

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	786	732	762	817	802	2.0%
Census Enrollment	1,143	987	1,041	1,077	1,079	-5.6%
Sections	32	34	37	38	39	21.9%
WSCH	1,529	1,333	1,388	1,436	1,441	-5.7%
FTEF (end of term)	103	90	94	97	97	-5.8%
FTEF (end of term)	3.1	2.7	2.4	2.5	2.5	-19.4%
Productivity (WSCH/FTEF)	493	494	579	583	577	16.9%

Faculty Workload

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	2.4	2.3	2.1	2.1	1.8	-25%
Full Time %	77.4%	85.2%	87.6%	83.6%	72.0%	-7%
Overload	0.1	0.2	0.3	0.3	0.4	300%
Overload %	3.2%	7.4%	12.4%	12.3%	16.0%	396%
Part Time Load	0.6	0.2	0.0	0.1	0.3	-50%
Part Time %	19.4%	7.4%	0.0%	4.1%	12.0%	-38%
Total FTEF	3.1	2.7	2.4	2.5	2.5	-19%

Course Success

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	895	78%	741	75%	818	79%	836	78%	784	73%
Non Success	126	11%	127	13%	101	10%	110	10%	150	14%
Withdraw	122	11%	119	12%	122	12%	131	12%	145	13%
Total	1,143	100%	987	100%	1,041	100%	1,077	100%	1,079	100%

Course Success by Race/Ethnicity
 FHDA District->De Anza College->Language Arts->English/Literature-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	358	74%	298	72%	306	71%	305	70%	306	67%
Non Success	61	13%	58	14%	56	13%	68	16%	82	18%
Withdrew	62	13%	60	14%	67	16%	62	14%	67	15%
Total	481	100%	416	100%	429	100%	435	100%	455	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	537	81%	443	78%	512	84%	531	83%	478	77%
Non Success	65	10%	69	12%	45	7%	42	7%	68	11%
Withdrew	60	9%	59	10%	55	9%	69	11%	78	13%
Total	662	100%	571	100%	612	100%	642	100%	624	100%

Enr Distribution by Student Demographics
 FHDA District->De Anza College->Language Arts->English/Literature-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	585	51%	525	53%	564	54%	606	56%	599	56%
Male	549	48%	453	46%	464	45%	442	41%	457	42%
Non-Binary	0	0%	0	0%	0	0%	4	0%	4	0%
Not Reported	9	1%	9	1%	13	1%	25	2%	19	2%
Total	1,143	100%	987	100%	1,041	100%	1,077	100%	1,079	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	38	3%	38	4%	44	4%	46	4%	33	3%
Asian	355	31%	300	30%	373	36%	389	36%	335	31%
Filipinx	104	9%	94	10%	98	9%	65	6%	86	8%
Latinx	339	30%	284	29%	287	28%	324	30%	336	31%
Native American	3	0%	6	1%	11	1%	4	0%	7	1%
Pacific Islander	16	1%	10	1%	17	2%	9	1%	12	1%
White	279	24%	244	25%	203	20%	232	22%	247	23%
Decline to State	9	1%	11	1%	8	1%	8	1%	23	2%
Total	1,143	100%	987	100%	1,041	100%	1,077	100%	1,079	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	254	22%	242	25%	267	26%	353	33%	319	30%
20-24	698	61%	590	60%	606	58%	559	52%	565	52%
25-39	165	14%	138	14%	139	13%	137	13%	161	15%
40 +	26	2%	17	2%	29	3%	28	3%	34	3%
Total	1,143	100%	987	100%	1,041	100%	1,077	100%	1,079	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	21	2%	14	1%	25	2%	20	2%	31	3%
Associate	8	1%	11	1%	12	1%	21	2%	31	3%
HS/Equivalent	1,035	91%	897	91%	958	92%	981	91%	972	90%
All Other	79	7%	65	7%	46	4%	55	5%	45	4%
Total	1,143	100%	987	100%	1,041	100%	1,077	100%	1,079	100%

Success Rates by Gender
 FHDA District->De Anza College->Language Arts->English/Literature-DA

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	453	76%	74	12%	72	12%	599	100%
Male	312	68%	73	16%	72	16%	457	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Not Reported	15	79%	3	16%	1	5%	19	100%
All	784	73%	150	14%	145	13%	1,079	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	453	76%	74	12%	72	12%	599	100%
Male	312	68%	73	16%	72	16%	457	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Not Reported	15	79%	3	16%	1	5%	19	100%
All	784	73%	150	14%	145	13%	1,079	100%

Female	498	82%	52	9%	56	9%	606	100%
Male	316	71%	53	12%	73	17%	442	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Not Reported	18	72%	5	20%	2	8%	25	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	462	82%	38	7%	64	11%	564	100%
Male	346	75%	61	13%	57	12%	464	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	10	77%	2	15%	1	8%	13	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	407	78%	59	11%	59	11%	525	100%
Male	330	73%	66	15%	57	13%	453	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	44%	2	22%	3	33%	9	100%
All	741	75%	127	13%	119	12%	987	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	469	80%	55	9%	61	10%	585	100%
Male	419	76%	70	13%	60	11%	549	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	7	78%	1	11%	1	11%	9	100%
All	895	78%	126	11%	122	11%	1,143	100%

Success Rates by Age

FHDA District->De Anza College->Language Arts->English/Literature-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	236	74%	58	18%	25	8%	319	100%
20-24	423	75%	64	11%	78	14%	565	100%
25-39	95	59%	26	16%	40	25%	161	100%
40 +	30	88%	2	6%	2	6%	34	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	283	80%	31	9%	39	11%	353	100%
20-24	436	78%	63	11%	60	11%	559	100%
25-39	98	72%	14	10%	25	18%	137	100%
40 +	19	68%	2	7%	7	25%	28	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	214	80%	21	8%	32	12%	267	100%
20-24	474	78%	65	11%	67	11%	606	100%
25-39	106	76%	13	9%	20	14%	139	100%
40 +	24	83%	2	7%	3	10%	29	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	190	79%	32	13%	20	8%	242	100%
20-24	442	75%	79	13%	69	12%	590	100%
25-39	95	69%	16	12%	27	20%	138	100%

40 +	14	82%	0	0%	3	18%	17	100%
All	741	75%	127	13%	119	12%	987	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	204	80%	34	13%	16	6%	254	100%
20-24	549	79%	74	11%	75	11%	698	100%
25-39	121	73%	16	10%	28	17%	165	100%
40 +	21	81%	2	8%	3	12%	26	100%
All	895	78%	126	11%	122	11%	1,143	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Literature-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	58%	5	15%	9	27%	33	100%
Asian	271	81%	33	10%	31	9%	335	100%
Filipinx	63	73%	12	14%	11	13%	86	100%
Latinx	224	67%	65	19%	47	14%	336	100%
Native American	3	43%	1	14%	3	43%	7	100%
Pacific Islander	7	58%	3	25%	2	17%	12	100%
White	178	72%	29	12%	40	16%	247	100%
Decline to State	19	83%	2	9%	2	9%	23	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	67%	7	15%	8	17%	46	100%
Asian	328	84%	19	5%	42	11%	389	100%
Filipinx	42	65%	15	23%	8	12%	65	100%
Latinx	232	72%	46	14%	46	14%	324	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	6	67%	1	11%	2	22%	9	100%
White	189	81%	20	9%	23	10%	232	100%
Decline to State	5	63%	2	25%	1	13%	8	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	57%	10	23%	9	20%	44	100%
Asian	317	85%	24	6%	32	9%	373	100%
Filipinx	75	77%	13	13%	10	10%	98	100%
Latinx	206	72%	33	11%	48	17%	287	100%
Native American	10	91%	1	9%	0	0%	11	100%
Pacific Islander	12	71%	2	12%	3	18%	17	100%
White	166	82%	17	8%	20	10%	203	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	818	79%	101	10%	122	12%	1,041	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	74%	6	16%	4	11%	38	100%
Asian	237	79%	29	10%	34	11%	300	100%
Filipinx	63	67%	11	12%	20	21%	94	100%
Latinx	207	73%	41	14%	36	13%	284	100%
Native American	3	50%	0	0%	3	50%	6	100%
Pacific Islander	4	40%	4	40%	2	20%	10	100%
White	188	77%	36	15%	20	8%	244	100%
Decline to State	11	100%	0	0%	0	0%	11	100%
All	741	75%	127	13%	119	12%	987	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	24	63%	9	24%	5	13%	38	100%
Asian	299	84%	29	8%	27	8%	355	100%
Filipinx	80	77%	12	12%	12	12%	104	100%
Latinx	254	75%	40	12%	45	13%	339	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	10	63%	5	31%	1	6%	16	100%
White	218	78%	31	11%	30	11%	279	100%
Decline to State	7	78%	0	0%	2	22%	9	100%
All	895	78%	126	11%	122	11%	1,143	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.