades 7 33 5	0% 14% 2017. ccess Percent 19% 10% 11% 26%	114 -18 Withd Grades 5 32 5 23	rew Percent 14% 10% 11% 23%	673 Tot. Grades 36 333 46 99	Percent 100% 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx Native American	8 464 Succe Grades 24 268 36 50 2	89% 69% ess Percent 67% 80% 78% 51% 33%	0 95 Non Sur Grades 7 33 5 26	0% 14% 2017. ccess Percent 19% 10% 11% 26% 33%	114 -18 Withd Grades 5 32 5 23 2	rew Percent 14% 10% 11% 23% 33%	70t. Grades 36 333 46 99 6	Percent 100% 100% 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander	8 464 Succ Grades 24 268 36 50 2	89% 69% ess Percent 67% 80% 78% 51% 33% 33%	0 95 Non Sur Grades 7 33 5 26 2	0% 14% 2017. ccess Percent 19% 10% 11% 26% 33% 0%	114 -18 Withd Grades 5 32 5 23 2	17% rew Percent 14% 10% 11% 23% 33% 67%	673 Tot. Grades 36 333 46 99 6 3	Percent 100% 100% 100% 100% 100% 100% 100%
White Decline to State All African American Asian Filipinx Latinx Native American	8 464 Succe Grades 24 268 36 50 2	89% 69% ess Percent 67% 80% 78% 51% 33%	0 95 Non Sur Grades 7 33 5 26	0% 14% 2017. ccess Percent 19% 10% 11% 26% 33%	114 -18 Withd Grades 5 32 5 23 2	rew Percent 14% 10% 11% 23% 33%	70t. Grades 36 333 46 99 6	

2016-17



	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	39%	7	30%	7	30%	23	100%
Asian	394	82%	43	9%	45	9%	482	100%
Filipinx	27	66%	3	7%	11	27%	41	100%
Latinx	58	56%	21	20%	25	24%	104	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	54	71%	8	11%	14	18%	76	100%
Decline to State	16	94%	0	0%	1	6%	17	100%
All	559	75%	83	11%	103	14%	745	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

