

**DE ANZA COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

(note: Tab to second worksheet for ICC key points)

**Program Name:**

German

**Date:**

4/15/11

**Division (if applicable):**

IIS

**Program Contact Person:**

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X5449

**Attach additional pages as necessary.**

ICC Number	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues.	Interview/Survey/Tests			
1	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties of the structure and content of the text.	Interview/Survey/Tests			
2	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.	Interview/Survey/Tests			
4	Demonstrate a steady grasp of the subtleties in the isiosyncracies of German-speaking cultures, by analyzing and comparing them to one own'e culture(s).	Interview/Survey/Tests			

ICC 1: Communication and expression

ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility

ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking