

# FHDA Program Review

## Limits:

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

### Enrollment Trends

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	1,072	1,135	1,287	1,130	1,140	6.3%
↗Census Enrollment	1,106	1,168	1,342	1,165	1,191	7.7%
↗Sections	38	36	37	32	30	-21.1%
↗WSCH	1,476	1,558	1,792	1,552	1,588	7.6%
↗FTEF (end of term)	100	105	121	105	107	7.7%
↗FTEF (end of term)	3.6	3.5	3.7	3.2	2.9	-19.5%
↗Productivity (WSCH/FTEF)	410	445	484	485	548	33.6%

### Faculty Workload

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	1.3	0.8	0.9	1.2	2.5	92%
Full Time %	36.1%	22.9%	24.3%	37.5%	86.2%	139%
Overload	0.0	0.0	0.1	0.0	0.0	N/A
Overload %	0.0%	0.0%	1.6%	0.0%	0.0%	N/A
Part Time Load	2.3	2.7	2.7	2.0	0.4	-83%
Part Time %	63.9%	77.1%	74.1%	62.5%	13.8%	-78%
Total FTEF	3.6	3.5	3.7	3.2	2.9	-19%

### Course Success

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	846	76%	925	79%	1,023	76%	897	77%	868	73%
Non Success	148	13%	138	12%	164	12%	155	13%	169	14%
Withdrew	112	10%	105	9%	155	12%	113	10%	154	13%
Total	1,106	100%	1,168	100%	1,342	100%	1,165	100%	1,191	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	305	69%	346	73%	436	72%	398	71%	383	69%
<b>Non Success</b>	76	17%	66	14%	97	16%	102	18%	91	16%
<b>Withdrew</b>	64	14%	60	13%	70	12%	63	11%	81	15%
<b>Total</b>	445	100%	472	100%	603	100%	563	100%	555	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	541	82%	579	83%	587	79%	499	83%	485	76%
<b>Non Success</b>	72	11%	72	10%	67	9%	53	9%	78	12%
<b>Withdrew</b>	48	7%	45	6%	85	12%	50	8%	73	11%
<b>Total</b>	661	100%	696	100%	739	100%	602	100%	636	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	516	47%	564	48%	686	51%	608	52%	622	52%
Male	590	53%	604	52%	656	49%	557	48%	569	48%
<b>Total</b>	<b>1,106</b>	<b>100%</b>	<b>1,168</b>	<b>100%</b>	<b>1,342</b>	<b>100%</b>	<b>1,165</b>	<b>100%</b>	<b>1,191</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	60	5%	63	5%	73	5%	43	4%	49	4%
Asian	422	38%	440	38%	472	35%	399	34%	410	34%
Filipinx	83	8%	91	8%	115	9%	107	9%	114	10%
Latinx	302	27%	318	27%	415	31%	413	35%	392	33%
Native American	9	1%	2	0%	1	0%	7	1%	4	0%
Pacific Islander	14	1%	16	1%	10	1%	11	1%	18	2%
White	192	17%	212	18%	241	18%	170	15%	189	16%
Decline to State	24	2%	26	2%	15	1%	15	1%	15	1%
<b>Total</b>	<b>1,106</b>	<b>100%</b>	<b>1,168</b>	<b>100%</b>	<b>1,342</b>	<b>100%</b>	<b>1,165</b>	<b>100%</b>	<b>1,191</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	262	24%	236	20%	301	22%	235	20%	233	20%
20-24	642	58%	696	60%	799	60%	712	61%	709	60%
25-39	175	16%	205	18%	210	16%	198	17%	221	19%
40 +	27	2%	31	3%	32	2%	20	2%	28	2%
<b>Total</b>	<b>1,106</b>	<b>100%</b>	<b>1,168</b>	<b>100%</b>	<b>1,342</b>	<b>100%</b>	<b>1,165</b>	<b>100%</b>	<b>1,191</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	19	2%	21	2%	33	2%	18	2%	27	2%
Associate	7	1%	17	1%	16	1%	14	1%	26	2%
HS/Equivalent	1,003	91%	1,056	90%	1,218	91%	1,058	91%	1,075	90%
All Other	77	7%	74	6%	75	6%	75	6%	63	5%
<b>Total</b>	<b>1,106</b>	<b>100%</b>	<b>1,168</b>	<b>100%</b>	<b>1,342</b>	<b>100%</b>	<b>1,165</b>	<b>100%</b>	<b>1,191</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender

(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		460	74%	81	13%	81	13%	622	100%
<b>Male</b>		408	72%	88	15%	73	13%	569	100%
<b>All</b>		868	73%	169	14%	154	13%	1,191	100%
		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		476	78%	76	13%	56	9%	608	100%
<b>Male</b>		421	76%	79	14%	57	10%	557	100%
<b>All</b>		897	77%	155	13%	113	10%	1,165	100%
		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		547	80%	70	10%	69	10%	686	100%
<b>Male</b>		476	73%	94	14%	86	13%	656	100%
<b>All</b>		1,023	76%	164	12%	155	12%	1,342	100%
		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		463	82%	58	10%	43	8%	564	100%
<b>Male</b>		462	76%	80	13%	62	10%	604	100%
<b>All</b>		925	79%	138	12%	105	9%	1,168	100%
		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		405	78%	58	11%	53	10%	516	100%
<b>Male</b>		441	75%	90	15%	59	10%	590	100%
<b>All</b>		846	76%	148	13%	112	10%	1,106	100%

Success Rates by Age  
(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	192	82%	27	12%	14	6%	233	100%
20-24	516	73%	102	14%	91	13%	709	100%
25-39	141	64%	37	17%	43	19%	221	100%
40 +	19	68%	3	11%	6	21%	28	100%
All	868	73%	169	14%	154	13%	1,191	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	182	77%	42	18%	11	5%	235	100%
20-24	552	78%	83	12%	77	11%	712	100%
25-39	143	72%	30	15%	25	13%	198	100%
40 +	20	100%	0	0%	0	0%	20	100%
All	897	77%	155	13%	113	10%	1,165	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	237	79%	40	13%	24	8%	301	100%
20-24	601	75%	95	12%	103	13%	799	100%
25-39	160	76%	25	12%	25	12%	210	100%
40 +	25	78%	4	13%	3	9%	32	100%
All	1,023	76%	164	12%	155	12%	1,342	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	189	80%	31	13%	16	7%	236	100%
20-24	540	78%	84	12%	72	10%	696	100%
25-39	167	81%	22	11%	16	8%	205	100%
40 +	29	94%	1	3%	1	3%	31	100%
All	925	79%	138	12%	105	9%	1,168	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	190	73%	46	18%	26	10%	262	100%
20-24	492	77%	85	13%	65	10%	642	100%
25-39	140	80%	16	9%	19	11%	175	100%
40 +	24	89%	1	4%	2	7%	27	100%
All	846	76%	148	13%	112	10%	1,106	100%

Success Rates by Ethnicity  
(Special Grouping) DA > Intercultural/Internation Stu > ICS Core - DA

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	30	61%	12	24%	7	14%	49	100%
Asian	321	78%	48	12%	41	10%	410	100%
Filipinx	71	62%	15	13%	28	25%	114	100%
Latinx	282	72%	64	16%	46	12%	392	100%
Native American	2	50%	1	25%	1	25%	4	100%
Pacific Islander	14	78%	3	17%	1	6%	18	100%
White	138	73%	22	12%	29	15%	189	100%
Decline to State	10	67%	4	27%	1	7%	15	100%
All	868	73%	169	14%	154	13%	1,191	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	81%	6	14%	2	5%	43	100%
Asian	333	83%	35	9%	31	8%	399	100%
Filipinx	83	78%	10	9%	14	13%	107	100%
Latinx	280	68%	86	21%	47	11%	413	100%
Native American	5	71%	1	14%	1	14%	7	100%
Pacific Islander	5	45%	5	45%	1	9%	11	100%
White	143	84%	10	6%	17	10%	170	100%
Decline to State	13	87%	2	13%	0	0%	15	100%
All	897	77%	155	13%	113	10%	1,165	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	55	75%	11	15%	7	10%	73	100%
Asian	382	81%	40	8%	50	11%	472	100%
Filipinx	89	77%	10	9%	16	14%	115	100%
Latinx	292	70%	76	18%	47	11%	415	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	7	70%	1	10%	2	20%	10	100%
White	185	77%	25	10%	31	13%	241	100%
Decline to State	13	87%	1	7%	1	7%	15	100%
All	1,023	76%	164	12%	155	12%	1,342	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	67%	14	22%	7	11%	63	100%
Asian	371	84%	47	11%	22	5%	440	100%
Filipinx	76	84%	9	10%	6	7%	91	100%
Latinx	228	72%	43	14%	47	15%	318	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	7	44%	6	38%	3	19%	16	100%
White	175	83%	17	8%	20	9%	212	100%
Decline to State	25	96%	1	4%	0	0%	26	100%
All	925	79%	138	12%	105	9%	1,168	100%

  

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	65%	11	18%	10	17%	60	100%
Asian	348	82%	43	10%	31	7%	422	100%
Filipinx	64	77%	9	11%	10	12%	83	100%
Latinx	202	67%	56	19%	44	15%	302	100%
Native American	5	56%	3	33%	1	11%	9	100%
Pacific Islander	11	79%	1	7%	2	14%	14	100%
White	159	83%	20	10%	13	7%	192	100%
Decline to State	18	75%	5	21%	1	4%	24	100%
All	846	76%	148	13%	112	10%	1,106	100%