

De Anza College Census Enrollment Comparisons Report Spring 2016 to Spring 2017

Table I. Census Enrollment Comparisons - Spring 2016 and 2017

Groups	2016		2017		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	43,329	4,450	40,433	4,196	-2,896	-254	-7%	-6%
Non-Resident	8,511	867	8,443	872	-68	5	-1%	1%
Total	51,840	5,317	48,876	5,068	-2,964	-249	-6%	-5%

Note: Does not include Apprenticeship. Source: FHDA IR&P

Resident and Non-Resident Enrollment

- Total resident and non-resident enrollment decreased 6% from 51,840 to 48,876.
- Total resident and non-resident FTES decreased 5% from 5,317 to 5,068.
- Resident FTES is down 6% from 4,450 to 4,196
- Non-resident enrollment is down 1% from 8,511 to 8,443 but FTES is up 1% from 867 to 872. This is a promising shift as non-resident FTES has consistently been down 1% over the last 4 terms.

Table 2. Resident and Non Resident - Spring 2016 and 2017

Groups	2016		2017		Change		% Change	
	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
Resident	41,159	4,235	38,514	3,999	-2,645	-236	-6%	-6%
AB540	2,158	213	1,869	192	-289	-21	-13%	-10%
VACA Veteran	12	1	50	5	38	4	317%	400%
Non-Resident	897	89	1,106	110	209	21	23%	24%
Non-Res., International	7,515	769	7,319	760	-196	-9	-3%	-1%
US resident, non CA	99	10	18	2	-81	-8	-82%	-80%
Total	51,840	5,317	48,876	5,068	-2,964	-249	-6%	-5%

Resident and Non-Resident Enrollment Categories

- Within the resident category, total enrollment of AB540 students decreased 13% from 2,158 to 1,869 while FTES decreased 10% from 213 to 192.
- Within the non-resident category, enrollment and FTES decreased the greatest for non-resident international students and U.S. resident-non California residents, all other non-resident groups increased in enrollment and FTES.

**Table 3. Residency by Online Enrollment
Spring 2016 and 2017**

	2016		2017		Change			
	Enrollment		Enrollment		Enrollment	%	Enrollment	%
	Online	Other	Online	Other	Online		Other	
Resident	4,791	38,538	5,710	34,723	919	19%	-3,815	-10%
Non Resident	656	7,855	946	7,497	290	44%	-358	-5%
Total	5,447	46,393	6,656	42,220	1,209	22%	-4,173	-9%

Resident and Non-Resident Enrollment – Online Enrollment

- Online enrollment increased 22% while enrollment in all other types of instructional methods decreased by 9%.
- Online enrollment increased by 44% for non-resident students.
- While online enrollment has been increasing, success rates have increased as well from 68% to 72% in 2015-16.

**Table 4. Residency by Online Enrollment
Spring 2016 and 2017**

	2016		2017		Change			
	Enrollment		Enrollment		Enrollment	%	Enrollment	%
	Online	Other	Online	Other	Online		Other	
Resident	4,596	36,563	5,486	33,028	890	19%	-3,535	-10%
AB540-Non-Resid Tuit Exmpt	192	1,966	221	1,648	29	15%	-318	-16%
VACA Veteran NonRes Tuit Exmpt	3	9	3	47	0	0%	38	422%
Non-Resident	67	830	90	1,016	23	34%	186	22%
Non-Resident, International	577	6,938	850	6,469	273	47%	-469	-7%
US resident, non-CA resident	12	87	6	12	-6	-50%	-75	-86%
Total	5,447	46,393	6,656	42,220	1,209	22%	-4,173	-9%

Resident and Non-Resident Enrollment Categories – Online Enrollment

- Online enrollment increased in all categories for residents and non-residents (except U.S. resident-non-CA resident, which is a small sample).
 - Online enrollment increased by 47% for international students and by 34% for non-resident students.
- Enrollment in all other types of instructional methods decreased by 10% for resident students and 7% for international students.

International Students

- International students with F1 or FZ visa status headcount is at 2,064, down slightly from 2,101 in spring 2016.
- Females comprise 47% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Vietnam, South Korea, Japan, and Taiwan.

**Table 5. Online Education Census Enrollment
Spring 2016 and 2017**

	2016	2017	Change	% Change
HC	3,977	4,877	900	23%
Course Enr	5,447	6,656	1,209	22%
Est Wsch	23,005	28,297	5,292	23%
Est FTES	511	629	118	23%
Sections	164	192	28	17%

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

Online Education

- Total online education estimated WSCH is up 23% from 23,005 to 28,297.
- Total online education estimated FTES is up 23% from 511 to 629.
- Online education course enrollment is up 22% from 5,447 to 6,656.

**Table 6. Student Ethnicity Headcount and FTES
Spring 2016 and 2017**

Ethnicity	2016		2017		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	776	201	752	194	-24	-7	-3%	-3%
Asian	8,015	2,348	7,879	2,289	-136	-59	-2%	-3%
Filipino	1,347	367	1,322	348	-25	-19	-2%	-5%
Latino/a	4,975	1,264	4,921	1,221	-54	-43	-1%	-3%
Native American	81	19	87	23	6	4	7%	21%
Pacific Islander	136	35	128	32	-8	-3	-6%	-9%
White	3,879	966	3,555	867	-324	-99	-8%	-10%
Decline to State	378	117	327	94	-51	-23	-13%	-20%
Total	19,587	5,317	18,971	5,068	-616	-249	-3%	-5%

Ethnicity

- Latino/a headcount decreased 1% from 4,975 to 4,921 and FTES decreased 3% from 1,264 to 1,221.
- African American headcount decreased 3% from 776 to 752 and FTES decreased 3% from 201 to 194.
- Filipino headcount decreased 4% from 1,471 to 1,415 while FTES decreased 1% from 1,347 to 1,322.

**Table 7. Student Type Headcount and FTES
Spring 2016 and Spring 2017**

Student Type	2016		2017		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	299	69	316	74	17	5	6%	7%
First-time transfer student	1,075	186	1,132	197	57	11	5%	6%
Continuing Student	15,977	4,664	15,322	4,395	-655	-269	-4%	-6%
Returning student	2,014	354	1,984	356	-30	2	-1%	1%
Special admit high school	222	44	217	46	-5	2	-2%	5%
Total	19,587	5,317	18,971	5,068	-616	-249	-3%	-5%

Student Type

- First-time student headcount increased 6% from 299 to 316 and FTES increased 7% from 69 to 74.
- First-time transfer student headcount increased 5% from 1,075 to 1,132 while FTES increased 6% from 186 to 197.
- Continuing student headcount decreased 4% from 15,977 to 15,322 and FTES decreased 6% from 4,664 to 4,395. This suggests that students retained from winter to spring decreased this spring compared to last spring.
- Returning student headcount decreased 1% from 2,014 to 1,984 and FTES increased 1% from 354 to 356.

**Table 8. Student Type Headcount and FTES - Continuing Students
Spring 2016 and Spring 2017**

Continuing Students	2016		2017		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	606	168	563	155	-43	-13	-7%	-8%
Asian	6,734	2,118	6,565	2,040	-169	-78	-3%	-4%
Filipino	1,152	330	1,098	306	-54	-24	-5%	-7%
Latino/a	3,986	1,084	3,858	1,028	-128	-56	-3%	-5%
Native American	60	16	62	17	2	1	3%	6%
Pacific Islander	106	28	103	27	-3	-1	-3%	-4%
White	2,996	809	2,776	734	-220	-75	-7%	-9%
Decline to State	337	109	297	88	-40	-21	-12%	-19%
Total	15,977	4,662	15,322	4,395	-655	-267	-4%	-6%

Continuing Students by Ethnicity

- African American continuing student headcount decreased 7% from 606 to 563.
- Filipino student continuing headcount decreased 5% from 1,152 to 1,098.
- Latino/a student continuing headcount decreased 3% from 3,986 to 3,858.

Table 9. Applicants and Enrollees

Applicants	Registered	Percent Registered
7,117	3,322	47%

Note: Includes students who applied and enrolled for the same quarter.

Students who Applied and Enrolled

- 47% of students who applied for the current term registered for courses; this rate is consistent with the previous spring.
 - We may benefit from contacting these students and encouraging them to apply. Additional research can be conducted on whether the student followed through with any of our matriculation services but did not enroll.

**Table 10. Zip Code Groupings by Percent Change
Spring 2016 and Spring 2017**

Zip Code Groupings	2016	2017	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,963	4,015	52	1%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	9,990	9,666	-324	-3%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,444	4,131	-313	-7%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	120	127	7	6%
San Mateo County Other	108	104	-4	-4%
All Other Areas	962	928	-34	-4%
Total	19,587	18,971	-616	-3%

Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga increased 1% from 3,963 to 4,015.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 3% from 9,990 to 9,666.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 7% from 4,444 to 4,131.

**Table 11. Zip Code Groupings as a Percentage Change of Total Enrolled
Spring 2016 and 2017**

Zip Code Groupings	2016		2017	
	Headcount	% of Total	Headcount	% of Total
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,963	20%	4,015	21%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	9,990	51%	9,666	51%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,444	23%	4,131	22%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	120	1%	127	1%
San Mateo County Other	108	1%	104	1%
All Other Areas	962	5%	928	5%
Total	19,587	100%	18,971	100%

Zip Code Groupings – Percentage of Total Enrolled

- As a percentage of total headcount, students from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga increased 1% from 20% to 21%.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto remained constant at 51% of total headcount.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 1 percentage point from 23% to 22%.

**Table 12. Zip Code Groupings by Percent Change and Ethnicity
Spring 2016 and Spring 2017**

Ethnicity	Zip Code Groupings	2016	2017	Change	% Change
		Headcount	Headcount		
African American	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	86	71	-15	-17%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	395	419	24	6%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	199	186	-13	-7%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	145	152	7	5%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	905	867	-38	-4%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	227	233	6	3%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	589	597	8	1%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,173	3,132	-41	-1%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	952	924	-28	-3%

Zip Code Groupings – By Ethnicity

African American headcount from the Cupertino area decreased 17% while African American headcount increased by 6% in the San Jose East of 880 area.

- Filipino headcount increased 5% in the Cupertino area and decreased 4% in the San Jose East of 880 area and 8% in the San Jose Other area.
- Latino/a headcount increased 1% in the Cupertino area.

**Table 13. Student Educational Goal
Spring 2016 and 2017**

	2016		2017		Change		% Change	
	HC	%	HC	%	HC	%	HC	%
Obtain AA, transfer to 4 yr	9,064	2,508	8,811	2,443	-253	-64	-3%	-3%
Transfer to a 4 year w/o AA	5,905	1,825	5,559	1,693	-346	-132	-6%	-7%
Obtain a 2 year AA/AS w/o tran	1,592	391	1,588	400	-4	9	0%	2%
Undecided on goal	467	101	447	78	-20	-23	-4%	-23%
Earn a vocational certificate	568	114	524	103	-44	-10	-8%	-9%
Educational development	362	53	359	49	-3	-4	-1%	-8%
4 yr student taking 4 yr reqs	353	62	351	65	-2	2	-1%	4%
Prepare for a new career	349	77	419	78	70	1	20%	1%
Improve Basic Skills	234	30	235	32	1	2	0%	7%
Advance in current job/career	222	38	249	40	27	1	12%	4%
Formulate career plans, goals	221	68	178	40	-43	-27	-19%	-40%
Obtain a 2 year vocational deg	100	24	82	20	-18	-5	-18%	-19%
Maintain certificate/license	92	16	101	18	9	2	10%	11%
Complete high school credits	49	8	57	8	8	-1	16%	-7%
Move from NC to Credit course	9	1	11	1	2	0	22%	16%
Total	19,587	5,317	18,971	5,068	-616	-249	-3%	-5%

Educational Goal

- The highest selected educational goal was Obtain an AA, and transfer to a four-year institution, but student with this goal decreased by 3% from spring to spring.
- The second highest goal selected was transfer to a four-year institution without an AA degree, students with this goal decreased by 7%.
- Students who selected a goal of formulate career plans or goals decreased by 40%.
- Students who would like to obtain a 2-year vocational certificate decreased by 19%.

**Table 14. Financial Aid
Spring 2016 and 2017**

	2016		2017	
	Headcount	Percent	Headcount	Percent
No Aid Awarded	11,290	55%	11,977	61%
Other Aid Recipient	5,227	26%	4,436	23%
Pell Recipient	3,011	19%	2,531	16%
Total	19,528	100%	18,944	100%

Unreported: 2016 = 59; 2017 = 27

Financial Aid

The number of students enrolled in spring 2017 who did not receive any type of financial aid increased from 55% to 61%.

- The number of students who received a Pell grant decreased from 19% to 16%.

**Table 15. Family Income
Spring 2016 and 2017**

	2016		2017	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	5,265	27%	5,102	27%
\$25,001 and above	14,263	73%	13,842	73%
Total	19,528	100%	18,944	100%

Unreported: 2016 = 59; 2017 = 27 Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

Low Income Status

- The number of students who indicated that their family was low income remained stable at 27%.

**Table 16. First Generation Status
Spring 2016 and 2017**

	2016		2017	
	Headcount	Percent	Headcount	Percent
First-Generation	5,492	29%	5,285	29%
Non First-Generation	13,312	71%	12,879	71%
Total	18,804	100%	18,164	100%

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.

Unreported in 2016 = 783 and in 2017 = 807.

First Generation Status

- The number of students who indicated that they are first in their family to attend college remained flat at 29%.

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/25/17

De Anza College

	201642 19-APR-16 2016	201742 25-APR-17 2017	% Increase	Increase
Unduplicated Headcount	19,587	18,971	-3.1%	-616
Sections	1,838	1,807	-1.7%	-31
Enr	51,840	48,876	-5.7%	-2,964
WSCH Estimate	239,188	227,996	-4.7%	-11,193
FTES Estimate	5,317	5,068	-4.7%	-249
Load	151.6	155.2	2.4%	3.6
FTEF	454.80	465.63	2.4%	10.83
Prod	526	490	-6.9%	-36

Foothill College

	201641 19-APR-16 2016	201741 25-APR-17 2017	% Increase	Increase
Unduplicated Headcount	12,435	12,531	0.8%	96
Sections	1,108	1,101	-0.6%	-7
Enr	28,059	27,023	-3.7%	-1,036
WSCH Estimate	143,127	139,064	-2.8%	-4,063
FTES Estimate	3,182	3,091	-2.8%	-90
Load	103.0	102.5	-0.6%	-0.6
FTEF	309.10	307.40	-0.6%	-1.70
Prod	463	452	-2.3%	-11

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

DA

By College

201642				201742				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
1,838	51,840	239,188	19,587	1,807	48,876	227,996	18,971	-2%	-6%	-5%	-3%

By Division

	201642				201742				% Increase				201642		201742	
	19-APR-16				25-APR-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
2AT	54	1,050	7,014	156	55	981	6,763	150	2%	-7%	-4%	-4%	5.30	442	5.37	420
2BH	214	4,968	22,457	499	203	4,509	20,914	465	-5%	-9%	-7%	-7%	15.84	472	15.63	446
2CA	185	3,602	16,038	357	174	3,397	15,357	341	-6%	-6%	-4%	-4%	10.35	516	10.55	485
2CB	135	5,614	28,204	627	146	5,595	28,268	628	8%	-0%	0%	0%	14.64	642	15.80	596
2IC	117	3,307	14,711	327	117	3,272	14,402	320	0%	-1%	-2%	-2%	9.01	544	9.23	520
2LA	316	8,329	38,119	847	302	7,712	36,968	822	-4%	-7%	-3%	-3%	33.06	384	33.01	373
2LB	3	92	184	4	3	76	76	2	0%	-17%	-59%	-59%	0.04	1,658	0.00	#INF
2LR	15	49	79	2	8	58	102	2	-47%	18%	29%	29%	0.26	102	0.16	215
2PE	188	3,424	9,354	208	181	2,851	8,110	180	-4%	-17%	-13%	-13%	5.12	609	5.11	529
2PS	257	9,111	50,046	1,112	264	8,890	49,542	1,101	3%	-2%	-1%	-1%	29.60	564	31.27	528
2SE	31	656	7,234	161	33	659	4,321	96	6%	0%	-40%	-40%	2.53	955	2.41	598
2SS	298	10,873	43,414	965	299	10,182	41,003	911	0%	-6%	-6%	-6%	24.39	593	25.34	539
2ST	25	765	2,335	52	22	694	2,170	48	-12%	-9%	-7%	-7%	1.47	528	1.34	539
Total	1,838	51,840	239,188	5,317	1,807	48,876	227,996	5,068	-2%	-6%	-5%	-5%	<u>151.6</u>	<u>526</u>	<u>155.2</u>	<u>490</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/25/17

ONLINE Z and W

De Anza College

	201642	201742	% Increase	Increase
	19-APR-16	25-APR-17		
	2016	2017		
Unduplicated Headcount	3,977	4,877	22.6%	900
Sections	164	192	17.1%	28
Enr	5,447	6,656	22.2%	1,209
WSCH Estimate	23,005	28,297	23.0%	5,291
FTES Estimate	511	629	23.0%	118
Load	13.0	16.2	24.5%	3.2
FTEF	38.99	48.56	24.5%	9.57
Prod	590	583	-1.2%	-7

Foothill College

	201641	201741	% Increase	Increase
	19-APR-16	25-APR-17		
	2016	2017		
Unduplicated Headcount	6,655	7,059	6.1%	404
Sections	278	283	1.8%	5
Enr	9,688	10,103	4.3%	415
WSCH Estimate	47,206	49,090	4.0%	1,885
FTES Estimate	1,049	1,091	4.0%	42
Load	28.8	29.0	0.5%	0.1
FTEF	86.44	86.88	0.5%	0.43
Prod	546	565	3.5%	19

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

DA

By College Online Education

201642				201742				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
164	5,447	23,005	3,977	192	6,656	28,297	4,877	17%	22%	23%	23%

By Division

	201642				201742				% Increase				201642		201742	
	19-APR-16				25-APR-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
2AT	4	88	746	17	5	108	896	20	25%	23%	20%	20%	0.31	813	0.30	992
2BH	25	882	2,940	65	31	1,015	3,457	77	24%	15%	18%	18%	1.61	610	2.13	540
2CA	3	133	532	12	3	135	540	12	0%	2%	2%	2%	0.27	647	0.27	667
2CB	34	1,481	7,367	164	41	1,610	8,132	181	21%	9%	10%	10%	3.89	632	4.64	585
2IC	9	264	1,056	23	18	532	2,151	48	100%	102%	104%	104%	0.60	587	1.21	592
2LA	28	594	2,858	64	31	663	3,224	72	11%	12%	13%	13%	2.42	393	2.78	386
2LB	3	92	184	4	3	76	76	2	0%	-17%	-59%	-59%	0.04	1,658	0.00	#INF
2LR	14	39	59	1	4	12	18	0	-71%	-69%	-70%	-70%	0.22	91	0.05	125
2PE	4	153	474	11	6	206	650	14	50%	35%	37%	37%	0.27	594	0.40	543
2PS	5	213	983	22	6	261	1,237	27	20%	23%	26%	26%	0.53	624	0.64	648
2SS	28	1,341	5,364	119	37	1,854	7,416	165	32%	38%	38%	38%	2.56	700	3.44	718
2ST	7	167	443	10	7	184	500	11	0%	10%	13%	13%	0.30	494	0.32	519
Total	164	5,447	23,005	511	192	6,656	28,297	629	17%	22%	23%	23%	13.0	590	16.2	583

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

Online Education

DA

		201642				201742				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
2AT	DMT	4	88	746	0.306	5	108	896	0.301	25%	23%	20%	-2%
	Total	4	88	746	0.306	5	108	896	0.301	25%	23%	20%	-2%
2BH	BIOL	5	198	857	0.422	5	181	781	0.422	0%	-9%	-9%	0%
	E S	13	385	892	0.643	16	411	1,174	0.911	23%	7%	32%	42%
	ESCI	3	86	548	0.274	2	85	340	0.178	-33%	-1%	-38%	-35%
	HLTH	1	39	156	0.089	1	37	148	0.089	0%	-5%	-5%	-0%
	HTEC	1	95	285	0.067	1	79	237	0.067	0%	-17%	-17%	-0%
	NUTR	2	79	202	0.111	6	222	777	0.467	200%	181%	285%	321%
	Total	25	882	2,940	1.606	31	1,015	3,457	2.134	24%	15%	18%	33%
2CA	MUSI	1	54	216	0.100	1	55	220	0.100	0%	2%	2%	-0%
	PHTG	2	79	316	0.174	2	80	320	0.170	0%	1%	1%	-2%
	Total	3	133	532	0.274	3	135	540	0.270	0%	2%	2%	-1%
2CB	ACCT	4	167	835	0.444	10	324	1,566	1.066	150%	94%	88%	140%
	BUS	17	795	3,735	2.000	14	646	3,097	1.675	-18%	-19%	-17%	-16%
	CIS	13	519	2,797	1.444	17	640	3,469	1.896	31%	23%	24%	31%
	Total	34	1,481	7,367	3.888	41	1,610	8,132	4.637	21%	9%	10%	19%
2IC	ICS	8	227	908	0.500	14	423	1,692	0.900	75%	86%	86%	80%
	INTL					2	38	152	0.100				
	SPAN					1	23	115	0.111				
	WMST	1	37	148	0.100	1	48	192	0.100	0%	30%	30%	0%
	Total	9	264	1,056	0.600	18	532	2,151	1.211	100%	102%	104%	102%
2LA	EWRT	16	436	2,180	1.923	17	465	2,325	2.048	6%	7%	7%	7%
	JOUR	11	116	510	0.400	12	133	574	0.500	9%	15%	13%	25%
	LING	1	42	168	0.100					-100%	-100%	-100%	-100%
	SPCH					2	65	325	0.236				
	Total	28	594	2,858	2.423	31	663	3,224	2.784	11%	12%	13%	15%
2LB	LIB	3	92	184	0.037	3	76	76	0.000	0%	-17%	-59%	-100%
	Total	3	92	184	0.037	3	76	76	0.000	0%	-17%	-59%	-100%
2LR	SKIL	14	39	59	0.216	4	12	18	0.048	-71%	-69%	-70%	-78%
	Total	14	39	59	0.216	4	12	18	0.048	-71%	-69%	-70%	-78%
2PE	KNES					6	206	650	0.399				
	P E	4	153	474	0.266					-100%	-100%	-100%	-100%
	Total	4	153	474	0.266	6	206	650	0.399	50%	35%	37%	50%
2PS	GEOL	2	82	328	0.178	2	68	272	0.178	0%	-17%	-17%	0%
	MATH	2	80	400	0.222	3	142	710	0.333	50%	78%	78%	50%

Year to Year Enrollment Report -- Estimated WSCH

04/25/17

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

Online Education

	201642				201742				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
MET	1	51	255	0.125	1	51	255	0.125	0%	0%	0%	0%
Total	5	213	983	0.525	6	261	1,237	0.636	20%	23%	26%	21%
2SS												
ANTH	2	130	520	0.200	2	142	568	0.200	0%	9%	9%	0%
C D	4	94	376	0.178	4	92	368	0.178	0%	-2%	-2%	-0%
ECON	4	212	848	0.400	5	242	968	0.500	25%	14%	14%	25%
GEO	2	108	432	0.200	3	149	596	0.300	50%	38%	38%	50%
HIST	3	128	512	0.300	4	193	772	0.400	33%	51%	51%	33%
HUMI	2	121	484	0.178	3	132	528	0.267	50%	9%	9%	50%
PHIL	2	123	492	0.200	3	237	948	0.300	50%	93%	93%	50%
POLI	3	107	428	0.300	4	186	744	0.400	33%	74%	74%	33%
PSYC	4	206	824	0.400	5	279	1,116	0.500	25%	35%	35%	25%
SOC	2	112	448	0.200	4	202	808	0.400	100%	80%	80%	100%
Total	28	1,341	5,364	2.556	37	1,854	7,416	3.445	32%	38%	38%	35%
2ST												
CLP	1	36	144	0.089	2	72	208	0.133	100%	100%	44%	49%
COUN	5	75	75	0.110	4	52	52	0.088	-20%	-31%	-31%	-20%
HUMA	1	56	224	0.100	1	60	240	0.100	0%	7%	7%	0%
Total	7	167	443	0.299	7	184	500	0.321	0%	10%	13%	7%
Total	164	5,447	23,005	12.996	192	6,656	28,297	16.186	17%	22%	23%	25%

Foothill-De Anza Community College District

De Anza

Spring 2017 - Census Credit Headcount

04/25/17

Gender	Count	Percent
Male	9,561	50.4
Female	9,273	48.9
Unrecorded	136	0.7
Total	18,970	100.0

Ethnicity	Count	Percent
African American	752	4.0
Asian	7,878	41.5
Filipino	1,322	7.0
Latino/a	4,921	25.9
Native American	87	0.5
Pacific Islander	128	0.7
White	3,555	18.7
Unrecorded	327	1.7
Total	18,970	100.0

Enrollment Status	Count	Percent
First-time Student	316	1.7
First-time Transfer	1,132	6.0
Returning	1,983	10.5
Continuing	15,322	80.8
Special Admit (K-12)	217	1.1
Total	18,970	100.0

Day Eve Status	Count	Percent
Day	16,749	88.3
Evening	2,221	11.7
Total	18,970	100.0

Full/Part-time*	Count	Percent
Full-time	8,873	46.8
Part-time	10,097	53.2
Total	18,970	100.0

District of Residence^	Count	Percent
Foothill Service Area	531	2.8
De Anza Service Area	2,860	15.1
San Jose-Evergreen CCD	6,029	31.8
West Valley-Mission CCD	4,991	26.3
San Mateo CCD	206	1.1
Gavilan Joint CCD	302	1.6
Other California CCD	1,411	7.4
Out of State	9	0.0
Foreign - F1 and Other	2,631	13.9
Total	18,970	100.0

Highest Education	Count	Percent
Not a HS Grad	410	2.2
Special Admit (K-12)	266	1.4
Adult School	122	0.6
HS Diploma	11,473	60.5
Passed GED	638	3.4
CA Certificate	347	1.8
Foreign Secondary	2,195	11.6
AA/AS	608	3.2
BA/BS or higher	2,130	11.2
Unrecorded	781	4.1
Total	18,970	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	8,814	46.5
Transfer without AA/AS	5,555	29.3
AA/AS	1,588	8.4
Vocational Degree	82	0.4
Vocational Certificate	524	2.8
Formulate plans, goals	178	0.9
New career	418	2.2
Advance in job	249	1.3
Maintain certificate/license	101	0.5
Educational development	359	1.9
Improve basic skills	236	1.2
Credit for HS or GED	57	0.3
Undecided	407	2.1
Unrecorded	402	2.1
Total	18,970	100.0

Age Group	Count	Percent
19 or less	3,301	17.4
20 - 24	9,467	49.9
25 - 29	2,625	13.8
30 - 34	1,166	6.1
35 - 39	716	3.8
40 - 49	788	4.2
50 - 59	541	2.9
60 +	366	1.9
Total	18,970	100.0

Mean Age	Median Age	Modal Age
25.7	22.0	20.0

* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

^ District of Residence based on address zipcode except for Out of State and Foreign.

Foothill-De Anza Community College District

De Anza

Spring 2017 - Census Credit Headcount

04/25/17

City	Count	Percent	Attempted Units	Count	Percent
San Jose	9,555	50.4	0.00 - 02.9	799	4.2
Sunnyvale	2,259	11.9	03.0 - 05.9	4,258	22.4
Santa Clara	1,383	7.3	06.0 - 08.9	1,788	9.4
Cupertino	847	4.5	09.0 - 11.9	3,252	17.1
Milpitas	501	2.6	12.0 - 14.9	4,788	25.2
Fremont	432	2.3	15.0 - 17.9	2,134	11.2
Mountain View	294	1.5	18.0 - 20.9	1,612	8.5
Saratoga	271	1.4	21.0 +	339	1.8
Campbell	270	1.4	Total	18,970	100.0
Los Gatos	213	1.1			
Morgan Hill	161	0.8			
Palo Alto	144	0.8			
Los Altos/Los Altos Hills	107	0.6			
Union City	107	0.6			
Gilroy	101	0.5			
Newark	90	0.5			
San Francisco	79	0.4			
East Palo Alto	62	0.3			
Redwood City	54	0.3			
San Mateo	51	0.3			
Hayward	49	0.3			
Santa Cruz	48	0.3			
Menlo Park	45	0.2			
Oakland	17	0.1			
San Carlos	16	0.1			
San Luis Obispo	5	0.0			
All Other Cities	1,809	9.5			
Total	18,970	100.0			

Average Units Attempted

10.55

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	18,963	100.0
0.25 - 02.9	1	0.0
03.0 - 05.9	1	0.0
09.0 - 11.9	4	0.0
21+	1	0.0
Total	18,970	100.0

Average Credits Earned

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS