

De Anza College

Program Review – Annual Update Form

Administration of Justice

1. Administration of Justice
2. Name of individual(s) completing the form: Ramona Gabriel
3. Briefly describe how your area has used the feedback from the Comprehensive Program Review provided by RAPP members (if unsure, request the feedback form from your dean/manager). **The Administration of Justice Department has been dedicated to fostering an inclusive and dynamic learning environment that prepares students for successful careers in law enforcement, legal services, and criminal justice. Our mission is to cultivate critical thinking, ethical decision-making, and a comprehensive understanding of the justice system through a blend of theoretical knowledge and practical experiences. We empower students to engage with their communities, promote social justice, and advocate for equitable practices while emphasizing integrity, accountability, and professionalism in all aspects of the administration of justice.**
4. Describe any changes or updates that have occurred since you last submitted program review (comprehensive program review [submissions](#)) **Since last year's review, James Suits submitted his resignation to the college, and his final day of teaching at De Anza was June 2025. The AJ website has been updated, and faculty has issued updated bios and pictures. The field trip course, that was on the website for several years, with no action in terms of enrollment, has been deleted. Currently, as Chair, I am working to update any course(s) that is close to the 5-year revision stage. Enrollment in 2022-2023 was 1043, and in 2023-2024, enrollment increased to 1188 for a 13.88% increase. While these are slow, incremental increases, because of the outreach that the AJ faculty has participated in, we are seeing a steady rise of student enrollment.**
5. Provide a summary of the progress you have made on the goals identified in your last program review (as included in the comprehensive program review). **I have made significant progress in actively engaging with high school students by fostering relationships and promoting opportunities within our programs. This engagement has led to increased interest among students in pursuing careers in the field of justice. Additionally, I have successfully reactivated internship courses, providing students with valuable hands-on experience in their desired fields and agencies. These initiatives not only enhance students' practical skills but also ensure they**

are better prepared for future employment, ultimately creating a more robust pipeline of future professionals in the administration of justice

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7. **If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review. The Crime Lab is still in the early development stages; however, we have completed a walk-through, in terms of where the lab will be situated, and the next step is to have an architect come and evaluate the space and provide some information regarding how to proceed.**

The crime lab at De Anza College serves as a cutting-edge educational facility that provides students with hands-on experience in forensic science and criminal investigation. Equipped with modern technology and tools, the lab offers practical training in evidence collection, analysis, and processing techniques. Students engage in real-world scenarios to develop critical skills that are essential for careers in law enforcement and forensic disciplines, fostering a deep understanding of the criminal justice system and preparing them for future professional opportunities

8. Describe the impact to date of previously requested resources (personnel and instructional equipment) including both requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been able to and unable to accomplish due to resource requests that were approved or not approved? **There has been a request for an additional full-time faculty member in the AJ department. We have also made requests for items related to the crime lab.**
9. How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients? **There has been no impact on students' ability to learn**
10. Refer back to your Comprehensive Program Review under the section titled Assessment Cycle as well as the SLO website (<https://www.deanza.edu/slo/>) for instructional programs. In the table below provide a brief summary of one learning outcome, the method of assessment used to assess the outcome, a summary of the assessment results, a reflection on the assessment results, and strategies your area has or plans to implement to improve student success and equity. If your area has not undergone an assessment cycle, please do so before completing the table below.

Table 1. Reflection on Learning Outcomes (SLO, AUO, SSLO)

<p>Learning Outcome (SLO, AUO, SSLO)</p>	<p>1. SLO: Crime, Corrections, and Society: What are the key differences between the various theories (i.e, Strain Theory, Label, Theory, Disorganization Theory, etc) in explaining criminal behavior, and how can understanding these theories influence approaches to crime prevention and intervention?</p>
<p>Method of Assessment of Learning Outcome (please elaborate)</p>	<p>Exam essay. Students were required to write an essay paper and indicate that they are aware of the theories and how each are vital to understanding why people commit crimes. Throughout the course, students were given discussion questions and writing assignments to indicate their level of understanding of the course material.</p>
<p>Summary of Assessment Results</p>	<p>32 students exceeded expectations 1 student met expectations 2 students did not meet expectations 1 student received an Incomplete</p>
<p>Reflection on Results</p>	<p>The assessment results provide a great overview of my performance and learning outcomes within the program. I am pleased to see that I demonstrated a solid understanding of key concepts and competencies related to the curriculum, particularly excelling in critical thinking and applying my knowledge to practical scenarios.</p> <p>I found that I met or exceeded the expected learning outcomes, especially in communication skills and ethical reasoning. The hands-on learning experiences and engaging in peer discussions significantly enhanced my comprehension, making the learning process much more enjoyable.</p> <p>While I recognized some areas for improvement, particularly in collaborative teamwork and advanced research skills, I am motivated to work on these aspects. I plan to seek additional resources and workshops to further develop my skills.</p> <p>Overall, I feel that these assessment results reflect my growth and provide valuable insights that will guide my learning moving forward, ensuring I am well-prepared for my future career in the field.</p>

<p>Strategies Implemented or Plan to be Implemented (aka: enhancements)</p>	<p>To improve student learning and engagement in the program, several strategies have been or will be implemented. We are enhancing the curriculum by incorporating more hands-on, experiential learning opportunities alongside theoretical knowledge. Targeted workshops will be offered to build skills in areas such as teamwork, research methodologies, and communication. Additionally, we are establishing mentorship programs to connect students with industry professionals for guidance and real-world insights.</p> <p>To foster collaboration and diverse perspectives, we will implement more group projects and activities. Enhancing feedback mechanisms through regular check-ins, peer reviews, and self-assessments will allow for continuous reflection and improvement. Furthermore, we plan to engage with local agencies for community service-learning projects, enabling students to apply their knowledge in real world settings. The utilization of online resources and learning platforms will provide additional support materials and discussion forums for students at their convenience. Lastly, we will implement diverse assessment methods to better understand student learning and adapt our teaching strategies accordingly. These comprehensive strategies are designed to address current challenges, enrich the educational experience, and prepare students for successful careers in their respective fields.</p>

Done? Please email this form to your dean/manager.

11. Dean Manager Comments:

The Administration of Justice program has significant potential for growth through strengthened workforce partnerships and strategic investment in program infrastructure. One key opportunity lies in expanding collaboration with local and regional law enforcement agencies to support training, professional development, and applied learning opportunities. Partnerships with police departments and public safety agencies can enhance the program's relevance, provide students with real-world exposure, and create clearer pathways into careers in law enforcement, corrections, forensic services, and related public safety fields.

At present, a primary focus for the program is the rebuilding and activation of its advisory board, a critical requirement for CTE programming and an essential mechanism for ensuring alignment with industry standards, workforce needs, and labor-market trends. Reestablishing a strong advisory board will provide guidance on curriculum development,

equipment needs, and emerging competencies, while also strengthening relationships with external partners and employers.

In parallel, the program is working toward completing the design and planning of a Forensic Crime Lab, which represents a transformative investment in the program's instructional capacity. The development of this lab would allow the program to expand course offerings, integrate hands-on and simulation-based learning, and better prepare students for careers in forensic science and criminal justice. Once operational, the lab has the potential to support interdisciplinary collaboration and serve as a focal point for program growth and visibility.

Although the Administration of Justice program is currently small in scale, it is well positioned for expansion. With the successful reconstitution of the advisory board, completion of the forensic crime lab design, and intentional engagement with regional law enforcement partners, the program can significantly enhance student learning outcomes, enrollment, and workforce alignment. These efforts reflect a clear pathway toward sustainable growth and long-term program vitality.

12. Vice President/Associate Vice President Comments:

The Administration of Justice program demonstrates strong potential for continued growth through intentional outreach, workforce alignment, and experiential learning. Enrollment has increased steadily through faculty engagement with high schools and community partners, and the reactivation of internship courses has strengthened students' access to hands-on career preparation. The program's focus on rebuilding its advisory board and advancing the planning of a forensic crime lab represents an important strategic investment in CTE infrastructure and applied learning. With expanded partnerships with regional law enforcement agencies and continued curriculum renewal, the program is well positioned to enhance student pathways into public safety, corrections, and forensic careers.