Rubric

DASG Account Number:			Program or DASG Account Name:				
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing		0
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program		0
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing		0
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing		0
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all		0
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services		0
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided		0
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection		0
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.		0
							TOTAL SCORE	0

	Percentage
Program Description	5.00%
Impact	20.00%
Diversity, Equity & Inclusion	10.00%
Environmental Sustainability	10.00%
Promotion	7.50%
Online Services	5.00%
Active Student Involvement	15.00%
Reflection (shows how the program is working to improve itself through student feedback)	10.00%
Financial Dependency on DASG	17.50%
Total Score (MAX SCORE =)	100.00%

2026-2027 Budget Request Rankings

Fund 46	Column1	Account	Score
46-56429		Public Policy School	3.425
46-56405		FA PAC Internship Program	3.375
46-56430		VIDA	3.2
Fund 41	**Column1**	**Account**	**Score**
41-56380		Guided Pathways	3.9
41-57520		Environmental Studies Outdoor Areas	3.875
41-56XXX		Women's Center	3.8
41-56670		Pride Center	3.75
41-56410		HEFAS	3.55
41-56850		Transfer Center	3.55
41-57535		Marine Biology	3.525
41-56675		Puente Project	3.45
41-56580		Men of Color Community (MC2)	3.35
41-56390		Office of Equity, Social Justice, and Multicultural Education (Includes Equity/Diversity Events)	3.15
41-56500		La Voz	3.15
41-56XXX		Basic Needs Hub	3.15
41-56XXX or 41-57XXX		De Anza Developers	3.075
41-56425		Honors Program	3.05
41-56910		Veterans Resource Center (VRC)	2.975
41-57201		Athletics	2.975
41-56365		Euphrat Museum of Art	2.925
41-56780		Student Computer Donation Program	3.175
41-56XXX		First Year Experience (FYE)	2.65
41-56XXX		Promise Program	2.6
41-57760		Red Wheelbarrow Literary Magazine	2.575
41-56050		College Life Programming	2.15

Interview List

Promise

CompTI Lab

OCL Scholarships

Student Leadership Training

Student Accounts Student Assistant

Program or DASG Account Name: | | | | \ | | | (0-4) * Weight

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL		3.375

	Program or DASG Account Name:				\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	2	0.3
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
							TOTAL	3.425

Program or DASG Account Name:					\		(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score

DASG Budget Guiding Principles	Category	Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	2	0.1
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	3	0.6
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	4	0.4
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	2	0.15
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
						TOTAL SCORE		3.2

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score

DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	3	0.15
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	2	0.2
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	1	0.1
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	1	0.15
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	2	0.2
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	1	0.175
						TOTAL SCORE	2.15

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
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	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	3	0.6
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	2	0.2
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	4	0.4
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	2	0.2
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE	2.925

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	(0-4) * Weight
Program or DASG Account Name:					\			**Weighted Score**
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	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	3	0.3
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
							TOTAL SCORE	3.9

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE	3.15	

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	3	0.3
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE		3.55

Honors

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	(0-4) * Weight / Weighted Score
Program or DASG Account Name:					\			
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	2	0.2
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	2	0.2
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE		3.05

	Program or DASG Account Name:			\		
						(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score

DASG Budget Guiding Principles		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE		3.15

Program or DASG Account Name:							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	2	0.3
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post- surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	3	0.3
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
						TOTAL SCORE		3.35

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
							TOTAL SCORE	3.75

Program or DASG Account Name:					\		(0-4) * Weight
		Exemplary (4 PTS)	**Good (3 PTS)**	**Adequate (2 PTS)**	**Needs Improvement (1 PT)**	**Missing (0 PTS)**	**Points**	**Weighted Score**

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	1	0.1
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	3	0.525
						TOTAL SCORE		3.45

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	3	0.3
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	4	0.4
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
							TOTAL SCORE	3.175

Program or DASG Account Name:						\		
								(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	3	0.3
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post- surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
							TOTAL SCORE	3.55

Program or DASG Account Name:		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	\ Missing (0 PTS)	Points	(0-4) * Weight Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	3	0.45
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	2	0.2
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE		2.975

Program or DASG Account Name:					\		
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	1	0.1
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	1	0.175
						TOTAL SCORE		2.975

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	(0-4) * Weight
Program or DASG Account Name:					\			
								Weighted Score
	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
DASG Budget Guiding Principles	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	4	0.4
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
							TOTAL SCORE	3.875

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	(0-4) * Weight
Program or DASG Account Name:								Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	2	0.2
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
						TOTAL SCORE		3.525

Program or DASG Account Name:		Red Wheelbarrow Literary Magazine					
							(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	3	0.6
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	2	0.2
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	1	0.175
						TOTAL SCORE	2.575

		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	(0-4) * Weight Weighted Score
Program or DASG Account Name:	Basic Needs Hub							
DASG Budget Guiding Principles	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	3	0.3
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	3	0.3
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	2	0.1
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	2	0.2
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	2	0.35
						TOTAL SCORE		3.15

Program or DASG Account Name: \

DASG Budget Guiding Principles		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	(0-4) * Weight — Weighted Score
	Program Description	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	1	0.05
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	2	0.2
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	3	0.225
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online or has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
							TOTAL SCORE	**3.075**

Program or DASG Account Name:					\		(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	1	0.1
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	1	0.075
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	1	0.1
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	1	0.175
						TOTAL SCORE		2.65

Program or DASG Account Name:					\		(0-4) * Weight
		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	Missing (0 PTS)	Points	Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	1	0.1
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	2	0.15
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	3	0.15
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	2	0.2
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	0	0
						TOTAL SCORE	2.6

Program or DASG Account Name:		Exemplary (4 PTS)	Good (3 PTS)	Adequate (2 PTS)	Needs Improvement (1 PT)	\ Missing (0 PTS)	Points	(0-4) * Weight Weighted Score
DASG Budget Guiding Principles	**Program Description**	Provides a clear explanation of the proposed experience and is evidently unique from other programs	Provides a clear explanation of the proposed experience but there exists programs that offer similar services	Provides an explanation of the proposed experience but there exists programs that offer similar services	Provides a vague explanation of the proposed experience and there exists programs that offer similar services	Program description is missing	4	0.2
	Impact	The program creates an experience that significantly impacts students' lives	The program creates an experience that students would not typically encounter and enhances the existing educational experience	The program enhances students' existing educational experience	The program provides a positive experience without direct impact to the students	No clear evidence that students will benefit from the program	4	0.8
	Diversity, Equity & Inclusion	Program actively promotes diversity, equity, and inclusion by creating initiatives that directly benefit underrepresented groups	Program promotes diversity, equity, and inclusion, but the initiatives are not as widespread or impactful. However, it still provides some benefit to underrepresented groups	Program acknowledges the importance of diversity, equity, and inclusion, but efforts are limited in scope, with only moderate impact on campus culture or underrepresented groups	Program makes minimal efforts to promote diversity, equity, and inclusion, with little measurable impact or a lack of specific initiatives targeting these values	Program does not mention diversity, equity, and inclusion, or the description is entirely missing	4	0.4
	Environmental Sustainability	Program demonstrates innovative practices and substantial efforts to reduce environmental impact	Program shows meaningful effort towards environmental sustainability, though some elements may need further development	Program demonstrates some effort towards sustainability, but the initiatives are either small in scope or lack measurable impact on reducing environmental harm	Program shows minimal effort towards environmental sustainability and does not provide a clear plan for improving its practices	Program makes no mention of environmental sustainability, or the description is entirely missing	2	0.2
	Promotion	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program and makes extra effort to reach underserved students	Program presents an advertising/promotion plan that is descriptive and feasible for attracting/informing students about the program but makes no extra effort to reach underserved students and adequately describes challenges to do so	Program presents an advertising/promotion plan that is decent but lacks specific detail or makes little to no effort to reach underserved students and adequately describes challenges to do so	Program presents an ineffective advertising/promotion plan and makes little to no effort to reach underserved students without describing challenges to do so	Program does not submit an advertising/promotion plan at all	4	0.3
	Online Services	Program has clearly demonstrated how it serves students online and provides a clear plan for how it will continue serve students online	Program has attempted to serve students online or provides a clear plan for how it will continue serve students online	Program does not appear to currently serve students online but has provided a clear plan for how it will serve students online	Program does not appear to serve or is not planning to serve students online	Program does not mention how it has provided or will provide online services	4	0.2
	Active Student Involvement	Provides how many students are actively engaged in the program and provides specific data to back up claims	Provides how many students are actively engaged in the program and provides generalized data to back up claims	Provides how many students are active in the program without specific data to back up claims	Is extremely vague about how many students are active in the program	No mention of how many students are in the program is provided	4	0.6
	Reflection (shows how the program is working to improve itself through student feedback)	Provides a clear and thorough reflection objective that includes constant pre-/post-surveys and other evaluation measures	Provides a reflection objective that contains constant pre-/post-surveys but plans to implement other evaluation measures	Provides a reflection objective that contains one type of measurable reflection	Contains an ambiguous reflection objective that is not easily measurable	Contains no reflection	4	0.4
	Financial Dependency on DASG	Has no other sources of funding due to its supplemental nature to the operation of the college	Has no other sources of funding but is not supplemental to the operation of the college	Has other minor funds to pull from but is primarily dependent on DASG to continue operations	Has access to numerous other funds and is not dependent on DASG to continue operations	Has not provided sufficient funding data or description.	4	0.7
						TOTAL SCORE		3.8