

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Korean

Date:

4/15/11

Division (if applicable):

IIS

Program Contact Person:

YURHA LEE

Phone:

(408)314-4012

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1-a	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 400 Korean words and expressions) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high frequency situations in familiar contexts such as making an apology and giving reasons, asking for an opinion, extending/accepting/declining invitations, expressing reservations, asking about prices, and ordering food/describing tastes.				
1-c	Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.				
1-b	Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent command of core vocabulary and language structures.				
4-c	Demonstrate an increasingly accurate grasp of social protocols and contributions of Korean-speaking cultures, by analyzing and comparing them to one's own culture(s).				

ICC 1: Communication and expression

ICC 3: Physical/mental wellness and personal responsibility

ICC 4 Critical thinking

ICC 2: Information literacy

ICC 4: Global, cultural, social and environmental awareness