

FHDA Program Review

Student Services > Human Development-DA

Enrollment Trends

Student Services > Human Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	1,170	1,095	1,180	1,313	1,337	14.3%
↗Census Enrollment	1,237	1,154	1,258	1,442	1,450	17.2%
↗Sections	33	28	32	37	41	24.2%
↗WSCH	1,654	1,539	1,676	1,924	1,934	16.9%
↗FTEs (end of term)	111	104	113	130	131	17.2%
↗FTEF (end of term)	2.9	2.8	3.0	3.4	3.5	19.7%
↗Productivity (WSCH/FTEF)	572	558	552	562	559	-2.3%

Faculty Workload

Student Services > Human Development-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.9	0.9	0.8	0.8	1.2	27%
Full Time %	32.3%	32.3%	27.1%	24.1%	34.3%	6%
Overload	1.6	1.5	2.0	2.3	1.8	13%
Overload %	53.8%	53.2%	67.0%	67.5%	51.0%	-5%
Part Time Load	0.4	0.4	0.2	0.3	0.5	27%
Part Time %	13.8%	14.5%	5.9%	8.4%	14.7%	6%
Total FTEF	2.9	2.8	3.0	3.4	3.5	20%

Course Success

Student Services > Human Development-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	989	80%	884	77%	946	75%	1,130	78%	1,138	79%
Non Success	164	13%	155	13%	178	14%	198	14%	167	12%
Withdrew	84	7%	115	10%	134	11%	114	8%	144	10%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,449	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	550	78%	456	74%	480	71%	578	74%	573	74%
Non Success	95	14%	94	15%	109	16%	134	17%	105	14%
Withdrew	58	8%	70	11%	83	12%	74	9%	98	13%
Total	703	100%	620	100%	672	100%	786	100%	776	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	439	82%	428	80%	466	80%	552	84%	565	84%
Non Success	69	13%	61	11%	69	12%	64	10%	62	9%
Withdrew	26	5%	45	8%	51	9%	40	6%	46	7%
Total	534	100%	534	100%	586	100%	656	100%	673	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	690	56%	621	54%	692	55%	820	57%	816	56%
Male	538	43%	526	46%	559	44%	613	43%	616	42%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Not Reported	9	1%	7	1%	7	1%	9	1%	16	1%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	98	8%	76	7%	91	7%	126	9%	89	6%
Asian	336	27%	339	29%	367	29%	431	30%	438	30%
Filipinx	114	9%	104	9%	108	9%	98	7%	114	8%
Latinx	491	40%	440	38%	473	38%	562	39%	573	40%
Native American	5	0%	7	1%	6	0%	3	0%	3	0%
Pacific Islander	14	1%	15	1%	14	1%	21	1%	22	2%
White	163	13%	165	14%	190	15%	188	13%	189	13%
Decline to State	16	1%	8	1%	9	1%	13	1%	22	2%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	406	33%	314	27%	282	22%	389	27%	468	32%
20-24	646	52%	667	58%	720	57%	759	53%	712	49%
25-39	168	14%	151	13%	221	18%	251	17%	223	15%
40 +	17	1%	22	2%	35	3%	43	3%	47	3%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	9	1%	14	1%	20	2%	29	2%	28	2%
Associate	18	1%	10	1%	21	2%	24	2%	21	1%
HS/Equivalent	1,157	94%	1,075	93%	1,151	91%	1,323	92%	1,352	93%
All Other	53	4%	55	5%	66	5%	66	5%	49	3%
Total	1,237	100%	1,154	100%	1,258	100%	1,442	100%	1,450	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	651	80%	87	11%	77	9%	815	100%
Male	475	77%	75	12%	66	11%	616	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	11	69%	4	25%	1	6%	16	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	649	79%	106	13%	65	8%	820	100%
Male	475	77%	90	15%	48	8%	613	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	67%	2	22%	1	11%	9	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	516	75%	92	13%	84	12%	692	100%
Male	424	76%	86	15%	49	9%	559	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	86%	0	0%	1	14%	7	100%
All	946	75%	178	14%	134	11%	1,258	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	489	79%	80	13%	52	8%	621	100%
Male	389	74%	75	14%	62	12%	526	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	86%	0	0%	1	14%	7	100%
All	884	77%	155	13%	115	10%	1,154	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	561	81%	87	13%	42	6%	690	100%
Male	420	78%	76	14%	42	8%	538	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	8	89%	1	11%	0	0%	9	100%
All	989	80%	164	13%	84	7%	1,237	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	376	80%	58	12%	34	7%	468	100%
20-24	546	77%	86	12%	79	11%	711	100%
25-39	180	81%	18	8%	25	11%	223	100%
40 +	36	77%	5	11%	6	13%	47	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	317	81%	45	12%	27	7%	389	100%
20-24	587	77%	108	14%	64	8%	759	100%
25-39	193	77%	36	14%	22	9%	251	100%
40 +	33	77%	9	21%	1	2%	43	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	221	78%	37	13%	24	9%	282	100%
20-24	530	74%	112	16%	78	11%	720	100%
25-39	162	73%	28	13%	31	14%	221	100%
40 +	33	94%	1	3%	1	3%	35	100%
All	946	75%	178	14%	134	11%	1,258	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	253	81%	32	10%	29	9%	314	100%
20-24	497	75%	104	16%	66	10%	667	100%
25-39	117	77%	18	12%	16	11%	151	100%
40 +	17	77%	1	5%	4	18%	22	100%
All	884	77%	155	13%	115	10%	1,154	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	337	83%	50	12%	19	5%	406	100%
20-24	504	78%	93	14%	49	8%	646	100%
25-39	136	81%	18	11%	14	8%	168	100%
40 +	12	71%	3	18%	2	12%	17	100%
All	989	80%	164	13%	84	7%	1,237	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	55	62%	12	13%	22	25%	89	100%
Asian	376	86%	35	8%	27	6%	438	100%
Filipinx	88	77%	13	11%	13	11%	114	100%
Latinx	430	75%	80	14%	63	11%	573	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	15	68%	4	18%	3	14%	22	100%
White	156	83%	21	11%	11	6%	188	100%
Decline to State	16	73%	2	9%	4	18%	22	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	77	61%	40	32%	9	7%	126	100%
Asian	368	85%	36	8%	27	6%	431	100%
Filipinx	77	79%	13	13%	8	8%	98	100%
Latinx	424	75%	81	14%	57	10%	562	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	16	76%	5	24%	0	0%	21	100%
White	159	85%	17	9%	12	6%	188	100%
Decline to State	6	46%	6	46%	1	8%	13	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	62	68%	17	19%	12	13%	91	100%
Asian	304	83%	36	10%	27	7%	367	100%
Filipinx	83	77%	10	9%	15	14%	108	100%
Latinx	335	71%	82	17%	56	12%	473	100%
Native American	5	83%	0	0%	1	17%	6	100%
Pacific Islander	11	79%	1	7%	2	14%	14	100%
White	138	73%	31	16%	21	11%	190	100%
Decline to State	8	89%	1	11%	0	0%	9	100%
All	946	75%	178	14%	134	11%	1,258	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	56	74%	14	18%	6	8%	76	100%
Asian	277	82%	36	11%	26	8%	339	100%
Filipinx	79	76%	12	12%	13	13%	104	100%
Latinx	321	73%	68	15%	51	12%	440	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	8	53%	3	20%	4	27%	15	100%
White	128	78%	22	13%	15	9%	165	100%
Decline to State	8	100%	0	0%	0	0%	8	100%
All	884	77%	155	13%	115	10%	1,154	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	83	85%	11	11%	4	4%	98	100%
Asian	285	85%	40	12%	11	3%	336	100%
Filipinx	91	80%	15	13%	8	7%	114	100%
Latinx	376	77%	69	14%	46	9%	491	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	12	86%	2	14%	0	0%	14	100%
White	127	78%	26	16%	10	6%	163	100%
Decline to State	10	63%	1	6%	5	31%	16	100%
All	989	80%	164	13%	84	7%	1,237	100%