

FHDA Program Review

Social Sciences and Humanities > Geography-DA

Enrollment Trends

Social Sciences and Humanities > Geography-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	1,186	1,258	1,171	1,185	1,232	3.9%
↗Census Enrollment	1,265	1,341	1,250	1,250	1,308	3.4%
↗Sections	29	32	30	29	28	-3.4%
↗WSCH	1,691	1,790	1,666	1,665	1,742	3.0%
↗FTES (end of term)	114	121	113	113	118	3.4%
↗FTEF (end of term)	2.9	3.2	3.0	2.9	2.8	-1.9%
↗Productivity (WSCH/FTEF)	583	559	555	574	612	5.0%

Faculty Workload

Social Sciences and Humanities > Geography-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.6	1.0	1.0	1.0	0.8	30%
Full Time %	20.7%	31.3%	33.3%	34.5%	27.3%	32%
Part Time Load	2.3	2.2	2.0	1.9	2.1	-10%
Part Time %	79.3%	68.7%	66.7%	65.5%	72.7%	-8%
Total FTEF	2.9	3.2	3.0	2.9	2.8	-2%

Course Success

Social Sciences and Humanities > Geography-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	958	76%	1,093	82%	1,024	82%	1,094	88%	1,120	86%
Non Success	174	14%	117	9%	114	9%	82	7%	89	7%
Withdrew	133	11%	131	10%	112	9%	74	6%	99	8%
Total	1,265	100%	1,341	100%	1,250	100%	1,250	100%	1,308	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	299	68%	274	70%	250	70%	223	76%	223	70%
Non Success	79	18%	54	14%	58	16%	34	12%	42	13%
Withdrew	63	14%	66	17%	51	14%	35	12%	52	16%
Total	441	100%	394	100%	359	100%	292	100%	317	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	659	80%	819	86%	774	87%	871	91%	897	91%
Non Success	95	12%	63	7%	56	6%	48	5%	47	5%
Withdrew	70	8%	65	7%	61	7%	39	4%	47	5%
Total	824	100%	947	100%	891	100%	958	100%	991	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	544	43%	586	44%	596	48%	518	41%	546	42%
Male	704	56%	746	56%	647	52%	726	58%	754	58%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	17	1%	9	1%	7	1%	6	0%	7	1%
Total	1,265	100%	1,341	100%	1,250	100%	1,250	100%	1,308	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	43	3%	48	4%	48	4%	36	3%	26	2%
Asian	542	43%	725	54%	684	55%	752	60%	763	58%
Filipinx	77	6%	72	5%	79	6%	55	4%	67	5%
Latinx	321	25%	274	20%	232	19%	201	16%	224	17%
Native American	6	0%	1	0%	9	1%	9	1%	3	0%
Pacific Islander	6	0%	11	1%	8	1%	6	0%	5	0%
White	240	19%	176	13%	149	12%	166	13%	166	13%
Decline to State	30	2%	34	3%	41	3%	25	2%	54	4%
Total	1,265	100%	1,341	100%	1,250	100%	1,250	100%	1,308	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	289	23%	294	22%	290	23%	326	26%	401	31%
20-24	777	61%	867	65%	777	62%	746	60%	718	55%
25-39	178	14%	154	11%	166	13%	155	12%	168	13%
40 +	21	2%	26	2%	17	1%	23	2%	21	2%
Total	1,265	100%	1,341	100%	1,250	100%	1,250	100%	1,308	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	21	2%	18	1%	24	2%	26	2%	31	2%
Associate	19	2%	22	2%	14	1%	26	2%	17	1%
HS/Equivalent	1,134	90%	1,178	88%	1,080	86%	1,077	86%	1,106	85%
All Other	91	7%	123	9%	132	11%	121	10%	154	12%
Total	1,265	100%	1,341	100%	1,250	100%	1,250	100%	1,308	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	472	86%	30	5%	44	8%	546	100%
Male	642	85%	58	8%	54	7%	754	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Not Reported	6	86%	0	0%	1	14%	7	100%
All	1,120	86%	89	7%	99	8%	1,308	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	465	90%	26	5%	27	5%	518	100%
Male	626	86%	56	8%	44	6%	726	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	3	50%	0	0%	3	50%	6	100%
All	1,094	88%	82	7%	74	6%	1,250	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	485	81%	56	9%	55	9%	596	100%
Male	532	82%	58	9%	57	9%	647	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	7	100%	0	0%	0	0%	7	100%
All	1,024	82%	114	9%	112	9%	1,250	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	489	83%	53	9%	44	8%	586	100%
Male	596	80%	64	9%	86	12%	746	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	8	89%	0	0%	1	11%	9	100%
All	1,093	82%	117	9%	131	10%	1,341	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	423	78%	71	13%	50	9%	544	100%
Male	520	74%	102	14%	82	12%	704	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	15	88%	1	6%	1	6%	17	100%
All	958	76%	174	14%	133	11%	1,265	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	356	89%	24	6%	21	5%	401	100%
20-24	611	85%	43	6%	64	9%	718	100%
25-39	138	82%	17	10%	13	8%	168	100%
40 +	15	71%	5	24%	1	5%	21	100%
All	1,120	86%	89	7%	99	8%	1,308	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	293	90%	21	6%	12	4%	326	100%
20-24	649	87%	48	6%	49	7%	746	100%
25-39	132	85%	12	8%	11	7%	155	100%
40 +	20	87%	1	4%	2	9%	23	100%
All	1,094	88%	82	7%	74	6%	1,250	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	247	85%	21	7%	22	8%	290	100%
20-24	632	81%	78	10%	67	9%	777	100%
25-39	132	80%	14	8%	20	12%	166	100%
40 +	13	76%	1	6%	3	18%	17	100%
All	1,024	82%	114	9%	112	9%	1,250	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	246	84%	26	9%	22	7%	294	100%
20-24	709	82%	79	9%	79	9%	867	100%
25-39	117	76%	11	7%	26	17%	154	100%
40 +	21	81%	1	4%	4	15%	26	100%
All	1,093	82%	117	9%	131	10%	1,341	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	230	80%	35	12%	24	8%	289	100%
20-24	572	74%	116	15%	89	11%	777	100%
25-39	135	76%	23	13%	20	11%	178	100%
40 +	21	100%	0	0%	0	0%	21	100%
All	958	76%	174	14%	133	11%	1,265	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	69%	2	8%	6	23%	26	100%
Asian	705	92%	30	4%	28	4%	763	100%
Filipinx	57	85%	4	6%	6	9%	67	100%
Latinx	148	66%	36	16%	40	18%	224	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	4	80%	0	0%	1	20%	5	100%
White	137	83%	14	8%	15	9%	166	100%
Decline to State	48	89%	3	6%	3	6%	54	100%
All	1,120	86%	89	7%	99	8%	1,308	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	21	58%	8	22%	7	19%	36	100%
Asian	693	92%	30	4%	29	4%	752	100%
Filipinx	44	80%	5	9%	6	11%	55	100%
Latinx	158	79%	21	10%	22	11%	201	100%
Native American	7	78%	1	11%	1	11%	9	100%
Pacific Islander	5	83%	1	17%	0	0%	6	100%
White	142	86%	16	10%	8	5%	166	100%
Decline to State	24	96%	0	0%	1	4%	25	100%
All	1,094	88%	82	7%	74	6%	1,250	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	33	69%	6	13%	9	19%	48	100%
Asian	607	89%	41	6%	36	5%	684	100%
Filipinx	62	78%	9	11%	8	10%	79	100%
Latinx	155	67%	43	19%	34	15%	232	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	4	50%	3	38%	1	13%	8	100%
White	119	80%	9	6%	21	14%	149	100%
Decline to State	38	93%	2	5%	1	2%	41	100%
All	1,024	82%	114	9%	112	9%	1,250	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	58%	5	10%	15	31%	48	100%
Asian	646	89%	40	6%	39	5%	725	100%
Filipinx	58	81%	5	7%	9	13%	72	100%
Latinx	188	69%	44	16%	42	15%	274	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	7	64%	2	18%	2	18%	11	100%
White	136	77%	19	11%	21	12%	176	100%
Decline to State	29	85%	2	6%	3	9%	34	100%
All	1,093	82%	117	9%	131	10%	1,341	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	65%	12	28%	3	7%	43	100%
Asian	446	82%	48	9%	48	9%	542	100%
Filipinx	55	71%	10	13%	12	16%	77	100%
Latinx	216	67%	57	18%	48	15%	321	100%
Native American	3	50%	1	17%	2	33%	6	100%
Pacific Islander	2	33%	2	33%	2	33%	6	100%
White	185	77%	40	17%	15	6%	240	100%
Decline to State	23	77%	4	13%	3	10%	30	100%
All	958	76%	174	14%	133	11%	1,265	100%