

FHDA Program Review

Limits: Hip Hop Flow Hip Hop Flow

Enrollment Trends
De Anza College->FHDA District

	2020-21	1-yr %Inc
Unduplicated Headcount	55	0.0%
Census Enrollment	91	0.0%
Sections	3	0.0%
WSCH	142	0.0%
FTES (end of term)	9	0.0%
FTEF (end of term)	0.3	0.0%
Productivity (WSCH/FTEF)	567	0.0%

Faculty Workload
De Anza College->FHDA District

	2020-21	1-yr %Inc
Full Time Load	0.3	0%
Full Time %	100.0%	0%
Part Time Load	0.0	
Part Time %	0.0%	
Total FTEF	0.3	0%

Course Success
De Anza College->FHDA District

	2020-21	
	Grades	Percent
Success	63	69%
Non Success	24	26%
Withdrew	4	4%
Total	91	100%

Course Success for African American, Latinx, and Filipinx Students

2020-21

	Grades	Percent
Success	39	67%
Non Success	17	29%
Withdrew	2	3%
Total	58	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2020-21

	Grades	Percent
Success	24	73%
Non Success	7	21%
Withdrew	2	6%
Total	33	100%

Enr Distribution by Student Demographics De Anza College->FHDA District

by Gender

2020-21

	Enr	Percent
Female	47	52%
Male	43	47%
Unknown	1	1%
Total	91	100%

by Ethnicity

2020-21

	Enr	Percent
African American	20	22%
Asian	18	20%
Decline to State/Unknown	2	2%
Filipinx	4	4%
Latinx	34	37%
White	13	14%
Total	91	100%

Success Rates by Gender De Anza College->FHDA District

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	29	62%	15	32%	3	6%	47	100%
Male	33	77%	9	21%	1	2%	43	100%
Unknown	1	100%	0	0%	0	0%	1	100%
All	63	69%	24	26%	4	4%	91	100%

Success Rates by Ethnicity
De Anza College->FHDA District

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	70%	4	20%	2	10%	20	100%
Asian	12	67%	5	28%	1	6%	18	100%
Decline to State/Unknown	1	50%	0	0%	1	50%	2	100%
Filipinx	2	50%	2	50%	0	0%	4	100%
Latinx	23	68%	11	32%	0	0%	34	100%
White	11	85%	2	15%	0	0%	13	100%
All	63	69%	24	26%	4	4%	91	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.