

FHDA Program Review

Limits:

Social Sciences and Humanities > Anthropology-FD

Enrollment Trends

Social Sciences and Humanities > Anthropology-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	3,602	3,472	3,167	2,711	2,479	-31.2%
↗Census Enrollment	4,214	4,067	3,756	3,262	2,976	-29.4%
↗Sections	97	102	97	90	87	-10.3%
↗WSCH	5,533	5,326	4,894	4,211	3,840	-30.6%
↗FTEF (end of term)	373	359	330	285	260	-30.3%
↗FTEF (end of term)	9.0	9.4	8.9	7.5	7.1	-21.1%
↗Productivity (WSCH/FTEF)	612	566	552	561	538	-12.1%

Faculty Workload

Social Sciences and Humanities > Anthropology-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	2.0	2.0	1.9	1.0	0.7	-65%
Full Time %	22.1%	21.3%	21.1%	12.9%	9.8%	-56%
Overload	0.7	0.9	1.0	0.3	0.2	-72%
Overload %	7.7%	9.6%	11.3%	4.5%	2.8%	-64%
Part Time Load	6.3	6.5	6.0	6.2	6.2	-2%
Part Time %	70.2%	69.1%	67.6%	82.7%	87.4%	25%
Total FTEF	9.0	9.4	8.9	7.5	7.1	-21%

Course Success

Social Sciences and Humanities > Anthropology-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,268	78%	3,151	77%	3,133	83%	2,619	80%	2,423	81%
Non Success	584	14%	543	13%	374	10%	367	11%	334	11%
Withdrew	362	9%	373	9%	249	7%	276	8%	219	7%
Total	4,214	100%	4,067	100%	3,756	100%	3,262	100%	2,976	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,155	70%	1,205	71%	1,195	78%	942	73%	819	72%
Non Success	333	20%	318	19%	222	14%	203	16%	194	17%
Withdrew	169	10%	182	11%	122	8%	142	11%	128	11%
Total	1,657	100%	1,705	100%	1,539	100%	1,287	100%	1,141	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,113	83%	1,946	82%	1,938	87%	1,677	85%	1,604	87%
Non Success	251	10%	225	10%	152	7%	164	8%	140	8%
Withdrew	193	8%	191	8%	127	6%	134	7%	91	5%
Total	2,557	100%	2,362	100%	2,217	100%	1,975	100%	1,835	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,105	50%	2,007	49%	1,917	51%	1,547	47%	1,503	51%
Male	2,109	50%	2,060	51%	1,839	49%	1,715	53%	1,472	49%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Total	4,214	100%	4,067	100%	3,756	100%	3,262	100%	2,976	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	208	5%	177	4%	191	5%	132	4%	124	4%
Asian	1,707	41%	1,605	39%	1,537	41%	1,333	41%	1,236	42%
Filipinx	356	8%	355	9%	340	9%	262	8%	211	7%
Latinx	1,093	26%	1,173	29%	1,008	27%	893	27%	806	27%
Native American	24	1%	13	0%	15	0%	17	1%	18	1%
Pacific Islander	32	1%	29	1%	35	1%	30	1%	24	1%
White	729	17%	647	16%	574	15%	550	17%	513	17%
Decline to State	65	2%	68	2%	56	1%	45	1%	44	1%
Total	4,214	100%	4,067	100%	3,756	100%	3,262	100%	2,976	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,223	29%	1,158	28%	1,003	27%	839	26%	748	25%
20-24	2,377	56%	2,319	57%	2,241	60%	1,942	60%	1,734	58%
25-39	553	13%	520	13%	439	12%	434	13%	426	14%
40 +	61	1%	70	2%	73	2%	47	1%	68	2%
Total	4,214	100%	4,067	100%	3,756	100%	3,262	100%	2,976	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	78	2%	52	1%	48	1%	56	2%	68	2%
Associate	55	1%	66	2%	43	1%	36	1%	49	2%
HS/Equivalent	3,826	91%	3,690	91%	3,444	92%	2,968	91%	2,682	90%
All Other	255	6%	259	6%	221	6%	202	6%	177	6%
Total	4,214	100%	4,067	100%	3,756	100%	3,262	100%	2,976	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,213	81%	178	12%	112	7%	1,503	100%
Male		1,209	82%	156	11%	107	7%	1,472	100%
Non-Binary		1	100%	0	0%	0	0%	1	100%
All		2,423	81%	334	11%	219	7%	2,976	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,271	82%	152	10%	124	8%	1,547	100%
Male		1,348	79%	215	13%	152	9%	1,715	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		2,619	80%	367	11%	276	8%	3,262	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,637	85%	168	9%	112	6%	1,917	100%
Male		1,496	81%	206	11%	137	7%	1,839	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		3,133	83%	374	10%	249	7%	3,756	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,601	80%	246	12%	160	8%	2,007	100%
Male		1,550	75%	297	14%	213	10%	2,060	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		3,151	77%	543	13%	373	9%	4,067	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,674	80%	255	12%	176	8%	2,105	100%
Male		1,594	76%	329	16%	186	9%	2,109	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		3,268	78%	584	14%	362	9%	4,214	100%

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	641	86%	82	11%	25	3%	748	100%	
20-24	1,408	81%	188	11%	138	8%	1,734	100%	
25-39	319	75%	55	13%	52	12%	426	100%	
40 +	55	81%	9	13%	4	6%	68	100%	
All	2,423	81%	334	11%	219	7%	2,976	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	709	85%	66	8%	64	8%	839	100%	
20-24	1,532	79%	247	13%	163	8%	1,942	100%	
25-39	343	79%	51	12%	40	9%	434	100%	
40 +	35	74%	3	6%	9	19%	47	100%	
All	2,619	80%	367	11%	276	8%	3,262	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	866	86%	97	10%	40	4%	1,003	100%	
20-24	1,863	83%	219	10%	159	7%	2,241	100%	
25-39	338	77%	55	13%	46	10%	439	100%	
40 +	66	90%	3	4%	4	5%	73	100%	
All	3,133	83%	374	10%	249	7%	3,756	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	911	79%	160	14%	87	8%	1,158	100%	
20-24	1,785	77%	308	13%	226	10%	2,319	100%	
25-39	397	76%	69	13%	54	10%	520	100%	
40 +	58	83%	6	9%	6	9%	70	100%	
All	3,151	77%	543	13%	373	9%	4,067	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	987	81%	155	13%	81	7%	1,223	100%	
20-24	1,806	76%	356	15%	215	9%	2,377	100%	
25-39	421	76%	69	12%	63	11%	553	100%	
40 +	54	89%	4	7%	3	5%	61	100%	
All	3,268	78%	584	14%	362	9%	4,214	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	84	68%	25	20%	15	12%	124	100%
Asian	1,102	89%	75	6%	59	5%	1,236	100%
Filipinx	165	78%	25	12%	21	10%	211	100%
Latinx	570	71%	144	18%	92	11%	806	100%
Native American	14	78%	3	17%	1	6%	18	100%
Pacific Islander	21	88%	3	13%	0	0%	24	100%
White	429	84%	53	10%	31	6%	513	100%
Decline to State	38	86%	6	14%	0	0%	44	100%
All	2,423	81%	334	11%	219	7%	2,976	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	97	73%	26	20%	9	7%	132	100%
Asian	1,163	87%	91	7%	79	6%	1,333	100%
Filipinx	201	77%	40	15%	21	8%	262	100%
Latinx	644	72%	137	15%	112	13%	893	100%
Native American	13	76%	1	6%	3	18%	17	100%
Pacific Islander	15	50%	10	33%	5	17%	30	100%
White	446	81%	59	11%	45	8%	550	100%
Decline to State	40	89%	3	7%	2	4%	45	100%
All	2,619	80%	367	11%	276	8%	3,262	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	140	73%	36	19%	15	8%	191	100%
Asian	1,365	89%	93	6%	79	5%	1,537	100%
Filipinx	283	83%	35	10%	22	6%	340	100%
Latinx	772	77%	151	15%	85	8%	1,008	100%
Native American	12	80%	3	20%	0	0%	15	100%
Pacific Islander	24	69%	4	11%	7	20%	35	100%
White	483	84%	51	9%	40	7%	574	100%
Decline to State	54	96%	1	2%	1	2%	56	100%
All	3,133	83%	374	10%	249	7%	3,756	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	118	67%	36	20%	23	13%	177	100%
Asian	1,342	84%	144	9%	119	7%	1,605	100%
Filipinx	261	74%	58	16%	36	10%	355	100%
Latinx	826	70%	224	19%	123	10%	1,173	100%
Native American	8	62%	0	0%	5	38%	13	100%
Pacific Islander	26	90%	2	7%	1	3%	29	100%
White	511	79%	73	11%	63	10%	647	100%
Decline to State	59	87%	6	9%	3	4%	68	100%
All	3,151	77%	543	13%	373	9%	4,067	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	137	66%	56	27%	15	7%	208	100%
Asian	1,425	83%	157	9%	125	7%	1,707	100%
Filipinx	267	75%	56	16%	33	9%	356	100%
Latinx	751	69%	221	20%	121	11%	1,093	100%
Native American	14	58%	6	25%	4	17%	24	100%
Pacific Islander	21	66%	8	25%	3	9%	32	100%
White	597	82%	76	10%	56	8%	729	100%
Decline to State	56	86%	4	6%	5	8%	65	100%
All	3,268	78%	584	14%	362	9%	4,214	100%