

# De Anza College Office of Institutional Research and Planning

**Date:** 5/17/2021

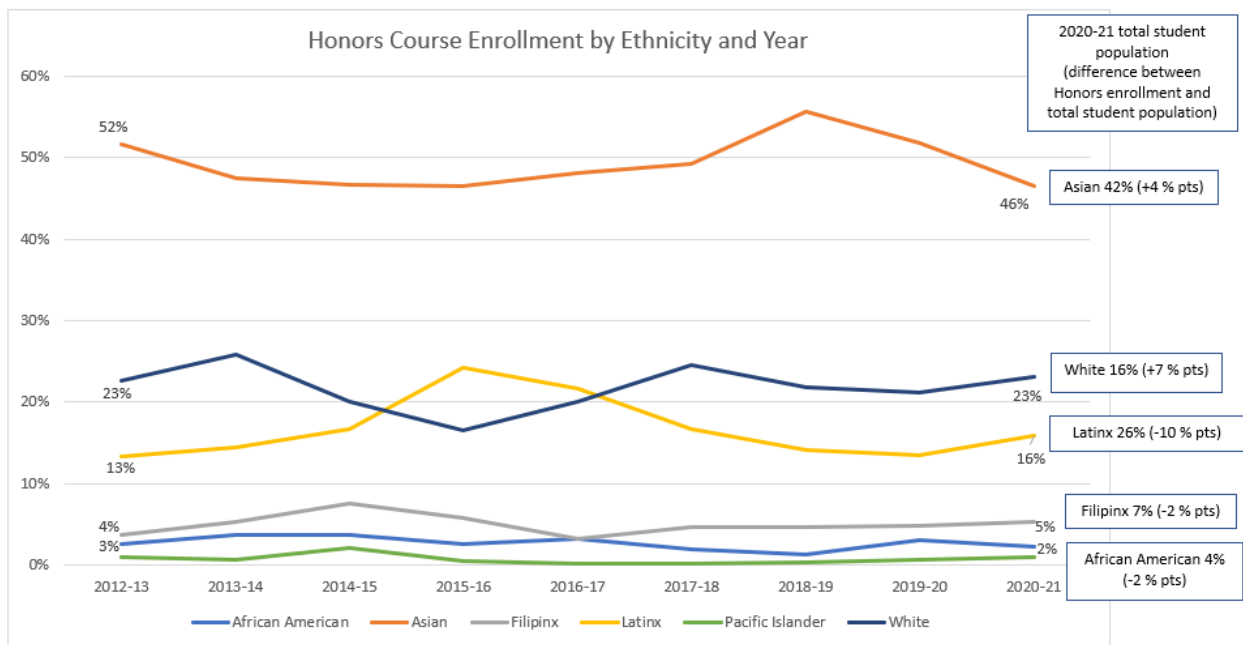
**To:** Academic Senate

**From:** Mallory Newell, Office of Institutional Research and Planning

**Subject:** Data for Honors Students

## Analysis of the Honors Program

In 2020-21, 46% of students enrolled in Honors courses identify as Asian though Asian students comprise 42% of the student population, showing an overrepresentation of Asian students in the Honors program by 4 percentage points. Overrepresentation is also present for white students by 7 percentage points. Underrepresentation is present for African American (-2 % pts), Latinx (-10 % pts) and Filipinx (-2 % pts) students. For example, 16% of students enrolled in Honors courses identify as Latinx while making up 26% of the student population, resulting in underrepresentation by 10 percentage points.



### Questions for consideration:

1. What may be implications of under enrolling particular student groups in the Honors program?
2. What are the requirements to enroll in an Honors section?
3. How are students recruited or referred to the Honors program?
4. How can faculty offer their course as an Honors section?
5. What should faculty know about the Honors program to increase recruitment and referral of students from diverse backgrounds?
6. What additional resources could be used to increase diversity in the Honors program?