

FHDA Program Review

Intercultural/Internation Stu > Intercultural Studies-DA

Enrollment Trends

Intercultural/Internation Stu > Intercultural Studies-DA

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr %Inc |
|---------------------------|---------|---------|---------|---------|---------|-----------|
| ↗Unduplicated Headcount | 4,167 | 4,371 | 4,052 | 3,951 | 3,764 | -9.7% |
| ↗Census Enrollment | 4,675 | 4,997 | 4,680 | 4,507 | 4,310 | -7.8% |
| ↗Sections | 181 | 193 | 167 | 160 | 144 | -20.4% |
| ↗WSCH | 6,213 | 6,629 | 6,226 | 5,984 | 5,728 | -7.8% |
| ↗FTEs (end of term) | 419 | 447 | 420 | 404 | 386 | -7.7% |
| ↗FTEF (end of term) | 10.2 | 11.4 | 10.5 | 9.5 | 9.7 | -4.9% |
| ↗Productivity (WSCH/FTEF) | 609 | 583 | 590 | 628 | 590 | -3.1% |

Faculty Workload

Intercultural/Internation Stu > Intercultural Studies-DA

| | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 2.9 | 3.9 | 4.7 | 6.0 | 3.3 | 13% |
| Full Time % | 28.4% | 34.3% | 45.0% | 63.3% | 33.8% | 19% |
| Overload | 1.3 | 1.0 | 0.6 | 0.5 | 0.6 | -54% |
| Overload % | 12.7% | 9.1% | 5.7% | 5.2% | 6.2% | -52% |
| Part Time Load | 6.0 | 6.4 | 5.2 | 3.0 | 5.8 | -3% |
| Part Time % | 58.8% | 56.6% | 49.3% | 31.5% | 60.0% | 2% |
| Total FTEF | 10.2 | 11.4 | 10.5 | 9.5 | 9.7 | -5% |

Course Success

Intercultural/Internation Stu > Intercultural Studies-DA

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 3,488 | 75% | 3,670 | 73% | 3,451 | 74% | 3,154 | 70% | 3,173 | 74% |
| Non Success | 667 | 14% | 704 | 14% | 622 | 13% | 743 | 16% | 588 | 14% |
| Withdrew | 520 | 11% | 623 | 12% | 607 | 13% | 609 | 14% | 549 | 13% |
| Total | 4,675 | 100% | 4,997 | 100% | 4,680 | 100% | 4,506 | 100% | 4,310 | 100% |

Course Success for African American, Latinx, and Filipinx Students

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,415 | 67% | 1,659 | 68% | 1,590 | 67% | 1,408 | 65% | 1,497 | 69% |
| Non Success | 397 | 19% | 438 | 18% | 418 | 18% | 436 | 20% | 366 | 17% |
| Withdrew | 305 | 14% | 347 | 14% | 362 | 15% | 333 | 15% | 319 | 15% |
| Total | 2,117 | 100% | 2,444 | 100% | 2,370 | 100% | 2,177 | 100% | 2,182 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 2,073 | 81% | 2,011 | 79% | 1,861 | 81% | 1,746 | 75% | 1,676 | 79% |
| Non Success | 270 | 11% | 266 | 10% | 204 | 9% | 307 | 13% | 222 | 10% |
| Withdrew | 215 | 8% | 276 | 11% | 245 | 11% | 276 | 12% | 230 | 11% |
| Total | 2,558 | 100% | 2,553 | 100% | 2,310 | 100% | 2,329 | 100% | 2,128 | 100% |

by Gender

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 2,393 | 51% | 2,604 | 52% | 2,546 | 54% | 2,386 | 53% | 2,266 | 53% |
| Male | 2,259 | 48% | 2,360 | 47% | 2,110 | 45% | 2,087 | 46% | 2,010 | 47% |
| Non-Binary | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 1 | 0% |
| Not Reported | 23 | 0% | 33 | 1% | 24 | 1% | 32 | 1% | 33 | 1% |
| Total | 4,675 | 100% | 4,997 | 100% | 4,680 | 100% | 4,507 | 100% | 4,310 | 100% |

by Ethnicity

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 235 | 5% | 280 | 6% | 247 | 5% | 242 | 5% | 267 | 6% |
| Asian | 1,670 | 36% | 1,681 | 34% | 1,563 | 33% | 1,513 | 34% | 1,439 | 33% |
| Filipinx | 388 | 8% | 431 | 9% | 386 | 8% | 325 | 7% | 333 | 8% |
| Latinx | 1,494 | 32% | 1,733 | 35% | 1,737 | 37% | 1,610 | 36% | 1,582 | 37% |
| Native American | 23 | 0% | 23 | 0% | 24 | 1% | 22 | 0% | 6 | 0% |
| Pacific Islander | 58 | 1% | 37 | 1% | 48 | 1% | 48 | 1% | 48 | 1% |
| White | 726 | 16% | 746 | 15% | 616 | 13% | 687 | 15% | 558 | 13% |
| Decline to State | 81 | 2% | 66 | 1% | 59 | 1% | 60 | 1% | 77 | 2% |
| Total | 4,675 | 100% | 4,997 | 100% | 4,680 | 100% | 4,507 | 100% | 4,310 | 100% |

by Age

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 942 | 20% | 1,046 | 21% | 853 | 18% | 959 | 21% | 1,055 | 24% |
| 20-24 | 2,814 | 60% | 2,932 | 59% | 2,811 | 60% | 2,523 | 56% | 2,338 | 54% |
| 25-39 | 780 | 17% | 890 | 18% | 884 | 19% | 890 | 20% | 791 | 18% |
| 40 + | 139 | 3% | 129 | 3% | 132 | 3% | 135 | 3% | 126 | 3% |
| Total | 4,675 | 100% | 4,997 | 100% | 4,680 | 100% | 4,507 | 100% | 4,310 | 100% |

by Education Level

| | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | |
|--------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 97 | 2% | 142 | 3% | 129 | 3% | 127 | 3% | 148 | 3% |
| Associate | 67 | 1% | 64 | 1% | 77 | 2% | 87 | 2% | 74 | 2% |
| HS/Equivalent | 4,254 | 91% | 4,522 | 90% | 4,204 | 90% | 4,051 | 90% | 3,904 | 91% |
| All Other | 257 | 5% | 269 | 5% | 270 | 6% | 242 | 5% | 184 | 4% |
| Total | 4,675 | 100% | 4,997 | 100% | 4,680 | 100% | 4,507 | 100% | 4,310 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|---------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,690 | 75% | 299 | 13% | 277 | 12% | 2,266 | 100% |
| Male | 1,458 | 73% | 285 | 14% | 267 | 13% | 2,010 | 100% |
| Non-Binary | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| Not Reported | 24 | 73% | 4 | 12% | 5 | 15% | 33 | 100% |
| All | 3,173 | 74% | 588 | 14% | 549 | 13% | 4,310 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|---------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,670 | 70% | 400 | 17% | 316 | 13% | 2,386 | 100% |
| Male | 1,459 | 70% | 338 | 16% | 290 | 14% | 2,087 | 100% |
| Non-Binary | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Not Reported | 23 | 74% | 5 | 16% | 3 | 10% | 31 | 100% |
| All | 3,154 | 70% | 743 | 16% | 609 | 14% | 4,506 | 100% |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|---------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,906 | 75% | 325 | 13% | 315 | 12% | 2,546 | 100% |
| Male | 1,526 | 72% | 295 | 14% | 289 | 14% | 2,110 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Not Reported | 19 | 79% | 2 | 8% | 3 | 13% | 24 | 100% |
| All | 3,451 | 74% | 622 | 13% | 607 | 13% | 4,680 | 100% |

2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|---------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,955 | 75% | 342 | 13% | 307 | 12% | 2,604 | 100% |
| Male | 1,687 | 71% | 358 | 15% | 315 | 13% | 2,360 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Not Reported | 28 | 85% | 4 | 12% | 1 | 3% | 33 | 100% |
| All | 3,670 | 73% | 704 | 14% | 623 | 12% | 4,997 | 100% |

2015-16

| | Success | | Non Success | | Withdrew | | Total | |
|---------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,826 | 76% | 314 | 13% | 253 | 11% | 2,393 | 100% |
| Male | 1,644 | 73% | 353 | 16% | 262 | 12% | 2,259 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Not Reported | 18 | 78% | 0 | 0% | 5 | 22% | 23 | 100% |
| All | 3,488 | 75% | 667 | 14% | 520 | 11% | 4,675 | 100% |

2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 829 | 79% | 129 | 12% | 97 | 9% | 1,055 | 100% |
| 20-24 | 1,711 | 73% | 331 | 14% | 296 | 13% | 2,338 | 100% |
| 25-39 | 536 | 68% | 116 | 15% | 139 | 18% | 791 | 100% |
| 40 + | 97 | 77% | 12 | 10% | 17 | 13% | 126 | 100% |
| All | 3,173 | 74% | 588 | 14% | 549 | 13% | 4,310 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 734 | 77% | 147 | 15% | 78 | 8% | 959 | 100% |
| 20-24 | 1,742 | 69% | 413 | 16% | 368 | 15% | 2,523 | 100% |
| 25-39 | 582 | 65% | 166 | 19% | 141 | 16% | 889 | 100% |
| 40 + | 96 | 71% | 17 | 13% | 22 | 16% | 135 | 100% |
| All | 3,154 | 70% | 743 | 16% | 609 | 14% | 4,506 | 100% |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 652 | 76% | 124 | 15% | 77 | 9% | 853 | 100% |
| 20-24 | 2,079 | 74% | 359 | 13% | 373 | 13% | 2,811 | 100% |
| 25-39 | 614 | 69% | 128 | 14% | 142 | 16% | 884 | 100% |
| 40 + | 106 | 80% | 11 | 8% | 15 | 11% | 132 | 100% |
| All | 3,451 | 74% | 622 | 13% | 607 | 13% | 4,680 | 100% |

2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 794 | 76% | 161 | 15% | 91 | 9% | 1,046 | 100% |
| 20-24 | 2,152 | 73% | 399 | 14% | 381 | 13% | 2,932 | 100% |
| 25-39 | 628 | 71% | 123 | 14% | 139 | 16% | 890 | 100% |
| 40 + | 96 | 74% | 21 | 16% | 12 | 9% | 129 | 100% |
| All | 3,670 | 73% | 704 | 14% | 623 | 12% | 4,997 | 100% |

2015-16

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 738 | 78% | 124 | 13% | 80 | 8% | 942 | 100% |
| 20-24 | 2,069 | 74% | 419 | 15% | 326 | 12% | 2,814 | 100% |
| 25-39 | 567 | 73% | 110 | 14% | 103 | 13% | 780 | 100% |
| 40 + | 114 | 82% | 14 | 10% | 11 | 8% | 139 | 100% |
| All | 3,488 | 75% | 667 | 14% | 520 | 11% | 4,675 | 100% |

2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 169 | 63% | 54 | 20% | 44 | 16% | 267 | 100% |
| Asian | 1,187 | 82% | 139 | 10% | 113 | 8% | 1,439 | 100% |
| Filipinx | 241 | 72% | 49 | 15% | 43 | 13% | 333 | 100% |
| Latinx | 1,087 | 69% | 263 | 17% | 232 | 15% | 1,582 | 100% |
| Native American | 4 | 67% | 1 | 17% | 1 | 17% | 6 | 100% |
| Pacific Islander | 30 | 63% | 7 | 15% | 11 | 23% | 48 | 100% |
| White | 398 | 71% | 61 | 11% | 99 | 18% | 558 | 100% |
| Decline to State | 57 | 74% | 14 | 18% | 6 | 8% | 77 | 100% |
| All | 3,173 | 74% | 588 | 14% | 549 | 13% | 4,310 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 139 | 57% | 49 | 20% | 54 | 22% | 242 | 100% |
| Asian | 1,157 | 77% | 192 | 13% | 163 | 11% | 1,512 | 100% |
| Filipinx | 207 | 64% | 59 | 18% | 59 | 18% | 325 | 100% |
| Latinx | 1,062 | 66% | 328 | 20% | 220 | 14% | 1,610 | 100% |
| Native American | 15 | 68% | 5 | 23% | 2 | 9% | 22 | 100% |
| Pacific Islander | 32 | 67% | 12 | 25% | 4 | 8% | 48 | 100% |
| White | 500 | 73% | 89 | 13% | 98 | 14% | 687 | 100% |
| Decline to State | 42 | 70% | 9 | 15% | 9 | 15% | 60 | 100% |
| All | 3,154 | 70% | 743 | 16% | 609 | 14% | 4,506 | 100% |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 163 | 66% | 44 | 18% | 40 | 16% | 247 | 100% |
| Asian | 1,273 | 81% | 130 | 8% | 160 | 10% | 1,563 | 100% |
| Filipinx | 276 | 72% | 49 | 13% | 61 | 16% | 386 | 100% |
| Latinx | 1,151 | 66% | 325 | 19% | 261 | 15% | 1,737 | 100% |
| Native American | 17 | 71% | 2 | 8% | 5 | 21% | 24 | 100% |
| Pacific Islander | 34 | 71% | 9 | 19% | 5 | 10% | 48 | 100% |
| White | 485 | 79% | 57 | 9% | 74 | 12% | 616 | 100% |
| Decline to State | 52 | 88% | 6 | 10% | 1 | 2% | 59 | 100% |
| All | 3,451 | 74% | 622 | 13% | 607 | 13% | 4,680 | 100% |

2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 190 | 68% | 51 | 18% | 39 | 14% | 280 | 100% |
| Asian | 1,368 | 81% | 158 | 9% | 155 | 9% | 1,681 | 100% |
| Filipinx | 307 | 71% | 58 | 13% | 66 | 15% | 431 | 100% |
| Latinx | 1,162 | 67% | 329 | 19% | 242 | 14% | 1,733 | 100% |
| Native American | 16 | 70% | 4 | 17% | 3 | 13% | 23 | 100% |
| Pacific Islander | 25 | 68% | 7 | 19% | 5 | 14% | 37 | 100% |
| White | 542 | 73% | 95 | 13% | 109 | 15% | 746 | 100% |
| Decline to State | 60 | 91% | 2 | 3% | 4 | 6% | 66 | 100% |
| All | 3,670 | 73% | 704 | 14% | 623 | 12% | 4,997 | 100% |

2015-16

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 153 | 65% | 43 | 18% | 39 | 17% | 235 | 100% |
| Asian | 1,399 | 84% | 150 | 9% | 121 | 7% | 1,670 | 100% |
| Filipinx | 301 | 78% | 44 | 11% | 43 | 11% | 388 | 100% |
| Latinx | 961 | 64% | 310 | 21% | 223 | 15% | 1,494 | 100% |
| Native American | 17 | 74% | 5 | 22% | 1 | 4% | 23 | 100% |
| Pacific Islander | 41 | 71% | 10 | 17% | 7 | 12% | 58 | 100% |
| White | 552 | 76% | 93 | 13% | 81 | 11% | 726 | 100% |
| Decline to State | 64 | 79% | 12 | 15% | 5 | 6% | 81 | 100% |
| All | 3,488 | 75% | 667 | 14% | 520 | 11% | 4,675 | 100% |