

2011-12 SSPBT Annual Program Review Update

GENERAL INFORMATION

PROGRAM NAME: (Double-click in the green box to enter information)

Adapted Physical Education

NAME: Name of person or persons that completed this APRU form.

Jim Haynes

I. PROGRAM DESCRIPTION

A. What are the primary support purposes of this program? (Choose (x) all that apply)

<input type="checkbox"/>	Basic Skills	<input checked="" type="checkbox"/>	Access	<input type="checkbox"/>	Learning Resources
<input type="checkbox"/>	Degree	<input checked="" type="checkbox"/>	Success	<input type="checkbox"/>	Academic Services
<input type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Retention	<input checked="" type="checkbox"/>	Personal Enrichment
<input type="checkbox"/>	Career/Technical	<input checked="" type="checkbox"/>	Persistence	<input checked="" type="checkbox"/>	Student Cohort

Other (Explain)

B. What is the **Mission Statement** for this program?

The Mission of the De Anza College Adapted Physical Education program is to provide students with disabilities accommodations necessary for equal and effective participation in Physical Education experiences.

C. How many students does this program serve? (Approx. annually unduplicated)

450

D. Identify and describe (briefly) this program's relationships and collaborations with other college programs:

The APE program is one of the four primary programs that comprise the DSP&S Division. We work closely with the other DSP&S DSS, EDC, and HOPE-DeAnza. We also regularly interact with Physical Education/Athletics, A&R, and Financial Aid.

II A. PROGRAM SERVICES

Click on the "List of Services" tab at the bottom of this sheet.

II B. SERVICE DESIGNATIONS

Click on the "Service Designations" tab at the bottom of this sheet.

III. OUTCOMES ASSESSMENT - INSTRUCTION

(Skip Section III and go to **Section IV** if there is no curriculum offered in this program)

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A. Which SLO statements did you assess in 2011-12?

All of the APE curriculum has completed one SLOA cycle prior to 2011-12

B. What did you learn? Briefly summarize the results of the reflection and enhancement discussions.

C. What additional resources are needed to implement the enhancement/improvements plans?
(Please give a very brief overview - details will be asked for in Section VI)

D. What are your **SLOAC** plans for 2012-13?

There are no plans to reassess any of the PEA courses in 2012-13

IV. OUTCOMES ASSESSMENT - SERVICES

A. Which SSLO statements did you assess in 2011-12?

We re-assessed (cycle #2) SSLO #1

B. What did you learn? Briefly summarize the results of the reflection and enhancement discussions.

We met as a department at the annual spring retreat to discuss the 2011-12 SSLOAC. The results indicated that more than 90% of the students surveyed agree or strongly agree that the APE registration process was meeting their needs. We discovered that if we were to move to a less assistive, on-line registration process that roughly half the students may not be able to use it. We also discovered during the reflection and analysis phase, that we need to create another SSLO statement that addresses the availability and quality of our modified equipment. The discussions also indicated that we need to better address the programming and equipment needs of the morbidly obese students and to develop new wellness curriculum.

C. What additional resources are needed to implement the enhancement/improvements plans?
(Please give a very brief overview - details will be asked for in Section VI)

We do not plan for substantial changes to the registration process. We will continue to explore the possibility of having at least some appropriate students register themselves. We will also explore the availability and costs associated with purchasing universally designed exercise equipment that can be accessed by students with morbid obesity.

D. What are your **SSLOAC** plans for 2012-13?

We will write a new SSLO statement (#3) regarding the modified exercise equipment and complete a SSLOAC on it by Spring 2013.

V. CURRENT TRENDS/CHALLENGES

A. What does the near future portend for this program?

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We are closely watching Sacramento for changes to the Title 5 regulations regarding repeatability and BOG waivers. We are also closely watching our own Physical Education division for any changes they will be making. We may be administratively organized under Student Services and DSP&S but our parent discipline is Physical Education and our curriculum parallels theirs. If PE changes its name and curriculum to Kinesiology we will also make the change. What is of most concern is talk in Sacramento and the CSUs about dropping physical activity courses all together.

B. What are the challenges for this program?

How will APE survive in a fiscal and political environment that clearly is putting the emphasis and budget priorities on matriculating students. Most of the students in APE are here for personal growth and development. They do not have education plans with goals leading to transfer, degrees, or certificates. Their educational goals are synonymous with their life goals; to put their lives back together with some dignity and to improve their quality of life through regular physical activity.

C. What are the opportunities for this program?

There are few but our greatest opportunity is for our students to tell their stories of what this program has done for them and what it has meant to them. We also have the opportunity to have discussions about how the college will continue to meet its ADA and Section 504 mandates to provide equal and effective access for students with disabilities to all its programs including Physical Education/Kinesiology.

D. Does this program anticipate rapid change, slow change, no change, or other?

Depending on Sacramento the changes could be very rapid. What we do anticipate is a major overhaul of the program and how it is offered at the end of 2013-14 with numerous retirements planned.

E. Are there any amendments to this program's 2008-09 Comprehensive Program Review? (CPR)

In 2008-09 we were trying to find ways to survive the never-ending budget cuts. The cuts keep coming and so far we are still here.

F. Explain what changes or revisions you have made, if any, to your services based on results of last year's program review update (2010-11).

SSLOAC results generally indicate that the students believe the program's curriculum and services are meeting their needs. We are following the SSLOAC plans we outlined in the last APRU.

G. Explain anything that should be known about this program that hasn't been asked.

If APE were no longer offered, the college would still be obligated under the ADA and 504 regulations to provide equal and effective access to its Physical Education/Kinesiology programs and services. There has little or no discussions of what or how this could be accomplished.

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VI. RESOURCE REQUESTS

A. Personnel Requests: Please submit the **top three** personnel requests in ranked order: (If there are more than three personnel requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Position Priority #1:(Check (x) appropriate boxes)

Faculty

Staff

Administration

Full-Time

Part-Time

Est. Cost:

Priority #1 position name:

Brief description: (new or replacement from retirement or resignation)

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical

Important

Nice to have

Program Position Priority #2:(Check (x) appropriate boxes)

Faculty

Staff

Administration

Full-Time

Part-Time

Est. Cost:

Priority #2 position name:

Brief description:(new or replacement from retirement or resignation)

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical

Important

Nice to have

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Program Position Priority #3: (Check (x) appropriate boxes)

Faculty

Staff

Administration

Full-Time

Part-Time

Est. Cost:

Priority #3 position name:

Brief description: (new or replacement from retirement or resignation)

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical

Important

Nice to have

B. Equipment Requests: Please submit the top three program equipment requests in ranked order: (If there are more than three equipment requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Equipment Priority #1:

Est. Cost:

Priority #1 item name:

Brief description: (new, upgrade, or replacement)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Students are generally pleased with the APE program and we will be assessing our new SSLO regarding equipment next year. Equipment replacement and upgrade is important in APE. Not only does equipment wear down, but manufacturers are incorporating universal design concepts into the newer equipment allowing for broader use by an increasingly diverse student body. The current SciFit exercise bikes are getting old and worn down. The seating mechanisms need to be upgraded as well as the strapping devices.

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical

Important

Nice to have

Program Equipment Priority #2:

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Est. Cost:

Priority #2 item name:

Brief description:(new, upgrade, or replacement)

The currently pool lift for getting wheelchair bound students in and out of the pool is aging and has a limited max. weight allowance (300 lbs.). We are seeing more and more morbidly obese students in wheelchairs and we have no means for them to have safe access in and out of the pool. We need a pool lift with at least a 500 lbs. capacity.

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

This is more an access issue that an outcome. There is no outcome if the student can't safely get in or out of the pool.

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Equipment Priority #3:

Est. Cost:

Priority #3 item name:

Brief description:(new, upgrade, or replacement)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

C. Facility Requests: Please submit the top three facilities resource requests in ranked order:(If there are more than three facilities requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Facilities Priority #1:

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Est. Cost:

Priority #1 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Facilities Priority #2:

Est. Cost:

Priority #2 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Facilities Priority #3:

Est. Cost:

Priority #3 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

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Critical Important Nice to have

D. Professional Growth Resource Requests: In the space below, identify any professional growth initiatives that need additional funding. Include whether the needs are related to technology (hardware/software), the discipline, legal matters, District/College operations, Research/Innovations in the classroom, office, operations, etc. (List in ranked order)

#1 CPR training for faculty and staff #2 Training for a new electronic record keeping system if the DSPS division is successful in its Measure C request.

Est. cost of #1 Est. cost of #2 Est. cost of #3

Rationale: How will each professional growth initiative resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for each item?

#1 Keeping current in CPR and first aid continues to be a problem for the APE faculty and staff. The main issue is time. The \$500 would be used to host a flex day and pay for a trainer at a day and time the entire faculty and staff can attend. #2 The cost of the system training is unknown but could involve several flex day activities to train all faculty and staff.

Based on the needs of this program, check (x) whether each of the **top three** requests are considered to be "Critical", "Important" , or "Nice to have". (Check only one per request)

Professional Growth Initiative request #1:

Critical Important Nice to have

Professional Growth Initiative request #2:

Critical Important Nice to have

Professional Growth Initiative request #3:

Critical Important Nice to have

E. Operating Resource Requests ('B' augmentations): In the space below identify any additional operational funding needs. (List in ranked order)

Est. cost of #1 Est. cost of #2 Est. cost of #3

Rationale: How will each additional operational resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for each item?

Based on the needs of this program, check (x) whether each of the **top three** requests are considered to be "Critical", "Important" , or "Nice to have". (Check only one per request)

Operational budget request #1:

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Critical Important Nice to have

Operational budget request #2:

Critical Important Nice to have

Operational Budget request #3:

Critical Important Nice to have