## De Anza College Office of Institutional Research and Planning

To: Tamica Ward, Dean of Enrollment Services

From: Ola Sabawi, Research Analyst
Date: 1/10/2018
Subject: Veteran Services Analysis Report - 2014-15 to 2016-17
This report provides information on the student veteran population at De Anza including demographics, enrollment, success, retention, persistence, transfer, and degrees awarded. This data is reported by academic year and covers a three year time period between 2014-15 and 2016-17. The retention rates are calculated by the percentage of students who receive a valid grade without withdrawing from the course (A, B, C, P, D, F, NP, or I). Persistence was calculated by tracking the enrollment of each fall cohort in subsequent terms through each academic year.

## Key Findings

Age and Gender: Most student veterans were between the ages of 25 and 39 years old ( $56 \%$ to $55 \%$ ) in all three academic years. The majority of veterans were also male students, making up $80 \%$ to $79 \%$ of student veterans in all three academic years.

Ethnicity: The majority of student veterans in the past three academic years have identified as either Latino/a ( $29 \%$ to $27 \%$ ) or White ( $28 \%$ to $27 \%$ ).

Enrollment: Most student veterans' enrollment during the past three academic years has been in courses that require in-person (face-to-face) attendance ( $83 \%$ to $80 \%$ ). However, a three year analysis shows a 4 percentage point decline of in-person course enrollment and a 3 percentage point increase of hybrid ${ }^{1}$ course enrollment.

Course Success: Success rates were consistent in all three academic years (75\%). Non-success rates increased by 2 percentage points while withdraw rates decreased by 2 percentage points between 2014-15 and 2016-17.

Retention Rates: Retention rates among student veterans were $90 \%(3,239)$ in 2014-15, $89 \%(3,144)$ in 2015-16, and $92 \%(2,926)$ in 2016-17.

Persistence Rates: Persistence rates for student veterans between the fall and spring quarters were $61 \%$ (242) in 2014-15, $64 \%$ (236) in 2015-16, and $62 \%$ (211) in 2016-17.

[^0]Transfer Rates: The rate of transfer among student veterans has been consistent during the past three calendar years, with $34 \%$ (72) of all veteran students transferring in 2015, 35\% (72) in 2016, and $32 \%$ (69) in 2017.

Degrees Awarded: The most awarded degree type to student veterans was the Associates in Arts, comprising of $61 \%$ (56) of 2015-16 awarded degrees, $57 \%$ (64) of 2014-15 awarded degrees, and $55 \%$ (52) of 2016-17 awarded degrees.

## Demographics

## Registered Veterans

The number of veterans who were registered at De Anza was consistent during the past three years with 546 enrolled veterans in 2014-15, 546 veterans in 2015-16, and 522 veterans in 2016-17.

|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| :---: | :---: | :---: | :---: |
| Registered <br> Veterans | 546 | 546 | 522 |

Age

- The majority of student veterans were between the ages of 25 and 39 years old. $55 \%$ (318) of veterans belonged to this age group in 2014-15, $55 \%$ (321) in 2015-16, and $56 \%$ (311) in 2016-17.
- The smallest age group among student veterans was 19 years old or less. $6 \%$ (34) of veterans belonged to this age group in 2014-15, $6 \%$ (36) in 2015-16, and 4\% (24) in 2016-17.

|  | $\mathbf{2 0 1 4 - 1 5}$ |  | $\mathbf{2 0 1 5 - 1 6}$ |  | 2016-17 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent |
| 19 or less | 34 | $\mathbf{6 \%}$ | 36 | $\mathbf{6 \%}$ | 24 | $\mathbf{4 \%}$ |
| $20-24$ | 170 | $\mathbf{2 9 \%}$ | 174 | $\mathbf{3 0 \%}$ | 173 | $\mathbf{3 1 \%}$ |
| $25-39$ | 318 | $\mathbf{5 5 \%}$ | 321 | $\mathbf{5 5 \%}$ | 311 | $\mathbf{5 6 \%}$ |
| 40 or more | 60 | $\mathbf{1 0 \%}$ | 48 | $\mathbf{8 \%}$ | 46 | $\mathbf{8 \%}$ |
| Total | 582 | $\mathbf{1 0 0 \%}$ | 579 | $\mathbf{1 0 0 \%}$ | 554 | $\mathbf{1 0 0 \%}$ |

## Gender

The majority of veterans were male students, with 79\% (429) male veterans in 2014-15, 79\% (434) in 2015-16, and 80\% (415) in 2016-17.

|  | 2014-15 |  | 2015-16 |  | 2016-17 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent |
| Female | 117 | $\mathbf{2 1 \%}$ | 112 | $\mathbf{2 1 \%}$ | 107 | $\mathbf{2 0 \%}$ |
| Male | 429 | $\mathbf{7 9 \%}$ | 434 | $\mathbf{7 9 \%}$ | 415 | $\mathbf{8 0 \%}$ |
| Total | 546 | $\mathbf{1 0 0 \%}$ | 546 | $\mathbf{1 0 0 \%}$ | 522 | $\mathbf{1 0 0 \%}$ |

## Low Income Status

- $28 \%$ (155) of student veterans were identified as low income ${ }^{2}$ in 2014-15, as well as $35 \%$ (192) of veterans in 2015-16, and $36 \%$ (190) of veterans in 2016-17.

|  | $\mathbf{2 0 1 4 - 1 5}$ |  | 2015-16 |  | 2016-17 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent |
| Low Income | 155 | $\mathbf{2 8 \%}$ | 192 | $\mathbf{3 5 \%}$ | 190 | $\mathbf{3 6 \%}$ |
| Not Low Income | 391 | $\mathbf{7 2 \%}$ | 354 | $\mathbf{6 5 \%}$ | 331 | $\mathbf{6 4 \%}$ |
| Total | 546 | $\mathbf{1 0 0 \%}$ | 546 | $\mathbf{1 0 0 \%}$ | 521 | $\mathbf{1 0 0 \%}$ |

## Ethnicity

The majority of student veterans in the past three academic identified as Latino/a or White. These rates include:

- 2014-15: 27\% (149) Latino/a veterans and 28\% (153) White veterans.
- 2015-16: 29\% (158) Latino/a veterans and 28\% (155) White veterans.
- 2016-17: 29\% (152) Latino/a veterans and 27\% (141) White veterans.

|  | $\mathbf{2 0 1 4 - 1 5}$ |  | $\mathbf{2 0 1 5 - 1 6}$ |  | $\mathbf{2 0 1 6 - 1 7}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent |
| African American | 50 | $\mathbf{9 \%}$ | 39 | $\mathbf{7 \%}$ | 50 | $\mathbf{1 0 \%}$ |
| Asian | 90 | $\mathbf{1 6 \%}$ | 82 | $\mathbf{1 5 \%}$ | 83 | $\mathbf{1 6 \%}$ |
| Filipino | 77 | $\mathbf{1 4 \%}$ | 85 | $\mathbf{1 6 \%}$ | 68 | $\mathbf{1 3 \%}$ |
| Latino/a | 149 | $\mathbf{2 7 \%}$ | 158 | $\mathbf{2 9 \%}$ | 152 | $\mathbf{2 9 \%}$ |
| Native American | 14 | $\mathbf{3 \%}$ | 12 | $\mathbf{2 \%}$ | 13 | $\mathbf{2 \%}$ |
| Pacific Islander | 6 | $\mathbf{1 \%}$ | 8 | $\mathbf{1 \%}$ | 10 | $\mathbf{2 \%}$ |
| White | 153 | $\mathbf{2 8 \%}$ | 155 | $\mathbf{2 8 \%}$ | 141 | $\mathbf{2 7 \%}$ |
| Decline to State | 7 | $\mathbf{1 \%}$ | 7 | $\mathbf{1 \%}$ | 5 | $\mathbf{1 \%}$ |
| Total | 546 | $\mathbf{1 0 0 \%}$ | 546 | $\mathbf{1 0 0 \%}$ | 522 | $\mathbf{1 0 0 \%}$ |

[^1]
## Enrollment

## Online Course Enrollment

- The majority of veteran students' enrollment is in face-to-face (in-person) courses, ranging between $83 \%(3,013)$ of veteran enrollment in 2014-15, and $80 \%(2,894)$ of veteran enrollment in 2016-17.
- The three year difference between percentage rates of 2014-15 and 2016-17 show a 4 percentage point decline in face-to-face (in-person) course enrollment, and a 3 percentage point increase in hybrid course enrollment among student veterans.

|  | 2014-15 |  | 2015-16 |  | 2016-17 |  | 3-Year |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Percent | Enrollment | Percent | Enrollment | Percent | Difference |
| In Person | 3,013 | $\mathbf{8 3 \%}$ | 2,931 | $\mathbf{8 3 \%}$ | 2,894 | $\mathbf{8 0 \%}$ | $\mathbf{- 4 \%}$ |
| Online | 402 | $\mathbf{1 1 \%}$ | 426 | $\mathbf{1 2 \%}$ | 442 | $\mathbf{1 2 \%}$ | $\mathbf{1 \%}$ |
| Hybrid | 194 | $\mathbf{5 \%}$ | 166 | $\mathbf{5 \%}$ | 299 | $\mathbf{8 \%}$ | $\mathbf{3 \%}$ |
| Total Enrollment | 3,609 | $\mathbf{1 0 0 \%}$ | 3,523 | $\mathbf{1 0 0 \%}$ | 3,635 | $\mathbf{1 0 0 \%}$ |  |

## Educational Goal

The educational goals of student veterans were consistent throughout the past three academic years. The majority of student veterans indicated their educational goal was to transfer to a 4 -year institution:
o $71 \%$ (405) of veterans in 2014-15, 77\% (436) of veterans in 2015-16, and 75\% (413) of veterans in 2016-17.

|  | 2014-15 |  | 2015-16 |  | 2016-17 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percent | Students | Percent | Students | Percent |
| Transfer | 405 | $\mathbf{7 1 \%}$ | 436 | $\mathbf{7 7 \%}$ | 413 | $\mathbf{7 5 \%}$ |
| Degree | 69 | $\mathbf{1 2 \%}$ | 67 | $\mathbf{1 2 \%}$ | 80 | $\mathbf{1 4 \%}$ |
| Certificate | 23 | $\mathbf{4 \%}$ | 14 | $\mathbf{2 \%}$ | 8 | $\mathbf{1 \%}$ |
| All Other | $\mathbf{7 3}$ | $\mathbf{1 3 \%}$ | 50 | $\mathbf{9 \%}$ | 53 | $\mathbf{1 0 \%}$ |
| Total | 570 | $\mathbf{1 0 0 \%}$ | 567 | $\mathbf{1 0 0 \%}$ | 554 | $\mathbf{1 0 0 \%}$ |

## Course Success

Success rates are calculated from grades that were obtained during each academic year. Success includes A, B, C, and P grades, Non-success includes D, F, and I grades and Withdraw are W grades.

Success rates were consistent in all three academic years. Non-success rates increased by 2 percentage points while withdraw rates decreased by 2 percentage points between 2014-15 and 2016-17.

|  | 2014-15 |  | 2015-16 |  | 2016-17 |  | 3-Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent |  |
| Success | 2,689 | 75\% | 2,636 | 75\% | 2,387 | 75\% | 0\% |
| Non Success | 550 | 15\% | 508 | 14\% | 539 | 17\% | 2\% |
| Withdrew | 369 | 10\% | 379 | 11\% | 267 | 8\% | -2\% |
| Total | 3,608 | 100\% | 3,523 | 100\% | 3,193 | 100\% |  |

## Success Rates by Gender

Success rates of female and male veterans were similar in each academic year, only differing from each other within a $1 \%$ range.

| 2016-17 | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 448 | 75\% | 102 | 17\% | 46 | 8\% | 596 | 100\% |
| Male | 1,939 | 75\% | 437 | 17\% | 221 | 9\% | 2,597 | 100\% |
| All | 2,387 | 75\% | 539 | 17\% | 267 | 8\% | 3,193 | 100\% |
| 2015-16 |  |  |  |  |  |  |  |  |
| Female | 570 | 76\% | 100 | 13\% | 82 | 11\% | 752 | 100\% |
| Male | 2,066 | 75\% | 408 | 15\% | 297 | 11\% | 2,771 | 100\% |
| All | 2,636 | 75\% | 508 | 14\% | 379 | 11\% | 3,523 | 100\% |
| 2014-15 |  |  |  |  |  |  |  |  |
| Female | 651 | 75\% | 126 | 15\% | 87 | 10\% | 864 | 100\% |
| Male | 2,038 | 74\% | 424 | 15\% | 282 | 10\% | 2,744 | 100\% |
| All | 2,689 | 75\% | 550 | 15\% | 369 | 10\% | 3,608 | 100\% |

## Success Rates by Ethnicity

- 2016-17: The highest success rates were among students who declined to state their ethnicity ( $88 \%$; 23), while the lowest success rates were among Pacific Islander students ( $57 \%$; 35).
- 2015-16: The highest success rates were among Pacific Islander students ( $82 \%$; 55 ), while the lowest success rates were among students who declined to state their identity ( $56 \%$; 25).
- 2014-15: The highest success rates were among Pacific Islander students (89\%; 34), while the lowest success rates were among Native American students ( $61 \%$, 52).

| 2016-17 | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 200 | 67\% | 70 | 23\% | 29 | 10\% | 299 | 100\% |
| Asian | 417 | 80\% | 67 | 13\% | 38 | 7\% | 522 | 100\% |
| Filipino | 294 | 76\% | 61 | 16\% | 33 | 9\% | 388 | 100\% |
| Latino/a | 682 | 74\% | 168 | 18\% | 77 | 8\% | 927 | 100\% |
| Native American | 67 | 83\% | 11 | 14\% | 3 | 4\% | 81 | 100\% |
| Pacific Islander | 35 | 57\% | 25 | 41\% | 1 | 2\% | 61 | 100\% |
| White | 669 | 75\% | 134 | 15\% | 86 | 10\% | 889 | 100\% |
| Decline to State | 23 | 88\% | 3 | 12\% | - | 0\% | 26 | 100\% |
| All | 2,387 | 75\% | 539 | 17\% | 267 | 8\% | 3,193 | 100\% |
| 2015-16 |  |  |  |  |  |  |  |  |
| African American | 176 | 73\% | 41 | 17\% | 25 | 10\% | 242 | 100\% |
| Asian | 418 | 77\% | 65 | 12\% | 63 | 12\% | 546 | 100\% |
| Filipino | 377 | 76\% | 57 | 11\% | 64 | 13\% | 498 | 100\% |
| Latino/a | 767 | 73\% | 174 | 17\% | 107 | 10\% | 1,048 | 100\% |
| Native American | 71 | 74\% | 10 | 10\% | 15 | 16\% | 96 | 100\% |
| Pacific Islander | 55 | 82\% | 11 | 16\% | 1 | 1\% | 67 | 100\% |
| White | 747 | 76\% | 134 | 14\% | 100 | 10\% | 981 | 100\% |
| Decline to State | 25 | 56\% | 16 | 36\% | 4 | 9\% | 45 | 100\% |
| All | 2,636 | 75\% | 508 | 14\% | 379 | 11\% | 3,523 | 100\% |
| 2014-15 |  |  |  |  |  |  |  |  |
| African American | 199 | 67\% | 59 | 20\% | 39 | 13\% | 297 | 100\% |
| Asian | 467 | 78\% | 78 | 13\% | 57 | 9\% | 602 | 100\% |
| Filipino | 437 | 77\% | 77 | 14\% | 54 | 10\% | 568 | 100\% |
| Latino/a | 725 | 73\% | 174 | 17\% | 100 | 10\% | 999 | 100\% |
| Native American | 52 | 61\% | 21 | 25\% | 12 | 14\% | 85 | 100\% |
| Pacific Islander | 34 | 89\% | 2 | 5\% | 2 | 5\% | 38 | 100\% |
| White | 730 | 76\% | 135 | 14\% | 98 | 10\% | 963 | 100\% |
| Decline to State | 45 | 80\% | 4 | 7\% | 7 | 13\% | 56 | 100\% |
| All | 2,689 | 75\% | 550 | 15\% | 369 | 10\% | 3,608 | 100\% |

## Retention Rates

Retention rates among student veterans were $90 \%(3,239)$ in $2014-15,89 \%(3,144)$ in 2015-16, and $92 \%(2,926)$ in 2016-17.

|  | Grades | Retained | Retention Rate |
| :--- | ---: | ---: | :---: |
| $2014-15$ | 3,608 | 3,239 | $\mathbf{9 0 \%}$ |
| $2015-16$ | 3,523 | 3,144 | $\mathbf{8 9 \%}$ |
| $2016-17$ | 3,193 | 2,926 | $\mathbf{9 2 \%}$ |

## Retention by Gender

No significant differences can be observed between female and male veterans' retention rates in all three academic years.

| 2016-17 | Grades | Retained | Retention Rate |
| :---: | :---: | :---: | :---: |
| Female | 596 | 550 | 92\% |
| Male | 2,597 | 2,376 | 91\% |
| All | 3,193 | 2,926 | 92\% |
| 2015-16 |  |  |  |
|  | Grades | Retained | Retention Rate |
| Female | 752 | 670 | 89\% |
| Male | 2,771 | 2,474 | 89\% |
| All | 3,523 | 3,144 | 89\% |
| 2014-15 |  |  |  |
|  | Grades | Retained | Retention Rate |
| Female | 864 | 777 | 90\% |
| Male | 2,744 | 2,462 | 90\% |
| All | 3,608 | 3,239 | 90\% |

## Retention by Ethnicity

- 2016-17: The highest retention rate was among student veterans who declined to state their ethnicity ( $100 \%$; 26), while the lowest retention rates were among African American veterans ( $90 \%$; 217) and White veterans ( $90 \%$; 803).
- 2015-16: The highest retention rate was among Pacific Islander veterans (99\%; 66), while the lowest retention rate was among Native American veterans ( $84 \% ; 81$ ).
- 2014-15: The highest retention rate was among Pacific Islander veterans ( $95 \%$; 36), while the lowest retention rate was among Native American veterans (86\%; 73).

| 2016-17 | Grades | Retained | Retention Rate |
| :---: | :---: | :---: | :---: |
| African American | 299 | 270 | 90\% |
| Asian | 522 | 484 | 93\% |
| Filipino | 388 | 355 | 91\% |
| Latino/a | 927 | 850 | 92\% |
| Native American | 81 | 78 | 96\% |
| Pacific Islander | 61 | 60 | 98\% |
| White | 889 | 803 | 90\% |
| Decline to State | 26 | 26 | 100\% |
| All | 3,193 | 2,926 | 92\% |
| 2015-16 |  |  |  |
|  | Grades | Retained | Retention Rate |
| African American | 242 | 217 | 90\% |
| Asian | 546 | 483 | 88\% |
| Filipino | 498 | 434 | 87\% |
| Latino/a | 1,048 | 941 | 90\% |
| Native American | 96 | 81 | 84\% |
| Pacific Islander | 67 | 66 | 99\% |
| White | 981 | 881 | 90\% |
| Decline to State | 45 | 41 | 91\% |
| All | 3,523 | 3,144 | 89\% |
| 2014-15 |  |  |  |
|  | Grades | Retained | Retention Rate |
| African American | 297 | 258 | 87\% |
| Asian | 602 | 545 | 91\% |
| Filipino | 568 | 514 | 90\% |
| Latino/a | 999 | 899 | 90\% |
| Native American | 85 | 73 | 86\% |
| Pacific Islander | 38 | 36 | 95\% |
| White | 963 | 865 | 90\% |
| Decline to State | 56 | 49 | 88\% |
| All | 3,608 | 3,239 | 90\% |

## Persistence Rates

Persistence rates for student veterans between the fall and spring quarters were $61 \%$ (242) in 2014$15,64 \%$ (236) in 2015-16, and $62 \%$ (211) in 2016-17.

|  | Registration |  |  | Persistence Rates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall | Winter | Spring | Fall to <br> Winter | Winter to <br> Spring | Fall to <br> Spring |
| $2014-15$ | 397 | 301 | 242 | $76 \%$ | $80 \%$ | $\mathbf{6 1 \%}$ |
| $2015-16$ | 366 | 284 | 236 | $78 \%$ | $83 \%$ | $\mathbf{6 4 \%}$ |
| $2016-17$ | 338 | 262 | 211 | $78 \%$ | $81 \%$ | $\mathbf{6 2 \%}$ |

Persistence by Gender
The fall to spring persistence rates were higher for female than male veterans in 2014-15 and 201516, while persistence rates were higher for male veterans in 2016-17:

- 2014-15: Female veterans had a $64 \%$ persistence rate while male veterans had a $60 \%$ persistence rate.
- 2015-16: Female veterans had a $67 \%$ persistence rate while male veterans had a $64 \%$ persistence rate.
- 2016-17: Female veterans had a $55 \%$ persistence rate while male veterans had a $64 \%$ persistence rate.

| 2014-15 |  |  |  |  |  |  |  | Fall | Winter | Spring | Fall to <br> Winter | Winter to <br> Spring | Fall to <br> Spring |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | 94 | 73 | 60 | $78 \%$ | $82 \%$ |  |  |  |  |  |  |  |
| $\mathbf{6 4 \%}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 303 | 228 | 182 | $75 \%$ | $80 \%$ | $\mathbf{6 0 \%}$ |  |  |  |  |  |  |  |
| All | 397 | 301 | 242 | $76 \%$ | $80 \%$ | $\mathbf{6 1 \%}$ |  |  |  |  |  |  |  |


| 2015-16 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall | Winter | Spring | Fall to <br> Winter | Winter to <br> Spring | Fall to <br> Spring |
| Female | 84 | 67 | 56 | $80 \%$ | $84 \%$ | $\mathbf{6 7 \%}$ |
| Male | 282 | 217 | 180 | $77 \%$ | $83 \%$ | $\mathbf{6 4 \%}$ |
| All | 366 | 284 | 236 | $78 \%$ | $83 \%$ | $\mathbf{6 4 \%}$ |


| 2016-17 | Fall | Winter | Spring | Fall to <br> Winter | Winter to <br> Spring | Fall to <br> Spring |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 55 | 38 | $80 \%$ | $69 \%$ | $\mathbf{5 5 \%}$ |
| Male | 269 | 207 | 173 | $77 \%$ | $84 \%$ | $\mathbf{6 4 \%}$ |
| All | 338 | 262 | 211 | $78 \%$ | $81 \%$ | $\mathbf{6 2 \%}$ |

## Persistence by Ethnicity

- 2014-15: The highest fall to spring persistence rate was $80 \%$ among Native American veterans, while the lowest persistence rate was $50 \%$ among Pacific Islander veterans.
- 2015-16: The highest fall to spring persistence rate was $82 \%$ among Native American veterans, while the lowest persistence rate was $57 \%$ among African American veterans.
- 2016-17: The highest fall to spring persistence rate was $76 \%$ among Asian veterans, while the lowest persistence rate was $53 \%$ among Latino/a veterans.

| 2014-15 | Fall | Winter | Spring | Fall to Winter | Winter to <br> Spring | Fall to <br> Spring |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 37 | 28 | 22 | 76\% | 79\% | 59\% |
| Asian | 60 | 47 | 39 | 78\% | 83\% | 65\% |
| Filipino | 63 | 52 | 43 | 83\% | 83\% | 68\% |
| Latino/a | 112 | 79 | 62 | 71\% | 78\% | 55\% |
| Native American | 10 | 9 | 8 | 90\% | 89\% | 80\% |
| Pacific Islander | 4 | 3 | 2 | 75\% | 67\% | 50\% |
| White | 110 | 81 | 64 | 74\% | 79\% | 58\% |
| Decline to State | 1 | 2 | 2 | 200\% | 100\% | 200\% |
| Total | 397 | 301 | 242 | 76\% | 80\% | 61\% |


| 2015-16 |  |  |  |  |  |  |  | Fall | Winter | Spring | Fall to <br> Winter | Winter to <br> Spring | Fall to <br> Spring |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 30 | 18 | 17 | $60 \%$ | $94 \%$ | $\mathbf{5 7 \%}$ |  |  |  |  |  |  |  |
| Asian | 54 | 43 | 37 | $80 \%$ | $86 \%$ | $\mathbf{6 9 \%}$ |  |  |  |  |  |  |  |
| Filipino | 59 | 48 | 35 | $81 \%$ | $73 \%$ | $\mathbf{5 9 \%}$ |  |  |  |  |  |  |  |
| Latino/a | 106 | 84 | 70 | $79 \%$ | $83 \%$ | $\mathbf{6 6 \%}$ |  |  |  |  |  |  |  |
| Native American | 11 | 10 | 9 | $91 \%$ | $90 \%$ | $\mathbf{8 2 \%}$ |  |  |  |  |  |  |  |
| Pacific Islander | 5 | 5 | 3 | $100 \%$ | $60 \%$ | $\mathbf{6 0 \%}$ |  |  |  |  |  |  |  |
| White | 98 | 72 | 61 | $73 \%$ | $85 \%$ | $\mathbf{6 2 \%}$ |  |  |  |  |  |  |  |
| Decline to State | 3 | 4 | 4 | $133 \%$ | $100 \%$ | $\mathbf{1 3 3 \%}$ |  |  |  |  |  |  |  |
| Total | 366 | 284 | 236 | $78 \%$ | $83 \%$ | $\mathbf{6 4 \%}$ |  |  |  |  |  |  |  |


| 2016-17 | Fall | Winter | Spring | Fall to <br> Winter | Winter to <br> Spring | Fall to <br> Spring |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| African American | 33 | 25 | 18 | $76 \%$ | $72 \%$ | $\mathbf{5 5 \%}$ |
| Asian | 49 | 42 | 37 | $86 \%$ | $88 \%$ | $\mathbf{7 6 \%}$ |
| Filipino | 43 | 35 | 31 | $81 \%$ | $89 \%$ | $\mathbf{7 2 \%}$ |
| Latino/a | 106 | 75 | 56 | $71 \%$ | $75 \%$ | $\mathbf{5 3 \%}$ |
| Native American | 9 | 8 | 6 | $89 \%$ | $75 \%$ | $\mathbf{6 7 \%}$ |
| Pacific Islander | 5 | 4 | 3 | $80 \%$ | $75 \%$ | $\mathbf{6 0 \%}$ |
| White | 89 | 69 | 56 | $78 \%$ | $81 \%$ | $\mathbf{6 3 \%}$ |
| Decline to State | 4 | 4 | 4 | $100 \%$ | $100 \%$ | $\mathbf{1 0 0 \%}$ |
| Total | 338 | 262 | 211 | $78 \%$ | $81 \%$ | $\mathbf{6 2 \%}$ |

## Transfer Rates

Transfer rates were obtained from the National Student Clearing House (NSCH) by submitting information of 972 student veterans who were registered at De Anza between 2014-15 and 2016-17 academic years. Of these students, $22 \%$ (213) student veterans have transferred from De Anza to a 4 -year institution. The time of transfer was calculated from the date in which a student began their enrollment at the other college or university.

## Transfer Rates by Year

The rate of transfer among student veterans has been consistent during the last three years, with $34 \%$ (72) of all veteran students transferring in 2015, 35\% (72) in 2016, and 32\% (69) in 2017.

|  | Transferred | Percent |
| :--- | :---: | :---: |
| 2015 | 72 | $\mathbf{3 4 \%}$ |
| 2016 | 72 | $\mathbf{3 4 \%}$ |
| 2017 | 69 | $\mathbf{3 2 \%}$ |
| Total | 213 | $\mathbf{1 0 0 \%}$ |



## Transfer Rates by Month and Year

Most veteran students began their enrollment in a 4-year college or university during the fall or winter months of each year. The following calendar months had the highest occurrences of enrollment in a 4-year institution by De Anza veterans:

- August: The highest rate of enrollment during the month of August was 51\% (37) of veteran students who transferred in 2015, followed by $38 \%$ (27) of veterans who transferred in 2016, and $36 \%$ (25) of veterans who transferred in 2017.
- September: The highest rate of enrollment was $32 \%$ (23) of veterans who transferred in 2016, followed by $28 \%$ (19) of veterans who transferred in 2017, and $13 \%$ (9) of veterans who transferred in 2015.
- January: $22 \%$ (16) student veterans enrolled in a 4 -year institution in 2015 followed by the same rate of enrollment in 2016. 17\% (12) of veterans who transferred in 2017 enrolled during this month.
- Other calendar month had enrollment rates of $9 \%$ or less during all three years.

|  | $\mathbf{2 0 1 5}$ | Percent | $\mathbf{2 0 1 6}$ | Percent | $\mathbf{2 0 1 7}$ | Percent |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Jan | 16 | $\mathbf{2 2 \%}$ | 16 | $\mathbf{2 2 \%}$ | 12 | $\mathbf{1 7 \%}$ |
| Feb | 0 | $\mathbf{0 \%}$ | 0 | $\mathbf{0 \%}$ | 2 | $\mathbf{3 \%}$ |
| Mar | 1 | $\mathbf{1 \%}$ | 2 | $\mathbf{3 \%}$ | 0 | $\mathbf{0 \%}$ |
| Apr | 0 | $\mathbf{0} \%$ | 0 | $\mathbf{0 \%}$ | 2 | $\mathbf{3 \%}$ |
| May | 6 | $\mathbf{8 \%}$ | 4 | $\mathbf{6 \%}$ | 2 | $\mathbf{3 \%}$ |
| Jun | 1 | $\mathbf{1 \%}$ | 0 | $\mathbf{0 \%}$ | 6 | $\mathbf{9 \%}$ |
| Jul | 1 | $\mathbf{1 \%}$ | 0 | $\mathbf{0 \%}$ | 1 | $\mathbf{1 \%}$ |
| Aug | 37 | $\mathbf{5 1 \%}$ | 27 | $\mathbf{3 8 \%}$ | 25 | $\mathbf{3 6 \%}$ |
| Sep | 9 | $\mathbf{1 3 \%}$ | 23 | $\mathbf{3 2 \%}$ | 19 | $\mathbf{2 8} \%$ |
| Oct | 1 | $\mathbf{1 \%}$ | 0 | $\mathbf{0 \%}$ | 0 | $\mathbf{0} \%$ |
| Total | $\mathbf{7 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{7 2}$ | $\mathbf{1 0 0 \%}$ | 69 | $\mathbf{1 0 0 \%}$ |




## Transfer Rates by College

Of all veteran students who transferred between 2014-15 and 2016-17 academic years, 29\% (61) have enrolled in San Jose State University and 7\% (15) veterans have enrolled in California State University- East Bay. Other colleges or universities had transfer rates of 3\% or less.

|  | Transferred | Percent |
| :--- | :---: | :---: |
| SAN JOSE STATE UNIVERSITY | 61 | $\mathbf{2 9 \%}$ |
| CALIFORNIA STATE UNIVERSITY - EAST BAY | 15 | $\mathbf{7 \%}$ |
| PALO ALTO UNIVERSITY | $\mathbf{7}$ | $\mathbf{3 \%}$ |
| SAN FRANCISCO STATE UNIVERSITY | $\mathbf{7}$ | $\mathbf{3 \%}$ |
| SANTA CLARA UNIVERSITY | $\mathbf{7}$ | $\mathbf{3 \%}$ |
| UNIVERSITY OF PHOENIX | 6 | $\mathbf{3 \%}$ |
| UNIVERSITY OF CALIFORNIA-DAVIS | 6 | $\mathbf{3 \%}$ |
| AMERICAN PUBLIC UNIVERSITY SYSTEM | 5 | $\mathbf{2 \%}$ |
| UNIVERSITY OF CALIFORNIA-SANTA CRUZ | 5 | $\mathbf{2 \%}$ |
| DEVRY UNIVERSITY | $\mathbf{4}$ | $\mathbf{2 \%}$ |
| ARIZONA STATE UNIVERSITY | $\mathbf{3}$ | $\mathbf{1 \%}$ |
| UNIVERSITY OF CALIFORNIA - IRVINE | $\mathbf{3}$ | $\mathbf{1 \%}$ |
| NATIONAL UNIVERSITY | $\mathbf{3}$ | $\mathbf{1 \%}$ |
| STANFORD UNIVERSITY | $\mathbf{3}$ | $\mathbf{1 \%}$ |
| UNIVERSITY OF CALIFORNIA-SANTA BARBARA | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| UNIVERSITY OF CALIFORNIA - BERKELEY | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| CALIFORNIA STATE UNIVERSITY - SAN MARCOS | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| BRANDMAN UNIVERSITY | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| CALIFORNIA STATE UNIVERSITY - MONTEREY BAY | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| COLORADO TECHNICAL UNIVERSITY - ONLINE | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| UNIVERSITY OF CALIFORNIA-LOS ANGELES | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| UNIVERSITY OF MARYLAND - UNIVERSITY COLLEGE | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| UNIVERSITY OF CALIFORNIA-SAN DIEGO | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| COLLEGE OF SOUTHERN NEVADA | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| CALIFORNIA STATE UNIVERSITY - LONG BEACH | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| SONOMA STATE UNIVERSITY | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| ASHFORD UNIVERSITY | $\mathbf{2}$ | $\mathbf{1 \%}$ |
| Other | $\mathbf{2 1 3}$ | $\mathbf{1 \%}$ |
| TotaI |  | $\mathbf{1 0 0 \% ~}$ |
|  |  |  |

## Degrees Awarded

Awards by Degree Type
Veteran students received 113 awards in 2014-15, 92 awards in 2015-16, and 95 awards in 2016-17.

- The most awarded degree type was an Associates in Arts with 61\% (56) of 2015-16 awarded degrees, $57 \%$ (64) of 2014-15 awarded degrees, and 55\% (52) of 2016-17 awarded degrees.
- The second most achieved award was the Certificate of Achievement which made up $26 \%$ (29) of the awards achieved in 2014-15, 17\% (16) of the awards achieved in 2016-17, and $16 \%$ (15) of the awards achieved in 2015-16.
- The least awarded degree to student veterans is the Associate in Science, which made up 5\% of all awarded degrees during all three academic years.

|  | $\mathbf{2 0 1 4 - 1 5}$ |  | $\mathbf{2 0 1 5 - 1 6}$ |  | $\mathbf{2 0 1 6 - 1 7}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awards | Percent | Awards | Percent | Awards | Percent |
| Associate in Arts | 64 | $\mathbf{5 7 \%}$ | 56 | $\mathbf{6 1 \%}$ | 52 | $\mathbf{5 5 \%}$ |
| Associate in Arts-Transfer | 2 | $\mathbf{2 \%}$ | 8 | $\mathbf{9 \%}$ | 6 | $\mathbf{6 \%}$ |
| Associate in Science | 6 | $\mathbf{5 \%}$ | 5 | $\mathbf{5 \%}$ | 5 | $\mathbf{5 \%}$ |
| Associate in Science-Transfer | 12 | $\mathbf{1 1 \%}$ | 8 | $\mathbf{9 \%}$ | 16 | $\mathbf{1 7 \%}$ |
| Certificate of Achievement | 29 | $\mathbf{2 6 \%}$ | 15 | $\mathbf{1 6 \%}$ | 16 | $\mathbf{1 7} \%$ |
| Total | 113 | $\mathbf{1 0 0 \%}$ | $\mathbf{9 2}$ | $\mathbf{1 0 0} \%$ | 95 | $\mathbf{1 0 0} \%$ |



Degrees Awarded by Term and Year
Most degrees awarded to student veterans are obtained during the spring and fall quarters of each academic year:

- Spring Term: 56\% (63) of degrees awarded to student veterans in 2014-15 were obtained in spring, followed by $51 \%$ (48) of degrees awarded in 2016-17, and $46 \%$ (42) of degrees awarded in 2015-16.
- Fall Term: Most fall degrees were awarded in 2016-17 (29\%; 28), followed by the awarded fall degrees in 2015-16 (27\%; 25), and the awarded fall degrees in 2014-15 (19\%; 22).

|  | $\mathbf{2 0 1 4 - 1 5}$ |  | 2015-16 |  | $\mathbf{2 0 1 6 - 1 7}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Awards | Percent | Awards | Percent | Awards | Percent |
| Summer | 11 | $\mathbf{1 0 \%}$ | 7 | $\mathbf{8 \%}$ | 5 | $\mathbf{5 \%}$ |
| Fall | 22 | $\mathbf{1 9 \%}$ | 25 | $\mathbf{2 7 \%}$ | $\mathbf{2 8}$ | $\mathbf{2 9 \%}$ |
| Winter | 17 | $\mathbf{1 5 \%}$ | 18 | $\mathbf{2 0} \%$ | 14 | $\mathbf{1 5 \%}$ |
| Spring | 63 | $\mathbf{5 6 \%}$ | 42 | $\mathbf{4 6 \%}$ | 48 | $\mathbf{5 1 \%}$ |
| Total | 113 | $\mathbf{1 0 0 \%}$ | 92 | $\mathbf{1 0 0 \%}$ | 95 | $\mathbf{1 0 0 \%}$ |




[^0]:    ${ }^{1}$ Hybrid courses combine online or distant learning with some required in-person class attendance. The amount of required online attendance varies between courses but is less than $50 \%$.

[^1]:    ${ }^{2}$ Low income status includes students with a family income of $\$ 25,000$ or less, which is below the federal poverty rate for a family of four.

