

# FHDA Program Review

Intercultural/Internation Stu > Korean-FD

## Enrollment Trends

Intercultural/Internation Stu > Korean-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	306	332	293	304	219	-28.4%
↗Census Enrollment	445	438	375	411	262	-41.1%
↗Sections	18	13	16	16	8	-55.6%
↗WSCH	743	729	624	684	436	-41.4%
↗FTES (end of term)	49	48	41	45	29	-41.1%
↗FTEF (end of term)	1.4	1.4	1.4	1.3	0.9	-39.4%
↗Productivity (WSCH/FTEF)	515	505	433	511	498	-3.3%

## Faculty Workload

Intercultural/Internation Stu > Korean-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.3	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	24.9%	0.0%	N/A
Part Time Load	1.4	1.4	1.4	1.0	0.9	-39%
Part Time %	100.0%	100.0%	100.0%	75.1%	100.0%	0%
Total FTEF	1.4	1.4	1.4	1.3	0.9	-39%

## Course Success

Intercultural/Internation Stu > Korean-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	340	76%	337	77%	289	77%	339	82%	214	82%
Non Success	47	11%	28	6%	34	9%	40	10%	17	6%
Withdrew	58	13%	73	17%	52	14%	32	8%	31	12%
Total	445	100%	438	100%	375	100%	411	100%	262	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	19	41%	34	58%	35	61%	41	62%	54	75%
<b>Non Success</b>	15	33%	4	7%	9	16%	18	27%	8	11%
<b>Withdrew</b>	12	26%	21	36%	13	23%	7	11%	10	14%
<b>Total</b>	46	100%	59	100%	57	100%	66	100%	72	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	321	80%	303	80%	254	80%	298	86%	160	84%
<b>Non Success</b>	32	8%	24	6%	25	8%	22	6%	9	5%
<b>Withdrew</b>	46	12%	52	14%	39	12%	25	7%	21	11%
<b>Total</b>	399	100%	379	100%	318	100%	345	100%	190	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	280	63%	271	62%	209	56%	239	58%	160	61%
Male	161	36%	163	37%	163	43%	170	41%	97	37%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	4	1%	4	1%	3	1%	2	0%	4	2%
<b>Total</b>	<b>445</b>	<b>100%</b>	<b>438</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>411</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	3	1%	2	0%	6	2%	4	1%	8	3%
Asian	350	79%	356	81%	274	73%	298	73%	167	64%
Filipinx	23	5%	23	5%	24	6%	33	8%	25	10%
Latinx	20	4%	34	8%	27	7%	29	7%	39	15%
Native American	0	0%	1	0%	1	0%	0	0%	0	0%
Pacific Islander	3	1%	2	0%	4	1%	5	1%	2	1%
White	39	9%	15	3%	33	9%	32	8%	14	5%
Decline to State	7	2%	5	1%	6	2%	10	2%	7	3%
<b>Total</b>	<b>445</b>	<b>100%</b>	<b>438</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>411</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	123	28%	129	29%	100	27%	129	31%	71	27%
20-24	232	52%	227	52%	189	50%	195	47%	137	52%
25-39	76	17%	64	15%	62	17%	74	18%	44	17%
40 +	14	3%	18	4%	24	6%	13	3%	10	4%
<b>Total</b>	<b>445</b>	<b>100%</b>	<b>438</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>411</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	43	10%	46	11%	51	14%	40	10%	28	11%
Associate	15	3%	13	3%	7	2%	8	2%	4	2%
HS/Equivalent	318	71%	329	75%	269	72%	321	78%	203	77%
All Other	69	16%	50	11%	48	13%	42	10%	27	10%
<b>Total</b>	<b>445</b>	<b>100%</b>	<b>438</b>	<b>100%</b>	<b>375</b>	<b>100%</b>	<b>411</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	135	84%	9	6%	16	10%	160	100%
Male	74	76%	8	8%	15	15%	97	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	214	82%	17	6%	31	12%	262	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	200	84%	20	8%	19	8%	239	100%
Male	137	81%	20	12%	13	8%	170	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	339	82%	40	10%	32	8%	411	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	167	80%	16	8%	26	12%	209	100%
Male	119	73%	18	11%	26	16%	163	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	289	77%	34	9%	52	14%	375	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	225	83%	8	3%	38	14%	271	100%
Male	111	68%	19	12%	33	20%	163	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	1	25%	1	25%	2	50%	4	100%
All	337	77%	28	6%	73	17%	438	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	219	78%	28	10%	33	12%	280	100%
Male	117	73%	19	12%	25	16%	161	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	340	76%	47	11%	58	13%	445	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	62	87%	4	6%	5	7%	71	100%
20-24	104	76%	12	9%	21	15%	137	100%
25-39	39	89%	1	2%	4	9%	44	100%
40 +	9	90%	0	0%	1	10%	10	100%
All	214	82%	17	6%	31	12%	262	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	112	87%	8	6%	9	7%	129	100%
20-24	164	84%	22	11%	9	5%	195	100%
25-39	56	76%	9	12%	9	12%	74	100%
40 +	7	54%	1	8%	5	38%	13	100%
All	339	82%	40	10%	32	8%	411	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	79	79%	12	12%	9	9%	100	100%
20-24	146	77%	11	6%	32	17%	189	100%
25-39	47	76%	6	10%	9	15%	62	100%
40 +	17	71%	5	21%	2	8%	24	100%
All	289	77%	34	9%	52	14%	375	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	113	88%	5	4%	11	9%	129	100%
20-24	165	73%	18	8%	44	19%	227	100%
25-39	48	75%	4	6%	12	19%	64	100%
40 +	11	61%	1	6%	6	33%	18	100%
All	337	77%	28	6%	73	17%	438	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	102	83%	12	10%	9	7%	123	100%
20-24	171	74%	25	11%	36	16%	232	100%
25-39	56	74%	8	11%	12	16%	76	100%
40 +	11	79%	2	14%	1	7%	14	100%
All	340	76%	47	11%	58	13%	445	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	75%	1	13%	1	13%	8	100%
Asian	140	84%	8	5%	19	11%	167	100%
Filipinx	23	92%	1	4%	1	4%	25	100%
Latinx	25	64%	6	15%	8	21%	39	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	13	93%	0	0%	1	7%	14	100%
Decline to State	6	86%	0	0%	1	14%	7	100%
All	214	82%	17	6%	31	12%	262	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	0%	3	75%	1	25%	4	100%
Asian	257	86%	21	7%	20	7%	298	100%
Filipinx	22	67%	9	27%	2	6%	33	100%
Latinx	19	66%	6	21%	4	14%	29	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	4	80%	0	0%	1	20%	5	100%
White	28	88%	1	3%	3	9%	32	100%
Decline to State	9	90%	0	0%	1	10%	10	100%
All	339	82%	40	10%	32	8%	411	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	33%	2	33%	2	33%	6	100%
Asian	226	82%	16	6%	32	12%	274	100%
Filipinx	17	71%	3	13%	4	17%	24	100%
Latinx	16	59%	4	15%	7	26%	27	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	1	25%	2	50%	1	25%	4	100%
White	23	70%	7	21%	3	9%	33	100%
Decline to State	4	67%	0	0%	2	33%	6	100%
All	289	77%	34	9%	52	14%	375	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	100%	0	0%	0	0%	2	100%
Asian	286	80%	21	6%	49	14%	356	100%
Filipinx	13	57%	1	4%	9	39%	23	100%
Latinx	19	56%	3	9%	12	35%	34	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	1	50%	0	0%	1	50%	2	100%
White	11	73%	3	20%	1	7%	15	100%
Decline to State	5	100%	0	0%	0	0%	5	100%
All	337	77%	28	6%	73	17%	438	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	0%	0	0%	3	100%	3	100%
Asian	281	80%	26	7%	43	12%	350	100%
Filipinx	11	48%	7	30%	5	22%	23	100%
Latinx	8	40%	8	40%	4	20%	20	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	31	79%	5	13%	3	8%	39	100%
Decline to State	6	86%	1	14%	0	0%	7	100%
All	340	76%	47	11%	58	13%	445	100%