# De Anza College Office of Institutional Research and Planning 

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Subject: FAST Program Analysis, 2015-16 and 2016-17 Academic Years
This report provides information on participants of the Football Academic Success Team (FAST) program from fall 2015 until spring 2017. Comparisons were made between students who participated in the program during 2015-16 and students who participated in 2016-17. Comparisons were also made between program participants, football athletes who did not participate in FAST, all other De Anza athletes, and the rest of the student population who were registered during the same academic periods. Participants of the FAST program included 64 football athletes, 31 of whom participated in 2015-16 and 36 participated in 2016-17. Only three students participated in the program during both academic years. This analysis includes demographic information, success rates, cumulative and average GPA, placement into basic skills, and academic outcomes.

## Key Findings

Gender and Ethnicity: 100\% of FAST participants were male. African American students were the majority of program participants with 39\% participating in 2015-16 and 33\%participating in 201617.

Low Income Status: 38\% of FAST participants and 38\% of non-FAST football athletes identified as low income compared to $23 \%$ of other non-football athletes who identified as low income.

Educational Goal: 100\% of FAST students indicated their educational goal was to transfer to a 4 year institution. Transfer was also the goal for $97 \%$ of non-FAST football athletes, $97 \%$ of nonfootball athletes, and $71 \%$ for all other students.

Special Student Groups: 11\% of FAST participants are enrolled in one or more special programs such as CalWORKs, DSPS, EOPS, foster youth, or the veterans program. $12 \%$ of all other students were enrolled in one or more special programs (CalWORKs, DSPS, EOPS, Foster Youth, or Veterans).

Basic Skills Placement: FAST participants have higher rates of placement into basic skills courses than other student groups. Basic skills placement for FAST participants was $53 \%$ into basic skills EWRT courses, $48 \%$ into basic skills READ courses, and $66 \%$ into basic skills math courses.

Cumulative GPA: The highest grade point average (GPA) for FAST participants was between 2.5 and 2.9 (31\%), while the smallest group was 3.5 to 4.0 (3\%).

Success Rates: Success rates for FAST participants have increased between the fall and spring quarters in both academic years. During the 2015-16 academic year, FAST success rates were $53 \%$
in fall 2015 and $74 \%$ in spring 2016. During the 2016-17 academic year, FAST success rates were $59 \%$ in fall 2016 and $66 \%$ in spring 2017. Analysis by ethnicity and gender among FAST participants showed that Filipino participants had the highest success rates in 2015-16 (94\%), and Latino/a participants had the highest success rates in 2016-17 (83\%).

Two Term Academic Probation: In 2015-16, FAST students had a - $1 \%$ point gap difference in rates of academic probation between fall 2015 and spring 2016, compared with $-1 \%$ gap among nonfootball athletes and $-1 \%$ gap among all other students. In 2016-17, FAST students had a $-5 \%$ point gap difference in rates of academic probation between fall 2016 and spring 2017, compared with $-1 \%$ gap among non-football athletes and $-1 \%$ gap among all other students.

## Demographics

## Participant Count

- The number of FAST participants, athletes, and other students who were included in this analysis by year of registration:

|  | 2015-16 |  | 2016-17 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent |
| FAST Students | 31 | $\mathbf{0 \%}$ | 36 | $\mathbf{0 \%}$ |
| Football Athletes (Non FAST) | 62 | $\mathbf{0 \%}$ | 60 | $\mathbf{0 \%}$ |
| Other Athletes | 330 | $\mathbf{1 \%}$ | 309 | $\mathbf{1 \%}$ |
| Other Students | 28,491 | $\mathbf{9 9 \%}$ | $\mathbf{2 8 , 0 5 1}$ | $\mathbf{9 9 \%}$ |
| Total | $\mathbf{2 8 , 9 1 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 8 , 4 5 6}$ | $\mathbf{1 0 0 \%}$ |

- The unduplicated count of these same groups from 2015-16 to 2016-17:

|  | Students | Percent |
| :--- | :---: | :---: |
| FAST Students | 64 | $\mathbf{0 \%}$ |
| Football Athletes (Non FAST) | 113 | $\mathbf{0 \%}$ |
| Other Athletes | 530 | $\mathbf{1 \%}$ |
| All Students | 41,360 | $\mathbf{9 8 \%}$ |
| Total | 42,067 | $\mathbf{1 0 0 \%}$ |

## Ethnicity

- In 2015-16, FAST participants were 39\% African American, 26\% Pacific Islander, 23\% Latino/a, 2\% Filipino, and 2\% White students.
- In 2016-17, FAST participants were 33\% African American, 22\% Pacific Islander, 22\% White, 19\% Latino/a, and 3\% Pilipino students.
- In both academic years, non-FAST students who identified as Asian had a bigger population than other ethnicities ( $38 \%$ in 2015-16 and 2016-17). Rates of other ethnicities included $27 \%$ Latino/a students, $20 \%$ or $21 \%$ White students, $7 \%$ Filipino students, and $4 \%$ African American students. Other ethnicities were reported at rates less than 3\%.

| 2015-16 Ethnicity | FAST Students |  | All Other Students |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent |
| African American | 12 | $\mathbf{3 9 \%}$ | 1,275 | $\mathbf{4 \%}$ |
| Asian | 0 | $\mathbf{0 \%}$ | 10,882 | $\mathbf{3 8 \%}$ |
| Filipino | 2 | $\mathbf{6 \%}$ | 1,981 | $\mathbf{7 \%}$ |
| Latino/a | 7 | $\mathbf{2 3 \%}$ | $\mathbf{7 , 6 9 9}$ | $\mathbf{2 7 \%}$ |
| Native American | 0 | $\mathbf{0 \%}$ | 148 | $\mathbf{1 \%}$ |
| Pacific Islander | 8 | $\mathbf{2 6 \%}$ | 211 | $\mathbf{1 \%}$ |
| White | $\mathbf{2}$ | $\mathbf{6 \%}$ | 5,979 | $\mathbf{2 1 \%}$ |
| Decline to State | 0 | $\mathbf{0 \%}$ | $\mathbf{7 0 8}$ | $\mathbf{2 \%}$ |
| Total | 31 | $\mathbf{1 0 0} \%$ | $\mathbf{2 8 , 8 8 3}$ | $\mathbf{1 0 0 \%}$ |


| $\mathbf{2 0 1 6 - 1 7}$ Ethnicity | FAST Students |  | All Other Students |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent |
| African American | 12 | $\mathbf{3 3 \%}$ | $\mathbf{1 , 2 4 1}$ | $\mathbf{4 \%}$ |
| Asian | 0 | $\mathbf{0 \%}$ | 10,929 | $\mathbf{3 8 \%}$ |
| Filipino | 1 | $\mathbf{3 \%}$ | 1,958 | $\mathbf{7 \%}$ |
| Latino/a | 7 | $\mathbf{1 9 \%}$ | 7,775 | $\mathbf{2 7 \%}$ |
| Native American | 0 | $\mathbf{0 \%}$ | 151 | $\mathbf{1 \%}$ |
| Pacific Islander | 8 | $\mathbf{2 2 \%}$ | 215 | $\mathbf{1 \%}$ |
| White | 8 | $\mathbf{2 2 \%}$ | 5,721 | $\mathbf{2 0} \%$ |
| Decline to State | 0 | $\mathbf{0 \%}$ | $\mathbf{4 3 0}$ | $\mathbf{2 \%}$ |
| Total | 36 | $\mathbf{1 0 0 \%}$ | $\mathbf{2 8 , 4 2 0}$ | $\mathbf{1 0 0 \%}$ |

## Low Income Status

- $38 \%$ of FAST students and $38 \%$ of non-FAST football athletes identified as low income ${ }^{1}$, while $23 \%$ of non-football athletes and $29 \%$ of non-athlete students identified as low income.

| Low Income Rates | FAST Students |  | Football Athletes (Non FAST) |  | Other Athletes |  | All Other Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Low Income | 24 | 38\% | 43 | 38\% | 124 | 23\% | 12,043 | 29\% |
| Not Low Income | 40 | 63\% | 70 | 62\% | 406 | 77\% | 29,317 | 71\% |
| Total | 64 | 100\% | 113 | 100\% | 530 | 100\% | 41,360 | 100\% |

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## Enrollment Characteristics

## Educational Goal

- $100 \%$ of FAST students indicated their educational goal was to transfer to a 4 -year institution. Transfer was also the goal for $97 \%$ of non-FAST football athletes, $97 \%$ of nonfootball athletes, and $71 \%$ for all other students.
- Other educational goals were cited at rates less than 7\% among all groups.

| Educational Goal | FAST Students |  | Football Athletes (Non <br> FAST) |  | Other Athletes |  | All Other Students |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent | Students | Percent |
| Degree | 0 | $\mathbf{0 \%}$ | 1 | $\mathbf{1 \%}$ | 10 | $\mathbf{2 \%}$ | 2,992 | $\mathbf{7 \%}$ |
| Certificate | 0 | $\mathbf{0 \%}$ | 1 | $\mathbf{1 \%}$ | $\mathbf{1}$ | $\mathbf{0 \%}$ | 1,245 | $\mathbf{3 \%}$ |
| Transfer | 64 | $\mathbf{1 0 0 \%}$ | 110 | $\mathbf{9 7 \%}$ | 514 | $\mathbf{9 7 \%}$ | 30,829 | $\mathbf{7 5 \%}$ |
| All Other | 0 | $\mathbf{0 \%} \%$ | 1 | $\mathbf{1 \%}$ | 5 | $\mathbf{1 \%}$ | 6,294 | $\mathbf{1 5 \%}$ |
| Total | 64 | $\mathbf{1 0 0 \%}$ | 113 | $\mathbf{1 0 0 \%}$ | 530 | $\mathbf{1 0 0 \%}$ | 41,360 | $\mathbf{1 0 0 \%}$ |

## Special Student Groups

- $11 \%$ of FAST participants belonged to a special student program such as CalWORKs, DSPS, EOPS, foster youth, or veteran. Other De Anza students participated in special programs at a $12 \%$ rate.

| Special Programs | FAST Students | Percent | Other Students | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Yes | 7 | $\mathbf{1 1 \%}$ | 4,976 | $\mathbf{1 2 \%}$ |
| No | 57 | $\mathbf{8 9 \%}$ | 37,027 | $\mathbf{8 8 \%}$ |
| Total | 64 | $\mathbf{1 0 0 \%}$ | 42,003 | $\mathbf{1 0 0 \%}$ |

## Basic Skills Placement

FAST participants have higher rates of placement into basic skills courses than other student groups.

- EWRT placement: 53\% of FAST participants placed into basic skills EWRT courses compared with $45 \%$ of other athletes and $27 \%$ of non-athlete students. $30 \%$ of FAST students have no EWRT placement compared with $32 \%$ of other athletes and $53 \%$ of nonathlete students.

| EWRT Placement |  | FAST Students |  | Other Athletes |  | Other Students |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | Students | Percent | Students | Percent |  |
| College-Level Placement | 11 | $\mathbf{1 7 \%}$ | 148 | $\mathbf{2 3 \%}$ | $\mathbf{7 8 1 2}$ | $\mathbf{2 0 \%}$ |  |
| Basic Skills Placement | 34 | $\mathbf{5 3 \%}$ | 292 | $\mathbf{4 5 \%}$ | 10800 | $\mathbf{2 7 \%}$ |  |
| No Placement | 19 | $\mathbf{3 0} \%$ | 207 | $\mathbf{3 2 \%}$ | 21307 | $\mathbf{5 3 \%}$ |  |
| Total | 64 | $\mathbf{1 0 0 \%}$ | 647 | $\mathbf{1 0 0 \%}$ | $\mathbf{3 9 9 1 9}$ | $\mathbf{1 0 0 \%}$ |  |



- READ placement: FAST students had similar rates of placement to other athletes. Higher rates of students were placed into basic skills courses ( $48 \%$ of FAST students and $45 \%$ of other athletes) than into college level courses. Non-athlete students had the highest rate of no placement ( $55 \%$ ) compared with $31 \%$ of FAST students and $32 \%$ of other athletes.

| READ Placement | FAST Students |  | Other Athletes |  | Other Students |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent |
| College-Level Placement | 13 | $\mathbf{2 0 \%}$ | 145 | $\mathbf{2 2 \%}$ | 6825 | $\mathbf{1 7 \%}$ |
| Basic Skills Placement | 31 | $\mathbf{4 8 \%}$ | 294 | $\mathbf{4 5 \%}$ | 11096 | $\mathbf{2 8 \%}$ |
| No Placement | 20 | $\mathbf{3 1 \%}$ | 208 | $\mathbf{3 2 \%}$ | 21998 | $\mathbf{5 5 \%}$ |
| Total | 64 | $\mathbf{1 0 0 \%}$ | 647 | $\mathbf{1 0 0 \%}$ | 39919 | $\mathbf{1 0 0 \%}$ |



- Math placement: $66 \%$ of FAST participants placed into basic skills math courses compared with $53 \%$ of other athletes and $33 \%$ of all other students. No math placement scores were found for $27 \%$ of FAST participants, for $30 \%$ of non-FAST athletes, and $49 \%$ of all other students.

| Math Placement |  | FAST Students |  | Other Atheltes |  | Other Students |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent | Students | Percent | Students | Percent |  |
| College-Level Placement | 5 | $\mathbf{8 \%}$ | 107 | $\mathbf{1 7 \%}$ | $\mathbf{7 1 0 1}$ | $\mathbf{1 8 \%}$ |  |
| Basic Skills Placement | 42 | $\mathbf{6 6 \%}$ | 344 | $\mathbf{5 3 \%}$ | 13143 | $\mathbf{3 3 \%}$ |  |
| No Placement | 17 | $\mathbf{2 7 \%}$ | 196 | $\mathbf{3 0 \%}$ | 19675 | $\mathbf{4 9 \%}$ |  |
| Total | 64 | $\mathbf{1 0 0 \%}$ | 647 | $\mathbf{1 0 0 \%}$ | $\mathbf{3 9 9 1 9}$ | $\mathbf{1 0 0 \%}$ |  |



## Academic Outcomes

## Cumulative GPA

The cumulative GPA in 2015-16 and in 2016-17 was calculated for all groups. An average GPA of both academic years was used to compare FAST students and other groups. 3\% of FAST participants had a GPA between 3.5 and 4.0 in both academic years, which is the lowest rate for these GPA scores compared with other groups.

|  |  | 2015-16 |  | 2016-17 |  | Average GPA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students | Percent | Students | Percent | Students | Percent |
| FAST Students | 3.5-4.0 | 1 | 3\% | 1 | 3\% | 1.0 | 3\% |
|  | 3.0-3.49 | 7 | 23\% | 13 | 36\% | 10.0 | 30\% |
|  | 2.5-2.99 | 11 | 35\% | 10 | 28\% | 10.5 | 31\% |
|  | 2.0-2.49 | 7 | 23\% | 7 | 19\% | 7.0 | 21\% |
|  | 1.5-1.99 | 3 | 10\% | 2 | 6\% | 2.5 | 7\% |
|  | 1.49 and below | 2 | 6\% | 3 | 8\% | 2.5 | 7\% |
|  | Total | 31 | 100\% | 36 | 100\% | 33.5 | 100\% |
| Football Athletes (Non FAST) | 3.5-4.0 | 9 | 13\% | 12 | 19\% | 10.5 | 16\% |
|  | 3.0-3.49 | 16 | 24\% | 9 | 14\% | 12.5 | 19\% |
|  | 2.5-2.99 | 17 | 25\% | 14 | 22\% | 15.5 | 24\% |
|  | 2.0-2.49 | 12 | 18\% | 15 | 24\% | 13.5 | 21\% |
|  | 1.5-1.99 | 9 | 13\% | 9 | 14\% | 9.0 | 14\% |
|  | 1.49 and below | 5 | 7\% | 4 | 6\% | 4.5 | 7\% |
|  | Total | 68 | 100\% | 63 | 100\% | 65.5 | 100\% |
| All Other Athletes | 3.5-4.0 | 67 | 20\% | 74 | 24\% | 70.5 | 22\% |
|  | 3.0-3.49 | 90 | 27\% | 88 | 28\% | 89.0 | 28\% |
|  | 2.5-2.99 | 94 | 28\% | 83 | 27\% | 88.5 | 28\% |
|  | 2.0-2.49 | 45 | 14\% | 44 | 14\% | 44.5 | 14\% |
|  | 1.5-1.99 | 23 | 7\% | 13 | 4\% | 18.0 | 6\% |
|  | 1.49 and below | 11 | 3\% | 9 | 3\% | 10.0 | 3\% |
|  | Total | 330 | 100\% | 311 | 100\% | 320.5 | 100\% |
| All Other Students | 3.5-4.0 | 9,752 | 30\% | 10,169 | 32\% | 9,960.5 | 31\% |
|  | 3.0-3.49 | 7,238 | 22\% | 6,712 | 21\% | 6,975.0 | 22\% |
|  | 2.5-2.99 | 5,746 | 18\% | 5,282 | 17\% | 5,514.0 | 17\% |
|  | 2.0-2.49 | 3,942 | 12\% | 3,829 | 12\% | 3,885.5 | 12\% |
|  | 1.5-1.99 | 1,881 | 6\% | 1,773 | 6\% | 1,827.0 | 6\% |
|  | 1.49 and below | 3,967 | 12\% | 4,116 | 13\% | 4,041.5 | 13\% |
|  | Total | 32,526 | 100\% | 31,881 | 100\% | 32,203.5 | 100\% |

- Cumulative GPA comparisons between FAST participants enrolled in 2015-16 and participants in 2016-17 show that more FAST students had GPA scores between 3.0 and 3.49 (36\%) in 2016-17. Participants in 2015-16 had GPAs between 2.5 and 2.99 ( $35 \%$ ), and between 1.5 and 2.49 (33\%).

- Average GPA comparisons between FAST participants and non-FAST football athletes show FAST participants with higher rates between 3.0 and $3.49(30 \%)$ and between 2.5 and 2.99 (31\%). FAST participants had lower rates of scores between 3.0 and 4.0 (3\%) and between 1.5 and 1.99 (7\%).

- FAST students had GPAs that were similar to non-football athletes, except in the GPA score group between 3.5 and 4.0 where non-football athletes had a rate of $22 \%$ compared with $3 \%$ of FAST participants' scores.

- FAST participants exhibited higher GPAs than non-athlete students between 3.0 and 3.49 (30\%), 2.5 and 2.99 (31\%), and between 2.0 and 2.49 ( $21 \%$ ). More non-athlete students had a GPA between 3.5 and 4.0 (31\%) than FAST students (3\%).



## Success Rates

The success rates analysis between FAST students and other student groups excludes final grades from intercollegiate and technique PE courses ${ }^{2}$. Success includes A, B, C, and P grades, Nonsuccess includes $\mathrm{D}, \mathrm{F}$, and I grades and Withdraw are W grades.

- FAST participants vs. non-FAST football athletes: On average, FAST students exhibited a success rate of $64 \%$ compared to $59 \%$ for non-FAST football athletes. Both groups exhibited a $15 \%$ withdraw rate.

|  |  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Fall 2015 | FAST Students | 50 | 53\% | 30 | 32\% | 14 | 15\% | 94 | 100\% |
|  | Football Athletes (Non FAST) | 111 | 62\% | 45 | 25\% | 23 | 13\% | 179 | 100\% |
| Winter$2016$ | FAST Students | 56 | 61\% | 17 | 18\% | 16 | 17\% | 92 | 100\% |
|  | Football Athletes (Non FAST) | 83 | 57\% | 35 | 24\% | 28 | 19\% | 146 | 100\% |
| Spring <br> 2016 | FAST Students | 53 | 74\% | 7 | 10\% | 12 | 17\% | 72 | 100\% |
|  | Football Athletes (Non FAST) | 76 | 61\% | 30 | 24\% | 18 | 15\% | 124 | 100\% |
| Fall 2016 | FAST Students | 57 | 59\% | 23 | 24\% | 17 | 18\% | 97 | 100\% |
|  | Football Athletes (Non FAST) | 76 | 47\% | 55 | 34\% | 30 | 19\% | 161 | 100\% |
| $\begin{gathered} \hline \text { Winter } \\ 2017 \\ \hline \end{gathered}$ | FAST Students | 73 | 73\% | 18 | 18\% | 9 | 9\% | 100 | 100\% |
|  | Football Athletes (Non FAST) | 59 | 66\% | 22 | 24\% | 9 | 10\% | 90 | 100\% |
| Spring <br> 2017 | FAST Students | 61 | 66\% | 17 | 18\% | 15 | 16\% | 93 | 100\% |
|  | Football Athletes (Non FAST) | 49 | 68\% | 17 | 24\% | 6 | 8\% | 72 | 100\% |
| Average | FAST Students | 58 | 64\% | 19 | 21\% | 14 | 15\% | 91 | 100\% |
|  | Football Athletes (Non FAST) | 76 | 59\% | 34 | 26\% | 19 | 15\% | 129 | 100\% |



[^1]- FAST participants vs. non-football athletes: Average success rates were $64 \%$ for FAST students and $75 \%$ for non-football athletes, non-success rates were $20 \%$ for FAST students and $17 \%$ for non-football athletes, and withdraw rates were $15 \%$ for FAST students and $9 \%$ for non-football athletes.

|  |  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Fall 2015 | FAST Students | 50 | 53\% | 30 | 32\% | 14 | 15\% | 94 | 100\% |
|  | Other Athletes | 914 | 76\% | 201 | 17\% | 83 | 7\% | 1,198 | 100\% |
| Winter 2016 | FAST Students | 59 | 64\% | 17 | 18\% | 16 | 17\% | 92 | 100\% |
|  | Other Athletes | 843 | 74\% | 189 | 17\% | 105 | 9\% | 1,137 | 100\% |
| Spring$2016$ | FAST Students | 53 | 74\% | 7 | 10\% | 12 | 17\% | 72 | 100\% |
|  | Other Athletes | 760 | 71\% | 198 | 18\% | 118 | 11\% | 1,076 | 100\% |
| Fall 2016 | FAST Students | 57 | 59\% | 23 | 24\% | 17 | 18\% | 97 | 100\% |
|  | Other Athletes | 830 | 75\% | 189 | 17\% | 92 | 8\% | 1,111 | 100\% |
| Winter$2017$ | FAST Students | 73 | 73\% | 18 | 18\% | 9 | 9\% | 100 | 100\% |
|  | Other Athletes | 793 | 76\% | 167 | 16\% | 90 | 9\% | 1,050 | 100\% |
| Spring 2017 | FAST Students | 61 | 66\% | 17 | 18\% | 15 | 16\% | 93 | 100\% |
|  | Other Athletes | 705 | 76\% | 132 | 14\% | 89 | 10\% | 926 | 100\% |
| Average | FAST Students | 59 | 64\% | 19 | 20\% | 14 | 15\% | 91 | 100\% |
|  | Other Athletes | 808 | 75\% | 179 | 17\% | 96 | 9\% | 1,083 | 100\% |



- FAST participants vs. non-athlete students: Average success rates were $64 \%$ for FAST students and $76 \%$ for non-athlete students, non-success rates were $20 \%$ for FAST students and $13 \%$ for non-athlete students, and withdraw rates were $15 \%$ for FAST students and $11 \%$ for non-athlete students.

|  |  | Success |  | Non Success |  | Withdraw |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Fall 2015 | FAST Students | 50 | 53\% | 30 | 32\% | 14 | 15\% | 94 | 100\% |
|  | Other Students | 47,346 | 75\% | 9,024 | 14\% | 6,439 | 10\% | 62,809 | 100\% |
| $\begin{gathered} \hline \text { Winter } \\ 2016 \\ \hline \end{gathered}$ | FAST Students | 59 | 64\% | 17 | 18\% | 16 | 17\% | 92 | 100\% |
|  | Other Students | 41,737 | 72\% | 7,913 | 14\% | 5,660 | 10\% | 58,187 | 100\% |
| Spring <br> 2016 | FAST Students | 53 | 74\% | 7 | 10\% | 12 | 17\% | 72 | 100\% |
|  | Other Students | 41,737 | 77\% | 6,961 | 13\% | 5,760 | 11\% | 54,458 | 100\% |
| Fall 2016 | FAST Students | 57 | 59\% | 23 | 24\% | 17 | 18\% | 97 | 100\% |
|  | Other Students | 41,853 | 75\% | 7,621 | 14\% | 6,040 | 11\% | 55,514 | 100\% |
| Winter$2017$ | FAST Students | 73 | 73\% | 18 | 18\% | 9 | 9\% | 100 | 100\% |
|  | Other Students | 40,011 | 77\% | 6,555 | 13\% | 5,535 | 11\% | 52,101 | 100\% |
| Spring$2017$ | FAST Students | 61 | 66\% | 17 | 18\% | 15 | 16\% | 93 | 100\% |
|  | Other Students | 37,117 | 77\% | 6,141 | 13\% | 5,252 | 11\% | 48,510 | 100\% |
| Average | FAST Students | 59 | 64\% | 19 | 20\% | 14 | 15\% | 91 | 100\% |
|  | Other Students | 41,634 | 76\% | 7,369 | 13\% | 5,781 | 11\% | 54,784 | 100\% |



- Success rates by ethnicity and gender:
o 2015-16: Filipino students who participated in the FAST program had the highest success rate (94\%) of all other ethnic groups, compared with a $72 \%$ success rate among other De Anza students of the same ethnicity and gender. Pacific Islander students who participated in the FAST program had the highest rate of non-success $(42 \%)$ compared with a $21 \%$ non-success rate among all other students of the same ethnicity and gender.

| 2015-16 | Success |  |  |  | Non Success |  |  |  | Withdraw |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FAST Grades | Percent | Male <br> Students | Percent | FAST Grades | Percent | Male <br> Students | Percent | FAST Grades | Percent | Male <br> Students | Percent | FAST Grades | Percent | Male <br> Students | Percent |
| African American | 62 | 64\% | 2,245 | 64\% | 18 | 19\% | 768 | 22\% | 17 | 18\% | 496 | 14\% | 97 | 38\% | 3,509 | 4\% |
| Asian | 0 | 0\% | 29,312 | 78\% | 0 | 0\% | 4,669 | 12\% | 0 | 0\% | 3,483 | 9\% | 0 | 0\% | 37,464 | 42\% |
| Filipino | 15 | 94\% | 4,443 | 72\% | 0 | 0\% | 973 | 16\% | 1 | 6\% | 762 | 12\% | 16 | 6\% | 6,178 | 7\% |
| Latino/a | 37 | 69\% | 13,026 | 66\% | 5 | 9\% | 4,085 | 21\% | 12 | 22\% | 2,550 | 13\% | 54 | 21\% | 19,661 | 22\% |
| Native American | 0 | 0\% | 197 | 63\% | 0 | 0\% | 58 | 19\% | 0 | 0\% | 56 | 18\% | 0 | 0\% | 311 | 0\% |
| Pacific Islander | 32 | 48\% | 376 | 66\% | 28 | 42\% | 119 | 21\% | 7 | 10\% | 72 | 13\% | 67 | 26\% | 567 | 1\% |
| White | 16 | 67\% | 12,079 | 76\% | 3 | 13\% | 2,038 | 13\% | 5 | 21\% | 1,733 | 11\% | 24 | 9\% | 15,850 | 18\% |
| Decline to State | 0 | 0\% | 4,371 | 75\% | 0 | 0\% | 845 | 15\% | 0 | 0\% | 587 | 10\% | 0 | 0\% | 5,803 | 6\% |
| Total | 162 | 63\% | 66,049 | 74\% | 54 | 21\% | 13,555 | 15\% | 42 | 16\% | 9,739 | 11\% | 258 | 100\% | 89,343 | 100\% |

o 2016-17: Latino/a students who participated in the FAST program had the highest success rate (83\%) of all other ethnic groups, compared with a $66 \%$ success rate among other De Anza students of the same ethnicity and gender. The highest rates of non-success among FAST participants were among Filipino (100\%), Pacific Islander (26\%), and African American students (25\%). Non-Success rates for other De Anza students of the same ethnicity and gender were $15 \%$ for Filipino students, $19 \%$ for Pacific Islander students, and $20 \%$ for African American students.

| 2016-17 | Success |  |  |  | Non Success |  |  |  | Withdraw |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FAST Grades | Percent | Male <br> Students | Percent | FAST Grades | Percent | Male <br> Students | Percent | FAST Grades | Percent | Male <br> Students | Percent | FAST Grades | Percent | Male <br> Students | Percent |
| African American | 58 | 59\% | 2,036 | 64\% | 25 | 25\% | 652 | 20\% | 16 | 16\% | 508 | 16\% | 99 | 34\% | 3,196 | 4\% |
| Asian | 0 | 0\% | 27,501 | 78\% | 0 | 0\% | 4,303 | 12\% | 0 | 0\% | 3,527 | 10\% | 0 | 0\% | 35,331 | 44\% |
| Filipino | 0 | 0\% | 4,372 | 73\% | 2 | 100\% | 917 | 15\% | 0 | 0\% | 664 | 11\% | 2 | 1\% | 5,953 | 7\% |
| Latino/a | 49 | 83\% | 12,335 | 66\% | 4 | 7\% | 3,690 | 20\% | 6 | 10\% | 2,720 | 15\% | 59 | 20\% | 18,745 | 24\% |
| Native American | 0 | 0\% | 217 | 70\% | 0 | 0\% | 62 | 20\% | 0 | 0\% | 30 | 10\% | 0 | 0\% | 309 | 0\% |
| Pacific Islander | 32 | 52\% | 352 | 65\% | 16 | 26\% | 103 | 19\% | 14 | 23\% | 88 | 16\% | 62 | 21\% | 543 | 1\% |
| White | 52 | 76\% | 10,693 | 76\% | 11 | 16\% | 1,770 | 13\% | 5 | 7\% | 1,576 | 11\% | 68 | 23\% | 14,039 | 18\% |
| Decline to State | 0 | 0\% | 1,183 | 82\% | 0 | 0\% | 155 | 11\% | 0 | 0\% | 99 | 7\% | 0 | 0\% | 1,437 | 2\% |
| Total | 191 | 66\% | 58,689 | 74\% | 58 | 20\% | 11,652 | 15\% | 41 | 14\% | 9,212 | 12\% | 290 | 100\% | 79,553 | 100\% |

## Two-Term Academic Probation

The rates of academic probation were compared among all groups between the first term of participation in the FAST program (fall) and the last term of participation (spring) in 2015-16 and in 2016-17.

- In both 2015-16 and 2016-17, the rates of students on academic probation decreased between fall and spring among all groups except among non-FAST football athletes. This group saw $\mathrm{a}+6 \%$ point gap in 2015-16 and a $+8 \%$ point gap in 2016-17.
- In 2015-16, FAST students had a $-1 \%$ point gap difference in rates of academic probation compared with $-1 \%$ gap among non-football athletes and $-1 \%$ gap among all other students.
- In 2016-17, FAST students had a $-5 \%$ point gap difference in rates of academic probation compared with -1\% gap among non-football athletes and -1\% gap among all other students.

| 2015-16 Academic Probation <br>  <br> Rates | First Term of Participation |  |  | Last Term of Participation |  | Difference (\%Last <br> Term - \%First Term) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | On Probation | Group N | Percent | On Probation | Group N |  | $\mathbf{- 1 \%}$ |
| FAST Students | 3 | 31 | $\mathbf{1 0 \%}$ | 2 | 22 | $\mathbf{9 \%}$ | $\mathbf{- 1 \%}$ |
| Football Athletes (Non FAST) | 7 | 63 | $\mathbf{1 1 \%}$ | 7 | 40 | $\mathbf{1 8 \%}$ | $\mathbf{6 \%}$ |
| Other Athletes | 26 | 312 | $\mathbf{8} \%$ | 23 | 295 | $\mathbf{8 \%}$ | $\mathbf{- 1 \%}$ |
| All Students | 3,506 | 22,338 | $\mathbf{1 6 \%}$ | 2,848 | $\mathbf{1 9}, 287$ | $\mathbf{1 5 \%}$ | $\mathbf{- 1 \%}$ |


| 2016-17 Academic Probation <br> Rates | First Term of Participation |  |  | Last Term of Participation |  | Difference (\%Last <br> Term - \%First Term) |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | On Probation | Group N | Percent | On Probation | Group N |  |  |
| FAST Students | 6 | 36 | $\mathbf{1 9 \%}$ | 4 | 28 | $\mathbf{1 4 \%}$ | $\mathbf{- 5 \%}$ |
| Football Athletes (Non FAST) | 7 | 59 | $\mathbf{1 1 \%}$ | 5 | 26 | $\mathbf{1 9 \%}$ | $\mathbf{8 \%}$ |
| Other Athletes | 23 | 304 | $\mathbf{7 \%}$ | 18 | 274 | $\mathbf{7 \%}$ | $\mathbf{- 1 \%}$ |
| All Students | 2,974 | 21,512 | $\mathbf{1 3 \%}$ | 2,310 | 18,681 | $\mathbf{1 2 \%}$ | $\mathbf{- 1 \%}$ |


[^0]:    ${ }^{1}$ Low-income status includes students with a family income of $\$ 25,000$ or less which is considered to be below the federal poverty rate for a family of four.

[^1]:    ${ }^{2}$ Courses that were excluded from success rate analysis are PE 32B, PE 32F, PE 32G, PE 32HX/PE 32H, PE 32IX/PE 32I, PE 32JX/ PE32J, PE 32K, PE 32LX/PE 32L, PE 32MX/PE 32M, PE 32P, PE 32SX/PE 32S, PE 38WX/PE 38WY/PE 38W, PE 39MX/PE 39MY/ PE 39M, PE 39WX/PE 39WY/PE 39W, PE 40X/PE 40Y/ PE 40, PE 41X/PE 41Y/PE 41, PE 42WX/PE 42WY/PE 42W, PE 43X/PE 43Y/PE 43, PE 44MX/PE 44MY/PE 44M, PE 44WX/PE 44WY/PE 44W, PE 45X/PE 45Y/PE 45, PE 46X/PE 46Y/PE 46, PE 47MX/PE 47MY/PE 47M, PE 47WX/PE 47WY/PE 47W, PE 48MX/PE 48MY/PE 48M, and PE 48WX/PE 48WY/PE 48W.

