



## **CIS 002-63Z**

# **COMPUTERS AND THE INTERNET IN SOCIETY**

*Read This Carefully*

**INSTRUCTOR**      **Karina Dundurs**  
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**PREREQUISITES**    Advisory: English Writing 211 and Reading 211 (or Language Arts 211), or English as a Second Language 272 and 273.

**BOOK**              **A Gift of Fire** by Sara Basse  
Pearson Publishing, 2013  
ISBN: 978-0-13-249267-6

**OBJECTIVES**      In this course, students will have an understanding of:

- A.** Contrast the current use of the Internet and computers with historical techniques.
- B.** Analyze the effect of the Internet, computers, and cellular communications on individuals, culture, and society.
- C.** Analyze the effects of the Internet, computers, and cellular communications on institutions, including education, business, economics, and politics.
- D.** Judge the effect of the Internet and computers on law and ethics.
- E.** Consider trends that may affect the future.

### **STUDENT LEARNING OUTCOMES**

- Analyze the effect of the Internet, computers, and cellular communications on individuals, culture, and society.

- Analyze the effects of the Internet, computers, and cellular communications on institutions, including education, business, economics, and politics.
- Judge the effect of the Internet and computers on law and ethics.

**ATTENDANCE** Once enrolled, if you wish to drop the class, **it is your responsibility to drop the class before the deadline as noted in the Schedule of Classes. If you do not participate on a regular basis, I may have to drop you.**

**CHEATING** Discussion and exchange of ideas on assignments is strongly encouraged expanding your learning experience. However, each person is expected to complete his/her own work. Identical solutions will be given a zero grade.

**ASSIGNMENTS** All assignments are to be submitted to my **email address NOT through Catalyst.**

The assignments measure your ability to apply course concepts to problem solving skills using software applications and discussion forums. Turn in your course work per the class schedule by the assigned due dates. **No late work will be accepted.**

**Discussion Boards are crucial to your grade.** Make sure you participate in the discussions using thoughtful answers. Simple answers will lower or lack of responses back and forth will lower your grade.

**GRADES**

Activity	Weight
Discussion Forums	20%
Assignments	30%
Quiz	30%
Final	20%

**GRADES A = 90-100%    B = 80-89%    C = 70-79%    D= 60-69%    F = 0-59%**

**STUDENT**

**RESOURCES:** Link to the following for more information on student services.  
<http://www.deanza.edu/studentsuccess/>