Agenda

1. Fall Meeting Schedule
    o Almost Weekly Meetings 10/3, 10/24, 11/14, 12/5 from 1230-130PM @ Language Arts Conference Room
    o Quarterly Meeting 11/7 from 1230-130PM @ Admin 109
    o FHDA District Meeting – TBA
2. Our priorities for academic year 2019-20
    o 1) Developing a safety net 2) Finding a new platform for GSP 3) Student success rates 4) Anything else?
3. Key players? Are we missing anyone here?
4. IR's Draft of the 2018-19 presentation for AB 705
5. Important Dates
    o Winter 2020 registration begins November 12
    o Spring 2020 registration begins February 24
    o Fall 2020 registration begins July
6. Anything else?

Attendees

Jerry Rosenberg, Mallory Newell, Mehrdad Khosravi, Raymond Brennan, Kim Palmore, Thomas Ray, Felisa Vilaubi, Monica Ganesh, Christian Rodriguez, Marcy Betlach, Pati Carobus, Casie Wheat

Notes

1. The group agreed on the fall meeting schedule. The group discussed the purpose of the FHDA District meeting. Thomas would follow up with Valerie Fong regarding the need for a district meeting.
2. The workgroup's 2019-20 goals for the year would be:
    a. Developing a student safety net
        i. How can the college support student who were not successful during their first attempt at a transfer-level math or English course?
        ii. Academic Renewal Policy/Repeatability discussions
        iii. Banner's hierarchy: Assessment results supersede failing grades
    b. Finding a new platform for GSP
        i. Thomas noted that a meeting with Online Ed regarding the discussion of an alternative platform for the GSP was already scheduled.
    c. Improving the assessment challenge process
    d. Tracking student success rates
        i. Analysis of student placement by GSP, enrollment and course success rates
        ii. Analysis of student placement by GPA, enrollment and course success rates
        iii. Analysis of co-requisite vs. stand-alone course placement by tool, enrollment and course success rates
    e. Creating a seamless assessment to registration process
        i. Working out Banner registration error messages

    ii. Staff & Faculty Training

    iii. Student Onboarding

  f. ESL & AB705 Implementation

    i. Planning for the fall 2020 (September 26, 2019 CCCCO ESL memo attached)

    ii. Analysis of current student success rates

    iii. Analysis of current assessment tools – CELSA assessment and local writing sample

    iv. Developing a pathway for ESL student ed goals (Transfer vs. Basic Skills)

      1. Developing a non-credit pathway

  g. Intersection of AB705 & Guided Pathways

  h. Faculty Professional Development (norming, training, etc.)

3. The group would like more counselors from other departments to participate. Jerry would invite a counselor from MPS.
4. Mallory shared the draft 2018-19 presentation for AB 705 (attached).
5. Casie share the important registration dates by term.
6. Kim and Casie discussed the challenges of educating the F-1 Visa student population about the differences between English and ESL courses. Casie hoped that the English, ESL and Assessment would continue to collaborate with the ISP Office.