Confirmations – June 10, 2024

- 1. ASCCC OERI Liaison One volunteer
- 2. FA Office Manager Hiring Committee One volunteer
- 3. DA President Hiring Committee Four (4) volunteers, as of Friday, June 7 at 12pm
- 4. Academic Senate Vice President (fall 24 quarter) One volunteer
- 5. EAC (Equity Action Council) One volunteer
- 6. Vice Chancellor, Human Resources One volunteer

1. ASCCC OERI Liaison: One volunteer

Amy Leonard – FT – Tenured Language Arts, English

I am writing to express my strong interest in the OER Liaison position. I am passionate about Open Educational Resources (OERs) and their potential to improve access and affordability for students.

My experience as an online instructor since 2008, multiple online teaching and design certificates via @one and Cal State East Bay, and an M.S. in eLearning positions me well to connect faculty and staff with the OERI's resources and facilitate communication within our college. I am confident I can effectively raise awareness, promote adoption, and build a strong support system for OERs.

I am eager to learn from and contribute to the network of OER Liaisons and leverage the stipend to further OER initiatives at our college.

As a member of the LGBTIQA+ and the neurodivergent communities, I believe in uplifting the voices, experiences, and concerns of all marginalized populations. My diverse background fuels my commitment to inclusive excellence at all levels of the college. I believe in championing all faculty, staff, and student contributions, promoting unconscious bias awareness, and advocating for OER/ZTC options that foster a richer diversity of voices and experiences.

2. FA Office Manager Hiring Committee: One volunteer

Tim Shively - FT Tenured Language Arts, English

3. DA President Hiring Committee: Three (3) Volunteers (Need four (4) total)

Erik Woodbury – FT Tenured PSME, Chemistry

I have served in leadership roles on a variety of committees across campus, including Academic Senate, Curriculum, and RAPP, as well as in the role of Chair for the Chemistry Department. These have given me a broad view of campus life and the demands it places on students, faculty, and staff I am familiar with both the demands of the classroom and the administrative questions and needs that arise in supporting our primary mission of student success. I have worked with a variety of administrators across the college and district and believe I have the background and current experience necessary to help select our next college president. I have been a passionate and effective advocate for faculty needs and opinions and I will bring that same dedication to this committee.

Diversity is a critical component of this committee. In selecting the person who will set our college's direction during these challenging times, it is in our best interest to make sure we represent the diverse needs and backgrounds of our college programs and faculty members. We should strive to find a way to effectively represent our transfer and CTE programs, our part-time and full-time faculty, our instructional and student support roles (and the wealth of programs within those categories), as well as the broad diversity that encompasses the richness of racial, ethnic, gender, and orientation identities present in our community. It is a challenge to achieve direct representation of every group with only 4 faculty slots on the committee, and I will be dedicated to doing everything I can to represent all faculty through active outreach, open office hours, and personal engagement in our community. We need our next president to be someone who can engage with all of us, making us feel seen, heard, and valued.

Dave Capitolo – FT Tenured Applied Technology, Auto Tech

Dave Capitolo, M.Ed., Automotive Technology, College President Hiring Committee 1. I have been an auto tech faculty at De Anza since 2003, and currently have been serving as department chair since 2016. The auto tech department prides itself on student-driven scheduling, retention, persistence, success, and its low equity gap. Auto Tech consistently strives for continuous improvement in all areas, especially with our equity gap and making sure students have everything needed to get to campus and be a part of our community. We do this by eliminating barriers to equity and any barriers that may not allow students to feel a sense of belonging on campus.

2. Since being tenured myself, I have served on 22 hiring committees, two of which were for the VPI and four for Dean positions. I understand the need for a diverse hiring committee for any position, and I see the need for a President who has the best interest of academics, CTE, student support groups, affinity groups, and a presence on campus and in our community. A diverse hiring committee must represent as many areas of campus life as possible to ensure that candidates understand the importance of the unique needs of De Anza College. Our next President should lead De Anza College, often as a servant-leader, who has the utmost interest in the empowering all employees to contribute to our successes, and most importantly helping with our students' well-being and success.

Tim Shively – FT TenuredLanguage Arts/English

 As the President of the Faculty Association for the past 7 years, I have gained breadth and depth of knowledge about how our College works (and doesn't work) that few faculty are privy to (Senate leadership withstanding). I would like to use this experience to help select a President who is truly going to transform our institution rather than just sustain the status quo. In particular, we should aim for someone who understands both instruction and student services. This, of course, will have to be achieved in connection with District personnel and processes, and it is there that I may be of particular help, given FA's work with District administration. I have served on search committees for our previous president and the District Chancellor, among others.

2) I think diversity matters for De Anza first of all in that it should reflect the diversity of its surrounding communities (particularly prospective students), and that it can transform the institution by giving agency to the multitude of perspectives and background that make up our employees and students. Diversity is something that should constantly evolve, something we should actively embrace and inculcate in our College's culture. While we have made some great strides in this direction, we must continue to demand more from ourselves and each other, so that we aren't merely giving lip service to social change, but are committed to walking the talk.

Carlos Mujal—PT with REP SSH/History

I) For 10 years, I taught at the high school while serving mostly Hispanic students from Hollister and Watsonville. I have worked closely with the Bilingual Migrant Association in the Pajaro Valley. And, before retiring here at De Ana College, I have taught the local community in Cupertino and San Jose for over 20 years. As an immigrant, I understand first-hand the difficultiees and needs that diverse newcomers face and the duty that we all have to provide support for their success and our commuity's success.

2) From my years as an instructor at De Anza College (as well as the high school level, U.C. Berkeley, and San Jose State University), I bring an understanding of the faculty's needs for inspiration and allegiance to this learning institution. We are a community of instructors, staff, and administraters who want to feel a belonging to a college, a college that is here to provide a necessary bridge for students to the world around us. The role of the president is pivotal to this end.

4. Academic Senate Vice President – One (1) term – Fall 2024 as a replacement

Mary Pape – FT Tenured

BCAT/Computer Information Systems

1) My De Anza activities include:

• Served as Academic Senate Vice Present 2018-22 and thus know the tasks and responsibilities to step in and support the AS President.

- Served as Senator representing Business, Computer Science, Applied Technologies for
- Academic Senate 2013-14 through present with four years as AS VP (2018-22).
- Student Learning Outcome Coordinator (current)
- Serve on committees for Institutional Effectiveness Partnership Initiative (IEPI) (2016-17 until present)
- Chair of Computer Information Systems department (2012 current)
- Member of Instruction Planning and Budget Team (2017 2022)
- Co-Chair Technology Committee (2017 current)
- Member ASCCC Accreditation Committee 2023-24
- Other committee memberships recommending faculty: District Budget Advisory Committee,

Police Chief Advisory Committee

2) To develop viable pathways for our students and support our students on those pathways we need input from all. As we seek that diverse representation, all must feel valued, supported with the needed information, and given space (as in time and compensation) to allow all to have their viewpoints heard. All that is done must be viewed through the lens of social justice. Closing the gap for our underrepresented students, seeking equity for all, striving for diversity, eradicating racism, providing accessibility are never-ending goals that must guide our critical thinking and decision-making daily and forever.

5. EAC Equity Action Council: One volunteer Joe D'Agostino FT Not Tenured PE/Athletics

As an EAC award recipient this year I am committed to continue equity work campus wide. The committee would allow me to be much more involved in a larger role campus wide. Currently I am the FAST (Football Academic Success Team) Coordinator the only Coordinator/Faculty member in my division. We have the most diverse and largest student athlete population on campus. Our partnerships with advising, Financial Aid, AAPi, Umoja would bring in experience & address the needs of a large population segment of the campus that has different and complex issues facing them.

6. Vice Chancellor, Human Resources: Two (2) Faculty representatives districtwide (one from each campus) Rich Booher FT Tenured SSH/Philosophy